

Student Name:

ED 735/635 Observation/Evaluation Rubric

Portfolio Artifacts	Exemplary	Satisfactory	Unsatisfactory
<b>Planning Conference Form</b>	The notes reflect an in-depth discussion between the candidate and the teacher that clearly allowed the teacher the opportunity to communicate his/her knowledge and skills relative to the lesson to be taught and clearly state the expected learning outcomes for the lesson.	The notes reflect a satisfactory discussion between the candidate and the teacher that allowed the teacher some opportunity to communicate his/her knowledge and skills relative to the lesson to be taught and to state the expected learning outcomes for the lesson.	The notes reflect a very limited discussion between the candidate and the teacher; there was little evidence that the teacher was allowed the opportunity to communicate his/her knowledge and skills relative to the lesson to be taught or state the expected learning outcomes for the lesson.
<b>Classroom Observation and Analysis Form</b>	The candidate demonstrated a deep understanding of the domains and components used in the observation; all the scripted notes were of sufficient scope and were appropriately linked to the component; all of the levels of performance selected for the element were accurate.	The candidate demonstrated a good understanding of the domains and components used in the observation; most of the scripted notes were of sufficient scope and were appropriately linked to the component; the levels of performance selected for the element were accurate.	The candidate demonstrated a limited understanding of the domains and components used in the observation; several of the scripted notes were of sufficient scope and some were appropriately linked to the component; some of the levels of performance selected for the element were accurate.
<b>Reflection Conference Form</b>	The notes reflect an in-depth discussion between the candidate and the teacher that allowed the teacher the opportunity to communicate his/her reflections relative to the observed lesson; all observations about what the candidate saw and heard during the lesson were appropriate and respectfully stated.	The notes reflect a satisfactory amount of discussion between the candidate and the teacher that allowed the teacher the opportunity to communicate his/her reflections relative to the observed lesson; the observations about what the candidate saw and heard during the lesson were appropriate and respectfully stated.	The notes reflect limited discussion between the candidate and the teacher with few opportunities for the teacher to communicate his/her reflections relative to the observed lesson; observations about what the candidate saw and heard during the lesson were inaccurate or inappropriately stated.
<b>Individual Professional Growth Plan</b>	The goal stated in the Individual Professional Growth Plan is directly related to an area of needed growth identified during the observation and conferencing process and the rationale for choosing the goal is appropriate; all the plans are aligned with the goal; all the support and resources needed for achieving the goal are appropriate and the determination of whether or not the goal was completed successfully was appropriate.	The goal stated in the Individual Professional Growth Plan is generally related to an area of needed growth identified during the observation and conferencing process and the rationale for choosing the goal is appropriate; most of the plans are aligned with the goal; most of the support and resources needed for achieving the goal are appropriate and the determination of whether or not the goal was completed successfully was appropriate.	There is no link between the goal stated in the Individual Professional Growth Plan and an area of needed growth identified during the observation and conferencing process; there is no rationale for choosing the goal and the plans, support, and resources are not appropriate to the goal.

Comments: