NDSU NORTH DAKOTA STATE UNIVERSITY

The NDSU Tribal Colleges Partnership Program & Native American News

MARCH 2015

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http://www.ag.ndsu.edu/careers/Employee% 20Benefits



http://www.ag.ndsu.edu/careers/internships

Annual Fall Conference:

NDSU Extension Service Fall Conference, Bismarck, ND



Radisson

October 12—15, 2015

Email: linda.mccaw@ndsu.edu

Web site: http://www.ag.ndsu.edu/conferences

(Photos—NDSU Extension Service website)

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Spirit Lake Reservation

Served by the staffs of the Benson County and Ramsey County offices of the NDSU Extension Service



The staff of the Benson County Extension office works directly with the Spirit Lake community to provide nutrition education to the students and adults there. Nutrition education is offered to Spirit Lake students in kindergarten through sixth grade attending the Warwick, Minnewaukan, Four Winds and Oberon public school. The adults of the community are served through a variety of nutrition-related classes including hands-on food preservation classes, cooking classes and classes related to food budgeting.

In 2014, 93 Benson County third grade students participated in Go Wild with Fruits and Veggies where they learned about a different color of fruits and vegetables each week, and what makes them important parts of our diet.

In November, 2014 a Stretching Your Food Dollar class provided participants with the tools they needed to save money, especially around the holiday season. They learned how to make white bean lasagna and baked apples, and cooking skills.

Archery has become increasingly popular with the Spirit Lake Nation youth. Archery instructors have been certified, and several youth practiced daily this past fall. A NRCS/Spirit Lake Conservation Camp was held where archery was taught to 28 youth who attended the camp. This led to interest in the 4-H archery program.



Second through sixth grade Minnewaukan students have had the opportunity to participate in the Junior Master Gardener program (JMG) the past two summers. Students learn about nutrition and various gardening techniques at the school's garden.



The Lake Country Leaders 4-H club in Ramsey County was successful in getting a Thrivent Community Action Grant to purchase winter clothing for children in need. The club matched the grant with dollars from their treasury and were able to purchase a 21 coats and snow pants for children in the Spirit Lake Head Start program.

More county news with Native American audiences: http://www.ag.ndsu.edu/extension/about-us/reaching-native-american-audiences

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Staff Spotlight: Derrick Stonefish



I happened to meet Dereck on one of the few days this winter that we actually saw snowfall. He is from London, ONT and says he is used to the weather. London, ONT is about a 24 hour drive from Fargo.

Dereck is from the Oneida Nation and moved to the U.S. in

2001. Shortly after arriving in the U.S. he enrolled in the Tribal College on the Standing Rock Indian reservation—Sitting Bull College. He completed a four year degree in Environmental Science from Sitting Bull College.

How did you get interested in that?

Dereck replied that he thought he wanted to become a medical surgeon. It was during an animal dissection that he figured out a surgeon was not what he wanted to become. I asked him if it was a frog that got to him. He said, "No, it was a rat." He did however, decide to continue studying biology and excelled at the coursework explaining to me how he has always been a "scientist at heart".

Dereck is a strong believer in education and loves learning. Growing up in Canada, he is knowledgeable about what other countries do to educate their youth and he's found that he's always had a natural ability to teach. Dereck spent time as an intern at the NASA Space Flight Center in Maryland. When he completed his undergraduate degree, he became a middle school science teacher at Standing Rock Middle School in Fort Yates, spending 2 years teaching 6th grade general science and 8th grade earth science.

He moved to Fargo in 2010 to start his PhD in zoology. North Dakota has open space for a bird study project De- 3

reck found this beneficial to his interest in studying birds at the PhD level. He is one of only four Native Americans to be awarded the prestigious National Science Foundation's Graduate Research Fellowship in its history. He has since left zoology and is currently enrolled in Natural Resource Management.

How did you get involved with the American Indian Public Health Resource Center (AIPHRC)? He met Dr. Warne 3 or 4 years ago as a graduate student while a student representative on a university committee.

During the summer of 2014, he applied for the Research Project Manager position in Dr. Warne's area and was hired. He is enjoying his work in the program. With his background in science, Dereck brings a lot to the research position. He says the position "was almost written for me" and that "it's not work sometimes". Although public health is a new area for him, many of his coworkers have been very helpful in bringing him up to speed on what public health is and what the issues are. "It's a whole other education, plus a job wrapped in one so it's great. I love learning so it's nice to be in a totally different realm", he says.

