

Course Information and Introduction

- 1. The instructor provides a self-introduction, presenting the instructor as approachable.**
 Non-Existent Developing Meets
- 2. Students are encouraged to introduce themselves.**
 Non-Existent Developing Meets
- 3. The course provides initial experiences to help students become accustomed to Blackboard or other technology used.**
 Non-Existent Developing Meets
- 4. The course syllabus is easily located and meets NDSU requirements.**
 Non-Existent Developing Meets
- 5. The course calendar is available, including a clear concise list of modules (units) and the activities that will be completed within each.**
 Non-Existent Developing Meets
- 6. Minimum technology requirements and prerequisite technology skills are clearly stated.**
 Non-Existent Developing Meets
- 7. Instructions on how to receive technical assistance are visible and easy to understand.**
 Non-Existent Developing Meets
- 8. Information on other resources (library, ACE, etc.) are visible and easy to understand.**
 Non-Existent Developing Meets

Notes:

Course Objectives and Instructional Delivery

- 1. The course is complete (not under construction).**
 Non-Existent Developing Meets
- 2. Information is chunked or grouped to help students learn the content (modules).**
 Non-Existent Developing Meets
- 3. Course materials and modules are presented in a logical progression.**
 Non-Existent Developing Meets
- 4. Course learning objectives are measurable and clearly stated.**
 Non-Existent Developing Meets
- 5. Module objectives are presented and are aligned with the larger course objectives.**
 Non-Existent Developing Meets
- 6. A variety of instructional methods, accommodating multiple learning styles, are used.**
 Non-Existent Developing Meets
- 7. Discussions are clearly defined forums and threads.**
 Non-Existent Developing Meets
- 8. Activities / interactions promote learning on all domains of Bloom's Taxonomy.**
 Non-Existent Developing Meets

Notes:

Communication

- 1. Protocols for student questions are clearly defined.**
 Non-Existent Developing Meets
- 2. Course guidelines provide information as to the amount of time students can expect a response from specific inquiries to the instructor.**
 Non-Existent Developing Meets
- 3. Learning activities and other opportunities are developed to foster Student-Student communication and / or collaboration.**
 Non-Existent Developing Meets
- 4. Learning activities and other opportunities are developed to foster Student-Instructor communication and / or collaboration.**
 Non-Existent Developing Meets
- 5. A statement explaining when students should receive feedback is provided.**
 Non-Existent Developing Meets
- 6. A statement explaining what type of feedback and how feedback will be given is provided.**
 Non-Existent Developing Meets

Notes:

Assessment

- 1. Assessment and evaluation are aligned with learning objectives.**
 Non-Existent Developing Meets
- 2. A variety of ways for learners to demonstrate knowledge is provided.**
 Non-Existent Developing Meets
- 3. Rubrics are provided for assignments.**
 Non-Existent Developing Meets
- 4. Test taking procedures are explained.**
 Non-Existent Developing Meets

Notes:

Technology

- 1. Course technologies are readily and easily accessible.**
 Non-Existent Developing Meets
- 2. The course provides links to tools required for viewing course content (JAVA, Acrobat Reader, QuickTime, etc.) and includes instructions for using such tools.**
 Non-Existent Developing Meets
- 3. Each technology used has a specific purpose that does not distract from course objectives.**
 Non-Existent Developing Meets
- 4. Audio / video hardware requirements do not extend beyond the basic sound cards, speakers, and video players unless needed to meet course objectives.**
 Non-Existent Developing Meets
- 5. Course content is enhanced with appropriate, short audio and visual materials.**
 Non-Existent Developing Meets

Notes:

Web Design

- 1. Scrolling is minimized.**
 Non-Existent Developing Meets
- 2. Consistent layout design orients users throughout the site.**
 Non-Existent Developing Meets
- 3. The course uses appropriate formatting (font, color, etc.) to maximize readability.**
 Non-Existent Developing Meets
- 4. Images are clear.**
 Non-Existent Developing Meets
- 5. Videos are clear.**
 Non-Existent Developing Meets
- 6. Hyperlinks are functional and open in appropriate windows or frames.**
 Non-Existent Developing Meets

Notes:

Additional Recommendations:

Reviewed By:

Date: