

FLORIN D. SALAJAN

North Dakota State University • School of Education
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EDUCATION

Teachers College, Columbia University New York, NY
Ed.D.: International Educational Development 2007

Dissertation: “Problems and Possibilities of Integrating ICT in European Union’s Higher Education: Perceptions of People Inside and Outside the European Commission’s eLearning Programmes”

Committee: Robert McClintock, Frank Moretti, Gita Steiner-Khamsi and Hope Leichtner

Teachers College, Columbia University New York, NY
Ed.M.: International Educational Development 2002

Thesis: “Challenges in the Future of Educational Technology in the European Union”

Advisor: Gita Steiner-Khamsi

Georgia College & State University Milledgeville, GA
M.Ed.: Educational Technology 2000

Georgia College & State University Milledgeville, GA
B.Sc.: Health and Physical Education (Magna Cum Laude) 1998

National University of Physical Education and Sports Bucharest, Romania
B.Ed.: Physical Education and Sports (Summa Cum Laude) 1994

TEACHING AND PROFESSIONAL EXPERIENCE

North Dakota State University Fargo, ND
Professor August 2021-Present
Associate Professor August 2016-August 2021
Assistant Professor August 2010-August 2016

- Core faculty member in Educational Studies, School of Education.
- Conducting research in comparative and international education, European educational policy, e-learning policy and technology-enhanced learning
- Teaching undergraduate and graduate courses in instructional methods, educational research, comparative and international education, etc.
- Courses taught: EDUC 321, EDUC 379, EDUC 416/616, EDUC 451/651, EDUC 733, EDUC 750, EDUC 751, EDUC 752, EDUC 753, EDUC 790, EDUC 793-07, EDUC 793-08 and EDUC 806.

University of Toronto - Ontario Institute for Studies in Education Toronto, ON
Visiting Scholar November 2009-July 2010

- Lectured in seminars on international and higher education.
- Conducted research in comparative and international education.

University of Toronto - Faculty of Dentistry Toronto, ON
Academic Technologist/Researcher/Project Manager May 2006-April 2010

- Taught faculty and student seminars on effective uses of digital educational technologies.
- Led the implementation, integration and administration of Blackboard.

- Oversaw the design, development, implementation and outcome evaluation of interactive multimedia learning objects in specific courses.
- Conducted and published research on teaching and learning with new media technologies.

University of Toronto at Mississauga Library

Mississauga, ON

Research & Reference Technician

June 2004-May 2006

- Planned, designed, implemented and evaluated usability research for the library's web services involving testing and interviewing faculty and students.
- Assisted with the development and implementation of instructional technology sessions.
- Provided individual and group reference instruction for students and faculty.

Columbia University - Council for European Studies

New York, NY

Web Designer

Sept 2002-Jul 2005

- Re-designed and maintained the Council's web pages.
- Conducted research for and extended the news collection section of the website.
- General responsibility for the organization of the Council's online content.

Columbia University - Center for New Media Teaching and Learning

New York, NY

Graduate Assistant

Sept 2000-Dec 2003

- Managed product design and research in coordination with the project development team.
- Trained faculty in the use of online educational resources.
- Designed web-based course integrated projects.
- Programmed applications for online instructional simulations.

NCREST - Teachers College, Columbia University

New York, NY

Graduate Assistant/Technology Staff Developer

Jan 2003-Aug 2003

- Advised teachers at Public School 191 on technology implementation in the curriculum.
- Developed projects involving technology integration, in conjunction with the teachers.
- Assisted with research for and writing of grant proposals for classroom technological equipment.

Baldwin County Board of Education

Milledgeville, GA

Technology Consultant

May-Sept 2000, 2001, 2002

- Trained teachers in the school system in the educational use of technology.
- Developed online databases and managed the school system's website.

Georgia College & State University - International Education Center

Milledgeville, GA

Graduate Assistant

Mar 1998-May 2000

- Advised international students on immigration and cultural adjustment issues.
- Advised U.S. students going on study abroad programs.
- Co-organized orientation sessions for new international students and U.S. students going abroad.

Sports Curriculum High School

Satu Mare, Romania

Teacher/Track and Field Coach

July 1994-Sept 1995

- Taught physical education and sports theory to grade 9-10 level students.
- Coached techniques of track and field events, developed skills of beginner athletes.
- Led, supervised, advised and motivated student athletes during track and field competitions.
- Co-organized local track and field competitions.

