

Laura Stiltz Dahl

678-687-4959 | laura.s.dahl@ndsu.edu

Education

The Ohio State University (OSU)

Columbus, OH

May 2019

Doctor of Philosophy in Higher Education and Student Affairs

Dissertation title: *How Do We Know Someone Will Intervene? The Validation of a Survey Instrument Designed to Measure Collegiate Bystander Intervention Disposition*

The University of Georgia (UGA)

Athens, GA

May 2011

Master of Education in College Student Affairs Administration

Georgia Institute of Technology (Georgia Tech)

Atlanta, GA

May 2009

Bachelor of Science in Applied Mathematics with Business Option

Lloyd O. Harris President's Scholarship

Professional Experience

Assistant Professor, School of Education, College of Human Sciences and Education

North Dakota State University

August 2019-present

Graduate Research Associate, Interfaith Diversity Experiences & Attitudes Longitudinal Survey (IDEALS)

The Ohio State University

August 2016-July 2019

Research Director, Assessment of Collegiate Residential Environments and Outcomes (ACREO)

The Ohio State University

September 2015-May 2019

Published Refereed Articles

Duran, A. A., **Dahl, L. S.**, Prieto, K., Hooten, Z. J., & Mayhew, M. J. (2020). LGBTQ+ students of color and belonging: Exploring subgroups, college environments, and experiences. *Journal of Diversity in Higher Education*. Advance online publication.

Dahl, L. S., Duran, A. A., Hooten, Z. J., Stipeck, C., Youngerman, E., & Mayhew, M. J. (2020). Investigating the influence of residential learning communities on student experiences and outcomes. *Learning Communities Research and Practice*, 8(1), Article 6.

Mayhew, M. J., Rockenbach, A. N., & **Dahl, L. S.** (2020). Making religious commitments their own: College-going and students' self-authored worldview commitment. *Journal of Higher Education*. Advance online publication.

Duran, A. A., **Dahl, L. S.**, Stipeck, C., & Mayhew, M. J. (2020). Critical perspectives on students' sense of belonging: A quantitative analysis of race, generation status, and collegiate environments. *Journal of College Student Development*, 61(2), 133-153.

Dahl, L. S., Duran, A. A., Selznick, B. S., & Mayhew, M. J. (2019). Examining the differences in career and academic confidence for heterosexual and LGBTQ students. *Journal of Diversity in Higher Education*. Advance online publication.

Staples, B. A., **Dahl, L. S.**, Mayhew, M. J., & Rockenbach, A. N. (2019). Worldview climate and the international student experience: Internationalization strategies overlook interfaith necessities. *Journal for the Study of Postsecondary and Tertiary Education*, 4, 149-176.

Mayhew, M. J., Lo, M. A., **Dahl, L. S.**, & Selznick, B. S. (2018). Assessing students' intention to intervene in a bystander situation. *Journal of College Student Development*, 59(6), 762-768.

Book Chapters

Mayhew, M. J., **Dahl, L. S.**, Stipeck, C., & Youngerman, E. (in progress). New directions: Strategies for engaging "New Majority" students and faculty. In J. Eidum, & L. Lomicka (Eds.), *The faculty factor: A vision for developing faculty engagement with living learning communities*. Sterling, VA: Stylus.

Teubner, A., Collymore, D., & Dahl, L. S. (in progress). Best practice interventions on campuses. In E. Bentrim & G. Henning (Eds.), *The impact of sense of belonging in college*. Sterling, VA: Stylus.

Commissioned Reviews

Mayhew, M. J., & **Dahl, L. S.** (2017). *Educational experiences that integrate the humanities and/or arts with science, technology, engineering, and/or mathematics at the graduate level*. Paper commissioned by the National Academies of Sciences, Engineering, & Medicine Board on Higher Education and Workforce, Washington, DC.

