



Professional Development for School Counselors & Other Professionals Who Collaborate with School Counseling Programs

School Counselor Smr Inst 2022

CNED 2000: 1 Professional Development Credit

This virtual institute is designed for school counselors, counselor educators, school counseling graduate students, administrators, and district-level staff who oversee or collaborate with school counseling programs.

June 21 & 22, 2022

9:00 a.m. to 3:30 p.m. each day (Central time)

Virtual synchronous conference via Zoom

(Sessions will also be recorded and available until December 1, 2022)

INSTRUCTOR:

Carol E. Buchholz Holland, Ph.D., NCC
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COST:

\$75.00 for 1 PD credit

NOTE:

In addition to registering for this course through the NDSU Distance and Continuing Education office, students of this course must register for the ND DPI School Counselor Summer Institute. Registration for this summer institute is located on the following web page:

<https://www.eventbrite.com/e/school-counselor-virtual-institute-2022-tickets-319019825887>

REQUIRED TEXTBOOKS

There is no textbook required for this course.

COURSE OVERVIEW:

This course is designed for school counselors, counselor educators, school counseling graduate students, administrators, and district-level staff who oversee or collaborate with school counseling programs. Experts from Hatching Results will lead participants in an interactive and engaging professional development opportunity.

Students in this course will leave with the tools they need to promote and support the development and implementation of a comprehensive school counseling program that is data-driven to meet the needs of all students. All general and concurrent sessions will be recorded and participants will have access to them.

NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS:

The National Board for Professional Teaching Standards seeks to identify and recognize teachers who effectively enhance student learning and demonstrate the high level of knowledge, skills, abilities, and commitments. This course aligns with #4 of those standards.

4. Teachers think systematically about their practice and learn from experience

COURSE OBJECTIVES:

Participants will:

1. Learn about effective methods for ensuring that all students have equitable access to school counseling programs.
2. Gather tools that can be used to promote and support the development of comprehensive school counseling programs.
3. Learn how to implement data-driven school counseling programs that are based on the ASCA national standards.
4. Identify ways in which school administrators and school counselors can collaborate in order to increase access to student supports.

COURSE REQUIREMENT:

In order to earn credit, students enrolled in this course must complete **a minimum of 15 hours (900 minutes) of seat time**. For students who participate in the synchronous virtual summer institute, they will need to watch additional recorded sessions in order to complete the seat time requirements. Students are not required to participate in the synchronous virtual institute. Instead, they may complete the seat time hours by watching a minimum of 15 hours (900 minutes) of recorded sessions. These recordings will be available until December 1, 2022.

TOPICAL OUTLINE:

DAY 1: Tuesday, June 21, 2022		
9:00-9:15 a.m.	Welcome & Prizes	
9:15-10:30 a.m.	Opening Keynote: The Time is NOW: Ensuring Equity and Access for ALL Students Through Proactive Frameworks	
	CONCURRENT SESSION 1	CONCURRENT SESSION 2
10:45 a.m.-12:00 p.m.	Strengthening Tier 1 to Address Student Wellness and Learning	Lesson Planning with a Purpose
12:30 p.m.-1:45 p.m.	Promoting College/Career Readiness at Every Grade and Tier	Flashlights and 1-Pagers: Sharing School Counseling Program Results
2:15-3:30 p.m.	Better Together: Administrators and SC Collaboration to Increase Access to Student Supports	
DAY 2: Wednesday, June 22, 2022		
9:00-9:15 a.m.	Welcome & Prizes	
9:15-10:30 a.m.	Opening Keynote: The Art and Science of Using Data	
	CONCURRENT SESSION 1	CONCURRENT SESSION 2
10:45 a.m.-12:00 p.m.	Developing Proactive Tier 2 and 3 Systems to Address Student Wellness and Learning	Utilizing the Student-Centered, Data Informed Decision-Making Cycle to Create Action Plans
12:30 p.m.-1:45 p.m.	Pre/Post Tests: Using Data to Design, Implement and Evaluate Tier 1	Breaking the Cycle of Reactivity
2:15-3:30 p.m.	Creating Systemic Change with Data-Driven Practices	Identifying Root Causes for Intentional Interventions

COURSE REQUIREMENTS:**1. SEAT TIME HOURS DOCUMENTATION LOG 5 points (Due December 31, 2022)**

- A. A minimum of fifteen (15) documented virtual “seat hours” (900 minutes) is required for this course. For students who participate in the synchronous virtual summer institute, they will need to watch additional recorded sessions in order to complete the seat time requirements. Students are not required to participate in the synchronous virtual institute. Instead, they may complete the seat time hours by only watching the recorded summer institute sessions.
- B. **SUBMIT** the seat time hours documentation log (see *APPENDIX A*) for all sessions that are attended/viewed. This log must also include a list of the titles and the length of time for each of these sessions/presentations.

2. ND DPI SCHOOL COUNSELOR SUMMER INSTITUTE SUMMARY & REFLECTION PAPER 30 Points (Due December 31, 2022)

- A. This paper should be a minimum of four (4) FULL double-spaced typed pages. This one paper will include information for all sessions attended/viewed. Students **DO NOT** need to write a separate paper for each session.
- B. For EACH session attended/viewed, provide the following information:
- List the title of the session
 - An individual summary of the session
 - A personal reaction to the session & what you learned by viewing it
 - A discussion of how you might apply the information provided in the session to your own work.

COURSE ASSESSMENT:

Course Requirements	Total Points
Seat Time Hours Documentation Log (refer to Appendix A)	5
ND School Counselor Summer Institute Session Summary & Reflection Paper	30

GRADING:

- A** - All work illustrates is high quality and fulfills all requirements (A = 90 % and above)
B - All work illustrates good quality and fulfills all requirements (B = 80 to 89 %)
C - All work is completed but does not fulfill all requirements (C = 70 to 79 %)
D - Majority of work is completed but does not fulfill all requirements (D = 60 to 69 %)
F - Unsatisfactory or incomplete at time of due date (F = Below 60 %)

PLEASE NOTE:

- A. NOTE: **ALL** assignments must be: - Typed
 - Times New Roman 12-point font
 - Double spaced
 - 1 inch margins
- B. E-mail your completed assignments by **December 31, 2022** to Dr. Buchholz Holland at the following e-mail address: Carol.E.Buchholz@ndsu.edu

ACADEMIC HONESTY:

All work in this course must be completed in a manner consistent with NDSU University Senate Policy, Section 335: Code of Academic Responsibility and Conduct. Please review this policy on this Web site: www.ndsu.edu/fileadmin/policy/335.pdf

STUDENTS WITH DISABILITIES:

Any students with disabilities or other special needs who need special accommodations in this course are invited to share these concerns or requests with the instructor as soon as possible.

APPENDIX A: Seat time hours documentation log sheet template example

SEAT TIME HOURS DOCUMENTATION LOG SHEET	
<i>NOTE: You are required to log a MINIMUM of 900 minutes (15 hours) of virtual "seat time" content sessions in order to earn PD credit for this course.</i>	
Name of Summer Institute Participant:	
Title of Session	Length of Session (in minutes)

