

**Oral Examination (NCATE)
Student Performance Table**

NCATE Competency	Fall 2008 (N=5)	Spring 2009 (N=5)	Summer 2009 (N=3)	Fall 2009** (N=3)	Spring 2010** (N=5)	Summer 2010* -	Fall 2010** (N=3)	Spring 2011** (N=2)	Average (N=26)* *
Professional and Ethical Leadership	3.4	4.0	3.7	4.0	3.6	-	4.0	4.0	3.81
Information Management and Evaluation	3.2	3.2	3.7	3.0	3.2	-	3.7	3.5	3.35
Curriculum, Instruction, Supervision, and learning Environment	3.0	3.6	3.0	3.3	3.4	-	3.7	4.0	3.42
Professional Development and Human Resources	3.2	3.2	3.0	3.3	3.6	-	3.7	4.0	3.42
Student Personnel Services	3.2	3.4	3.0	3.0	3.6	-	4.0	4.0	3.45
Organizational management	3.4	3.6	3.3	3.7	3.6	-	3.7	4.0	3.61
Interpersonal Relationships	3.8	3.8	4.0	4.0	4.0	-	3.3	4.0	3.84
Finance Management and Resource Allocation	2.8	3.2	3.3	3.0	3.2	-	3.7	3.5	3.24
Technology and Information Systems	3.6	3.6	3.3	3.7	3.4	-	3.3	3.0	3.41
Community and Media Relations	3.0	3.2	3.3	3.3	3.8	-	3.7	3.0	3.32
Education law, Public Policy and Political Systems	3.0	3.2	3.0	3.0	3.4	-	3.7	4.5	3.40
Internship	3.4	4.0	3.7	4.0	4.2	-	4.0	4.5	3.97

*Candidates assessed against ELCC standards because they began the program under ELCC standards

**Candidates assessed against NCATE competencies because they began the program under NCATE competencies

**Oral Examination (ELCC)
Student Performance Table**

ELCC Standards	Fall 2009* (N=3)	Spring 2010* (N=2)	Summer 2010* (N=4)	Fall 2010* (N=1)	Spring 2011* (N=4)	Average (N=14)
Standard 1 –Knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.	3.6	3.5	4.0	4.0	4.5	3.92
Standard 2 –Knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	4.0	4.0	3.7	3.0	4.2	3.78
Standard 3 –Knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	3.6	4.0	3.2	3.0	4.2	3.60
Standard 4 –Knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.	3.0	3.0	3.2	3.0	4.5	3.34
Standard 5 –Knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.	4.0	3.5	4.0	4.0	4.5	4.00
Standard 6 – Knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.	3.0	3.5	3.7	3.0	4.2	3.48
Standard 7 – Internship. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.	4.0	4.0	5.0	4.0	4.7	4.34

*Candidates assessed against ELCC standards because they began the program under ELCC standards