

North Dakota State University
Educational Leadership Program
Candidate Dispositions

Scholarship: Exhibits enthusiastic and sustained inquiry within the profession (includes teaching strategies, use of technology, data driven decision making).

The educational professional uses research findings to inform practice.

The educational professional applies self-knowledge to guide practice.

The educational professional abides by the Code of Academic Responsibility and Conduct as stated in university policy and the College of Human Development and Education's Honor Code.

The educational professional takes initiative and seeks opportunities to cultivate their own learning.

Relationships: Develops, maintains, and models appropriate relationships with self, others, and larger diverse society.

The educational professional models collaboration and encourages teamwork.

The educational professional demonstrates awareness of impact on others.

The educational professional displays sensitivity.

The educational professional fosters interactions to meet learner needs.

Professionalism: Demonstrates a commitment to the profession and adheres to its legal and ethical standards.

The educational professional utilizes ethical and legal principles in decision making.

The educational professional models the values of democracy, equity, and diversity.

The educational professional contributes to the profession.

The educational professional accepts and uses feedback.