Mayhew, M. J., & **Dahl, L. S.** (2017). *Literature review on the association between educational experiences that integrate the humanities and/or arts with science, technology, engineering, and/or mathematics at the undergraduate level*. Paper commissioned by the National Academies of Sciences, Engineering, & Medicine Board on Higher Education and Workforce, Washington, DC.

Popular Media Publications

Shaheen, M., Singer, K., **Dahl, L. S.**, Mayhew, M. J., & Rockenbach, A. N. (2020, October 2). Muslim college grads split over Jews. What makes the difference? *Religion Unplugged*. Retrieved from <https://religionunplugged.com/news/2020/10/2/muslim-college-grads-split-over-jews-what-makes-the-difference>

Singer, K., Mayhew, M. J., Rockenbach, A. N., & **Dahl, L. S.** (2020, August 27). Study suggests business schools aren't drawing Latinx students. *Hispanic Network*. Retrieved from <https://hnmagazine.com/2020/08/study-suggests-business-schools-arent-drawing-latinx-students/>

Singer, K., Mayhew, M. J., **Dahl, L. S.**, & Rockenbach, A. N. (2020, July 30). Business major fails to attract Latino students. *The Conversation*. Retrieved from <https://theconversation.com/business-major-fails-to-attract-latino-students-141967>

Mayhew, M. J., Singer, K., Rockenbach, A. N., & **Dahl, L. S.** (2020, July 21). Before Trump, college students were growing fonder of conservatives. *Religion & Politics*. Retrieved from <https://religionandpolitics.org/2020/07/21/college-students-of-all-faiths-were-growing-fonder-of-conservatives-then-trump-happened/>

Rockenbach, A. N., Mayhew, M. J., Singer, K., & **Dahl, L. S.** (2020, March 2). Conservative faculty appear to influence their students more than liberal professors do. *The Washington Post*. Retrieved from <https://www.washingtonpost.com/politics/2020/03/02/conservative-faculty-appear-influence-their-students-more-than-liberal-professors-do/>

Mayhew, M. J., Singer, K., Rockenbach, A., & **Dahl, L.** (2020, February 7). Study: College students of all faiths are a prime audience for Democratic candidates. *Religion News Service*. Retrieved from <https://religionnews.com/2020/02/07/students-of-all-faiths-were-growing-fonder-of-conservatives-then-trump-happened/>

Singer, K., Rockenbach, A. N., **Dahl, L. S.**, & Mayhew, M. J. (2019, February 6). Most evangelical college students appreciate LGBT people even if trustees don't. *Religion News Service*. Retrieved from <https://religionnews.com/2019/02/05/most-evangelical-college-students-appreciate-lgbt-people-even-if-trustees-dont>

- Singer, K., **Dahl, L.**, Rockenbach, A. N., & Mayhew, M. J. (2018, September 16). No, white men do not suffer when universities welcome minorities. *Times Higher Education*. Retrieved from <https://www.timeshighereducation.com/blog/no-white-men-do-not-suffer-when-universities-welcome-minorities>
- Singer, K., **Dahl, L.**, Rockenbach, A. N., & Mayhew, M. J. (2018, September 11). 17 years after 9/11, can Muslim students count on their peers to stand up for them?. *Insight into Diversity*. Retrieved from <http://www.insightintodiversity.com/17-years-after-911-can-muslim-students-count-on-their-peers-to-stand-up-for-them/>
- Dahl, L.**, Lo, M., Selznick, B., Staples, A., Stipeck, C., & Youngerman, E. (2016). Fine-tuning assessment: Researchers share the steps that can create a successful survey. *Talking Stick*, 33(3), 28-31.

Published National Reports

- Mayhew, M. J., **Dahl, L. S.**, & Hooten, Z. (2019). *Assessment of Collegiate Residential Environments and Outcomes: Annual Report*. Retrieved from <https://www.acreosurvey.org/s/2019-ACREO-Report.pdf>
- Mayhew, M. J., **Dahl, L. S.**, Hooten, Z., Duran, A. A., Stipeck, C., & Youngerman, E. (2018). *Assessment of Collegiate Residential Environments and Outcomes: Annual Report*. Retrieved from <https://www.acreosurvey.org/s/2018-ACREO-Report.pdf>
- Rockenbach, A. N., Mayhew, M. J., Correia-Harker, B. P., Morin, S., **Dahl, L.**, & Associates. (2018). *Best practices for interfaith learning and development in the first year of college*. Chicago, IL: Interfaith Youth Core.
- Rockenbach, A. N., Mayhew, M. J., Correia-Harker, B. P., **Dahl, L.**, Morin, S., & Associates. (2017). *Navigating pluralism: How students approach religious difference and interfaith engagement in their first year of college*. Chicago, IL: Interfaith Youth Core.
- Mayhew, M. J., **Dahl, L. S.**, Duran, A. A., Stipeck, C., & Youngerman, E. (2017). *Study of Integrated Living Learning Programs: Annual Report*. Retrieved from <https://www.acreosurvey.org/researchfindings/>
- Mayhew, M. J., **Dahl, L. S.**, Stipeck, C., & Youngerman, E. (2017). *Study of Integrated Living Learning Programs: Supplemental Annual Report*. Retrieved from <https://www.acreosurvey.org/researchfindings/>
- Mayhew, M. J., **Dahl, L. S.**, Youngerman, E., & Duran, A. A. (2016). *Study of Integrated Living Learning Programs: SILLP Full Report*. Retrieved from <https://www.acreosurvey.org/s/2016-SILLP-Report.pdf>
- Mayhew, M. J., **Dahl, L. S.**, & Youngerman, E. (2015). *Study of Integrated Living Learning Programs: Findings from the Pilot*. Retrieved from <https://www.acreosurvey.org/s/Final-Pilot-Report-Public.pdf>

Institutional Reports

- Mayhew, M. J., Rockenbach, A. N., & Associates. (2019). IDEALS Time 3 Institutional Reports (118 institutions).
- Mayhew, M. J., **Dahl, L. S.**, & Associates. (2019). ACREO Institutional Reports (five institutions).
- Mayhew, M. J., **Dahl, L. S.**, & Associates. (2018). ACREO Institutional Reports (three institutions).
- Mayhew, M. J., **Dahl, L. S.**, & Associates. (2017). SILLP Institutional Reports (seven institutions).
- Mayhew, M. J., Rockenbach, A. N., & Associates. (2017). IDEALS Time 2 Institutional Reports (122 institutions).
- Mayhew, M. J., **Dahl, L. S.**, & Associates. (2016). SILLP Institutional Reports (four institutions).
- Mayhew, M. J., **Dahl, L. S.**, & Associates. (2015). SILLP Institutional Reports (seven institutions).

Invited Presentations

- Mayhew, M. J., **Dahl, L. S.**, & Hooten, Z. (2018, January). *Student affairs & residence life administrators: Leaders in persistence*. Presentation at the ACUHO-I: Association of College and University Housing Officers – International State of the Profession, Pittsburgh, PA.
- Mayhew, M. J., & **Dahl, L. S.** (2017, February). *Integrating the Humanities and Arts with Science, Technology, Engineering, and Mathematics at the Undergraduate Level*. Presentation at a meeting of the National Academies of Science, Engineering, & Medicine, Washington, DC.
- Mayhew, M. J., & **Dahl, L. S.** (2016, November). *The impact of living on-campus: An update from the HCAS authors*. Presentation at a meeting of ACUHO-I: Association of College and University Housing Officers - International, Columbus, OH.
- Mayhew, M. J., **Dahl, L. S.**, & Youngerman, E. (2016, October). *Study of Integrated Living Learning Programs: Year two findings*. Presentation at the Living-Learning Programs Conference meeting of ACUHO-I: Association of College and University Housing Officers - International, Scottsdale, AZ.
- Mayhew, M. J., & **Dahl, L. S.** (2016, October). *A workshop on integrated learning*. Presentation at a meeting of the National Academies of Science, Engineering & Medicine, Boston, MA.