REFEREED JOURNAL ARTICLES

Becker, A., & **Salajan, F.D.** (in press). Materializing global academic mobility through the eyes of program coordinators: Comparative insights from a Romanian-U.S. institutional Erasmus+ agreement. *Research in Comparative and International Education*.

Salajan, F.D., Barnes, T., & Becker, A. (2024). Comparative regionalism cases of artificial intelligence governance in education: The CARICOM and the EU. *The Round Table*, 113(1), 71-85. <https://doi.org/10.1080/00358533.2024.2307793>

jules, t.d., & **Salajan, F.D.** (2023). Regionalization and policy mobilities in comparative perspective: Composing educational assemblages in quasi-federal polities. *Education Policy Analysis Archives*, 31(73), 1-25. <https://doi.org/10.14507/epaa.31.6764>

Salajan, F.D., & Roumell, E.A. (2023). Tracing the historical construction of a vocational training, adult education and lifelong learning policy space in the European Union from 1951 to present. *European Educational Research Journal*, 22(3), 347-367. <https://doi.org/10.1177/14749041211065324>

Salajan, F.D. (2021). A reflexive exploration of transposing comparative paradigms into scholarly and practical approaches in teacher education. *Educația 21 Journal*, 21, 4-12. <https://doi.org/10.24193/ed21.2021.21.01>

Roumell, E.A., **Salajan, F.D.**, & Reyna, A.J. (2020). An analysis and critique of U.S. adult and workforce education policy in a historical perspective. *International Yearbook of Adult Education*, 43, 95-119. <https://blog.uni-koeln.de/intern-jahrbuch-eb-en/current-2020/>

Roumell, E.A., Todoran, C., & **Salajan, F.D.** (2020). A framework for capacity building in adult and workforce education programming. *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy*, 2(2), 16-32. <https://doi.org/10.35847/ERoumell.CTodoran.FSalajan.2.2.16>

Roumell, E.A., **Salajan, F.D.**, & Todoran, C. (2020). A survey of U.S. education policy regarding the education of adults. *Educational Policy*, 34(5), 785-815. <https://doi.org/10.1177/0895904818802416>

Salajan, F.D. (2019). Building a policy space via mainstreaming ICT in European education: The European Digital Education Area (re)visited. *European Journal of Education*, 54(4), 591-604. <https://doi.org/10.1111/ejed.12362>

Roumell, E.A., **Salajan, F.D.**, & Todoran, C. (2019). An analysis and illustration of U.S. adult and workforce education policy. *Adult Education Quarterly*, 69(4), 295-314. <https://doi.org/10.1177/0741713619856097>

Salajan, F.D., & Duffield, S.K. (2019). Enhancing pre-service teachers' professional practice through reflection on the action of others: The development of the heterospective reflection framework informed by virtual field experiences. *The Teacher Educator*, 54(4), 333-358. <https://doi.org/10.1080/08878730.2018.1557309>

Salajan, F.D. (2018). An analysis of rhetorical devices in policy narratives on the European Institute of Innovation and Technology: Implications for European higher education. *European Educational Research Journal*, 17(4), 555-583. <https://doi.org/10.1177/1474904117720793>