In his new position at AIPHRC, Dereck's primary focus is working with tribes to build policy for research within tribal communities. "Research," he says, "has been a big source of disconnect for some tribes". Ultimately, he would like to see the tribes in this state set up with research agendas, in order to work with organizations where community based participatory research really benefits both parties.

He passionately goes on to explain some of the other disparities in healthcare. He shares with me the story of how his own dad was a recipient of poor healthcare; how the difference in projected lifespan of the average Native American is 23 years shorter than a non-native. He states that that is why the work of the center and the ground



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(...Dereck continued) they cover is so important. He goes on to explain how the overarching objective of the center is to provide help in as many ways as they can. "We want to work with tribes and agencies and if they are not willing, or say we got that handled, then we say okay, good deal if you ever need us in the future, we're there." "We are living by the name, resource center" meaning that the AIPHRC is there for the Native Community as needed. Dereck feels that it is awesome that NDSU supports that kind of growth and believes it is a great opportunity to be a part of the American Indian Public Health and Research Center. Dereck states that the AIPHRC is the first of its kind in the US in that it has a Masters in Public Health with an American Indian track . For NDSU to take that on, and for them to have faith in Dr. Warne to get this program up and running, he believes it a great opportunity for the university, students and tribes. He emphasizes that it is Dr. Warne who created the Center.

Outside of his work he enjoys spending time with his family, eating pizza or playing games together. He is married and has a 12 year old son. He reads a lot and even in his free time is still very passionate about continuing to better Native Country with a personal goal to help them in any way that he can. Tribal College and Native American students remain a passion of his to support. He also enjoys speaking the Lakota language. He and his wife work together to teach a self-defense course focused on helping Native American women rediscover their empowerment. His wife was one of the organizers for the SORR (Sing Our Rivers Red) Events on campus this winter. They have plans to set up many more ventures like this in the future, and taking things one step at a time. "Wayne Eastman"

The April **Native American 4H club** meeting will feature Michif fiddle playing and jigging. Gabe Brien, an NDSU student who plays fiddle in festivals around the region, will perform fiddle songs and teach the 4Hers to jig to the music. Jaclynn Davis Wallette and NDSU student, Delilah Robb, will make boulletts and bangs which are part of a holiday cuisine for the Michif people of the Turtle Mountains.







(internet images)

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NDSU Diversity

More Resources for Native Americans:

Native American
Resources

NDSU Diversity Calendar

Click here

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The Henry L. Bolley Academic Achievement Award honors individuals who have attained noted achievements in the area of education as teachers, researchers or administrators.



Duane Champagne

BA '73, mathematics MA '75, sociology

Duane Champagne is an outstanding sociology scholar who focuses on how Native cultures intersect with western culture. He grew up in Belcourt, North Dakota, and is an enrolled member of North Dakota's Turtle Mountain Band of the Chippewa.

Champagne is a professor of sociology and also professor in the School of Law at UCLA. He is co-chair in the Native Nations Law and Policy Research Center and supervises the Tribal Learning Community and Educational Exchange program. He has written five books, published 26 journal articles and written more than 100 essays. Champagne edited 20 volumes

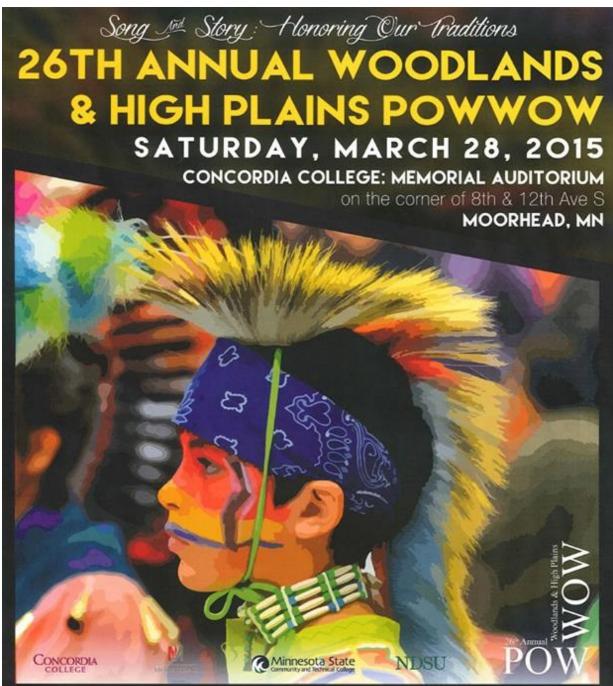
of the American Indian Culture and Research Journal. He is senior editor for Indian Country Today Media Network contributing bi-weekly editorials since 2006. In addition, he was director of the UCLA American Indian Studies Center from 1991 to 2002 and assistant director from 1990 – 1991 and 2011-13 and has consulted for more than 15 colleges and universities with Native programs.

"Few scholars have such far-reaching influence," wrote Ann Burnett, director of NDSU's women and gender studies program and associate dean of the College of Arts, Humanities and Social Sciences. "Not only is Dr. Champagne a good role model as an advocate, consultant and teacher, he also has an impressive publication record."

Following his education at NDSU, Champagne earned a doctorate in sociology from Harvard University. He began his teaching career at the University of Wisconsin-Milwaukee before joining the faculty at UCLA in 1984.

"Duane Champagne is one of our college's extremely distinguished alumni," wrote Thomas Riley, NDSU professor of anthropology and former dean, in a letter of support. "He is a role model for our students and a gem in diadem of NDSU alumni and alumnae." Champagne was recognized with a Rockefeller Postdoctoral Fellowship in 1982-83, a National Science Foundation Fellowship in 1985-88 and a Ford Foundation Postdoctoral Fellowship in 1988-89. He was named a distinguished alumnus of the NDSU College of Arts, Humanities and Social Sciences in 2011.

The NDSU Development Foundation and Alumni Association is proud to announce Dr. Duane Champagne as a 2015 Alumni Awards recipient. We will honor Dr. Champagne and other exceptional alumni on Wednesday, May 6, 2015 at 5:30 p.m. in the Fargodome, Fargo, ND.



Photography by Chuck Walace

DOORS OPEN: 12:30 PM - 10 PM GRAND ENTRIES: 1 PM & 7 PM (Free meal provided at 5 pm)

ADMISSION:

\$ 3 For Youth (Ages 6 - 18) & Elders 55+ \$ 5 For Adults (Ages 19 -54) Free for WHPP College Students with ID (CC, M State, MSUM & NDSU), Children 5 & Under, Drummers, and Dancers in Regalia

PAYOUTS AVAILABLE:

Registered dancers

First 10 drums (no drum hopping)

*Registration open: 10:45 am - 12:45 pm

HAND GAME TOURNAMENT:

\$50 team entrance fee Intertribal style for 3-5 team members Prizes awarded to 1st and 2nd place winners

HEAD STAFF:

MC: Mickey Hodges
Arena Director: Tom Mason
Head Drum: Buffalo River
Head Female Dancer: Janaika Jones
Head Male Dancer: Andrew Jones Jr.
Honor Guard: White Earth Veterans
Spiritual Advisor: Clifford Canku

For more into, contact: Susanna Liu (218)-299-4519 | slu@cord.edu

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Save the Date:

NDSU American Indian Nursing Conference

Title: "Encompassing American Indian Culture in Health care"

Dates: Thursday, May 28—Friday, May 29, 2015

Location: Holiday Inn, Fargo

Contact:

Dr. Loretta Heuer for more information:

<u> Loretta.heuer@ndsu.edu</u>

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FEATURED JOURNAL ARTICLE

"IT RUNS IN THE FAMILY": INTERGENERATIONAL TRANSMISSION OF HISTORICAL TRAUMA AMONG URBAN AMERICAN INDIANS AND ALASKA NATIVES

Abstract: The aim of this exploratory study, which was informed by ethnographic principles, was to better understand the intergenerational transmission of historical trauma among urban American Indians/Alaska Natives (AI/ANs) in culturally specific sobriety maintenance programs. The results of the study were organized into 3 overarching categories, which included 10 themes that emerged contextually in relation to participants' lived experience of historical and associated traumas, substance abuse, and current involvement in a culturally specific sobriety maintenance program.

"The new genocide is poor health" "This world in which I live is not my world"

"Racism is the reason why I drank"

Check out the Full Article Here

Laurelle L. Myhra, MS, LMFT

American Indian and Alaska Native Mental Health Research
Journal published by the Centers for American Indian and Alaska Native Health
Colorado School of Public Health/University of Colorado Anschutz Medical Campus (www.ucdenver.edu/caianh)