The following learning outcomes were developed by faculty members, institution representatives and Pilot State Facilitators from the five states participating in the Interstate Passport Initiative (California, Hawaii, North Dakota, Oregon, and Utah). The Pilot State Facilitators will oversee the process by which these outcomes are reviewed within each state by the appropriate discipline/general education expert faculty as an expression of acceptable learning outcomes. It is understood that individual institutions or systems will likely have their own unique expression of the same outcomes.

**Proposed Oral Communication Outcomes**

*Definition:* Oral communication: Prepared purposeful presentation designed to increase knowledge to foster understanding and promote change in listener’s attitudes values or beliefs (LEAP value rubric)

1. Develop a central message and supporting details by applying critical thinking and information literacy skills.

2. Demonstrate performance skills that include organizing and delivering content for a particular audience, occasion and purpose.

3. Monitor and adjust for audience feedback.

4. Listen and critically evaluate the speaker's central message and use of supporting materials.

Unresolved:
- Ethics
- Modality (i.e., presentation online, face-to-face, hybrid) for California. (The GEAC is going to make a recommendation that has to be addressed by the Chancellor's office.)