Conference Presentations

- Dahl, L. S.**, Staples, B. S., Mayhew, M. J., & Rockenbach, A. N. (2020, November). *Meeting students where they are: Improving measurement of active research in higher education using Rasch modeling*. Paper to be presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Virtual Conference.
- Mayhew, M. J., **Dahl, L. S.**, Shaheen, M., & Rockenbach, A. N., (2020, November). *Appreciating Muslims: How first-year students develop positive regard for Muslims*. Paper to be presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Virtual Conference.
- McCready, A., & **Dahl, L. S.** (2020, November). *Masculinities as barriers to full participation: A longitudinal study on fraternity masculine norms and hazing motivations*. Paper to be presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Virtual Conference.
- Selznick, B. S., **Dahl, L. S.**, & Youngerman, E. (November, 2020). *Equitably linking integrative learning and students' innovation capacities*. Paper to be presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Virtual Conference.
- Dahl, L. S.** (2020, March). *If they see something, will they do something? How collegiate bystanders respond to harmful situations*. Concurrent session to be presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. (Conference canceled)
- Dahl, L. S.**, Crandall, R. E., Rockenbach, A. N., & Mayhew, M.J. (2020, March). *How interfaith experiences can influence appreciative attitudes toward LGB people*. Concurrent session to be presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. (Conference canceled)
- Hooten, Z., **Dahl, L. S.**, Youngerman, E., & Mayhew, M.J. (2020, March). *Collaborating for outcomes: Faculty and practitioner partnerships*. Concurrent session to be presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. (Conference canceled)
- Duran, A. A., **Dahl, L. S.**, Prieto, K., Hooten, Z. J., & Mayhew, M. J. (2019, November). *LGBQ+ students of color and belonging: Exploring subgroups, college environments, and experiences*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Portland, OR.

- Riggers-Piehl, T., **Dahl, L. S.**, Staples, B. A., Rockenbach, A. N., & Mayhew, M. J. (2019, November). *Understanding evangelical students' perceptions of campus through a cultural congruity lens*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Portland, OR.
- Hooten, Z., **Dahl, L. S.**, & Mayhew, M. J. (2019, October). *Demystifying assessment questions: Designing items to measure outcomes*. Concurrent session presented at the Academic Initiatives Conference meeting of ACUHO-I: Association of College and University Housing Officers, Minneapolis, MN.
- Quinn, M., Hooten, Z., **Dahl, L. S.**, & Mayhew, M. J. (2019, October). *Let's get together: Residence life and faculty collaboration*. Concurrent session presented at the Academic Initiatives Conference meeting of ACUHO-I: Association of College and University Housing Officers, Minneapolis, MN.
- Hooten, Z., **Dahl, L. S.**, & Mayhew, M. J. (2019, June). *ACREO: National data to promote innovative practices*. Concurrent session presented at the annual meeting of ACUHO-I: Association of College and University Housing Officers – International, Toronto, Canada.
- Mayhew, M. J., Rockenbach, A. N., & **Dahl, L. S.** (2019, April). *Liberalized or reexamined? College-going and student self-authored worldview commitment*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.
- Selznick, B. S., Mayhew, M. J., **Dahl, L. S.**, & Rockenbach, A. N. (2019, April). *Developing appreciative attitudes toward Jews: A multi-campus investigation*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.
- Youngerman, E., **Dahl, L. S.**, & Mayhew, M. J. (2019, April). *Integrative learning: Development of a measure*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.
- Dahl, L. S.**, Duran, A. A., Hooten, Z., & Mayhew, M. J. (2019, March). *Power of community: Supporting sense of belonging for LGBTQ+ students on campus*. Concurrent session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Los Angeles, CA.
- Wolniak, G., Mayhew, M. J., Seifert, T., **Dahl, L.**, Rockenbach, A., & Bowman, N. (2019, January). *Reclaiming the narrative: Empirical need for substantiating claims about "high-impact" practices in teaching and learning*. Session presented at the annual meeting of the Association of American Colleges and Universities (AAC&U), Atlanta, GA.
- Mayhew, M. J., & **Dahl, L. S.** (2018, November). *Reprioritizing Knowledge: A Call to Integrate the Arts and Humanities with Science, Technology, Engineering, and Mathematics*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Tampa, FL.
- Duran, A., **Dahl, L. S.**, Stipeck, C., & Mayhew, M. J. (2018, November). *Critical perspectives on students' sense of belonging: A quantitative analysis of race, generation status, and collegiate environments*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Tampa, FL.
- Mayhew, M. J., Quinn, P. M., Hooten, Z., & **Dahl, L. S.** (2018, October). *UMass Lowell and ACREO: An Effective Partnership for Assessment*. Concurrent session presented at the Academic Initiatives Conference meeting of ACUHO-I: Association of College and University Housing Officers - International, Pittsburgh, PA.
- Crandall, R. E., **Dahl, L. S.**, Snipes, J. T., Starcke, M. A., Rockenbach, A. N., & Mayhew, M. J. (2017, March). *The interfaith expectations and attitudes of first-year students: Insights for fostering a more pluralistic campus climate*. Concurrent session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, San Antonio, TX.