- Salajan, F.D.**, Duffield, S.K., Glava, A.E., & Glava, C.C. (2017). A comparative study of two pre-service teacher preparation programmes in the USA and Romania. *Compare*, 47(4), 483-498. <https://doi.org/10.1080/03057925.2016.1246955>
- Salajan, F.D.**, & Roumell, E.A. (2016). Two decades of e-learning policy evolution at European Union level: Motivations, institutions and instruments. *European Journal of Education*, 51(3), 391-407. <https://doi.org/10.1111/ejed.12144>
- Salajan, F.D.**, Nyachwaya, J.M., Hoffman, J.G., & Hill, B.D. (2016). Improving teacher candidates' lesson planning competencies through peer review in a wiki environment. *The Teacher Educator*, 51(3), 185-210. <https://doi.org/10.1080/08878730.2016.1153179>
- Roumell, E.A., & **Salajan, F.D.** (2016). The evolution of U.S. e-learning policy: A content analysis of the National Educational Technology Plans. *Educational Policy*, 30(2), 365-397. <https://doi.org/10.1177/0895904814550070>
- Salajan, F.D.**, Welch, A.G., Ray, C.M., & Peterson, C.M. (2015). The role of peer influence and perceived quality of teaching in faculty acceptance of web-based learning management systems. *International Journal on E-Learning*, 14(4), 487-524. <http://www.editlib.org/p/48018/>
- Salajan, F.D.**, Mount, G.J., & Prakki, A. (2015). An assessment of students' perceptions of learning benefits stemming from the design and instructional use of a Web3D atlas. *Electronic Journal of E-Learning*, 13(2), 120-137. <http://www.ejel.org/issue/download.html?idArticle=400>
- Roumell Erichsen, E.A., & **Salajan, F.D.** (2014). A comparative analysis of e-learning policy formulation in the European Union and the United States: Discursive convergence and divergence. *Comparative Education Review*, 58(1), 135-165. <https://doi.org/10.1086/674095>
- Salajan, F.D.**, & Chiper, S. (2013). Romanian higher education as a facilitator of Romania's continued formal and informal Europeanization. *European Journal of Higher Education*, 3(4), 384-401. <https://doi.org/10.1080/21568235.2013.850922>
- Salajan, F.D.** (2013). Policy formulation and networks of practice in European eLearning: The programmatic emergence of a European E-Learning Area. *European Journal of Education*, 48(2), 292-310. <https://doi.org/10.1111/ejed.12031>
- Salajan, F.D.**, & Chiper, S. (2012). Value and benefits of European student mobility for Romanian students: Experiences and perspectives of participants in the ERASMUS Programme. *European Journal of Higher Education*, 2(4), 403-422. <https://doi.org/10.1080/21568235.2012.737999>
- Salajan, F.D.**, & Mount, G.J. (2012). Leveraging the power of web 2.0 tools: A wiki platform as a multimedia teaching and learning environment in dental education. *Journal of Dental Education*, 76(4), 427-436. <https://doi.org/10.1002/j.0022-0337.2012.76.4.tb05274.x>
- Salajan, F.D.**, Schönwetter, D., & Cleghorn, B. (2010). Student and faculty inter-generational digital divide: Fact or fiction? *Computers & Education*, 55(3), 1393-1403. <https://doi.org/10.1016/j.compedu.2010.06.017>
- Laing Gibbard, L., & **Salajan, F.D.** (2009). A novel interactive online module in a traditional curriculum through a blended learning approach. *Electronic Journal of E-Learning*, 7(3), 301-308. <http://www.ejel.org/issue/download.html?idArticle=109>

Salajan, F.D., Perschbacher, S., Cash, M., Talwar, R., El-Badrawy, W., & Mount, G. (2009). Learning with web-based interactive objects: An investigation into student perceptions of effectiveness. *Computers & Education*, 53(3), 632-643. <https://doi.org/10.1016/j.compedu.2009.04.006>

Salajan, F.D. (2008). The rise of the European information society amongst European academics. *European Journal of Education*, 43(4), 457-475. <https://doi.org/10.1111/j.1465-3435.2008.00369.x>

Salajan, F.D., & Mount, G. (2008). University of Toronto's dental school shows "new teeth:" Moving towards online instruction. *Journal of Dental Education*, 72(5), 534-544. <https://doi.org/10.1002/j.0022-0337.2008.72.5.tb04517.x>

Salajan, F.D. (2007). The European eLearning Programme(s): Between rhetoric and reality. *European Educational Research Journal*, 6(4), 364-381. <https://doi.org/10.2304/eej.2007.6.4.364>

Salajan, F.D. (2007). The European Union in a changing world: Globalizer or globalized? *The Romanian Economic Journal*, 10(25), 160-176. <http://www.rejournal.eu/article/european-union-changing-world-globalizer-or-globalized>

BOOK CHAPTERS

jules, t. d., **Salajan, F. D.**, & Garrett, A. (in press). The professionalization of comparative education. In A. W. Wiseman, E.W. Anderson, L. Damaschke-Deitrick, E. Galegher. N. Dzotsenidze & M. Park (Eds.), *The handbook of comparative education*. Edward Elgar Publishers.

