The College of Arts, Humanities and Social Sciences embraces the teaching, research, creative activities and service objectives of NDSU's land grant mission, and the needs of a diverse constituency. The college is committed to:

- Providing its students with the highest quality of preparation in an atmosphere that promotes intellectual rigor, critical inquiry, citizenship, and creative decision-making requisite for personal growth and professional success.
- Encouraging in its faculty exemplary scholarship of teaching, research, and service, leading to significant publications, creative work and performances.
- Invigorating the tradition of outreach through enriching performance, presentation, and cultural understanding. In its vision to realize human potential and achievements, the College of Arts, Humanities and Social Sciences is guided by the qualities of creativity, ethical integrity, and mutual respect.

**B.A. or B.S. Degree**

Students seeking a broad educational background may choose to complete requirements for either a Bachelor of Arts or Bachelor of Science degree. Majors available for either degree include the following:

- Agricultural Communication
- Anthropology
- Architecture
- Art
- Criminal Justice
- Emergency Management
- English
- French
- Health Communication
- History
- Journalism
- Landscape Architecture
- Management Communication
- Music
  - Music Education
- New Media and Web Design
- Philosophy-Humanities
- Political Science
  - Pre-Law Emphasis
  - Public Service Option
- Public History
- Public Relations and Advertising
- Social Science
- Sociology
- Spanish
- Theatre Arts
- Women and Gender Studies

**B.S.Arch. Degree**

The Bachelor of Science in Architecture is granted after the fourth year of study in the Architecture program, and typically is earned by students in pursuit of the professional Master of Architecture.

**B.F.A. Degree**

A Bachelor of Fine Arts degree is offered in the disciplines of Theatre Arts and Art.

**B.Mus. Degree**

A Bachelor of Music degree is available within the School of Music.
**Interdisciplinary Programs**
The College of Arts, Humanities and Social Sciences participates in three interdisciplinary programs on campus. For further information on any of these programs, refer to the [Interdisciplinary Programs](#) section of this Bulletin.

**FRAUD INVESTIGATION MINOR**
Students in this interdisciplinary minor will study the causes of fraud, as well as the detection, investigation, and prevention of fraud.

**GERONTOLOGY MINOR**
This program provides students with an integrated understanding of the process of aging, aging services, and the aged in America.

**WOMEN AND GENDER STUDIES MAJOR AND MINOR**
The goal of Women and Gender Studies is to examine the contributions of all genders to aspects of society, to explore the intersections of race, class, sexual orientation, age, and physical ability with gender both globally and nationally, to investigate the heritage, challenges and concerns of women and men, and to provide a newer and broader understanding of women and men in all fields.

**Graduate Degrees**

**Teacher Certification**
Many of the majors available through the College of Arts, Humanities and Social Sciences lead to careers in teaching. Students who are interested in becoming professional educators should refer to the degree program offered through the School of Education. However, a Music Education option is offered under the B.Mus. degree in Music within the College of Arts, Humanities and Social Sciences. K-12 certification is available in Music Education. Teacher certification at the secondary level is available in the following areas: English, French, History, Social Science, and Spanish.

To meet requirements of the No Child Left Behind Act of 2001, students interested in teacher education are encouraged to declare a double major in their discipline and in education (i.e. History and History Education). Such double majors may typically be earned by successful completion of a few additional credits. Students should contact their advisers or the [Office of Registration and Records](#) for details. Students are encouraged to declare their primary and secondary majors by submitting an online [Major Change Form](#) available on the Office of Registration and Records web site.

**Degree Requirements**
All degree candidates must apply for graduation through the [Office of Registration and Records](#) according to university procedures and deadlines.

A minimum of 122 credits of which at least 37 must be at the 300-400 level is required for the B.A. or B.S. degree.

Bachelor of Arts degree requirements include proficiency of one foreign language at the second-year college level. Bachelor of Science degree requirements include completion of an approved minor. For more information on how to fulfill to B.A. requirement using a second language, refer to the [Academic Policies](#) section of this bulletin.

Students in the college may take courses under the pass/fail option for free elective credits only, with a limit of 16 hours.

An additional 12 credits are required by the College of Arts, Humanities and Social Sciences for all programs of study as follows:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts (Art, Music, Theatre Arts)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (Arabic, English, French, German, History, Humanities, Philosophy, Religion, Spanish, Women and Gender Studies*)</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (Anthropology, Communication, Criminal Justice, Emergency Management, Political Science, Sociology, Women and Gender Studies*)</td>
<td>3</td>
</tr>
<tr>
<td>Outside the student's major area</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

All courses except internships may be used to fulfill these requirements.

*Each WGS class can be used in one area only; multiple WGS classes can be used in multiple areas.*
Field Experience Courses

1. Departments may adopt either pass/fail or letter grade options for Field Experience/Internships.
   - Where Field Experience/Internship credits are a requirement of a program, these credits may be graded pass/fail to satisfy requirements for a major.
   - Where Field Experience/Internship credits are not a requirement of a program, up to three credits may be graded pass/fail to satisfy requirements for a major.

Cooperative Education

Cooperative Education, a program of the Career Center, offers undergraduate and graduate students an opportunity to integrate classroom study with paid, career related work experience for academic credit. Work may be full- or part time. Credit is awarded directly by the Cooperative Education program. A Cooperative Education experience may substantially improve students’ employment opportunities after graduation. See Career Center for further information.

Right of Petition

Students seeking deviation from any academic rules and regulations administered by the college may appeal in writing to the College's Committee on Student Progress. Pre-Professional Curricula Requirements for admission to most professional academic programs may be met at NDSU. The specific courses taken in a pre-professional program depend primarily upon the admission requirements of the program to which a student wishes to apply.

Pre-Law

Although a baccalaureate degree is a requirement for admission to law school, most law schools do not prescribe a specific undergraduate program. Emphasis is placed on the development of scholarly skills and insights rather than the mastery of a prescribed subject. Thus, the pre-law student may elect the Bachelor of Arts or Bachelor of Science degree, selecting a major or minor of special personal interest. For advisement purposes, new applicants to NDSU who indicate Pre-Law enter as Political Science Majors (see Department of Criminal Justice and Political Science). To attain the necessary breadth of knowledge for successful practice, the student should elect the basic courses in several fields of learning. At the same time the student should avoid an elective program of only single courses in many fields, opting instead for some depth of study in each elected field.

Department of Architecture and Landscape Architecture

www.ndsu.edu/ala

Architecture

The architect must combine an understanding of society, artistic skill, and technological knowledge to shape places and spaces that enrich human life. Not only do the physical requirements need to be satisfied, but also there must be beauty to engage the human spirit. All of this requires a creative thought process that can balance and organize needs that are quite varied in nature. Clear, responsible, sensitive, and comprehensive thinking is demanded of the architect who is to integrate a wide range of factors into a design that is meaningful. For this reason an architect’s education must range from the practical aspects of building construction to the study of environmental, social, and aesthetic issues.

Central to the study of architecture is the sequence of architectural studio courses. Students are assigned architectural problems, which may be hypothetical, realistic, or theoretical, and find their own solutions to them with frequent individual consultations with instructors. As the student progresses, the projects become larger and more complex or the solution becomes more detailed. In this way, knowledge and experience acquired in other classes are brought to bear on the principal responsibility of the architect and the architecture student, that of shaping separate considerations into a single design.

SELECTIVE ADMISSION

Admission into the first-year Pre-Architecture Program is open to any student enrolled at NDSU. Transfer students are evaluated on the basis of courses taken and grades received. Upon completion of the first year, a selected number of students are admitted to the second year of the program on the basis of institutional GPA attained and performance in first-year environmental design courses.

THE PROGRAM

At the end of the third year of study, students may apply to the Master of Architecture degree program. The Bachelor of Science in Architecture is granted after the fourth year of study, and the professional Master of Architecture degree at the end of the fifth year of study. The program is fully accredited by the National Architectural Accrediting Board, and the M.Arch. degree is recognized by the National Council of Architectural Registration Boards as a professional degree.

The total number of credits required for the professional degree is 168, and the bachelor degree requirement is 136.
ACCREDITATION
In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Master’s degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

SPECIAL NOTICE
Students who are admitted into the second year of the program will be required to purchase a laptop computer. Information on type of computer, software, purchase, and financing arrangements will be distributed to admitted students prior to purchase.

MAJOR REQUIREMENTS

Landscape Architecture
The Landscape Architecture program is one of approximately 63 accredited programs in the United States. The curriculum is reviewed periodically by the nationally organized Landscape Architecture Accreditation Board and has been fully accredited since 1991.

Landscape architects provide a wide variety of professional services for individual clients, organizations, corporations, and government agencies. They are involved at every phase of the development of a site, from the initial discussion of ideas with the client through the supervision of construction for the project.

Master planning of parks, zoos, golf courses, playgrounds, and recreation areas are familiar projects for landscape architects. They may also design multifunctional areas for urban renewal projects, college campuses, industrial parks, new communities, natural areas, reclaimed lands, and wetlands.

Besides designing sites, landscape architects often select building locations, prepare cost estimates, initiate long-range planning studies, determine utility corridors, and prepare environmental impact statements for future construction. Whether specializing within a large firm of landscape architects or working in a small professional office, the landscape architect is often collaborating with other professionals, such as engineers, city planners, and architects.

Most landscape architects spend some of their time at the drawing board or computer. They also spend many hours in the field, investigating and analyzing potential project sites, developing field notes for design layouts, completing visual surveys, and supervising construction. It is at the computer and drawing board that projects are actually organized and shaped into a creative and imaginative solution. The work and responsibility of each landscape architect depends principally on individual interests and abilities. Opportunities may range from professional practice on a small scale to administration of governmental programs.

Those who plan careers in landscape architecture should be able to work independently, have a capacity for solving technical problems, be artistically inclined, and be willing to learn computer use. They should be prepared to work in the competitive environment of the profession, where great value is placed on leadership and the ability to work effectively with others. The range of interests and knowledge required in the profession of landscape architecture is broad; therefore, the courses required of students include many fields of study options.

SELECTIVE ADMISSION
Admission into the first-year Pre-Landscape Architecture program is open to any student enrolled at NDSU. Transfer students are evaluated on the basis of courses taken and grades received. Upon completion of the first year, a selected number of students are admitted to the second year of the program. The basis for selection is institutional GPA and performance in first-year environmental design.

SPECIAL NOTICE
Students in the second year of the program will be required to purchase a laptop computer. Information on type of computer, software, purchase, and financing arrangements will be distributed to students prior to purchase.

MAJOR REQUIREMENTS : MINOR REQUIREMENTS

Facilities
The classrooms, studios, and laboratories are well equipped and every effort is made to keep them abreast of current technology.

Student Societies and Organizations
Students are eligible to join one or more of these organizations which are actively supported for the benefit of students in the related curricula:
American Institute of Architecture Students
American Society of Landscape Architects

In addition, national professional honor societies have chapters on campus for students with high academic attainments. Eligible students are selected for Tau Sigma Delta from architecture or Sigma Lambda Alpha from landscape architecture. Membership in these societies is a coveted honor and highly regarded in the architectural professions.

