

- Introductions:
 - Melanie Nadeau
 - Maylynn Warne, ND Public Health Association
 - Ida Riding In
 - James Riding In, AI Studies at ASU – curriculum is critical to understanding AI issues. This is critical to the survival of our people. Even the concept of sovereignty.
 - Julie Smith, White Earth, PhD and Cert in Public Health
 - Amber Cardinal, MPH Student Grad Assistant
 - Petra Reyna One Hawk, MPH Student and Grad Assistant
 - Ruth Buffalo, MPH Student and Grad Assistant
 - Jill Keen, Dietetics, Worked at UTTC focusing on hands on project on student retention
 - Jared Pigeon, Coordinator of Multicultural Programs
 - Michael Yellow Bird, Director of Tribal and Indigenous People's Studies. We need to look at decolonization and looking at from health nutrition and trauma. Summer Project on rez dogs – to look at free-roaming dogs at University of Denver to develop a whole process and program to help them to reconnect spiritually with the dogs on the reservation. Indigenous people have a close connection to dogs. I am interested on that program and am looking at pulling in students for that.
 - Eakalak Khan – Director of Environmental Conservation Program, Director of NATURE Program for NA students who are interested in science technology. We have a summer camp that is a collaboration between NDSU and UND. Sunday Academy one Sunday a month to teach students and math
 - Birgit Pruess– Associate Professor, Dept. of Veterinary and Microbiological Sciences. Research on biofilms, in the MPH Program,
 - Kelly Sassi, Director of Red River Valley Writing Project – Worked with Alaska Natives to prepare teachers for the villages in Alaska for better retention – Teachers Core Alaska. We are pretty far behind here. I get a negative response on what are the demographics in the teacher program – 99% is White. This is not serving the people in the region and needs to change. The MPH Program is a model to recruit more students. We need to learn how to do these things differently.
 - Cassie Cogdale, Student, Women and Gender Studies – Internship in Sexual Assault Prevention Project
 - Claudette Peterson, worked in OK around HIV AIDS, Teach adult education doctoral program, worked with Turtle Mountain Band of Chippewa around Indigenous Research.
 - Anna Sheppard, White Earth, Director of McNair Scholarship Program – want to encourage native to apply. Woodlands and High Plains Pow Wow Committee.
 - Ann Denton, Computer Science, Data Mining Research – worked with NATURE
 - Hannabah Blue, Public Health Services Project Manager
 - Miranda Halkini, Navajo – Works at NDSU as a Program Mentor under the Nursing Program, from AZ. Graduate of ASU with the AI Studies Program. New to NDSU since November. Worked at Mesa Community College.

- Loretta Heuer, Professor at the School of Nursing – focus on getting students into health careers and especially nursing. We sponsor an Annual Conference – May 28-29 at Holiday Inn – Encompassing AIs into Healthcare
- Norma Keisar Larson, Nursing Faculty – Working with NA women who experience breast cancer
- Pearl Walker, INBRE Coordinator
- Vanessa Tibbitts
- Overview of new WIND Listserv in previous email – instructions are listed.
- Overview of Survey – Have you written a winning grant proposal
- Booklet will be developed of WIND Members
 - WIND Members with contact info, grant awards, etc. will be included in the booklet
 - It will be disbursed to group members for future/potential partnerships
- If anyone has anything they would like to add onto the next survey, please let me know.
- Donald Warne, MPH Director – ACE Presentation: Impact of Historical Trauma and Adverse Childhood Experiences
 - Question – Would it help to have community gardens in tribes?
 - Answer – That is a great idea, it’s just not on the scale of what we need. If you look at the Farm Bill – corn, soy, and wheat is subsidized; fresh fruits and vegetables are not.
 - This is a policy issue.
 - That is why we have a public health program at NDSU, to address those issues
 - Question – I saw an AA article that was using techniques that were not scientifically acceptable. I see things that are culturally offensive.
 - Answer – We do, we cannot take a one size fits all approach. It’s not about treating an individual, it’s about treating a condition.
 - Question – Is there any explanation as to why those disparities exist within the Plains?
 - Answer – Smoking disparities are higher in the Plains. In this region, we have higher rates of use of tobacco.
 - Little known fact – Aspirin is made with red willow in it.
 - Answer – commodity foods also contributed
 - Michael Yellow Bird – In CA, the tribes there call commodities genocide in a can.
 - Michael Yellow Bird – a lot of the babies in Ft. Berthold were given cow’s milk have a lot of lactic implications. Nurses suggested adding corn syrup that would give them diarrhea which contributed to a lot of complications.
 - Answer – The WIC Program distributed formula for free in the past. We see higher rates of formula feeding when breast feeding should have been promoted.
 - Question – I recently read a study that 50 million people were killed as a result of this
 - Answer – There are a lot of that are not accounted for or acknowledged.
 - Question – There is a museum in Winnipeg that talks about genocide which was very interesting.
 - Answer – A lot of other countries acknowledge this more than in America. We have to acknowledge the truth.
 - Question – What can this group do?

- Answer – A lot of things. More active engagement of AIs in the community. We need more nursing students – we currently have 2.
 - How do we do that?
 - We need to do more engagement with the tribal colleges. We need to make NDSU a friendlier place. We are the only one without a Native American Center. Compared to other universities in the area, we are way behind. We need a full time Director to engage and recruit students in the community. We need to recruit, retain, and graduate more AI students.
 - White Earth Comment – We need more training of non-native students who come to the reservation to know what to expect. I would like to train people to learn and be a part of the culture
 - Questions – I am thinking more about policies. What can we do?
 - Answer – to put for the to the faculty development – endorse AI Center
 - Exert more pressure to the Provost to make that happen.
 - We should target more AIs
 - We need a diverse set of graduates to better serve our citizens.
 - Success breeds success, we need to focus on what NDSU is doing and then go from there.
 - Answer – We are on the right path.
 - Comment – If we could invest in the NA Student Association – they have a Facebook group – it’s NASA. We have a lot of good things; NDSU is hosting the pow wow. I think we can grow that. At UND – when an AI student is admitted into the college, they are automatically enrolled in a student organization. We could things like this, keep an ear out.
 - Comment – We have a McNair scholars program, NAs qualify for this program. We have 20% NA right now – they are self-identified. Not a lot of people know about that program. We need to get more students involved in this. This past December, we have an AI student is enrolled in this and is getting her PhD. How can we get the word out to get them to come to this program?
 - We need to be more visible to know about these things.
 - Comment – Can the role of this group to advocate and share these things? I think this group can get that notification out there. We need to bring more awareness to make an impact. Maybe this group can help disburse that.
 - Mel – That’s a great idea. If anything comes up, disburse on the listserv and encourage membership to share.
- Future Directions:
 - US Census Data training
 - Encourage to promote strengths of data