# Research Experience for Teachers: Mitigating Natural Disasters 



## Lesson \#3 The Mean and the Standard Deviation

| Subject Area | Mathematics |
| :--- | :--- |
| Grade Level | $9-12$ |
| Prior knowledge | Measures of center and spread for univariate data |
| Time required | 2 class periods |

## Summary

The mean or average is a commonly reported statistic. However, without a measure of variability, the mean tells an incomplete or possibly misleading story about the data. The standard deviation is a statistic that tells you if the data are close to the mean or spread out over a large range. In this way, the standard deviation allows you to effectively compare two or more data sets. In this lesson students will calculate standard deviation both by hand and using a graphing calculator.

## Education Standard

NCTM Principals and Standards
Select and use appropriate statistical methods to analyze data

- Find, use, and interpret measures of center and spread, including mean and interquartile range.


## I can statement

I can describe data using the Mean and Standard Deviation.

## Introduction

Dr. Nic's Math and Stats video: Understanding Summary Statistics: Measures of Spread https://creativemaths.net/videos/video-spread/

## Notes and Examples

Variance and Standard Deviation are measures of spread that are based on the Mean.
Population Variance: Sample Variance:

$$
\sigma^{2}=\frac{\sum_{i=1}^{n}\left(x_{i}-\mu\right)^{2}}{n}
$$

$$
S^{2}=\frac{\sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}}{n-1}
$$

The Standard Deviation (s) is the square root of the Variance $\left(\mathbf{s}^{\mathbf{2}}\right)$.

Steps to calculate the sample standard deviation:

1. Calculate the Mean. $\overline{\mathrm{x}}=\frac{\sum_{i=1}^{n} x_{i}}{n}$
2. Calculate the Deviation of each observation from the Mean. $\left(x_{i}-\bar{x}\right)$
3. Square each Deviation. $\quad\left(x_{i}-\bar{x}\right)^{2}$
4. Sum the Squared Deviations. $\sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}$
5. Divide the sum of the squared deviations by (n-1). $\quad s^{2}=\frac{\sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}}{n-1}$
6. Take the square root. $s=\sqrt{s^{2}}$

The standard deviation measures, on average, how much the observations deviate from the mean. A small standard deviation indicates that the observations are clustered around the mean. A large standard deviation indicates that the observations are spread out or in other words, a large range.

## Calculating by hand

Calculate the standard deviation for the following observations: $1,2,3,3,4,5,5,9$

1. Calculate the mean.

$$
\bar{x}=
$$

2. Complete the table.
3. Calculate the variance.

$$
\mathrm{s}^{2}=
$$

$\qquad$
4. Take the square root of variance. $s=$ $\qquad$

| Observation (x) | $x-\bar{x}$ | $(x-\bar{x})^{2}$ |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Sum |  |  |

Calculating with the TI graphing calculator

STAT $\rightarrow$ EDIT Enter data in a list.
STAT $\rightarrow$ CALC $\rightarrow$ 1-Var Stats ENTER


Calculate the standard deviation of the unadjusted (left column) data.
$\mathrm{s}=$ $\qquad$

Without calculating, what would you expect for the standard deviation of the adjusted (right column) data. Make a prediction.


| Median | Median Fixed |
| :---: | :---: |
| 69 | 112 |
| 56 | 93 |
| 54 | 89 |
| 52 | 82 |
| 47 | 47 |
| 46 | 46 |
| 46 | 46 |
| 45 | 45 |
| 43 | 43 |
| 36 | 36 |
| 35 | 35 |
| 34 | 34 |
| 31 | 31 |

## Answers to formative assessment

Calculate the standard deviation of the unadjusted (left column) data.
$s=10.52$

Without calculating, what would you expect for the standard deviation of the adjusted (right column) data. Make a prediction.