Department of Communication
www.ndsu.edu/communication

The Department of Communication provides undergraduate majors and minors in Agricultural Communication, Health Communication, Journalism, Management Communication, Public Relations & Advertising, and New Media & Web Design.

Pre-Communication Preparation
Students interested in pursuing an undergraduate degree offered by the Department of Communication are enrolled as pre-professional majors and must first complete all courses and requirements associated with the Pre-Communication preparation designation. Once all Pre-Communication preparation courses and requirements are met, the student is accepted into the professional program and may continue pursuing a degree in the Department of Communication.

Agricultural Communication
A major or minor in Agricultural Communication combines the resources and expertise of two units, communication and agriculture, to produce trained communicators who can explain science, technologies, and complex agricultural issues to diverse audiences.

The curricular structure of the Agricultural Communication program is listed below for students entering the program. Students must complete an applied capstone course.

MAJOR REQUIREMENTS : MINOR REQUIREMENTS

Health Communication
A major or minor in Health Communication is an applied program of study aimed at providing both practitioners and future civic leaders with the knowledge they need to improve health services and public health.

The curricular structure of the Health Communication program is listed below for students entering the program. Students must complete an applied capstone course.

MAJOR REQUIREMENTS : MINOR REQUIREMENTS

Journalism
A major or minor in Journalism is designed to help students know how to use public print and/or broadcast communication media.

The curricular structure of the Journalism program is listed below for students entering the program. The major consists of two tracks: Print and Broadcasting. Each track has separate requirements and students must choose one track. Students must complete an applied capstone course.

MAJOR REQUIREMENTS : MINOR REQUIREMENTS

Management Communication
A major or minor in Management Communication is designed to train students to be effective managers and leaders in corporate environments.

The curricular structure of the Management Communication program is listed below for students entering the program. Students must complete an applied capstone course.

MAJOR REQUIREMENTS : MINOR REQUIREMENTS

New Media and Web Design
The New Media and Web Design major and minor are interdisciplinary programs of study offered through the Department of Communication.
This major is designed to include not only instruction to develop skills associated with preparing content, designing, and coding Internet web sites; but also the examination of larger issues, such as how digital media pervades all levels of society influencing journalism, communication studies, ethics, law, art, socialization, war, global culture, and other aspects of culture and society.

The curricular structure of the New Media and Web Design program is listed below for students entering the program. Students must complete an applied capstone course.

**MAJOR REQUIREMENTS : MINOR REQUIREMENTS**

**Public Relations and Advertising**
A major or minor in public relations and advertising is designed to prepare students to enter these professional fields.

The curricular structure of the Public Relations and Advertising program is listed below for students entering the program. Students will select one of two tracks: a Public Relations track will orient students to the principles and practices of public relations as both a practice and field of study. The second track, Advertising, will introduce students to the principles and practices of advertising. Students must complete an applied capstone course.

**MAJOR REQUIREMENTS : MINOR REQUIREMENTS**

**Experiential On-Campus Opportunities**
The department oversees several on-campus communication-related opportunities for students: KDSU 91.9 FM is an affiliate of North Dakota Public Radio with internships available for qualified students; Thunder Radio is NDSU’s student-run radio station; and the Spectrum is a student-run newspaper published twice weekly throughout the academic year where students may receive credit or salary. In addition, departmental academic organizations include Public Relations Student Society of America, Bison Information Network, Advertising Club, KNDS-96.9, Lambda Pi Eta, Lincoln Speech and Debate Society, and Pi Kappa Delta. For more information, visit the Department of Communication web site at [www.ndsu.edu/communication](http://www.ndsu.edu/communication).

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**Department of Criminal Justice and Political Science**
[www.ndsu.edu/cjps](http://www.ndsu.edu/cjps)

The department offers degree programs (B.A. and B.S.) as well as minor programs of study in Criminal Justice and Political Science.

**Pre-Criminal Justice Preparation**
Students intent on pursuing an undergraduate degree in criminal justice are enrolled as pre-professional majors and must first meet GPA and coursework requirements in order to be admitted to the Criminal Justice program. Once students satisfy all requirements, they may complete and submit the Pre-Criminal Justice application form, available from the Department’s web site. After verification that requirements have been met, students are accepted into the professional program and can pursue a degree in criminal justice.

**Criminal Justice Major**
The criminal justice practitioner deals with the broad areas of law enforcement, courts, corrections, and social services. Professional positions may include federal law enforcement, municipal law enforcement, juvenile and adult probation, counseling and correctional work in institutions, victim advocacy programs, and halfway houses. Within these broad areas the practitioner enjoys exciting professional challenges and opportunities for serving society and helping people.

Examples of agencies that have employed NDSU graduates include: the FBI, Drug Enforcement Administration, local police departments, sheriff’s departments, Border Patrol, juvenile courts, Bureau of Criminal Investigation, U.S. Secret Service, probation and parole departments, juvenile and adult correctional instructions, halfway houses, and crime and delinquency prevention programs.

The Criminal Justice curriculum is an interdisciplinary program drawing on the social sciences, behavioral sciences, humanities, computer sciences, and accounting. A total of 62 credits in criminal justice coursework is required for the major. A basic background in the social sciences, behavioral sciences, and civics is helpful.

