

Mari L. Borr

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Academic Degrees:

Doctorate of Philosophy; Teaching and Learning: Higher Education

University of North Dakota, Grand Forks, ND

Dissertation: "A Weekend with an Infant Simulator: The Experience of Students at a Midwest High School"

May, 2005

Master of Education; Family and Consumer Sciences Education

North Dakota State University, Fargo, ND

August, 1999

Bachelor of Science; Home Economics Education

North Dakota State University, Fargo, ND

November, 1990

Professional Responsibilities:

Associate Professor, Family and Consumer Sciences Teacher Education (August 2014-present)

- North Dakota State University; Fargo, North Dakota
 - College of Human Development and Education
 - School of Education
 - Teacher Education
- Coordinate Family and Consumer Sciences Teacher Education undergraduate and graduate programs
- Advise approximately 30 undergraduate students and 20 graduate students
- Supervision of student teachers and Extension Interns
- Develop, teach, and promote the programs and courses for the Great Plains IDEA Master's in FACS programs
- Teach classes in Family and Consumer Sciences Education and general undergraduate and graduate Education courses, including:
 - Undergraduate:**
 - H&CE 468-Family Life and Adult Education Programs/Methods of Teaching FACS I: Techniques
 - H&CE 482-Methods of Teaching Family and Consumer Sciences/Methods of Teaching Family and Consumer Sciences II: Professionalism
 - H&CE 467: Advising FCCLA
 - H&CE 469: Housing Education and Issues

Graduate:

- EDUC 751-Students and Their Learning
- H&CE 740-Vocational Philosophy and Policy
- H&CE 772-Curriculum Development in Family and Consumer Sciences

- H&CE 774-Teaching Family and Consumer Sciences with Technology

Associate Dean for Online Programs (March 2014-May 2017)

- North Dakota State University; Fargo, North Dakota
 - College of Human Development and Education
- Coordinate online education efforts in the College of Human Development and Education
 - Liaison between HD&E and Distance and Continuing Education
 - Liaison for Great Plains Interactive Distance Education Alliance programs
 - Assist departments with developing goals for creating and sustaining quality online programs
 - Develop models of assessing online courses and advising distance students
 - Coordinate professional development in online teaching and advising

Refereed Publications:

- Hilliard, E., Brunt, A., Froelich, C., & Borr, M. (2018). Dietetics and Nutrition Students Response to Grocery Store Tour Training Program. *Journal of Education and Training Studies*, 6(3), 1-5. doi: 10.11114/jets.v6i3.2921
- Borr, M. L. (2018). Enhancing math in the FCS curriculum. *Teaching family and consumer sciences in the 21st century*. In Alexander, K. L., Allison, B. N., & Rambo, P. (Eds.), Lubbock, TX: Curriculum Center for Family and Consumer Sciences. (Book chapter)
- Borr, M. L., & DeBates, D. (2018). Technology in the FCS classroom. *Teaching family and consumer sciences in the 21st century*. In Alexander, K. L., Allison, B. N., & Rambo, P. (Eds.), Lubbock, TX: Curriculum Center for Family and Consumer Sciences. (Book chapter)
- Hilliard, E., Brunt, A., Stangl, A. & Borr, M. (2016). Are grocery store tours capturing the right audience? Characteristics of students who volunteer to receive a grocery store tour. *Journal of Education and Training Studies*, 4(9), 192-199.
- Godfrey, R. V., Allison, B. N., Alexander, K. L., Bergh, K., Borr, M., DeBates, D., Moser, S. M. (2016). Great Plains IDEA: Preparing FCS teachers through distance education. *Journal of Family and Consumer Sciences*.
- Hodous, B., Young, R. B., Borr, M. L., & Vetter, R. (2014). Job satisfaction in the North Dakota State University Extension Service. *Journal of Extension*, 52(5).
- Borr, M. L., Napoleon, L., & Welch, A. (2013). Technology access and use in North Dakota family and consumer sciences classrooms. *Journal of Family and Consumer Sciences Education* 31(2), 11-24.
- Stachler, W., Young, R. B., & Borr, M. L. (2013). Sustainability of professional development to enhance student achievement: A shift in the professional development paradigm. *Journal of Agriculture Education*, 54(4), 13-30. doi: 10.5032/jae.2013.04013
- Borr, M., L., Bergh, K., Alexander, K. L., Allison, B., Clark Johnson, V., Couch, S., DeBates, D., & Johnson, J. (2012). The use of messages and media in an inter-institutional, online approach to FCS teacher preparation. *Journal of Family and Consumer Sciences*, 103(4), 8-14.
- Quintus, L., Borr, M., Duffield, S., Napoleon, L., & Welch, A. (2012). The impact of the Cornell note-taking method on students' performance in a high school family and consumer sciences class. *Journal of Family and Consumer Sciences Education*, 30(1), 27-38.

