<table>
<thead>
<tr>
<th>Lesson Title</th>
<th>Lesson 6 - Flooding Causes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time</strong></td>
<td>1-50 min class period</td>
</tr>
<tr>
<td></td>
<td>If you have access to stream tables – combine this lesson with lessons 4 and 5 to allow students to have more access to the stream tables with smaller group sizes. For example - on day 4 of this unit, have two small groups of students at stream tables working on “Lesson 4 - Young Stream and Stream Cutoffs” and have two groups of students working on “Lesson 6 - Flooding Causes”. The following day, swap these two groups. On days 6 and 7, split groups between “Lesson 5 - The Great Flood” and “Lesson 7 - Flood Risk Management”.</td>
</tr>
</tbody>
</table>
| **Resources**| ● Flooding Causes Worksheet  
● Inforum Article PDFs |
| **Objective**| SWBAT interpret information from primary source documents to define the causes that lead to flooding. |
| **Standard** | HS-ESS2-5. Plan and conduct an investigation of the properties of water and its effects on Earth materials and surface processes. |
| **Plan**     | **Introduction (10 min)**  |
|              | ● Students will be introduced to factors that can cause flooding using a spinner activity with discussion questions.  
● Students will look at table with flooding issues. They will spin the spinner and write if it is a +1, 0 or -1. Then they will add the numbers together, with the more positive numbers demonstrating that it is more likely a flood will occur.  
● Students will then discuss the factors and why they could increase the chance for flooding. |
|              | **Activity (30 min)**  |
|              | ● Students will work as groups to research a timeline of events from either the 1997 flood or the 2009 flood to determine the factors that caused either flood.  
● Students will choose one event to focus on. They will read an article or watch a video that discusses the factors that led to either flood.  
● Additional background consists of pictures of each flood from the NDSU website and information from past floods. |
|              | **Closing (10 min)**  |
|              | ● Students will record a short newscast describing the events that caused the flood they chose using the rubric attached. |
| Authors | Amanda Oanes and Jill Wold – West Fargo Public Schools |
| Acknowledgements: | The curriculum was developed under National Science Foundation RET grant #1953102. However, these contents do not necessarily represent the policies of the National Science Foundation, and you should not assume endorsement by the federal government. |

<table>
<thead>
<tr>
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<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
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<td>ORGANIZATION</td>
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<td>Student presents information in logical sequence which audience can follow. Four of the 5W's (What, Where, Who, When, Why, and possibly How) are answered.</td>
<td>Audience has difficulty following the presentation because three or less of the 5W’s (What, Where, Who, When, Why, and possibly How) are answered. Students jump around.</td>
<td>Audience cannot understand presentation because only one or two of the 5W’s (What, Where, Who, When, Why, and possibly How) are answered. There is no sequence of information.</td>
</tr>
<tr>
<td>CONTENT</td>
<td>Students demonstrate full knowledge of the causes of flooding and engages the audience with enthusiasm.</td>
<td>Students are comfortable with the causes of flooding and has an easy flow within the message.</td>
<td>Students are uncomfortable with causes of flooding and the message does not flow.</td>
<td>Students do not understand the causes of flooding or there is a gap in their research.</td>
</tr>
<tr>
<td>VISUAL</td>
<td>Audience can see and hear speakers clearly. Speaker uses pauses and verbal intonation that work effectively.</td>
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<td>Audience could see and hear most of presentation. Speakers seems uncertain of themselves.</td>
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</tr>
</tbody>
</table>

**TOTAL** /12
Flooding Causes

PART 1: Flooding Causes

Adapted from Project Wet: Discover a Watershed -The Missouri

Directions: Go to the following link for the spinner. For each factor, spin the spinner and record your result in the table below. The higher the number, the more likely it is to flood in your community.

Spinner Link

<table>
<thead>
<tr>
<th>Factor</th>
<th>+1</th>
<th>0</th>
<th>-1</th>
<th>Spinner Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Precipitation</td>
<td>Above average</td>
<td>Average</td>
<td>Below average</td>
<td></td>
</tr>
<tr>
<td>Snowpack (amount of snow that falls in the winter)</td>
<td>Above average</td>
<td>Average</td>
<td>Below average</td>
<td></td>
</tr>
<tr>
<td>Spring Snowmelt Time</td>
<td>Quick melting over few days</td>
<td>Average spring snowmelt</td>
<td>Slow snowmelt over a number of days</td>
<td></td>
</tr>
<tr>
<td>Spring Temperatures</td>
<td>High</td>
<td>Average</td>
<td>Low</td>
<td></td>
</tr>
<tr>
<td>Spring Precipitation</td>
<td>Above average</td>
<td>Average</td>
<td>Low</td>
<td></td>
</tr>
<tr>
<td>Elevation change of river</td>
<td>Low elevation change</td>
<td>Average change</td>
<td>High elevation change</td>
<td></td>
</tr>
<tr>
<td>Direction of River Flow</td>
<td>North</td>
<td>East/west</td>
<td>South</td>
<td></td>
</tr>
</tbody>
</table>

Discussion:

1. Based on your value from the spinner above, why do you think it may or may not flood in your community?

2. Why do you think a north flowing river would bring a higher value for flooding than a south flowing river?

3. How do you think high fall precipitation contributes to a spring flood?

4. The Red River flows over glacial Lake Agassiz. How do you think that impacts flooding in the Red River Valley?

5. The tributaries leading to the Red River have a larger gradient (steepness) than the main channel of the Red River. During the spring how could this impact flooding?
PART 2: Historical Flooding in the Red River Valley

Directions:
- Research one of the big floods that have occurred in the Red River Valley – 1997 or 2009
- Construct a timeline of events and what factors contributed to severe flooding (Hint: Use the Part 1 for ideas!)
- Create a short weather newscast describing the events that led to flood you researched

1997 Flood

Never Ending Snow: The Record Smashing Snowfall of ‘96-’97 – KVRR Local News
Photographs of Flooding in F-M Region - NDSU
Fargo Forum Article – A look at the conditions that led to previous major flood years in Fargo (March 18, 2019)

2009 Flood

2009 Red River Flood Summary
Photographs of Flooding in F-M Region - NDSU
Fargo Forum Article – Ten years later, flood of ’09 paid for with sweat, tears (March 17, 2019)
Fargo Forum Article – A look at the conditions that led to previous major flood years in Fargo (March 18, 2019)

Monthly Total Precipitation for Fargo, ND

<table>
<thead>
<tr>
<th>Year</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>April</th>
<th>Season</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>2.41</td>
<td>2.38</td>
<td>1.27</td>
<td>1.79</td>
<td>0.59</td>
<td>1.89</td>
<td>3.12</td>
<td>13.45</td>
</tr>
<tr>
<td>2009</td>
<td>4.46</td>
<td>1.13</td>
<td>1.80</td>
<td>0.55</td>
<td>1.29</td>
<td>4.62</td>
<td>0.81</td>
<td>14.66</td>
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Rubric:

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TOTAL /12
Key

Based on your value from the spinner above, why do you think it may or may not flood in your community? The higher the value, the more likely the flood.

Why do you think a north flowing river would bring a higher value for flooding than a south flowing river?
When rivers flow north, the southern part could melt faster putting more water into the river. Ice jams can also form from the water moving north.

How do you think high fall precipitation contributes to a spring flood?
The soil can become saturated, so when the snow melts in the spring there is nowhere for the water to go, so the runoff into the river increases.

The Red River flows over glacial Lake Agassiz. How do you think that impacts flooding in the Red River Valley?
Lake Agassiz is a very flat land area, so when the river overflows its banks it just spreads out and slowly inundates a larger area of land.

The tributaries leading to the Red River have a larger gradient (steepness) than the main channel of the Red River. During the spring how could this impact flooding?
The water from the tributaries will run into the main channel of the river faster than it can be removed increasing flooding.

List of factors from the readings that students could include in their newscast:

- North flowing river
  - Melts south to north
  - Could cause ice jams
- River flows over the very flat lake bed of glacial Lake Agassiz
  - Permits overland flooding
  - Floodwaters move VERY slow
- Tributaries of Red have a 10 times higher gradient than the main channel of the Red so water moves into the main channel faster than it can be removed increasing flooding
- Above average rainfall in the fall
  - Fills the surface water and ground water storage
- Cold weather prior to first snowfall allows ground to freeze and lock moisture in the clay soil creating an impermeable surface in the spring so more water runs off.
- Lots of snowfall
- Quick spring snowmelt in April-May
INSIDE TODAY’S FORUM

LIFE: Spring book launch marks 51 years of publishing for MSU’s New Rivers Press. PAGE B1

LATE EDITION
MONDAY, MARCH 18, 2019
INFORUM.COM

A PROPER PEOPLE

By April Baumgarten
stubbornpatterson@forumcomm.com

M arvel Von Hagen and her love of 37 years were living the good life. The 60-year-old woman built hotels and other related permits to pro-

By John Hageman
Forum News Service

ND lawmakers eyeing increased fees to fight aquatic invaders

More North Dakotans, Minnesotans who qualify for heating assistance don’t seek it

By Gigli Wood
gwood@forumcomm.com

Fargo — As record flooding saturated North Dakota, Minnesota, Mis-

Mike T. Shepard

Upcoming Auctions

Auction Location Date
294 Acres Crop/Pasture Oliver County, ND March 20, 2019
156 Acres Crop/Pasture Cass County, ND March 27, 2019
304 Acres Cropland Ward County, ND March 26, 2019
480 Acres CRPLand Ramsey County, ND March 26, 2019
Ag/Construction Equip. Steele, ND March 28, 2019
242 Acres Crop/Pasture McLean County, ND March 20, 2019

By Pifer’s AUCTIONEERS

Call for a FREE Consultation!
Kevin Pifer
701.238.5010 kpifer@pifers.com

FEATURED AUCTION
156 +/- Acres
March 27, 2019 - 11:00 a.m.
Cass County, ND
Soil Productivity Index: 83.9

UPCOMING AUCTIONS
Auction Location Location Date
202 Acres Crop/Pasture McLean County, ND March 29, 2019
200 Acres Cropland McLean County, ND March 29, 2019
200 Acres Cropland McLean County, ND March 29, 2019
40 Acres Crop/Land Ramsey County, ND March 29, 2019
40 Acres Cropland McLean County, ND March 29, 2019
40 Acres Crop/Land Cass County, ND March 29, 2019
40 Acres Crop/Land Richland County, ND March 29, 2019
40 Acres Crop/Land Watford City, ND March 29, 2019
40 Acres Crop/Land Traill County, ND March 29, 2019
Ag Contractor/Equip. Stutsman, ND March 29, 2019

“One of the top 5 land auction companies in America.”
— Lead Reporter Magazine

Pifer’s

First in the Midwest

Pifer’s AUCTIONEERS

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Free grief programs available in April

FARGO — Hospice of the Red River Valley will host free educational grief programs in April. The programs are open to anyone interested, whether they have lost a loved one or not.

The free grief workshops will be held on the following dates and times:
- April 4, 11, and 18: Grief and You, held at their office, 1925 23rd St. S., Fargo.
- April 7, 14, and 21: Living Through Grief, a grief class for adults with children 12 and younger, held at Family Funeral Service, 423 2nd Ave. N., Fargo.
- April 10, 17, and 24: Youth Journeys is a grief program for children ages 7-12, held at Family Funeral Service.
- April 13, 20, and 27: Grief’s Journey: Sharing Your Story, held at Family Funeral Service.

The programs will focus on the grief process and help participants find a way to embrace memories. The topics covered include understanding grief, coping with grief, and legal issues in the context of grief.

All programs will include information about local resources for grief care and support.

To register or for more information, contact Hospice of the Red River Valley at 701-232-2585.
INSIDE TODAY'S DAILY

CLASSIFIEDS: 0
CROSSWORDS: B3
OBITUARIES: C8-9
OPEN: C9-7
SPORTS: D1-6
VARIETY: B1-4

Today’s weather
30° Partly cloudy: Flurries Details: D1-6

SUNDAY EDITION SUNDAY, MARCH 17, 2019

OUR HIGH-WATER MARK
A Decade Later

Tens years later, flood of ’09 remembered as a victory paid for with sweat, tears

By Dave Olson
dolson@forumcomm.com
FARGO

We’re from the flood of 2009 hit, Pete and Debra Livdahl’s rural Moorhead business, Building and Grounds Management, was in the thick of the battle to preserve area homes. In the process, the Livdahls paid a price. “My husband saved a lot of places and we flooded. We’ve been struggling ever since,” Debra Livdahl said, recalling the damage their business suffered a decade ago when water entered their shop buildings that housed equipment.

When the flood was over, the Livdahls were able to replace their equipment with the help of FEMA loan money. However, they only recently made their final payment on the loan and, before they did, every check they wrote was a reminder of what they went through in 2009.

“We’ve had a struggle, I tell ya,” Debra Livdahl said. “The Livdahls weren’t the only ones to suffer with the damage when the Red River flooded in 2009, but when it comes to the big picture, the area was tossed widespread disaster, thanks largely to an army of volunteers that worked day and night to fill and place millions of sandbags.

About three or four million of those sandbags went to Oahe Township north of Moorhead.

Greg Anderson was chairman of the township board in 2009 when flood waters took a number of homes in Oahe and caused close to claiming many more, including Anderson’s.

‘Nothing left in us’

For Anderson, the main side of the flood really hit home the night he called his wife, Julie, and told her, “I’ve had to evacuate the house, I don’t think we’re going to lose it.”

The family packed all the most important belongings in suitcases and headed to their lake home, thinking it was the last time they would see their Oahe port house intact.

But after a night of sleep, they decided to keep fighting and, ultimately, the family saved their house.

“There was that point where we said, ‘We don’t have anything left in us,’ ” Anderson said, recalling the despair they fell at the height of the flood.

But he said

FLOOD: Page A6

Changing Fargo skyline: Block 9 to add a story every 2 to 3 weeks as construction accelerates

By Barry Amundson
bamundson@forumcomm.com
FARGO

With steel and concrete work accelerating, the $317 million block nine building in downtown Fargo is well out of the ground and on schedule.

In the coming months, expect another story to be added to the main tower of the building every two to three weeks.

By September, all 18 stories or 235 feet of the mixed-use building’s main tower, which is currently 18 percent completed, will have shot up into the skyline and will be enclosed, ready for the next phase of work.

Also by late summer or early this fall, the 379-stall parking garage, which is currently 65 percent complete and being pieced together like a Lego set with precast concrete, will be open for business and available to the public for downtown parking.

Once the glass-covered main tower is up with its tan and gray exterior trims, workers can complete street work that wraps around the Broad- way and Third Avenue sides of the building. That portion will house the R.D. Olson and Co. corporate head- quarters and other office space as well as two or three small business locations. That part of the project is six months ahead.

“We’re at one of the pivotal points where we are getting above the ground level,” said General Manager Derek Henschen of McGough Con- struction Co. of Fargo in an interview.

Fargo Mayor Dennis Waktear, far right, meets with members of the local and national media during a press conference at Fargo City Hall during the 2009 flood.

Fargo Park District to sell land along busy 45th Street

By Kim Hyatt
khyatt@forumcomm.com
FARGO

Fargo Park District is accepting bids for 16.7 acres in Anderson Park, which is powered by both The Forum and WDAY News.

The property, which currently hosts four baseball fields, is valued at $8.6 million.

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David Sensenbrenner / The Forum

Special to The Forum

An artist rendering shows what the parking garage will look like as well as a view of the north side of the Block 9 building.

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getting a restless night of sleep was also going to play a different role: “We’re not giving up.”

Setting the table

The two-day workshop began, as is the case, in the fall of 2008. The simmering unrest in soils saturated and ditches and culverts choked in ice. The snow was not scared out of the ground.

When the snow started falling, on Saturday, November 29, 2008, we were predicting a 60% chance of a Red River flood would rise above 37 feet. In the long run, the flood threat would turn 39.5 feet, about a half day of time that increased the strategy for ditches to drain water. The water, Chris Ebeling, recalled, adding that his family was grateful for the dollars, a group of friends who funded furniture and other items from the basement to upper floors of the home, limiting the impact of the flooding.

The weather service warned at one point of a possible crest of 43 feet, more than three feet above the 1997 record level. When the crest finally arrived on March 28, 2009, it reached 40.4 feet, setting a record that stands to this day.

The hard work of metro area residents had paid off, however, as much of the metro area was spared serious damage all properties escaped. Uniting communities

The Fargo River forest area south of Fargo flooded, including the home belonging to Dennis Walaker, the man who became the face of the 2009 flood. Walaker, who died in 2014, had joked during the flood battle that if the people of Fargo were helping others, they would lose their own pollinator habitats and explain the benefits of pollinators, bees, birds and insects.

The workshop, which will include a two-day Pollinator Habitat Educator conference, is hosted by the Moorhead, and how to design a prairie garden. Pollinators and pollinator habitats will also learn to improve biodiversity, their habitats and explain the importance of the role that pollinators play.

The的目的 of the workshop is to discuss the recommended street improvement plan, which was derived from the first meeting and a survey.

If you are unable to attend the meeting, written statements or comments can be mailed to Mike Sittner, PE, 115 Third St. NE, Moorhead, MN 56560, by phone at 218-233-8687, or e-mail Mike.Sittner@EJLC.org with “17th Avenue Public Input” in the subject line. A draft of the report is available online.

The deadline for comments and written materials is Friday, April 5.

Fargo nonprofit helping lives succeed in community expands in Fargo, Grand Forks

By Alex Dresier and Alyssa Kelly

FARGO — Two days of opportunity to new as well as new work will take place this weekend.

On March 19, the Moorhead, and Tuesday, March 26, in Grand Forks, F5 Project will host a two-day Pollinator Workshop.

Fargo-based non-

profit helps recovering addicts and five-year sober.

Setting the table

The Fargo River forest area south of Fargo flooded, including the home belonging to Dennis Walaker, the man who became the face of the 2009 flood. Walaker, who died in 2014, had joked during the flood battle that if the people of Fargo were helping others, they would lose their own pollinator habitats and explain the benefits of pollinators, bees, birds and insects.

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