



Citizenship and Leadership 4-H Leadership

North Dakota 4-H Project Sheet

Leaders influence and support others in a positive manner for a shared goal. Leaders aren't just elected. You can be a member of committees, small groups and teams. Learning about yourself and how you work with others is a key part of developing leadership skills.

- Understand roles, attitudes, tasks and functions necessary for effective leadership.
- Strengthen local 4-H units in leadership responsibility and encourage other youth.
- Participate in program planning, development and implementation; help recruit new members and leaders.



Pass it on!
Now that you know how, share it with others. Here are ideas to get you started.

Communication

- Notify families about club activities.
- Give a presentation on parliamentary procedure or other decision-making methods.
- Create a club Web page.
- Write a letter to an elected official about an issue that's important to you or your community.
- Conduct club officer training.
- Create a video to promote 4-H.

Here's what you can do all year!

Starting Out Basic/Level 1

- Job shadow or interview a local leader.
- Take responsibility for a weekly chore in your home.
- Plan and present a fun club activity.
- Identify nonverbal communication behaviors.
- Create a weekly schedule for you and your family.
- Organize a space in your home.

Learning More Intermediate/Level 2

- Make a list of what motivates you; interview others to find out what motivates them and compare the lists.
- Identify characteristics of a good leader and how leaders develop trust.
- Practice and deliver a presentation.
- Identify talents in your club, group or community.
- Work with members to establish ground rules for club meetings.
- Experiment with different group decision-making techniques.

Expanding Horizons Advanced/Level 3

- Plan and present a project workshop.
- Run for office in your club.
- Create a list of your strengths and weaknesses.
- Practice interviewing with an adult.
- Write a personal vision and mission statement.
- Plan a meeting.
- Develop and implement a school survey of students, teachers and administrators.
- Identify various leadership styles.

Citizenship

- Make arrangements for your club's next service project
- Investigate a historical leader and share his or her accomplishments.
- Volunteer to serve on a committee for your next town celebration.
- Mentor a younger member with recordkeeping and preparing exhibits for the fair.
- Join a political campaign for a candidate you support.
- Serve on a local board that deals with youth issues.



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Here are other opportunities to explore leadership:

- Mentor a younger youth in 4-H in a skill area you have learned.
- Meet others interested in leadership.
- Check out camps at [4-H Camp](#).
- Apply for a [state 4-H ambassador](#) position.
- Apply to be a page in the state Legislature.
- Attend the [Extension Youth Conference](#) and participate in workshops, motivational speakers and a community service project, bringing ideas back to your community.
- Apply to attend the [National 4-H Conference](#) or [National 4-H Congress](#).
- Attend [Citizenship in Action](#) or [Citizenship Washington Focus](#).
- Interested in a college education in the area of political science, business administration, teaching, or public service administration in agriculture or community and regional planning? Schedule a visit with North Dakota State University at www.ndsu.edu and explore those majors.



Exhibit Ideas

- Make a poster with a timeline to demonstrate a historic leader's rise and accomplishments.
- Exhibit a calendar or log of weekly responsibilities in your home.
- Create before and after photos of a room you organized, focusing on the development of your organizational skills.
- Give a presentation on the elements of an effective meeting.
- Develop a graphic organizer to showcase the talents in your club or community.
- Create a display showing the timeline and your process of leading a community service project.
- Create a poster sharing a club contract your group has created and share how your group came up with it.
- Create a series of workshops teaching other 4-H'ers a project skill. Videotape the workshops and put them on the Web so others have access.
- Take a personal inventory to analyze your leadership style and share a journal or display about what you learned and how it affects your work in groups.
- Create a scrapbook showing your leadership roles in the clubs or organizations in which you participate.
- Create a resume showcasing your skills and strengths.

4-H Resources	Other Resources	Recordkeeping
<ul style="list-style-type: none"> • National 4-H Curriculum Books • My Leadership Workbook • My Leadership Journal • My Leadership Portfolio • Leadership Mentor Guide 1 • Leadership Mentor Guide 2 • 4-H Meeting Handbook • Educational Trunks • The Raptor Bag • The Big Box of Leadership and Team Building • The Leadership Challenge 	<ul style="list-style-type: none"> • Youth Leadership Initiative www.youthleadership.net/ • Team Builder Resources http://karlrohnke.com/index.html <p style="text-align: center;">Events</p> <ul style="list-style-type: none"> • 4-H Ambassador Program • Extension Youth Conference • Citizenship in Action • National 4-H Congress • National 4-H Conference • Citizenship Washington Focus 	<ul style="list-style-type: none"> • Planning for My Project Adventure (PA093) • ND 4-H Project Plan (PA095) • ND 4-H Plan of Action (PA096) • ND 4-H Participation Summary for 11- to 19-year-olds (PA098)

Learn more at www.ndsu.edu/4h/ or contact your county NDSU Extension office.

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