- Borr, M. L., & Young, R. B. (2010). Retirement and attrition trends of Extension professionals in North Dakota. *Journal of Extension*, 48(1). Retrieved from <http://www.joe.org/index.php>
- Borr, M. L. (2009). Thinking it over with Baby Think it Over. *Journal of Family and Consumer Sciences Education*, 27(2), 45-55. Retrieved from <http://www.natefac.org/web/JFCSE/jfcse.htm>

Non-refereed publications:

Invited publications:

- Borr, M. L. (2016). Embedding an article in a master's paper. *Family and Consumer Sciences Research Journal*, 45(1), 9-11.

Book reviews:

- Borr, M. L. (2015). Minds online: Teaching effectively with technology. *Family and Consumer Sciences Research Journal*, 44(2), 234-236.

Refereed National Presentations:

- Borr, M., & Marx, A. (2017). *Perceived Needs of Family and Consumer Sciences and Agriculture Teachers: Importance and Competence*. Career and Technical Education Research and Professional Development Conference: Nashville, TN. (presenter)
- Borr, M., Alexander, K., Allison, B., Bergh, K., DeBates, D., Godfrey, R. V., Moser, S., & Tripp, P. (2017). *An Inter-Institutional, Online Approach to Teacher Education*. Online Learning Consortium Accelerate: Orlando, FL. (co-presenter)
- Borr, M., Lee, Y. A., DeVaney, S., & Delgadillo, L. (2016) *FCSRJ panel on seeking funding, collaborating on research, and preparing an article*. American Association of Family and Consumer Sciences Annual Conference and Expo.: Bellevue, WA.
- Alexander, K., Allison, B., Bergh, K., Borr, M., DeBates, D., Godfrey, R. V., & Moser, S., (2015). *Best practices for building community in an Online Learning Program*. American Association of Family and Consumer Sciences Annual Conference and Expo.: Jacksonville, FL.
- Alexander, K., Allison, B., Bergh, K., Borr, M., DeBates, D., Godfrey, R. V., & Moser, S., (2014). *Best practices for building a community online learning program*. Best Practices and Innovations Conference: Cape Cod, MA.
- Godfrey, R. V., Allison, B., Alexander, K., Bergh, K., Borr, M., DeBates, D., & Moser, S. M. (2014). *Sustaining the profession through distance education*. American Association of Family and Consumer Sciences Annual Conference and Expo.: St. Louis.
- Alexander, K., Borr, M., Moser, S., DeBates, D., & Allison, B. (2013). *Addressing teacher shortages through an innovative inter-institutional online graduate program*. Best Practices and Innovations Conference: San Diego, CA. (Co-Presenter)
- Napoleon, L., Borr, M., & Welch, A. (2013). *North Dakota family and consumer sciences teachers' interests in technology equipment, technology training, and their perceived challenges*. Society for Information Technology and Teacher Education 24th Annual Conference: New Orleans, LA.
- Stachler, W., Young, R. B., & Borr, M. L. (2012). *Sustainability of professional development to enhance student achievement: A shift in the professional development paradigm*. 2012

North Central Conference of the American Association of Agricultural Education:
Champaign, IL.