**MAJOR REQUIREMENTS**

**Criminal Justice Minor**
The minor in Criminal Justice provides an opportunity for students with majors in fields outside of the Criminal Justice program to gain valuable knowledge regarding criminological theory and the history, operation and effectiveness of various parts of the criminal and juvenile justice system.

**MINOR REQUIREMENTS**
Fraud Investigation Minor
The Department of Criminal Justice and Political Science, in collaboration with the Department of Accounting, Finance and Information Systems, offers a minor in Fraud Investigation. Students will study the causes of fraud, as well as the detection, investigation, and prevention of fraud. Students learn about the criminal justice system, including law making, criminality, and prosecution of fraud and other types of crime. This minor will prepare students for possible careers in crime investigation, litigation support, or forensic accounting. See the Interdisciplinary Programs section of this Bulletin, or contact the Department of Accounting, Finance and Information Systems or the Department of Criminal Justice and Political Science for further information and course requirements.

MINOR REQUIREMENTS

Criminal Justice Club and Internships
Students may expand their knowledge of criminal justice and career opportunities through the meetings with professionals and field trips sponsored by this club. The department also offers internships and cooperative education opportunities. For specifics, contact the Department of Criminal Justice and Political Science or the Career Center.

Pre-Political Science Preparation
Students intent on pursuing an undergraduate degree in Political Science are enrolled as pre-professional majors and must first meet GPA and coursework requirements in order to be admitted to the Political Science program. Once students satisfy all requirements, the student completes and submits the Pre-Political Science application form, available from the Department’s web site. After verification that the student meets the requirements have been met, students are accepted into the professional program and can pursue a degree in Political Science.

Political Science Major
Political Science is the study of politics, government, and public policy. This includes the investigation of political institutions, international relations, law, and political values. The purpose of classes in political science is to provide students with knowledge to assist them in understanding how government and politics affect their everyday lives. A political science major offers the student career opportunities in public service, business, and education. Also, many students interested in attending law school select Political Science as a major. As part of its offerings the department offers a special program of pre-law advisement.

A total of 37 credits of major coursework is required for Political Science. All students are required to complete Introduction to Political Science (110) or American Government (115), Applied Research Methods (325), Political Ideologies (240), International Politics (220) or Comparative Politics (225), and Senior Seminar (489). In addition, four 400-level classes must be taken; one from each of these areas: law, American Government, comparative politics, and international relations. Nine credits of electives are also to be selected in consultation with an adviser.

MAJOR REQUIREMENTS

Political Science Minor
The minor in Political Science requires a minimum of 21 credits including Introduction to Political Science or American Government and International Politics or Comparative Politics. Three classes of the student’s choice at the 400-level in law, behavior, international relations, or comparative politics are required. Six credits of electives also are to be selected in consultation with an adviser.

MINOR REQUIREMENTS

Pre-Law Emphasis
The department offers a special Pre-Law emphasis for those individuals who wish to pursue careers in law. It consists of a major in Political Science that includes a concentration of law related courses, as well as required classes in English and communication. Electives in business, communication, criminal justice and accounting are also part of the emphasis. For further information and specific course requirements contact any political science faculty.

OPTION REQUIREMENTS

Public Service Option
The department offers a special Public Service emphasis for those individuals who wish to pursue careers in public policy or related fields. It consists of a major in Political Science that includes a concentration of public policy courses. Electives in accounting, management, communication, and related fields are also part of the emphasis. For further information and specific course requirements, contact any political science faculty.

OPTION REQUIREMENTS
Department of Emergency Management
www.ndsu.edu/emgt

The Department of Emergency Management offers a major and minor in Emergency Management at the undergraduate level. The minor options include Comprehensive Emergency Management, Preparedness and Response, Mitigation and Recovery, and International Emergency Management. Emergency Management is a growing profession and discipline of study addressing all phases of disaster and risk management. The mission of the major is to develop graduates with extensive theoretical and applied knowledge in emergency management and disaster research. The program is based on an all hazards approach which includes natural and technological disasters as well as other human made hazards.

Numerous career opportunities are available to those graduating with an Emergency Management major. Positions are available at all levels of government including city, county, state, federal and the military. A wide variety of local, national, and international voluntary organizations routinely hire graduates educated in emergency management for humanitarian relief efforts and related activities. Finally, there is increasing need in the private, business sector for emergency management and crisis management to address business and operational continuity. There has been an upward trend in the consequences of natural and technological disasters in the last 30 years. As a result, emphasis is being placed on the vulnerability and risk reduction to natural disasters such as Hurricane Sandy, tornado outbreaks in Missouri and Oklahoma, the cascading earthquake, tsunami and nuclear incident in Japan, the Haiti earthquake, Hurricane Katrina and human made incidents and disasters such as the terrorist attacks on September 11, 2001.

**MAJOR REQUIREMENTS**

**Emergency Management Minor**
The Department of Emergency Management offers a minor with a variety of options to enhance the educational background and career opportunities for students from various majors. The Comprehensive Emergency Management option covers all of the disaster phases and includes an elective course. The Preparedness and Response option focuses on those activities that compliment majors related to planning activities and responder engagements. An additional two elective courses round out this minor. The Mitigation and Recovery option focuses on structural as well as social and behavioral aspects of minimizing disaster impacts as well as recovering from them. Courses that deepen the student’s knowledge of these functions are included in the elective category. The International Emergency Management option covers the disaster phases of response and recovery as they typically involve collaboration and intervention from international partners. Specific international issues courses and electives are also included in this minor.