- Dahl, L. S.,** Duran, A. A., & Mayhew, M. J. (2017, March). *Exploring the Environmental Factors Impacting Career and Academic Confidence for Heterosexual and LGBQ Students*. Concurrent session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, San Antonio, TX.
- Dahl, L. S.,** Lo, M. A., Youngerman, E., & Mayhew, M. J. (2017, March). *Activating the Potential for Bystander Intervention on Campus*. Concurrent session presented at the annual meeting of ACPA: College Student Educators International, Columbus, OH.
- Mayhew, M. J., Lo, M. A., & **Dahl, L. S.** (2016, November). *Measuring student disposition to intervene in a bystander situation*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.
- Mayhew, M. J., Selznick, B. S., & **Dahl, L. S.** (2016, November). *If you build it, who will come? An examination of factors contributing to student selection into living-learning programs*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.
- Mayhew, M. J., **Dahl, L. S.,** & Youngerman, E. (2016, October). *Study of Integrated Living Learning Programs: Exploring the survey*. Concurrent session presented at the Living-Learning Programs Conference meeting of ACUHO-I: Association of College and University Housing Officers - International, Scottsdale, AZ.
- Mayhew, M. J., **Dahl, L. S.,** & Youngerman, E. (2016, March). *The study of integrated living learning programs (SILLP) and diverse populations*. Concurrent session presented at the annual meeting of ACPA: College Student Educators International, Montreal, QC.
- Mayhew, M. J., **Dahl, L. S.,** & Youngerman, E. (2015, October). *The Study of Integrated Living Learning Programs: Results and best practices from the pilot*. Concurrent session presented at the Living-Learning Programs Conference meeting of ACUHO-I: Association of College and University Housing Officers - International, St. Pete Beach, FL.
- Buettner, H., **Stiltz, L.,** & Zundl, E. (2015, June). *Understanding the relationship between living-learning communities and retention of women in engineering*. Concurrent session presented at the annual meeting of the American Society for Engineering Education Annual Conference, Seattle, WA.
- Stiltz, L.** (2015, March). *Beyond GoldieBlox: Using living-learning communities to retain women in engineering*. Concurrent session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, New Orleans, LA.
- Stiltz, L.,** Buettner, H., Kennedy, E., Zundl, E., & White, C. (2013, August). *A unique co-curricular partnership: The Douglass Engineering Living-Learning Community inspires women to succeed*. Concurrent session presented at the Fifth Annual First Year Engineering Experience Conference, Pittsburgh, PA.
- Stiltz, L.** (2010, November). *Exploring leadership: Busting the myths to make a difference*. Concurrent session presented at the annual Georgia Tech Women's Leadership Conference, Atlanta, GA.