- Pankow, D., Borr, M., & Jurgenson, J. (2011). *Providing resources and training to meet personal finance education requirements*. Association for Financial Counseling and Planning Education Annual Conference: Jacksonville, FL.
- Alexander, K., Allison, B., Bergh, K., Borr, M., Couch, S., DeBates, D., & Johnson, J. (2011). *Online teaching and learning: Connecting the diverse dots*. American Association of Family and Consumer Sciences Annual Conference and Expo.: Phoenix, AZ.
- Alexander, K., Johnson, J., Allison, B., Bergh, K., Borr, M., & Couch, S. (2010). *Building a community of learners in an inter-institutional, online graduate program for family and consumer sciences teacher preparation*. Association for Career and Technical Education Research: Las Vegas, NV.
- Borr, M. L., Hodge, A., Ketterling, G., & Wolfe, K. (2010). *Middle school teacher's perceptions of environmental education*. Hawaii International Conference on Education: Honolulu, HI.
- Couch, S., Alexander, K., Borr, M., DeBates, D., Johnson, J., & Trost, B. (2009). *An inter-institutional, online approach to FCS teacher preparation*. Association for Career and Technical Education: Knoxville, TN.
- DeBates, D., Couch, A., Bergh, K., Borr, M., Hausafas, C. O., Keino, L. C., Johnson, J. M., & Trost, B. C. (2008). *Becoming an FCS teacher through distance learning*. Northeast Regional AAFCS Conference: Nashua, NH.
- Johnson, J., DeBates, D., Couch, A., Bergh, K., Borr, M., Hausafas, C. O., Keino, L. C., & Trost, B. C. (2008). *Becoming a FCS teacher through distance learning*. AAFCS Midwest Conference: Okoboji, IA.
- Chamness-Trost, B., Keino, L. C., Bergh, K., Borr, M., Couch, S. A., DeBates, D., Hausafas, C. O., & Johnson, J. (2008). *Utilizing digital technology to prepare new professionals in FCS education*. American Association of Family and Consumer Sciences 99th Annual Conference and Expo: Milwaukee, WI.
- Duffield, S., & Borr, M. L. (2008). *Engineering technology pathways*. American Education Research Association: New York, NY.
- Johnson, J., Couch, S., Bergh, K., Borr, M., DeBates, D., Hausafas, C., & Keino, L. (2007). *Collaboration at a distance: An innovative approach to FCS teacher certification*. American Association of Family and Consumer Sciences: Reno, NV.
- Borr, M. L. (2007). *A weekend with an infant simulator: The experience of students at a midwest high school*. American Education Research Association: Chicago, IL.

Journal Associate Editor:

- Associate Editor for Family and Consumer Sciences Education for the Family and Consumer Sciences Education Research Journal (2014-present)

Current National Offices:

- Association for Career and Technical Education Research – Past President
- National Association of Teacher Educators for Family and Consumer Sciences -- Treasurer

16 External Grants and Awards totaling nearly \$800,000

Awards and Honors:

- Recipient of the 2019 Great Plains IDEA Faculty Excellence Award

- Recipient of the “Exceptional Contributions to Learning” award in the College of Human Development and Education for the 2015-2016 academic year
- Stachler, W., Young, R. B., & Borr, M. L. (2012). *Sustainability of professional development to enhance student achievement: A shift in the professional development paradigm* was one of two papers named as the Research Conference Distinguished Manuscript at the 2012 North Central Conference of the American Association of Agricultural Education held in Champaign, IL.
- Recipient of the “Exceptional Contributions to Learning” award in the College of Human Development and Education for the 2011-2012 academic year.
- Selected by the North Dakota Association for Career and Technical Education as the North Dakota Outstanding Career and Technical Educator of the Year (August, 2011).
- Recipient of the James Lebedeff Endowed Professorship Development Award in the College of Human Development and Education (May, 2011).
- Co-recipient of the “Exceptional Contributions to Research” Award in the College of Human Development and Education for the 2007-2008 school year.
- Co-recipient of the “Exceptional Contributions to Service/Outreach” Award in the College of Human Development and Education for the 2006-2007 school year.