Salajan, F.D. (2023). Comparative tensions and possibilities in the European teacher education assemblage(s). In F.D. Salajan, t.d. Jules & C.C. Wolhuter (Eds.), *Teacher education intersecting comparative and international education: Revisiting research, policy and practice in twin scholarship fields* (pp. 85-102). Bloomsbury Publishing. <https://doi.org/10.5040/9781350339972.ch-6>

Salajan, F.D., Jules, t.d. & Wolhuter, C.C. (2023). Teacher education in an evolving and shifting balance with comparative and international education. In F.D. Salajan, t.d. Jules & C.C. Wolhuter (Eds.), *Teacher education intersecting comparative and international education: Revisiting research, policy and practice in twin scholarship fields* (pp. 3-17). Bloomsbury Publishing. <https://doi.org/10.5040/9781350339972.ch-1>

Roumell, E.A., Walker, J., & **Salajan, F.D.** (2023). Lifelong learning and education policy in North America. In K. Evans, W.O. Lee, J. Markovitsch & M. Zukas (Eds.), *Third international handbook of lifelong learning*. (pp. 633-654). Springer.

Jules, t.d., & **Salajan, F.D.** (2022). Quo Vadis CIE? The cultural turn and the (re)assembled contours of a metamorphosing field. In F.D. Salajan & T.D. Jules (Eds.), *Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens* (pp. 201-218). Bloomsbury Publishing. <http://dx.doi.org/10.5040/9781350286856.ch-012>

Salajan, F.D. (2022). An examination of the European Area of Higher Education as a complex educational assemblage. In F.D. Salajan & T.D. Jules (Eds.), *Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens* (pp. 127-144). Bloomsbury Publishing. <http://dx.doi.org/10.5040/9781350286856.ch-008>

Salajan, F.D., & Jules, T.D. (2022). (Re)assembling comparative and international education: New frontiers and directions in an interdisciplinary field. In F.D. Salajan & T.D. Jules (Eds.), *Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens* (pp. 3-20). Bloomsbury Publishing. <http://dx.doi.org/10.5040/9781350286856.ch-001>

Salajan, F.D., & Jules, T.D. (2021). Regulated and unregulated big data analytics as (re)makers of complex educational assemblages in the EU and the CARICOM. In A. Wiseman (Ed.), *Annual Review of Comparative and International Education 2020* (pp. 149-170). Emerald Publishing. <https://doi.org/10.1108/S1479-367920210000040010>

Salajan, F.D., & Jules, T.D. (2021). From serendipity to tangible ideas: Professional associations and conferences in CIE as incubators of academic work. In A. Wiseman (Ed.), *Annual Review of Comparative and International Education 2020* (pp. 25-30). Emerald Publishing. <https://doi.org/10.1108/S1479-367920210000040002>

Salajan, F.D., & Jules, T.D. (2020). Exploring comparative and international education as a meta-assemblage: The (re)configuration of an interdisciplinary field in the age of big data. In A. Wiseman (Ed.), *Annual Review of Comparative and International Education 2019* (pp. 133-151). Emerald Publishing. <https://doi.org/10.1108/S1479-367920200000039014>

Salajan, F.D. (2019). Policy development for an educational intelligent economy in the European Union: An illusory prospect? In T.D. Jules & F.D. Salajan (Eds.), *The educational intelligent economy: Big data, artificial intelligence, machine learning and the internet of things in education* (pp. 199-214). Emerald Publishing. <https://doi.org/10.1108/S1479-367920190000038012>

Salajan, F.D., & Jules, T.D. (2019). Introduction: The educational intelligent economy, educational intelligence and big data. In T.D. Jules & F.D. Salajan (Eds.), *The educational intelligent economy: Big data, artificial intelligence, machine learning and the internet of things in education* (pp. 1-11). Emerald Publishing. <https://doi.org/10.1108/S1479-367920190000038001>

MONOGRAPHS

Curtis, S.M.S., Desimoni, V., Crumley-Effinger, M., **Salajan, F.D., & Jules, T.D.** (2024). *The technological-industrial complex and education: Navigating algorithms, datafication, and artificial intelligence in comparative and international education*. Palgrave MacMillan. <https://doi.org/10.1007/978-3-031-60469-0>

EDITED VOLUMES

Salajan, F.D., Jules, T.D., & Wolhuter, C.C. (2023). *Teacher education intersecting comparative and international education: Revisiting research, policy and practice in twin scholarship fields*. Bloomsbury Publishing. <https://doi.org/10.5040/9781350339972>

Salajan, F.D., & Jules, T.D. (2022). *Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens*. Bloomsbury Publishing. <http://doi.org/10.5040/9781350286856>

Jules, T.D., & **Salajan, F.D.** (2019). *The educational intelligent economy: Big data, artificial intelligence, machine learning and the internet of things in education*. Emerald Publishing. <https://doi.org/10.1108/S1479-3679201938>

Salajan, F.D. (2009). Proceedings of the 4th International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.

