Slope Failure and Ecosystems	
Content Area(s)/Course: AP Biology	Unit: Ecology
Lesson Topic: Human impact on ecosystems	Length of Lesson: 1 Day
Materials for Students: writing utensil	Materials for Teacher: guided
	worksheet/notes/presentation
Standard(s) Addressed: Standard HS-LS2-7 Interactions, energy and dynamics Standard MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human	
impact on the environment	
Student Outcome(s): I can: identify man's role in altering ecosystems	
I can: give examples of how humans have altered ecosystems	
Context for Learning	
This is the start of a unit on ecology. This lesson will look at the various ways human encroachment on the environment has caused damage in the environment.	
Instructional Delivery	
Lesson notes: The notes will cover how to recognize damage that has been done in the environment because of the expansion of the human population into various aspects of the environment.	
Activity: No activity for this lesson	· ·
Assessment/Evaluation (Formative/Summative)	
	e form of their worksheet. Gather how they are doing by
walking around to each student and observing them work. There will be a formal formative assessment the	
day after this lesson in the form of a mini quiz (bell ri	nger) that will allow me to review and check for
comprehension before moving on.	whether and many hole. For a first deal of the
Accommodations: Walk around and help those stude need it on the mini quiz.	ents that need more help. Extra time for students that