Module	Topic	Reading Assignments and Activities	
Reading Process and Practice			
Module 1 1.1	What are the literacy building blocks?	<ul> <li>Read Foundational Skillsp. 6-37; 3 Ways to Promote Reading</li> <li>Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>During Reading Activity to Support Purposeful Reading and Inferring</li> <li>Post-Reading Activity to Support Elaboration</li> </ul>	
1.2	What is content literacy and why is it important?	<ul> <li>Read: Chapter 1</li> <li>Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>During Reading Activity to Support Purposeful Reading and Inferring</li> <li>Post-Reading Activity to Support Elaboration</li> </ul>	
1.3	How do we match texts to readers?	<ul> <li>Read: Chapter 4</li> <li>Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>During Reading Activity to Support Purposeful Reading and Inferring</li> <li>Post-Reading Activity to Support Elaboration</li> </ul>	
Instructional Practices and Strategies to Promote Content Literacy			
Module 2 2.1	What is the role of prior knowledge in meaning making?	<ul> <li>Read: Chapter 6</li> <li>Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>During Reading Activity to Support Purposeful Reading and Inferring</li> <li>Post-Reading Activity to Support Elaboration</li> </ul>	
2.2	How can I promote active reading for my students?	<ul> <li>Read: Chapter 7</li> <li>Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>During Reading Activity to Support Purposeful Reading and Inferring</li> </ul>	

Course Schedule – Educators enrolled for 2 credits will complete Modules 1-3

		Post-Reading Activity to Support Elaboration <i>Est. 4 hours</i>
Module 3 3.1	What are the best ways to support content vocabulary development?	<ul> <li>Read: Chapter 8</li> <li>Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>During Reading Activity to Support Purposeful Reading and Inferring</li> <li>Post-Reading Activity to Support Elaboration</li> </ul>
3.2	What study methods work best?	<ul> <li>Read: Chapter 10</li> <li>Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>During Reading Activity to Support Purposeful Reading and Inferring</li> <li>Post-Reading Activity to Support Elaboration</li> </ul>