Conference Posters (*Denotes Graduate Students)

- Xie, W.*, **Dahl, L. S.** & Mayhew, M. J. (2020, February). *Who intervenes when racial slurs occur in residence halls? Investigating the role of discussing socio-cultural issues with diverse peers in bystander intervention disposition*. Poster presented at the EHE Research Forum at The Ohio State University, Columbus, OH.
- Dahl, L. S.** & Mayhew, M. J. (2019, February). *Development of an integrative learning measure*. Poster presented at the EHE Research Forum at The Ohio State University, Columbus, OH.

Stiltz, L., White, C., Zundl, E., & Lieberman, E. (2013). *A unique co-curricular partnership: The Douglass Engineering Living-Learning Community inspires women with the best of both worlds.* Poster presented at the annual meeting of Women in Engineering ProActive Network, Atlanta, GA.

Teaching Experience

Collegiate Environments

Fall 2020

North Dakota State University School of Education
Master's

Statistics in Educational Research

Summer 2020

North Dakota State University School of Education
Doctoral, Master's

Diversity and Educational Policy

Summer 2020

North Dakota State University School of Education
Doctoral, Master's

Strategic Planning for Institutional Improvement

Spring 2020

North Dakota State University School of Education
Doctoral, Master's

Independent Study: Student Development Theories

Spring 2020

North Dakota State University School of Education
Doctoral, Master's

Assessment Techniques for Educational Institutions

Autumn 2019, 2020

North Dakota State University School of Education
Doctoral, Master's

Impact of College on Students

Spring 2018, 2019

The Ohio State University Higher Education and Student Affairs Program (guest lecturer; co-instructor)
Doctoral

Assessment in Higher Education (online)

Summer 2018

The Ohio State University Higher Education and Student Affairs Program (co-instructor)
Doctoral, Master's

Interactions of Students and Environments

Autumn 2016, 2017, 2018

The Ohio State University Higher Education and Student Affairs Program (guest lecturer; teaching colleague)
Master's

College Student Learning and Development

Spring 2016

New York University Higher Education and Student Affairs Program (guest lecturer)
Master's

Research Approaches & Techniques in Postsecondary Education

Spring 2016

New York University Higher Education and Student Affairs Program (guest lecturer)
Master's

Finite Mathematics

Autumn 2008, Spring 2009

Georgia Tech School of Mathematics (undergraduate teaching assistant)
Undergraduate

Calculus I

Autumn 2007, Spring 2008

Georgia Tech School of Mathematics (undergraduate teaching assistant)
Undergraduate

Mathematics and Statistics Tutor

January 2006-May 2016

Rutgers University Athletic Association; UGA Athletic Association; Georgia Tech Athletic Association

Courses: College Algebra; Precalculus; Calculus I, II, III; Differential Equations; Finite Mathematics; Statistics I, II

Supervision of Graduate Students (*Denotes Chair)

