

**Course Schedule – Educators enrolled for 3 credits will complete Modules 1-4**

| <b>Module</b>   | <b>Topic</b>   | <b>Reading Assignments and Activities</b>   |
|---|--|---|
| <b>Reading Process and Practice</b>                                       |  |   |
| <b>Module 1</b>   |  |   |
| <b>1.1</b>  | What are the literacy building blocks?                 | Read <i>Foundational Skills...</i> p. 6-37; <i>3 Ways to Promote Reading</i> <ul style="list-style-type: none"> <li>• Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>• During Reading Activity to Support Purposeful Reading and Inferring</li> <li>• Post-Reading Activity to Support Elaboration</li> </ul> <p style="text-align: right;"><i>Est. 5 hours</i></p> |
| <b>1.2</b>  | What is content literacy and why is it important?      | Read: Chapter 1 <ul style="list-style-type: none"> <li>• Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>• During Reading Activity to Support Purposeful Reading and Inferring</li> <li>• Post-Reading Activity to Support Elaboration</li> </ul> <p style="text-align: right;"><i>Est. 4 hours</i></p>  |
| <b>1.3</b>  | How do we match texts to readers?                      | Read: Chapter 4 <ul style="list-style-type: none"> <li>• Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>• During Reading Activity to Support Purposeful Reading and Inferring</li> <li>• Post-Reading Activity to Support Elaboration</li> </ul> <p style="text-align: right;"><i>Est. 4 hours</i></p>  |
| <b>Instructional Practices and Strategies to Promote Content Literacy</b> |  |   |
| <b>Module 2</b>   |  |   |
| <b>2.1</b>  | What is the role of prior knowledge in meaning making? | Read: Chapter 6 <ul style="list-style-type: none"> <li>• Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>• During Reading Activity to Support Purposeful Reading and Inferring</li> <li>• Post-Reading Activity to Support Elaboration</li> </ul> <p style="text-align: right;"><i>Est. 4 hours</i></p>  |
| <b>2.2</b>  | How can I promote active reading for my students?      | Read: Chapter 7 <ul style="list-style-type: none"> <li>• Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>• During Reading Activity to Support Purposeful Reading and Inferring</li> </ul>  |

|   |   |  |
|---|---|--|
|   |   | <ul style="list-style-type: none"> <li>• Post-Reading Activity to Support Elaboration</li> </ul> <p style="text-align: right;"><i>Est. 4 hours</i></p>   |
| <b>Module 3</b>                                   |   |  |
| <b>3.1</b>  | What are the best ways to support content vocabulary development? | Read: Chapter 8 <ul style="list-style-type: none"> <li>• Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>• During Reading Activity to Support Purposeful Reading and Inferring</li> <li>• Post-Reading Activity to Support Elaboration</li> </ul> <p style="text-align: right;"><i>Est. 4 hours</i></p>                   |
| <b>3.2</b>  | What study methods work best?                                     | Read: Chapter 10 <ul style="list-style-type: none"> <li>• Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>• During Reading Activity to Support Purposeful Reading and Inferring</li> <li>• Post-Reading Activity to Support Elaboration</li> </ul> <p style="text-align: right;"><i>Est. 5 hours</i></p>                  |
| <b>A Personalized Look at Your Teaching Needs</b> |   |  |
| <b>Module 4</b>                                   |   |  |
| <b>4.1</b>  | In what area do I need more support?                              | Choose one chapter: 2, 3, 5, or 9 <ul style="list-style-type: none"> <li>• Pre-Reading Activity to Activate Prior Knowledge and Build Interest</li> <li>• During Reading Activity to Support Purposeful Reading and Inferring</li> <li>• Post-Reading Activity to Support Elaboration</li> </ul> <p style="text-align: right;"><i>Est. 5 hours</i></p> |
| <b>4.2</b>  | Customizing for My Classroom                                      | Literacy-Enhanced Lesson Plan <p style="text-align: right;"><i>Est. 10 hours</i></p>   |
|   |   |  |