Research Experience for Teachers: Mitigating Natural Disasters



NDSU

NORTH DAKOTA STATE UNIVERSITY

Get a Move on: Do Autonomous Vehicles improve Traffic Flow?

Summary

Students will learn to analyze univariate data gathered from traffic simulation software. They will consider the shape, center, and variability of the data. Students will learn the characteristics of the Normal distribution as well as how standardizing the Normal distribution allows them to calculate the probability of certain events occurring.

Grade level	9 – 12
Time required	2 weeks
Resources	TI graphing calculator
Keywords	univariate data analysis, probability distribution, Normal distribution, Standard Normal distribution

Subject area Mathematics

Education Standard

National Council of Teachers of Mathematics Principles and Standards Data Analysis and Probability

Select and use appropriate statistical methods to analyze data

- Find, use, and interpret measures of center and spread, including mean and interquartile range.
- For univariate measurement data, be able to display the distribution, describe its shape, and select and calculate summary statistics.
- Recognize how linear transformations of univariate data affect shape, center, and spread.

Pacing Guide

Lesson 1: Day 1 – Lesson #1: The Shape of Data and Expected Value

Day 2 – Video: An Introduction to Autonomous Vehicles https://www.youtube.com/watch?v=HgF7E5q9sU4

> Video: Waymo 360° Experience: A Fully Autonomous Driving Journey https://www.youtube.com/watch?v=B8R148hFxPw

Introduction to data collected by VISSIM traffic simulation.

Exercise #1: The Shape of Data

Lesson 2: Day 3 – Lesson #2: Analyzing Single Variable Data

- Day 4 Exercise #2: Analyzing Single Variable Data
- Lesson 3: Day 5 The Mean and Standard Deviation Day 6 - Activity 3:
- Lesson 4: Day 7 The Normal Distribution
- Lesson 5: Day 8 The Standard Normal Distribution Day 9 -Activity 4:

Connection to Civil Engineering

Data comes from everywhere: our phones, our homes, and our cars. All this data is useless without a means to mine the information buried in it. Civil engineers gather, organize, and interpret data. They use the information from this data analysis to make smarter decisions, avoid pitfalls and make their designs effective, functional and environmentally viable.

Author:

Martha J. Nelson

Acknowledgements:

This curriculum was developed under the National Science Foundation RET grant #1953102. However, these contents do not necessarily represent the policies of the National Science Foundation, and you should not assume endorsement by the federal government.