Doctoral Dissertations

Alyssa Teubner*	Ed.D.
<i>Coursework</i>	Entered 2020

Josey Fog*	Ed.D.
<i>Coursework</i>	Entered 2020

Cassandra Gilbert	Ph.D.
<i>Coursework</i>	Entered 2019

Derisa Collymore*	Ph.D.
<i>Coursework</i>	Entered 2019

Melanie Fierstine*	Ph.D.
<i>Coursework</i>	Entered 2018

Jennifer Faul*	Ed.D.
<i>Coursework</i>	Entered 2018

Loren Baranko Faught	Ph.D.
<i>Coursework</i>	Entered 2017

Emily Berg	Ph.D.
<i>Coursework</i>	Entered 2016

Master's Theses and Projects

Kassie Dumont*	M.Ed.
<i>Coursework</i>	Entered 2020

Kendra Woodstead*	M.Ed.
<i>Coursework</i>	Entered 2020

Avianna McGregor*	M.Ed.
<i>Coursework</i>	Entered 2020

Fredrick Edwards	M.Ed.
<i>Coursework</i>	Entered 2019

Roger Kish*	M.Ed.
<i>Coursework</i>	Entered 2018

Abigail Thill*	M.Ed.
<i>Residence Life Student Staff Curriculum Guidebook</i>	Summer 2020
Amanda Booher	M.S.
<i>Investigating the Relationship Between Community Arts Engagements and College Students' Sense of Community</i>	Spring 2020
Andrea Richard*	M.Ed.
<i>NDSU Faculty Advisor Training Handbook</i>	Spring 2020

Student Affairs Professional Experience

Rutgers University Douglass Project for Rutgers Women in Math, Science, and Engineering
 New Brunswick, NJ January 2012-July 2015
Director, Research Programs and Advising for Undergraduate Women in STEM

Rutgers University Douglass Project for Rutgers Women in Math, Science, and Engineering
 New Brunswick, NJ August 2011-January 2012
Coordinator, Douglass Engineering Living Learning Community

UGA Office of Student Conduct
 Athens, GA August 2010-May 2011
Graduate Intern and Conduct Officer

Baylor University Academy of Leader Development and Civic Engagement
 Waco, TX Summer 2010
Summer Graduate Intern

UGA Department of Recreational Sports
 Athens, GA January 2010-May 2010
Marketing Practicum Student

UGA International Student Life Office
 Athens, GA August 2009-May 2011
Graduate Assistant for Organizations and Non-Resident Taxes

Professional Memberships

American Educational Research Association (AERA)
 Association for College Personnel Administrators (ACPA)
 Association for the Study of Higher Education (ASHE)
 Association of College and University Housing Officers – International (ACUHO-I)
 National Association of Student Personnel Administrators (NASPA)

Service

Professional Service

Manuscript Reviewer: <i>Journal of Higher Education</i>	2019-present
Manuscript Reviewer: <i>Journal of Diversity in Higher Education</i>	2019-present
Proposal Reviewer: AERA	2019-present
Proposal Reviewer: ASHE	2019-present
Session Discussant: ASHE; NASPA	2020-present

University Service: North Dakota State University

Search Committee, Faculty Member, Education Doctoral Programs
 Interviewer, Homecoming Coronation, Campus Attractions

2020
 2019

University Service: The Ohio State University

HESA Masters Admissions Committee
 Conduct Board
 Presenter, HESA Brown Bag Professional Development Series

2018-2019
 2018-2019
 2017

University Service: Rutgers, The State University of New Jersey

Co-chair, Student Affairs Conference Planning Committee
 Student Affairs Conference Planning Committee

2013
 2012

Other Experience

Council for the Advancement of Standards in Higher Education (CAS)*CAS Publications Designer*

December 2018-present

Publications:

- *Cross-Functional Framework for First-Year Experiences*
- *Cross-Functional Framework for Advancing Health and Well-Being*
- *Cross-Functional Framework for Identifying and Responding to Behavioral Concerns*
- *Up Close and Personal: A Framework for Conducting an External Review of TRIO and Other Educational Opportunity Programs Using CAS* white paper
- *Using the CAS Standards to Build a Culture of Assessment* white paper
- Functional Area Resource Paper on Women's and Gender Programs and Services
- *CAS Professional Standards for Higher Education* (10th ed.)
- Functional Area Resource Paper on Fraternity and Sorority Advising Programs
- *Frameworks for Assessing Learning and Development Outcomes* (2nd ed.)

Awards and Recognition

Program Scholar for Education Research

ICPSR Summer Program in Quantitative Methods of Social Research

Summer 2017

CETL/BP Outstanding Undergraduate Teaching Assistant

Georgia Institute of Technology

Spring 2009

Women's Resource Center Make a Difference Award

Georgia Institute of Technology

Spring 2009