Career Goals Statement Guidelines

The PERT Program requires that applicants write a statement of career goals consistent with the five propositions of the National Board of Professional Teaching Standards (http://www.nbpts.org/the_standards/the_five_core_proposition).

Applicants to our graduate program are requested to read pages 2-7 of the document “What Teachers Should Know and be Able to Do” from NBPTS on the Five Core Propositions. Elaboration of the Propositions begins on page 8 for those who would like more information about each one. After reading the Propositions, applicants are to reflect on their own career goals and specifically address each Proposition as it relates to those goals. We recognize that no applicant to the PERT program will have had prior classroom experience. Therefore, we provide prompts associated with each of the five propositions to further assist you in crafting the statement of career goals.

Proposition #1: Teachers are Committed to Students and Their Learning

- Describe your philosophy on creating an environment that is respectful to diverse perspectives.

Proposition #2: Teachers Know the Subjects They Teach and How to Teach Those Subjects

- How have your experiences in the workforce increased your mastery of STEM subject matter? In what ways might you be able to bring real-world applications to your teaching?

Proposition #3: Teachers are Responsible for Managing and Monitoring Student Learning

- Describe your experiences in training or teaching others a new concept or skill. How did you organize the activity to meet the needs of the target audience? In what ways did you engage that audience?

Proposition #4: Teachers Think Systematically About Their Practice and Learn from Experience

- In what ways have you stayed abreast of current trends in your field? How have professional development activities contributed to your growth as a professional?

Proposition #5: Teachers are Members of Learning Communities

- Reflect on your experiences working in a team. Describe your role in supporting the team in achieving a common goal.