

Course Schedule for Socio-/Psycho-linguistics for Educators
 Educators will enroll for each 1-credit module separately

Module	Topic	Assignments & Activities
Module 1: Guiding Principles of Linguistics		
1.1	Guiding Principles of Linguistic Study	Read p1-27; study list of guiding principles (Blackboard); complete quiz. <i>Est. 3 hours</i>
1.2	Review of Phonology/Phonetics	Review p188-202 & 222-249; review charts on p187-88, 198, 201, 207, & 2 nd page inside front cover; complete quiz. <i>Est. 3 hours</i>
1.3	Review of Morphology/Syntax	Review p36-64, 81-88; complete quiz. <i>Est. 3 hours</i>
1.4	Review of Semantics/Pragmatics	Review 141-54, 159-169, charts of words that mean their opposite, the characteristics of a “sport”, “pizza” & “sandwich” (Blackboard) + p211-220 in Martin (Blackboard); complete quiz. <i>Est. 3 hours</i>
1.5	Practical Applications	Complete final quiz, written reflection essay. <i>Est. 3 hours</i>
Module 2: Principles of Sociolinguistics for Education		
1.1	Social & Regional Varieties of English	Study p269-290; watch corresponding videos (Blackboard); complete quiz. <i>Est. 3 hours</i>
1.2	Language in Contact & Education	Study p291-307; complete quiz. <i>Est. 3 hours</i>
1.3	Language in Use	Study p308-314; watch corresponding videos (Blackboard); complete quiz. <i>Est. 3 hours</i>
1.4	Language Change	Study p326-372; complete quiz. <i>Est. 3 hours</i>
1.5	Practical Applications	Complete final quiz, written reflection essay. <i>Est. 3 hours</i>
Module 3: Principles of Psycholinguistics for Education		
1.1	The Linguistic Capacity of Children	Study p383-408; complete quiz. <i>Est. 3 hours</i>
1.2	The Role of Adult Input & Bilingualism	Study p409-420; complete quiz. <i>Est. 3 hours</i>
1.3	The Human Mind at Work	Study p430-444; complete quiz. <i>Est. 3 hours</i>
1.4	Language & the Brain	Study p446-461; complete quiz. <i>Est. 3 hours</i>
1.5	Practical Applications	Complete final quiz, written reflection essay. <i>Est. 3 hours</i>