

Course Schedule for *Introduction to Linguistics for Educators*
Educators will enroll for each 1-credit module separately

Module	Topic	Assignments & Activities
Module 1: Phonology/Phonetics		
1.1	The Phonetic Alphabet	Read p184-88; study charts on p187-88, 201, 207, & 2 nd page inside the front cover; complete quiz. <i>Est. 3 hours</i>
1.2	Place & Manner of Articulation	Read p188-202; study chart on p198 & 201; complete quiz. <i>Est. 3 hours</i>
1.3	Phonemes & Allophones	Study p222-232; complete quiz. <i>Est. 3 hours</i>
1.4	Phonological Rules	Study p233-249; complete quiz. <i>Est. 3 hours</i>
1.5	Practical Applications	Complete final quiz, written reflection essay. <i>Est. 3 hours</i>
Module 2: Morphology/Syntax		
1.1	The Minimal Units of Meaning	Study p36-43; complete quiz. <i>Est. 3 hours</i>
1.2	Rules of Word Formation	Study p43-64; complete quiz. <i>Est. 3 hours</i>
1.3	Form & Function	Study 84-88; complete quiz. <i>Est. 3 hours</i>
1.4	Constituents	Study p81-84; complete quiz. <i>Est. 3 hours</i>
1.5	Practical Applications	Complete final quiz, written reflection essay. <i>Est. 3 hours</i>
Module 3: Semantics/Pragmatics		
1.1	What makes a planet a planet?	Study p211-220 in Martin (posted in Blackboard); complete quiz. <i>Est. 3 hour</i>
1.2	Variation in Word Meaning	Study p141-154; study charts of words that mean their opposite, the characteristics of a "sport", "pizza" & "sandwich" (posted on Blackboard); complete quiz. <i>Est. 3 hours</i>
1.3	Maxims of Conversation	Study p159-169; complete quiz. <i>Est. 3 hours</i>
1.4	Presupposition & Implicature	Study p159-169; complete quiz. <i>Est. 3 hours</i>
1.5	Practical Applications	Complete final quiz, written reflection essay. <i>Est. 3 hours</i>