

HISTORY

History is the key to the present. This important fact is sometimes overlooked by some members of America's present-minded society. If one is to understand the present and approach the future intelligently, it is necessary to have a clear understanding of the past. Indeed, the present is the direct result of the past, and the great issues of the day can be dealt with competently only by use of the perspective provided by the past.

Background Information

History is the keystone to a liberal arts education because everything is intimately related to history. It acts as a unifying agent that helps link other liberal arts courses together in a meaningful whole. But for many students who have an intense interest in history, the crucial question remains, "What is the job outlook for a history major?"

Career Opportunities

The skills and attitudes fostered by a history-oriented education can lead to careers in business, law, industry, government or teaching. These skills and attitudes include the ability to analyze, communicate effectively, reason and think critically. They help provide insight into the complexity of human behavior.

Many students who major in history at North Dakota State University combine their history courses with an approved minor and pursue the Bachelor of Science (B.S.) degree. Graduates have found jobs in such business fields as insurance and retailing. Opportunities also exist in banking, health services, and local and state government.

A second option is the Bachelor of Arts (B.A.) degree, which includes foreign language study. This degree program is recommended for students desiring a rich liberal arts education or planning to attend graduate school or law school. Recent graduates have entered graduate programs at the Universities of Florida, Nebraska and Texas. Many history majors go on to earn a law degree and practice law in North Dakota and other states.

About 60 percent of our students are in history education. Currently, the U.S. Department of Labor predicts that "job opportunities for teachers over the next 10 years will vary from good to excellent." Students interested in teaching in secondary schools are advised to double major in history and history education with history as their primary major.

Additional career options are outlined on the "Career Information" link on the history department website. More information on career opportunities in history can be found in the Occupational Outlook Handbook published by the U.S. Department of Labor.

The Program

Each of the degree programs requires courses in English, social and behavioral sciences, and science and mathematics. In addition, each program has a distinctive requirement—an approved minor for the B.S., foreign language proficiency at the second-year level for the B.A. and 30 credits in specified education courses for the history education degree. The curriculum in these degree options includes a variety of courses in North American, European and world history. After taking introductory courses, students majoring in history work with their advisers in selecting an interrelated sequence of upper-division courses.

A total of 39 credits in history are required in each of the options. Each option requires nine to 15 credits at the 100-200 level, a historical research and writing course and at least 18 credits in 300- or 400-level courses. Eighteen of the credits at the 300-400 level must meet geographic requirements. A three-credit senior seminar is required of all history majors as a capstone experience.

Public History Major

In 1982, the Department of History launched a public history program, the first in the Upper Midwest, which introduces students to such fields as archival and museum work. Public History is now a vibrant field of study in the United States and trains students for a wide variety of careers. The Public history major is a 51 credit professional major. More information can be found on the history department web page.

Multimedia Lectures

History faculty incorporate multimedia presentations into many of their introductory classes. Some faculty work extensively with computer-aided teaching in the multimedia lecture halls to increase the visual impact and student learning from their lectures.

Active Learning in Classes

The department encourages active learning in many of its introductory classes by using techniques that include student portfolios, in-class exercises, role-playing, computer simulations and library assignments. Faculty make prudent use of technology and encourage the examination of all sorts of primary sources, including films, novels and textiles as well as government documents and memoirs.

International Perspectives and Cultural Diversity

The department is strongly committed to helping students understand the diversity of human experience. In addition to the specific courses in non-western areas, other history classes help students understand how differences in race, gender, ethnicity, and social and economic class have affected people's lives. Department faculty are also active in numerous efforts to promote understanding of diversity. These include women's studies and NDSU's anti-racism team. The department encourages study abroad, and NDSU historians have designed programs in Vienna and Mexico City.

The Faculty

Each member of the NDSU history faculty often holds a doctorate from a leading university, among them UCLA, Cornell, Indiana University, Northwestern, and Notre Dame. Faculty members provide a wide range of academic experience and specialties. They have published books and articles on subjects such as Great Plains, Environmental history, pre-colonial Latin America, 20th-century Indochina, American women and families, the American Revolutionary War, Early Modern Europe, and Eastern Europe under communist rule. History faculty members frequently present scholarly research papers at professional historical conferences in various centers of learning. Faculty members have won college, university, state and national awards for their research. The department also hosts regional history conferences and lectures.

History Department Affiliate

The North Dakota Institute for Regional Studies is closely connected with the Department of History, Philosophy, and Religious Studies. The Institute collects, organizes and preserves materials on our region's historical heritage. Archival theory and practice course is offered by the department and utilizes the Institute's resources.

Cooperation with Humanities Council and the National Endowment for the Humanities

History faculty are active in programs sponsored and funded by the North Dakota Humanities Council. In recent years, faculty have written and presented on genocide in Bosnia, suicide and divorce in the Civil War South, the Dakota War of 1862 and French Colonial policies in Indochina.

History Plan of Study

Please note this is a sample plan of study and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Students are encouraged to work with their academic advisor on a regular basis to review degree progress and customize an individual plan of study.

First Year			
Fall	Credits	Spring	Credits
HIST 101 or 103 Western Civilization I or U.S. to 1877	3	HIST 102 or 104 Western Civilization II or U.S. Since 1877	3
ENGL 110 College Composition I	4	COMM 110 Fundamentals of Public Speaking	3
Gen Ed Social & Behavioral Sciences/Gen Ed Cultural Diversity	3	ENGL 120 College Composition II	3
Gen Ed Quantitative Reasoning	3	AHSS Humanities Requirement	3
Gen Ed Wellness	2	Gen Ed Science & Technology with Lab	4
	15		16
Second Year			
Fall	Credits	Spring	Credits
Traditional Course	3	HIST 281 History of East Asia from 1600	3
AHSS College Fine Arts Requirement	3	Gen Ed Science & Technology	3
Gen Ed Science & Technology	3	Gen Ed Humanities & Fine Arts	3
Gen Ed Social & Behavioral Sciences/Gen Ed Cultural Diversity	3	AHSS College Social Sciences Requirement	3
Distribution Req No. American History	3	Minor	3
	15		15
Third Year			
Fall	Credits	Spring	Credits
HIST 390 Historical Research and Writing	3	Distribution Req European History	3
Distribution Req No. American History	3	Distribution Req Widening Horizons	3
Distribution Req European History	3	Minor	3
Minor	3	Minor	6
Free Elective	4	Free Elective	3
	16		15
Fourth Year			
Fall	Credits	Spring	Credits
HIST 489 Senior Seminar	3	Minor	3
Distribution Req Widening Horizons	3	Minor	3
Required History Electives	3	Free Electives	9
Required History Electives	3		
Free Elective	3		
	15		15
Total Credits: 122			

Program Note: 24 credits must be taken at the 300-400 level and 20 credits must be taken in residence at NDSU for the history major.

View NDSU equivalencies of transfer courses at: www.ndsu.edu/transfer/equivalencies

For Further Information

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DEPT WEBSITE

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