

North Dakota State University
Educational Leadership Program
Candidate Dispositions

Scholarship: Exhibits enthusiastic and sustained inquiry within the profession (includes teaching strategies, use of technology, data driven decision making).

The educational professional uses research findings to inform practice.

The educational professional applies self-knowledge to guide practice.

The educational professional abides by the Code of Academic Responsibility and Conduct as stated in university policy and the College of Human Development and Education's Honor Code.

The educational professional takes initiative and seeks opportunities to cultivate their own learning.

- 1. The candidate is actively engaged and demonstrates curiosity, creativity, and flexibility regarding course content, processes, and tasks.**
- 2. The candidate demonstrates critical thinking skills and the desire to pursue the intended learning at a deep level**
- 3. The candidate makes connections with previous learning and applies knowledge to other situations.**
- 4. The candidate asks questions that demonstrate intellectual interest.**
- 5. The candidate's language is free of offensive or inappropriate language in all aspects of communication.**
- 6. The candidate's work consistently meets or exceeds the proficient level of achievement.**
- 7. The candidate clearly presents thoughts and ideas in one-on-one, small group, and formal presentation settings.**
- 8. The candidate expresses ideas clearly and demonstrates technical proficiency in writing.**
- 9. The candidate demonstrates a reflective approach to scholarship and shows evidence of reflection and growth.**
- 10. The candidate willingly shares knowledge and seeks opportunities to cultivate others' learning.**

Relationships: Develops, maintains, and models appropriate relationships with self, others, and larger diverse society.

The educational professional models collaboration and encourages teamwork.

The educational professional demonstrates awareness of impact on others.

The educational professional displays sensitivity.

The educational professional fosters interactions to meet learner needs.

- 1. The candidate treats people fairly, equitably, and with dignity and respect.**
- 2. The candidate listens actively and values the opinions of others.**
- 3. The candidate's contributions to the group/team are consistently above and beyond expectations.**
- 4. The candidate encourages group/team members to share ideas and supports the ideas of team members.**
- 5. The candidate does everything possible to ensure success for the group/team.**
- 6. The candidate interacts professionally and tactfully with others.**
- 7. The candidate elicits perceptions, feelings, or concerns of others.**
- 8. The candidate voices disagreement without creating unnecessary conflict.**
- 9. The candidate reflects upon and evaluates her/his own behavior and work and is willing to consider multiple perspectives of her/his performance.**
- 10. The candidate is willing and able to recognize her/his difficulties or deficiencies and can develop potential solutions.**

Professionalism: Demonstrates a commitment to the profession and adheres to its legal and ethical standards.

The educational professional utilizes ethical and legal principles in decision making.

The educational professional models the values of democracy, equity, and diversity.

The educational professional contributes to the profession.

The educational professional accepts and uses feedback.

1. The candidate is prompt, is not unnecessarily absent, and notifies appropriate individuals when absence is necessary.
2. The candidate is well prepared for class, follows guidelines, meets established deadlines and follows through on commitments.
3. The candidate demonstrates respect for the rights of others with regard to confidentiality.
4. The candidate demonstrates resiliency when faced with setbacks, tolerance for ambiguity, the ability to adapt to adversity, act from a positive frame of reference when changes occur, and respond to disappointment, frustration and stress appropriately.
5. The candidate is poised and professional in her or his demeanor and models personal integrity.
6. The candidate respects the viewpoints of others and treats them with dignity even when not in agreement with them.
7. The candidate is receptive and responsive to professional feedback, incorporating suggestions into practice.
8. The candidate demonstrates a work ethic required for high levels of personal and organizational performance.
9. The candidate exhibits a positive attitude toward schools, teaching, PK-12 students and their families.
10. The candidate values the education profession, is actively involved in professional organizations and the work of the school and/or district, and outwardly supports the district's vision, mission, goals and policies.