**MINOR REQUIREMENTS**

Department of English
www.ndsu.edu/english

The English Department offers a diverse set of courses in literature, writing studies, linguistics, film, and English Education. English majors form strong communication skills, learn effective research methods, develop flexibility in facing complex situations, and increase their awareness of the humanities tradition. These ideals suit both the liberal arts major and the practical, pre-professional student. Success in an information economy is dependent upon one’s ability to produce, analyze, understand, and restate written, oral, and visual material. Through its offerings, the department continues the rich tradition of language and literature study while it also responds to the needs of today’s students.

The department teaches and values collaboration among its students, and seeks out collaborations for itself at NDSU. The department contributes to the Humanities major, the Scholars Program, and the Women and Gender Studies minor. Moreover, the department supports the Cooperative Education Program and welcomes efforts to create student internships. The department serves the university’s students through the General Education Writing Curriculum and it welcomes and encourages double majors and minors.

The English Department offers a Bachelor of Arts degree in English and a Bachelor of Science degree in English. The B.A. and B.S. degrees in English require 42 credits in English courses beyond the first-year English composition sequence. The B.A. degree requires two years of a foreign language or the equivalent competency (see Bachelor of Arts Requirement using a Second Language); the B.S. requires a minor in Communication.

The Department of English and the School of Education offer a Bachelor of Arts and a Bachelor of Science degree in English Education. The B.A. in English Education requires 39 credits in English courses beyond the first-year English composition sequence, intermediate competency in a foreign language (i.e., two years at the college level or the equivalent), 34 credits in Education courses, and elective credits to total 122 credits. The B.S. leads to certification in both English and Speech, and students may take seven additional credits to earn the Middle School Endorsement for teaching grades 5-8. English Education majors should contact the English Education adviser or the School of Education for additional requirements.
Students must earn a grade of ‘C’ or above in all courses used to fulfill requirements for the English major. These courses may be repeated only once.

MAJOR REQUIREMENTS

Department of History, Philosophy, and Religious Studies
www.ndsu.edu/history

History Major
By engaging in the fascinating study of how people in the past understood their worlds, graduates from the Department of History, Philosophy, and Religious Studies will be prepared to comprehend and think critically about the present by understanding how it has been shaped by the past. In their studies they will learn how to evaluate the strengths and weaknesses of alternative explanations for historical events, how to interpret primary and secondary materials to form valid conclusions, how to analyze components of historical events, and how to synthesize and apply their knowledge in an original research project.

The Department of History, Philosophy, and Religious Studies offers both a B.A. and a B.S. degree in History. The B.A. degree requires the completion of two years of a modern language at the college level and is recommended for students desiring a rich liberal arts education or planning for graduate school or law school (see Bachelor of Arts Requirement using a Second Language). The B.S. degree does not have a modern language requirement but, instead, requires an appropriate minor. Students transferring to NDSU must complete at least 50 percent of their history credits at North Dakota State University. A History Education program of study also is offered between the Department of History, Philosophy, and Religious Studies and the School of Education.

History majors can prepare themselves for careers in secondary education by completing a double major with either a B.A. or B.S. in History with a second major in History Education. The department advises students to choose History as their primary major.

Lists of approved courses for the distribution and sequence requirements and courses recommended for History Education majors are at the department web site.

MAJOR REQUIREMENTS

Public History Major
The major requires 51 credits in history courses, including a nine-credit internship. An additional 18 credits in supplementary vocational courses or an approved minor to prepare for a career in public history are also required. The Public History program prepares students for employment in fields such as archives and museums, historical editing, historic preservation, costume conservation, and archeology. The 18 credit supplementary vocational courses are divided into three tracks: 1) museums, intended to prepare students for work as a curator, interpreter, or administrator in museums, 2) archives, intended to prepare students for work with documents and/or photographs in a archival repository, and 3) historical preservation, intended to prepare students to work with the National Historic Preservation legislation to identify historic buildings and sites throughout the nation. For more details regarding the courses available for the 18 credit distribution courses or 18 credit vocational supplement, refer to the Department of History, Philosophy, and Religious Studies web site.

MAJOR REQUIREMENTS

History Minor
Students who minor in History are required to complete nine credits of 100-200 level History courses and nine credits of 300-400 level History courses.

MINOR REQUIREMENTS

Humanities/Philosophy
Humanities is a theme-centered interdisciplinary program in the arts, history, literature, philosophy, and religion. Through interdisciplinary study, students develop an awareness and understanding of the major events and ideas that have shaped the civilization in which they live.

PHILOSOPHY-HUMANITIES MAJOR
People have always had questions about the world in which they live. Whether these questions are about truth, beauty, and goodness, or about whether life has any meaning, people find questions to ask. Over the centuries, many minds have addressed these questions. By means of dialogue, intuition, logic, and critical thought, philosophers have created pathways to wisdom and an understanding of the human condition.

North Dakota State University offers students a Philosophy curriculum that may be approached either as a Philosophy-Humanities major or minor.
The Philosophy-Humanities major consists of 30 semester credits. Of these, 21 credits must be taken from the required courses below. Nine elective credits, which can be independent studies, complete the major. Each degree has additional university and College of Arts, Humanities and Social Sciences requirements that must be fulfilled. For example, a B.A. requires two years or the equivalent of a foreign language, while the B.S. requires a minor in another field. Please check the university and college pages addressing additional requirements that must be fulfilled.

MAJOR REQUIREMENTS

PHILOSOPHY-HUMANITIES MINOR
The Philosophy-Humanities minor consists of 21 semester credits: the major required courses plus six elective credits from the elective philosophy courses, including independent studies.

MINOR REQUIREMENTS

Independent Study
Independent study may be pursued by students wanting to read a special philosophical topic (e.g. aesthetics) or read the work of a particular philosopher. To initiate independent study, the student must contact the department.

Religious Studies
From 1932 to 1977 the School of Religion was independent from the university but in close association with it. Currently, Religion Studies continues as a part of the College of Arts, Humanities and Social Sciences.

RELIGIOUS STUDIES MINOR
A minor in Religious Studies is available. The minor consists of 20 credits of which 12 credits may be at the 100-200 level and eight credits must be at the 300-400 level. For advice on the distribution of the remainder of the electives, consult with the department.

MINOR REQUIREMENTS

Social Science Major
A special interdisciplinary Social Science major is available. It includes courses from disciplines such as history, economics, political science, geography, psychology, sociology, or anthropology. Students can obtain the appropriate curriculum guides from the School of Education, Office of Registration and Records, or the Arts, Humanities and Social Sciences Dean’s Office.

Before taking advanced course work required for the Social Science major, the student should complete at least one year in each of the required disciplines. In addition, students should complete course work in economics and world history.

Students who wish to prepare for high school teaching should make this intention known to the School of Education before entering their junior year to ensure that state teacher certification requirements are met.

MAJOR REQUIREMENTS

Department of Modern Languages
www.ndsu.edu/modernlanguages

Today’s interconnected world generates the need to be able to communicate in more than one language. As networks of international cooperation and exchange grow in complexity, particularly among governments and businesses, those who possess foreign language competence become increasingly valuable. Moreover, it has been shown that learning a second language can improve one’s overall writing and speaking ability.

The Department of Modern Languages offers major programs in French and Spanish, with courses in German, Dakota, and Arabic. Study Abroad and the experience of living in another culture are an integral part of majoring in languages at North Dakota State University. Through the Tri-College University consortium, NDSU students may also study Chinese, Japanese, Norwegian, and classics for full credit.

In addition, degree programs in French Education and Spanish Education are offered between the Department of Modern Languages and the School of Education.
Language Placement
Students must adhere to the placement requirements when enrolling in a language course for the first time at NDSU. If, after appropriate placement, the student’s instructor recommends that because of exceptional circumstances the student should be placed at a lower level, full credit at the new level may be granted.

Credit for Advanced Language Placement
A student placed at an advanced level may receive NDSU credit for those courses waived, upon fulfillment of the following conditions:

1. The student has completed no previous college-level credit in that language;
2. The student enrolls consecutively in at least two courses within the same level, i.e., 201-202, (intermediate); 311-312, (advanced); and receives grades of ‘B’ or better, (courses may not be taken pass/fail);
3. The student submits a petition form obtained from the Department of Modern Languages, signed by the instructor and the department chair.

Major and Minor Programs
Language majors and minors may be obtained in French and Spanish. German courses are available through the third-year level.

Both the French and Spanish majors consist of a minimum of 28 credits above the intermediate level. At least nine of these credits must be in advanced language; the remainder may be chosen from a variety of courses in linguistics, literature, and culture. A minimum of one year of a second foreign language at NDSU, or the equivalent, is required. French and Spanish majors must earn a minimum grade of a ‘B’ for courses in the major, including credits received for study abroad. Junior and senior year course work will be determined in consultation with a faculty adviser according to the student’s background and interests.

A minor necessitates completion of a minimum of 18 credits beyond the intermediate level. At least nine of these credits must be in advanced language (normally conversation/composition).

MAJOR REQUIREMENTS (French)
MINOR REQUIREMENTS (French)

MAJOR REQUIREMENTS (Spanish)
MINOR REQUIREMENTS (Spanish)

Broader in scope than the traditional minor which emphasizes linguistic competence, the French/German/Spanish Language Studies minor combines systematic language study with courses in geography, history, civilization, and politics to enhance students’ understanding of the global context of the language they have chosen to study. A languages studies minor requires 18 approved semester credits, including nine credits of language and civilization study beyond the intermediate level (Spanish, French or German 311, 312 and a civilization course in the language), a six-credit sequence in history, and an approved three-credit elective in Anthropology, Geography, or Political Science; study abroad is strongly encouraged.

MINOR REQUIREMENTS (French Studies)
MINOR REQUIREMENTS (German Studies)
MINOR REQUIREMENTS (Spanish Studies)

Career Directions
Experience has shown that many students, with or without declared modern language majors or minors, find a second language background especially useful when combined with preparation in another professional field. Examples include public relations, journalism, TV and radio broadcasting, hotel management, publishing and editing, government service, banking, and management.

One of the more promising occupational fields for language students has been international business. Individuals with foreign language skills are finding increased opportunities with multinational corporations, especially in management and marketing. Many companies with international ties recruit candidates possessing linguistic training because they recognize its correlation with effective verbal and written communication. Regardless of their specific majors, students are encouraged to contact the department for information and advice on career application of foreign language skills.

Students wishing to prepare for high school teaching should make this intention known to the School of Education and to the Department of Modern Languages to make certain that the requirements for state certification are met. Competitiveness and flexibility in the job market tend to be greater if certification can be obtained in two or more different areas.
School of Music
www.ndsu.edu/finearts/music

NDSU Music prepares students for careers in teaching, performance, and related liberal studies. It also provides creative opportunities for all talented student musicians regardless of major, and seeks to foster an appreciation of music throughout the greater NDSU community.

NDSU is accredited by the National Association of Schools of Music. Programs of study lead to the Bachelor of Music with options in Performance and Music Education; the Bachelor of Arts or Bachelor of Science in Music; the Master of Music with options in Performance, Conducting, and Music Education; and the Doctor of Musical Arts with options in Performance and Conducting.

