

GBH095



Horse Record

Name of member _____

Address _____

Age, September 1, 20____ / ____ / 20____ Grade in school _____ No. years in 4-H _____

Organizational leader _____

Project leader _____

Date started _____ / _____ / 20____ Date closed _____ / _____ / 20____
month day year month day year

NDSU EXTENSION
SERVICE

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Objectives of the 4-H Horse Project

1. Experience the pride of owning a horse or pony and being responsible for its management.
2. Develop an appreciation of horseback riding as a healthy and wholesome form of recreation.
3. Learn skill in horsemanship and an understanding of the business of breeding, raising and training horses.
4. Increase knowledge of safety precautions to prevent injury to self, others and your mounts.
5. Promote greater love for animals and a humane attitude toward them.
6. Develop leadership, initiative, self-reliance, sportsmanship and other desirable traits of character.
7. Be better prepared for citizenship responsibilities through working in groups and supporting community horse projects and activities.

The Record Book

This record, if properly kept, will give a clear picture of what you have done through your horse project. Keep it up to date. Filling it out at end of the year is likely to be “guesstimate” rather than a record.

My Plan for the Year

This is my _____ year in the 4-H Horse Project. There are many things to learn about horses, their care and management. Check those topics you would like to learn more about, either through meeting discussion or reading on your own.

- | | | |
|---|--|--|
| <input type="checkbox"/> Selection and judging | <input type="checkbox"/> Training horse or colt | <input type="checkbox"/> Breeds of horses |
| <input type="checkbox"/> Improve riding skills | <input type="checkbox"/> Parts of horses | <input type="checkbox"/> Gaits of the horse |
| <input type="checkbox"/> Determining age by teeth | <input type="checkbox"/> Use and care of equipment | <input type="checkbox"/> Feeding and rations |
| <input type="checkbox"/> Showing the horse | <input type="checkbox"/> Horse health | <input type="checkbox"/> Horse psychology |
| <input type="checkbox"/> Care of feet and shoeing | <input type="checkbox"/> Safety with horses | <input type="checkbox"/> Grooming and care |
| <input type="checkbox"/> Care of foal and mare | <input type="checkbox"/> Shelter & stalls | <input type="checkbox"/> Other _____ |

Advancement Level I Want to Reach

- Beginning Horseman
- Intermediate Horseman
- Horseman
- Advanced Horseman

Description of Horse or Horses Used in the Project

Name of the horse _____ Breed _____

Registered _____ Registration No. _____
or
 Grade _____ Year foaled _____

Owned by 4-H member alone the family someone else

Name of the horse _____ Breed _____

Registered _____ Registration No. _____
or
 Grade _____ Year foaled _____

Owned by 4-H member alone the family someone else

Name of the horse _____ Breed _____

Registered _____ Registration No. _____
or
 Grade _____ Year foaled _____

Owned by 4-H member alone the family someone else

4-H Horseman Advancement Levels

Some counties participate in a 4-H Horseman Advancement Level program. In this program 4-H members follow the guidelines for a particular level of ability. When evaluated as capable of that level, they progress to the next level.

Advancement Level	Date Completed	Evaluator
<input type="checkbox"/> Beginning Horseman		
<input type="checkbox"/> Intermediate Horseman		
<input type="checkbox"/> Horseman		
<input type="checkbox"/> Advanced Horseman		

Equipment Inventory

List equipment used in the project. Indicate the cost or value of equipment owned by the 4-H member.

Item	OWNED BY		Cost of value of member owned equipment*
	Someone else	4-H Member	

*Value of equipment may be determined by depreciating 10% each year. Example:

A saddle cost \$150.00 last year
 Less 10% dep. 15.00
 _____ Value \$135.00 this year

Total value of member owned equipment _____

Income

List here income from sale of animals and services.

Date	Animal or Services	Amount or Number	Value of Animals Sold	Value of Services
10/3 <i>Example</i>	Driving cattle for neighbor	1/2 day		\$10.00
10/10	Foal	1	\$40.00	

Total Received from Animal Sold..... \$ _____

Total Received from Services..... \$ _____

Expenses

Enter all expenses connected with the project except exhibition costs. Keep feed costs on a separate sheet or calendar and transfer totals to this page each month.

Month	No. of Horses	Item & Amount	FEED COSTS				OTHER COSTS		
			Price/Unit	Home Grown Feed & Pasture*	Purchased	Date	Item	Amount	
October	2	pasture	\$10/mo.	\$20		10/25	shoeing	\$15	
		20 bu. oats	\$1.20/bu.		\$24				
							Total other costs _____		
							Cost of home grown feed.....		
							Cost of purchased feed.....		
							Total feed costs.....		

* Home grown feed should be charged at the current market price

Talks, Demonstrations, Judging Contests, etc.

Example

Date	Event	Title	Ribbon	Premium
5/28	County Communication Arts	Care of a Horse	Blue	\$2.00

My Exhibition Record

Example

What and Where	Placing	Cost Involved	Premium Won
Halter Class, Invitational-Club Horse Show	2nd Place Trophy	None	\$5.00
Lincoln, State Fair, Pleasure Class	Blue Ribbon	\$12.00 - rent horse trailer	None

Project Summary

Number of horses at the beginning of the project _____

Number of horses at the close of the project _____

Value of the horses at the close of the project _____

Value of the equipment owned by the member (p. 4) _____

Total feed costs (p. 5) _____

Other costs (p. 5) _____

Total expenses _____

Income from horse sold (p. 4) _____

Income from services (p. 4) _____

Total income _____

Number of hours spent riding _____

Number of hours spent caring for the horses _____

Total number of hours spent on project _____

Advancement level at end of the project _____

Include extra pages if necessary with pictures of your horse and other supporting material.

Project Evaluation

What did you learn from the project this year? (Review your plan from the beginning of the year.)

What was the most fun in the project?

What was your biggest problem?

What was most interesting or helpful?

How was your project financed? (Financial arrangements with your parents, your banker, etc.)

Do you plan to continue the horse project next year? _____

What will you do differently?

Submitted by _____
Member's Name

Visit North Dakota 4-H on-line at www.ndsu.edu/4h

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County commissions, North Dakota State University and U.S. Department of Agriculture cooperating.

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