The family and consumer sciences education (FCSE) program at North Dakota State University has been approved by the State Board for Career and Technical Education for the preparation of family and consumer sciences teachers. The FCSE program is a versatile major due to the preparation of the student as both an educator and a family and consumer scientist.

**The Program**

As an educator, the FCSE graduate is prepared to guide a variety of teaching-learning situations. Since education is a people-centered profession, the program focuses on characteristics of various learners or clients, learning principles and different applications of the teaching-learning process. A wide range of strategies for working with individuals or groups is included. Hands-on experience is provided throughout the program to develop the teaching skills learned in classes.

As a family and consumer sciences educator, the FCSE student is prepared with a comprehensive subject matter background. Courses from all areas of family and consumer sciences are included in the program. This contributes to the versatility of the major since the broad range of knowledge may be applied to a wide variety of settings.

A graduate of the FCSE program is qualified to teach family and consumer sciences classes in occupational or non-occupational programs, adult programs, or to serve as an extension educator.

The FCSE program meets the standards set by the National Council for Accreditation of Teacher Education (NCATE). Thus, graduates are readily employable throughout the United States.

**Student Teaching**

Student teaching is the culmination of the teaching program. Students have the opportunity to apply knowledge and skills acquired in college courses under the supervision of an experienced family and consumer sciences educator.

**Career Opportunities**

Since the FCSE education major has preparation across all areas of family and consumer sciences, a wide variety of career opportunities in the field is possible. Graduates pursuing a career in teaching become employed in both traditional and nontraditional teaching situations. Settings include teaching in middle, junior and senior high schools and secondary vocational centers. Other career options include employment as consultants in teaching family and consumer sciences at the elementary school level or serving as family and consumer sciences teachers for special education students. Teachers of adult programs work with various agencies and local school districts offering adult enrichment, continuing education, evening and summer classes, and programs for special groups such as parents, senior citizens and migrant workers. Graduates also are employed by the Cooperative Extension Service, utility companies, health and human service agencies and retail establishments.

In addition, graduates are employed in business, industry, government service and public agencies. The capacity in which our graduates serve in these fields varies. Some are employed as family and consumer scientists to contribute specific knowledge, while others are employed to provide educational services and information dissemination to consumers about products, services or facilities of different companies and agencies. Others have become involved in promotion and distribution.

Career opportunities may be enhanced through careful selection of elective courses. Another major or minor offered through the College of Human Development and Education or a major from another teaching field is encouraged.

**Financial Aid And Scholarships**

Information about various loans, grants, general scholarships and employment is available through the Office of Student Financial Services and Bison Connection. Scholarships ranging from $300 to $1,000 are offered to outstanding freshmen with financial need through the College of Human Development and Education. Additional academic scholarships also are available each year for returning students.

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<th>For Further Information</th>
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<tbody>
<tr>
<td>Teacher Education Program</td>
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<td>Web: <a href="http://www.ndsu.edu/education/teacher_education">www.ndsu.edu/education/teacher_education</a></td>
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<td>or</td>
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<tr>
<td>Dani Kvanvig-Bohnsack, Academic Advisor</td>
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<tr>
<td>College of Human Development and Education</td>
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<td>Web: <a href="http://www.ndsu.edu/hde">http://www.ndsu.edu/hde</a></td>
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Sample Curriculum

Students enrolling in the family and consumer sciences education program will be expected to complete course work in the following areas.

General Education Credits

First-Year Experience Courses
- HD&EE 189 - Skills for Academic Success .......................... 1

Communication
- COMM 110 - Fundamentals of Public Speaking ..................... 3
- ENGL 110, 120 - College Composition I, II .......................... 3, 3
- ENGL 358 - Writing in the Humanities and Social Sciences .. 3

Quantitative Reasoning ................................................................. 3

Science and Technology
- CHEM 117 - Chemical Concepts and Applications ................ 3
- CSCI 114 - Microcomputer Packages or
- CSCI 116 - Business Use of Computers .................................. 3 or 4

Science and Technology Elective ......................................... 3-4

Humanities and Fine Arts.............................................................. 6

Social and Behavioral Sciences
- PSYC 111 - Introduction to Psychology .................................. 3
- SOC 110 - Introduction to Sociology ...................................... 3

Wellness
- HNES 200 - Principles of Nutrition ......................................... 3

Cultural Diversity ........................................................................... -
- Global Perspective .......................................................................... -

Total ....................................................................................... 40

Major Requirements Credits

ADHM 150 - Design Fundamentals-Lecture or
- ADHM 315 - History of Interiors I or
- ADHM 316 - History of Interiors II ......................................... 3

ADHM 155 - Apparel Construction and Fit or
- ADHM 101 - Beginning Apparel Construction ....................... 3

ADHM 366 - Textiles.................................................................... 3

ADHM 410 - Dress in World Cultures or
- ADHM 486 - Dress and Human Behavior ............................. 3

HDFS 135 - Family Science........................................................... 3

HDFS 186 - Consumer and Society .............................................. 3

HDFS 230 - Life Span Development ............................................. 3

HDFS 242 - Couples, Marriages and Families .............................. 3

HDFS 341 - Parent-Child Relations .............................................. 3

HDFS 357 - Personal and Family Finance .................................... 3

HDFS 462 - Methods of Family Life Education ......................... 3

HDFS 475 - Children and Families Across Cultures .................... 3

H&CE 469 - Housing Education and Issues .......................... 3

H&CE 461 - Food Sanitation ...................................................... 1

H&CE 200 - Principles of Nutrition .............................................. 3

H&CE 217 - Personal and Community Health ............................ 3

H&CE 261, 261L - Food Selection and Preparation
- Principles and Lab .......................................................... 5

Total ...................................................................................... 46-48

Professional Education Emphasis

EDUC 321 - Introduction to Teaching .......................................... 3

EDUC 322 - Educational Psychology ......................................... 3

EDUC 451 - Instructional Planning, Methods
- and Assessment .......................................................................... 3

EDUC 486 - Classroom Management for Diverse Learners ........ 3

EDUC 489 - Native Americans and Multicultural
- Instructional Practices ................................................................ 3

H&CE 232 - Philosophy and Policy .............................................. 3

H&CE 467 - Advising FCCLA .................................................... 3

H&CE 468 - Methods of Teaching Family and Consumer
- Sciences I: Techniques ............................................................... 3

H&CE 482 - Methods of Teaching Family and
- Consumer Sciences II: Professional Practices ......................... 3

H&CE 483 - Student Teaching Seminar ..................................... 1

H&CE 487 - Student Teaching .................................................... 9

H&CE 488 - Applied Student Teaching ......................................... 3

Total ...................................................................................... 40

CURRICULUM TOTAL ........................................... 130-132

This sample curriculum is not intended to serve as a curriculum
guide for current students, but rather an example of course
offerings for prospective students. For the curriculum
requirements in effect at the time of entrance into a program,
consult with an academic advisor or with the Office of
Registration and Records.

This publication will be made available in alternative formats upon request. Contact the Office of Admission (701) 231-8643 or 800-488-NDSU or ND Telecommunications Relay Service 800-366-6888 (TTY) or 800-366-6889 (voice).

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