Majors/Minors
Admission to music major or minor programs is arranged through an audition and interview; for information, please contact the Division of Fine Arts office. All undergraduate music majors take private lessons, participate in ensembles, and take a broad range of courses appropriate to their areas of emphasis. All music courses must be passed with a grade of ‘C’ or better. A performance achievement jury must be passed prior to registration in 300-level applied study.

The Bachelor of Music degree in Performance is for talented vocalists and instrumentalists who wish a career as a professional performer or conductor, and who will likely continue their studies in graduate school. The Bachelor of Music degree with certification in Music Education is for students who wish to teach K-12 music in North Dakota’s public schools. Certification requirements for other states varies, but North Dakota licensure is congruent with that of many other states. Experiences in a broad spectrum of music education courses—elementary, instrumental, and voice/choral—results in NDSU’s outstanding reputation for producing teachers with excellent and versatile credentials.

Music majors pursuing a Bachelor of Arts or Bachelor of Science degree (without public school teaching certification) are generally interested in a broad liberal arts education with a significant number of electives.

Music majors and minors supplement their course work by attending recitals and concerts. Those in applied study perform for the jury examination at the end of each semester. Students enrolled in private applied study also participate in a related major ensemble; pianists sometimes play with chamber ensembles or accompany large ensembles.

ENSEMBLES
NDSU Music sponsors a large variety of ensembles including the NDSU Wind Symphony, Concert Choir, Madrigal Singers, two large Jazz Ensembles, Jazz Combos, the Gold Star Marching Band, Brass Ensemble, University Chamber Singers, NDSU Statesmen, Cantemus, University Band, Bison Pep Bands, NDSU Opera Theatre, and chamber ensembles in typical instrumental and vocal combinations. NDSU students may also register for the University Symphony Orchestra, a jointly-sponsored ensemble with Minnesota State University Moorhead. The Concert Choir, Wind Symphony, Jazz Ensemble, Madrigal Singers and several other groups have touring programs, some of which are national or international in scope. Participation in these ensembles is open to all students, some by audition and some as recreational ensembles.

MUSIC CURRICULA
Requirements are grouped by degree. Please refer also to graduation requirements listed in the Academic Policies section of this publication. The information in this Bulletin may be superseded by information updated regularly and provided by the School of Music.

The Bachelor of Music (B.Mus.) in Performance
The professional undergraduate degree in music, the B.Mus. in performance is designed for students pursuing careers as performing musicians. Such students often continue advanced study in graduate school. All students audition for the appropriate area of performance with faculty members and demonstrate professional level skills or potential. In addition to college and university requirements, all students take courses in the core requirements section, and then select a specialized curriculum under instrumental, voice or piano. Bachelor of Music students are required to pass all four levels of piano proficiency examinations prior to completion of the degree. Piano credit requirements listed below may be waived in whole or in part upon successful completion of the piano proficiency examinations.

MAJOR REQUIREMENTS (Instrumental)
MAJOR REQUIREMENTS (Piano)
MAJOR REQUIREMENTS (Vocal)

The Bachelor of Music (B.Mus.) Certification in Music Education
Students must complete the School of Education requirements, complete the common music requirements, complete either the vocal or instrumental emphasis and pass a piano proficiency examination prior to student teaching. Piano credit requirements listed below may be waived in whole or in part upon successful completion of the piano proficiency examinations. Specific general education requirements, School of Education requirements and other information may be obtained from the Division of Fine Arts office.

MAJOR REQUIREMENTS (Instrumental)
MAJOR REQUIREMENTS (Vocal)
B.A. or B.S. with a Major in Music
Majors interested in a general liberal arts degree should pursue the Bachelor of Arts (which requires a level-4 language proficiency) or the Bachelor of Science (which requires an outside approved minor).

MAJOR REQUIREMENTS (B.A./B.S.)

Music Minors
Two minors are offered—one for the general student and one specifically designed for the education major. Music majors cannot declare music minors.

MINOR REQUIREMENTS (Music)
MINOR REQUIREMENTS (Music Education)

Department of Sociology and Anthropology
www.ndsu.edu/socanth
The Department of Sociology and Anthropology offers courses and programs that focus on the study of human behavior in social settings. The department offers a major and minor in anthropology and sociology at the undergraduate level.

Anthropology
Anthropology is the study of the human condition and experience over both time and space. It sets itself apart from other social sciences in its holistic aspiration to understand all aspects of humankind: past, present and future; cultural and biological. This holistic approach is reflected in the primary subdisciplines of study including archaeology, cultural anthropology and sociolinguistics, physical anthropology, and applied anthropology. Anthropology is both the study and celebration of the diversity of human lifeways, reminding us that despite our different cultures, we are all members of the human family and share a common nature and a common destiny.

The primary concern across subdisciplines and geographical areas at NDSU is with human heritage—material and intangible, past, present and future. Our focal geographical areas include Latin/America and the Caribbean, the Middle East, North Africa, North America, Oceania/Polynesia, and Southern Europe with other areas of the world represented throughout the curriculum.

MAJOR REQUIREMENTS : MINOR REQUIREMENTS

Sociology
Sociology is the scientific study of social structure, social inequality, social change, and social interaction that comprise societies. The sociological perspective examines the broad social context in which people live. This context shapes our beliefs and attitudes and sets guidelines for what we do.

The curriculum is structured to introduce majors to the sociology discipline and provide them with conceptual and practical tools to understand social behavior and societies. Areas of study include small groups, populations, inequality, diversity, gender, social change, families, community development, organizations, medical sociology, aging, and the environment.

