



Buy and Show

4-H Consumer Clothing Revue Information

Objectives

The purpose of this program is to help 4-H members:

1. Acquire life skills by participating in experiences that help develop:
 - a. Self-confidence and poise
 - b. An understanding of “self” as they select clothing that makes them look good and fits their personality
 - c. Skills to plan and select clothing for different occasions
 - d. Skills to select appropriate accessories
2. Select and purchase or recycle a garment that can be used effectively in the wardrobe
3. Evaluate clothing to determine its value in their wardrobe and budget
4. Develop poise, good posture and grooming habits through modeling experience
5. Share with others the knowledge and skills they learned
 - b. Spectator and active sports apparel: Clothes that are suitable for contact and/or spectator participation in outdoor and/or indoor sporting events (swimwear is not appropriate)
 - c. Street attire: Clothes that are appropriate to wear on the job, for travel or to church
 - d. Cultural and ethnic heritage: Clothes that are related to the cultural or ethnic heritage of the participant or a culture or ethnic background the participant is studying.
 - e. Formal and semiformal dress or suit: Clothes that are suitable for the prom, weddings and special parties
2. Prepare purchased or recycled garments for wear by clipping threads, securing buttons, hemming, etc., when necessary. In some cases, minor alterations may be necessary.
3. Bring purchased or recycled garment and accessories to the event. Include completed 4-H Consumer Clothing Revue Fact Sheet (CB507 or CB508), which includes color photo(s) of the outfit. Evaluation will be based on categories included on the 4-H Consumer Clothing Revue Evaluation Form.

Who May Enter

Any youth enrolled in a 4-H project related to clothing and textiles who is age 8 to 12 on Sept. 1 (Preteen) and age 13 to 18 on Sept. 1 (Teen).

Requirements

1. Purchase or recycle a major clothing item that relates to a wardrobe plan. Select an item appropriate for modeling in a public revue. The following are suggested types of garments appropriate for 4-H Consumer Clothing Revue:
 - a. School outfits: Clothes that are comfortable, functional and appropriate for local school situations (formal and semiformal attire is not included)

Award Schedule

■ County

Each county may conduct a Clothing Revue and select members to participate in the North Dakota State Fair in Minot. We prefer (but do not require) that these members represent each of the four categories: Preteen Buy and Show, Preteen Sew and Show, Teen Buy and Show and Teen Sew and Show. County awards are determined locally.

■ State

All entries at the State Fair will be awarded a ribbon. Outstanding overall presentations will be recognized with an Award of Excellence.

Preteen Teen

Placing _____

Name _____ County _____

Age as of Sept. 1 _____ Years in 4-H _____

Title of exhibit _____

Project represented _____ Years in project _____

4-H Consumer Clothing Evaluation Form

	Things Done Well	Things That Could Be Improved
<p>INTERVIEW (40 percent) Learning Experiences: What did you gain from this experience? How has this project been useful and/or helpful? Knowledge About Garment: How garment fits into wardrobe Selection of style and color Construction Care Fiber content</p>		
<p>FACT SHEET (25 percent) Photos clear and distinct Costs itemized Value for money spent Reasons for selection Reflects knowledge about garment</p>		
<p>PERSONAL APPEARANCE (15 percent) Posture Grooming Poise Attitude A smile</p>		
<p>THE GARMENT AND APPROPRIATE ACCESSORIES (20 percent) Looks Good on the Wearer: Color Style Appropriate for: Personality Body type Fit</p>		

Additional comments

Visit North Dakota 4-H on line at www.ndsu.edu/4h

NDSU encourages you to use and share this content, but please do so under the conditions of our Creative Commons license. You may copy, distribute, transmit and adapt this work as long as you give full attribution, don't use the work for commercial purposes and share your resulting work similarly. For more information, visit www.ag.ndsu.edu/agcomm/creative-commons.

North Dakota State University does not discriminate on the basis of age, color, disability, gender expression/identity, genetic information, marital status, national origin, public assistance status, sex, sexual orientation, status as a U.S. veteran, race or religion. Direct inquiries to the Vice President for Equity, Diversity and Global Outreach, 205 Old Main, (701) 231-7708.