

N.D. Communication Arts Program

4-H Interpretive Reading

Evaluation Form

Title of Reading _____

Name of Presenter _____ Junior Senior

Age _____ Years in 4-H _____ County _____ Placing _____

Please check topic area: Humorous Serious Individual Team

(Junior time 3-8 minutes; Senior time 5-8 minutes) Time _____

	Things Done Well	Things That Could Be Improved
<p>I. Preparation (15%)</p> <p>A. Selection</p> <ul style="list-style-type: none"> - Theme or specific topic - Fits reader's audience 		
<p>II. Delivery and Presentation (85%)</p> <p>A. Introduction</p> <ul style="list-style-type: none"> - Conversational delivery - Source and author <p>B. Meaning</p> <ul style="list-style-type: none"> - Phrasing - Emphasis <p>C. Emotion</p> <ul style="list-style-type: none"> - Mood - Climax <p>D. Vocal</p> <ul style="list-style-type: none"> - Voice - Enunciation – clarity, pronunciation - Volume - Rate - Emphasis where needed <p>E. Physical</p> <ul style="list-style-type: none"> - Facial expression - Response - Eye contact - Handling of Script 		