The 38-credit requirement includes the following core: ANTH 111, SOC 110, 340, 341, 422, and 489. (Note: An introductory statistics course is a prerequisite for SOC 340.) In addition to the 17 core credits, majors must complete four gateway courses (SOC 115 or 116, 202, 214, 233 and 235). The remaining nine credits are electives in sociology.

MAJOR REQUIREMENTS : MINOR REQUIREMENTS

Community Development Minor
The Community Development minor is an applied, multidisciplinary minor. The purpose of the minor is to prepare students to integrate community development concepts into their own occupations; to recognize the relationships of social, economic, and development change on community viability and sustainability; and to take a more active role in the affairs of their own communities. The minor consists of 18 credits that includes coursework and an experiential component. Requirements include SOC 404 and 405 and a minimum of three credits in each of the following areas: economics, business, and social science.

MINOR REQUIREMENTS

General Information
The department offers a wide range of part-time and full-time internships. Placements may include fieldwork in business, community agencies, health care, and agencies throughout the region. Upon approval of the student’s application to the department and the sponsoring agency, students are placed in an environment in which both the applied and intellectual aspects of the professional experience are
emphasized. The department also works with cooperative education and service learning activities to support experiential education. Interested students should contact the department chair or Career Center.

Department of Theatre Arts
www.ndsu.edu/finearts/theatre

Programs of study in Theatre Arts lead to the Bachelor of Science, Bachelor of Arts, and Bachelor of Fine Arts degrees. The requirements for all degree tracks prepare students to be versatile life-long theatre artists through a rigorous, broad-based curriculum in theatre practice, theory, and history. Additional opportunities for specialized study are provided in the areas of acting, musical theatre, design/technology. Through the course work students are given the opportunity to prepare audition material and/or portfolios necessary to enter professional theatre regionally and nationally.

LCT Productions, previously known as Little Country Theatre, has been an important part of campus life at NDSU since 1914. LCT Productions consists of Theatre NDSU, the student-run newfangled theatre company, Musical Theatre Troupe, and the improv company, To Be Determined. A typical season includes three fully produced main-stage plays and a musical, several studio productions, a musical revue, and several improve shows. Productions are chosen in such a way to expose the students to a variety of styles and genres through a four-year rotation of play styles. Students gain practical experiences through LCT which reflect the best of professional practices and current technology. In addition to academic course work, every theatre major is required to participate in some way in at least one LCT production per semester. Participation in LCT is open to all NDSU students regardless of major.

The Department of Theatre Arts is accredited by the National Association of Theatre Schools (NAST). It is also an active participant in the Kennedy Center American College Theatre Festival (KCACTF), and also hosts a student chapter of the United States Institute for Theatre Technology (USITT).

The Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.) with a major in Theatre Arts are general baccalaureate degrees providing a liberal arts background with major emphasis in theatre. The Bachelor of Fine Arts (B.F.A.) with a major in Theatre Arts is a professionally-oriented program and can be entered only by audition. This degree program provides in-depth study of a theatre specialization and related fine arts fields.

A minor in Theatre Arts is available with a general studies emphasis or with selected electives a student could design a minor with an emphasis either in general theatrical design and technical theatre, scenic design and technology, costume design and technology, dance, musical theatre, or in performance (acting and directing).

A student who wishes to teach theatre in high school should select a teaching major approved by the School of Education and compliment that major with a major or minor in Theatre Arts.

Courses for Theatre Arts majors and minors are grouped into tracks and emphasis areas.

MAJOR REQUIREMENTS (B.F.A. Design & Tech)
MAJOR REQUIREMENTS (B.F.A. Musical Theatre)
MAJOR REQUIREMENTS (B.F.A. Performance)
MAJOR REQUIREMENTS (B.A./B.S.)
MINOR REQUIREMENTS

Department of Visual Arts
www.ndsu.edu/finearts/visual_arts

Art students develop creative technique as well as a life-long commitment to visual understanding and expression. Careers that may result from an art degree include commercial art/graphic design, animation, illustration, arts marketing, commercial photography, museum/gallery work, exhibition design, independent studio art, municipal art programs, art criticism, independent art instruction, art media research, arts organizations management, arts-funding agency work, or continued study in graduate school.

A comprehensive curriculum in visual arts is offered through a highly supportive studio program augmented by academic art courses. Emphasis is placed upon developing individual concept and content within a broad context of knowledge and skills. The faculty is composed of active studio artists and an art historian, all with extensive experience in both professional and academic settings. Well-equipped facilities are maintained for drawing, painting, printmaking, photography, digital media, sculpture and ceramics. Academic facilities both in the main library and in the James Falck Departmental Library house books, videos and publications.
All Art majors develop a strong foundation in design and drawing. Then, through experiences in diverse art media, they develop an area of concentration. Motivated and successful upper-class students are eligible to compete for scholarships and individual studio space. Art students are encouraged to supplement their education with outside art experiences such as summer internships and to participate in national and international art competitions and exhibitions.

**Art Major**
The Department of Visual Arts offers three undergraduate degrees: The Bachelor of Fine Arts, the Bachelor of Arts, and the Bachelor of Science. The B.F.A. is a professional degree featuring a studio art concentration, while the B.A. and B.S. are liberal arts degrees. Both the B.A. and B.S. require studio components.

**MAJOR REQUIREMENTS (B.F.A.)**
**MAJOR REQUIREMENTS (B.A./B.S.)**
**MINOR REQUIREMENTS**