



Preteen Buy and Show 4-H Clothing Consumer Revue Fact Sheet

Name _____

Age as of
Sept. 1 _____

Years
in 4-H _____

Project enrolled in _____

County _____

This exhibit must include a color photo or photos of you wearing the ready-to-wear garment you selected for this activity and the other clothing items and accessories selected from your wardrobe.

Please note: One of the main objectives of this activity is to select a ready-to-wear garment or garments that can be used effectively in a wardrobe. The clothing item or items may be purchased at a retail store, secondhand store or garage sale. Purchasing new shoes or accessories is not necessary.

Securely attached a colored photo or photos of you in your garment:

Cost of item(s):	
Garment(s)	Cost
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
TOTAL COST	
	\$ _____

Section I – GARMENT DESCRIPTION

Complete the blanks below:

Garment or garments _____

selected _____

Why did you choose _____

this garment? _____

Where will you wear _____

this garment? _____

How will you care _____

for this garment? _____

(This information often is _____

found on a garment seam _____

or on a hang tag.) _____

What fibers were used _____

to make this garment _____

(cotton, polyester, etc.)? _____

What fabric finishes, if any, _____

are present in the garment _____

(permanent press, wrinkle _____

free, stain free, etc.)? _____

Describe the accessories _____

you will wear with _____

this garment. _____

Section II – SHOPPING COMPARISON

Compare this exhibit garment with a similar item in a different **price range**.

Type of garment _____

Price \$ _____

Price \$ _____

Garment 1

(Wearing in Consumer Clothing Revue)

Garment 2

(Similar to garment being worn)

- Comfortable and attractive fit

- Fabric – attractive and durable

- Garment workmanship

- Care label

Section III – WHAT’S IN YOUR CLOSET

If your wardrobe has an item or items that you can wear with the garment selected for this event, give an example or examples below (such as yellow sweater, blue shorts, etc.):

ACTIVITY	PANTS/SKIRT	SHIRT/BLOUSE	DRESS/SUIT	COAT/JACKET
Casual/comfortable				
School				
Special occasion				

Section IV – VALUE FOR MONEY SPENT

Explain how often and for what occasions your garment will be worn. Evaluate the cost of the garment in relation to the number of times you will wear it. Divide the number of times it will be worn into its cost to determine the cost per wear. Were you a wise consumer? How does the care affect the cost?

Section V – ADJUSTMENTS, REPAIRS OR ALTERATIONS

What did you do to prepare the item or items for wear?

Refer to No. 2 under “Requirements” on Buy and Show Information Sheet (CB511).

Visit North Dakota 4-H on line at www.ndsu.edu/4h

NDSU encourages you to use and share this content, but please do so under the conditions of our Creative Commons license. You may copy, distribute, transmit and adapt this work as long as you give full attribution, don't use the work for commercial purposes and share your resulting work similarly. For more information, visit www.ag.ndsu.edu/agcomm/creative-commons.

North Dakota State University does not discriminate on the basis of age, color, disability, gender expression/identity, genetic information, marital status, national origin, public assistance status, sex, sexual orientation, status as a U.S. veteran, race or religion. Direct inquiries to the Vice President for Equity, Diversity and Global Outreach, 205 Old Main, (701) 231-7708.