## REASONS SCORE SHEET

**NAME:** ____________________________  **Class:** ____________________________  **Score:** (50) ______

**Scoring Guidelines:** (0-10: 10 Excellent, 9 Very Good, 8 Good, 7 average, 5-6 poor, 3-4 very poor, 0-2 extremely poor)

**Reads off of notes:** Maximum score out of 50 is a 25

### Penalty 1:
1a) Minor pauses (2-3 sec), hesitations or major loss of momentum
1b) Non-comparative terms in comparative sections, incorrect grammar
1c) Incorrect number, color, or gender
1d) Omission of important content

### Penalty 2:
2a) Major pauses (4-10 sec)
2b) Incorrect statement in content

### Penalty 5:
5a) Extended pauses (>10 sec)
5b) Each time notes used
5c) Start set over
5d) Talks incorrect placing

### Categories/comments:

#### Content Relevancy  10-9-8-7-6-5-4-3-2-1
Addresses most important, key, pertinent criteria that fits class and presenters placing

#### Content Accuracy  10-9-8-7-6-5-4-3-2-1
Accurate, truthful criteria for horses regardless of placing

#### Organization  10-9-8-7-6-5-4-3-2-1
Systematic; logical, easy to follow; follows proper format;
Opening statement of each pair or section is clear, concise, and starts with important content

#### Terminology  10-9-8-7-6-5-4-3-2-1
Common, main stream, horseman-like. Correct grammar
Comparative terms in main pairs and grants

#### Presentation  10-9-8-7-6-5-4-3-2-1
Professional, poised, pleasant, energetic, confident, convincing
Proper word enunciation, pronunciation, emphasis, and inflection
Effective eye contact and facial expression
Avoids distracting actions or movement or mannerisms
Smooth, continuous, fluid, effective transition, proper length

### Class Placing

<table>
<thead>
<tr>
<th>Class Placing</th>
<th>2/1 grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2 fault</td>
</tr>
<tr>
<td>2</td>
<td>3/2 grant</td>
</tr>
<tr>
<td>3</td>
<td>¾ grant</td>
</tr>
<tr>
<td>4</td>
<td>4 fault</td>
</tr>
</tbody>
</table>

**TOTAL SCORE (50) ________**