Since the range or variability of the right column is greater, the standard deviation will be greater than 10.52

| Median | Median Fixed |
| :---: | :---: |
| 69 | 112 |
| 56 | 93 |
| 54 | 89 |
| 52 | 82 |
| 47 | 47 |
| 46 | 46 |
| 46 | 46 |
| 45 | 45 |
| 43 | 43 |
| 36 | 36 |
| 35 | 35 |
| 34 | 34 |
| 31 | 31 |

## Author

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## Acknowledgements

This curriculum was developed under the National Science Foundation RET grant \#1953102. However, these contents do not necessarily represent the policies of the National Science Foundation, and you should not assume endorsement by the federal government.

## Exercise \#3 The Mean and Standard Deviation

## The Data

The data in for this exercise was collected from a model of the intersection of Labeaux and County Road 18 in Albertville MN created using PTV VISSIM software. Videos of traffic simulation which generated the data:

0\% AV saturation: https://www.youtube.com/watch?v=IkwWuVd-EAI
90\% AV saturation: https://www.youtube.com/watch?v=S3Czr taMEO
3D view: https://www.youtube.com/watch?v=ylzQreGefqY

## The Variables

The software collected data on the following variables:
Average Vehicle Delay is the average number of seconds a vehicle is stopped at the intersection.
Average Queue Length is the average length in meters of the line of vehicles stopped.
Maximum Queue Length is the maximum length in meters of the line of vehicles stopped.
Number of Queue Stops is the number of stops made by all vehicles at the intersection.
These variables are measured at each entrance to the intersection:
Westbound (WB)
Southbound (SB)
Eastbound (EB)
Northbound (NB).
Each simulation lasted 90 minutes ( 5400 seconds) with data collected every 15 minutes ( 900 seconds) and the first and last 15-minute intervals were discarded. Therefore, the data is collected for four time intervals for each run of the simulation:
$\mathbf{9 0 0}-1800$ seconds, $\mathbf{1 8 0 0}-\mathbf{2 7 0 0}$ seconds, $\mathbf{2 7 0 0} \mathbf{- 3 6 0 0}$ seconds, $\mathbf{3 6 0 0}-\mathbf{4 5 0 0}$ seconds
Each variable is measured for seven autonomous vehicle saturation rates:
0\% AV - all human driven cars
15\% AV - 85\% human driven cars
30\% AV - 70\% human driven cars
45\% AV - 55\% human driven cars
60\% AV - 40\% human driven cars
75\% AV - 25\% human driven cars
90\% AV - 10\% human driven cars
At each AV saturation rate, the simulation was run ten times. As a result, at each variable at each AV saturation rate there are 160 observations. One for each of the four directions at each of the four time intervals for each of the ten simulations.

At each saturation rate, the autonomous vehicles are tested using three different driving behaviors:

## Cautious, Normal, Aggressive

|  | Queue stops | $\begin{aligned} & \mathrm{S} \\ & \mathrm{~B} \end{aligned}$ | 0\% AV | 90\%AV | 90\%AV | 90\%AV |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cautiou <br> s | Normal | Aggressiv <br> e |
| $\begin{aligned} & \mathrm{Ru} \\ & \mathrm{n} \\ & \hline \end{aligned}$ | TIME INT |  | QSTOPS | QSTOPS | QSTOPS | QSTOPS |
| 1 | 900-1800 | 2 | 312 | 436 | 297 | 235 |
| 1 | 1800-2700 | 2 | 299 | 390 | 284 | 269 |
| 1 | 2700-3600 | 2 | 234 | 316 | 223 | 220 |
| 1 | 3600-4500 | 2 | 247 | 290 | 243 | 231 |
| 2 | 900-1800 | 2 | 258 | 302 | 246 | 239 |
| 2 | 1800-2700 | 2 | 258 | 322 | 246 | 232 |
| 2 | 2700-3600 | 2 | 285 | 385 | 274 | 260 |
| 2 | 3600-4500 | 2 | 303 | 439 | 279 | 258 |
| 3 | 900-1800 | 2 | 271 | 316 | 259 | 249 |
| 3 | 1800-2700 | 2 | 291 | 446 | 270 | 261 |
| 3 | 2700-3600 | 2 | 249 | 290 | 242 | 235 |
| 3 | 3600-4500 | 2 | 233 | 281 | 222 | 214 |
| 4 | 900-1800 | 2 | 228 | 307 | 213 | 211 |
| 4 | 1800-2700 | 2 | 273 | 318 | 246 | 229 |
| 4 | 2700-3600 | 2 | 289 | 707 | 282 | 274 |
| 4 | 3600-4500 | 2 | 329 | 1594 | 296 | 241 |
| 5 | 900-1800 | 2 | 267 | 330 | 256 | 240 |
| 5 | 1800-2700 | 2 | 248 | 332 | 237 | 222 |
| 5 | 2700-3600 | 2 | 280 | 441 | 267 | 246 |
| 5 | 3600-4500 | 2 | 312 | 587 | 294 | 280 |
| 6 | 900-1800 | 2 | 254 | 276 | 240 | 227 |
| 6 | 1800-2700 | 2 | 243 | 338 | 253 | 224 |
| 6 | 2700-3600 | 2 | 301 | 342 | 282 | 258 |
| 6 | 3600-4500 | 2 | 246 | 323 | 238 | 234 |
| 7 | 900-1800 | 2 | 311 | 479 | 276 | 247 |
| 7 | 1800-2700 | 2 | 262 | 448 | 259 | 248 |
| 7 | 2700-3600 | 2 | 289 | 320 | 266 | 246 |
| 7 | 3600-4500 | 2 | 275 | 335 | 257 | 247 |
| 8 | 900-1800 | 2 | 238 | 289 | 228 | 221 |
| 8 | 1800-2700 | 2 | 252 | 339 | 245 | 234 |
| 8 | 2700-3600 | 2 | 306 | 426 | 284 | 265 |
| 8 | 3600-4500 | 2 | 285 | 742 | 274 | 266 |
| 9 | 900-1800 | 2 | 240 | 244 | 238 | 228 |
| 9 | 1800-2700 | 2 | 264 | 361 | 255 | 244 |
| 9 | 2700-3600 | 2 | 269 | 364 | 257 | 245 |
| 9 | 3600-4500 | 2 | 233 | 313 | 228 | 220 |
| 10 | 900-1800 | 2 | 244 | 411 | 239 | 231 |


| 10 | $1800-2700$ | 2 | 278 | 351 | 256 | 241 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 10 | $2700-3600$ | 2 | 265 | 502 | 250 | 235 |
| 10 | $3600-4500$ | 2 | 277 | 573 | 261 | 253 |

Using the southbound queue stop data, construct a histogram for the human driven vehicles ( $0 \%$ AV) and a histogram for each of the three driving behaviors of autonomous vehicles at $90 \%$ saturation rate. Report the median, mean and standard deviation.
$0 \%$ autonomous vehicles
Median: $\qquad$
Mean: $\qquad$
Standard Deviation: $\qquad$

90\% AV - Cautious
Median: $\qquad$
Mean: $\qquad$ Standard Deviation: $\qquad$

90\% AV - Normal


90\% AV - Aggressive
Median: $\qquad$
Mean: $\qquad$
Standard Deviation:

## Exercise\#3 The Mean and Standard Deviation Answers

Using the southbound queue stop data, construct a histogram for the human driven vehicles ( $0 \% \mathrm{AV}$ ) and a histogram for each of the three driving behaviors of autonomous vehicles at $90 \%$ saturation rate. Report the median, mean and standard deviation.

0\% autonomous vehicles


Median: 268
Mean: 269.95
Standard Deviation: 26.26

90\% AV - Cautious


Median: 340.5
Mean: 415.125
Standard Deviation: 221

90\% AV - Normal


Median: 256
Mean: 256.55
Standard Deviation: 21.32

## 90\% AV - Aggressive

Median: 240.5

Mean: 241.5
Standard Deviation: 16.71