EDITORIALS

Salajan, F.D., & Jules, T.D. (2024). The global resurgence of authoritarianism and its threats to democratic societies: Implications for scholarship in comparative and international education. *Comparative Education Review*, 68(3), 319-344. <https://doi.org/10.1086/732119>

Jules, T.D., & **Salajan, F.D.** (2024). Toward the (post)qualitative turn comparative and international education. *Comparative Education Review*, 68(2), x-xx. <https://doi.org/10.1086/730517>

Jules, T.D., & **Salajan, F.D.** (2024). Navigating an unbridled world: A transformational era ahead for comparative and international education. *Comparative Education Review*, 68(1), 1-14. <https://doi.org/10.1086/728688>

Salajan, F.D. (2010). Four enduring themes for e-learning. *Electronic Journal of E-Learning*, 8(2).

Salajan, F.D., & Hyman, A. (2009). Beyond institutional boundaries: Focusing on the learner and embracing multi-disciplinarity. *Electronic Journal of E-Learning*, 7(2).

BOOK REVIEWS

Salajan, F.D. (2021). Review of the book *Affect theory and comparative education discourse: Essays on fear and loathing in response to global educational policy and practice*, by I. Epstein. *Comparative Education Review*, 65(2), 377-379. <https://doi.org/10.1086/713629>

Salajan, F.D. (2019). *Reshaping governance mechanisms in Europe's education and research: Two intertwined perspectives*. [Review of the books *Digital governance of education: technology, standards and Europeanization of education*, by P. Landri and *European educational research (re)constructed: Institutional change in Germany, the United Kingdom, Norway, and the European Union*, by M. Zapp, M. Marques and J.J.W. Powell]. *Comparative Education Review*, 63(4), 650-654. <https://doi.org/10.1086/705706>

OTHER PUBLICATIONS

Jules, T.D., **Salajan, F.D., & Arnold, R.** (2020, April 27). The fourth industrial revolution: promises and perils of the educational intelligent economy (Web log post). *Norrag Blog*. <https://www.norrag.org/the-fourth-industrial-revolution-promises-and-perils-of-the-educational-intelligent-economy-by-tavis-d-jules-florin-salajan-and-richard-arnold/>

Salajan, F.D., & Duffield, S.K. (2017). Virtual observations in pre-service teacher preparation. *The Learning Teacher Magazine*, 8(3), 11. <http://learningteachernet.org/wp-content/uploads/2017/10/The-Learning-Teacher-Magazine-03-2017.pdf>

Salajan, F.D. (2008). UofT set to unveil new online clinical education resource. *JCDA*, 74(6), 492.

Salajan, F.D. (2007). Digital textbooks introduced at Canadian dental schools. *JCDA*, 73(2), 117.

MANUSCRIPTS UNDER REVIEW

Salajan, F.D., & Jules, T.D. An examination of socio-cultural region-building through comparative regionalism: Syncretic transcultural regionalism in the European and Caribbean education spaces. *Globalisation, Societies and Education*.

Jules, T.D., & **Salajan, F.D.** Dis/re/assembling a field: The polycrisis of and decolonial turn in deglobalizing comparative and international education. *Research in Comparative and International Education*.

MANUSCRIPTS IN PROGRESS

jules, t.d., & **Salajan, F.D.** The cultural turn in comparative and international education: Decolonizing the field in an era of post-humanist pluriverse thinking and racial capitalism.

Salajan, F.D., & Roumell, E.A. Convergence and divergence in adult and lifelong learning policies in federal-type systems: A comparative analysis of the EU and the U.S.

REFEREED CONFERENCE PRESENTATIONS

Salajan, F.D., & jules, t. (2024). The global reach of European Union's emerging artificial intelligence policy in education: Examining the impact on its global partners. Presented at the 68th International Conference of the Comparative and International Education Society (CIES), Miami, March 10-14, 2024.

jules, t., **Salajan, F.D.**, Becker, A., & Scherrer, B. (2024). Panel session - Attending to the colonial and racial natures of comparative and international education and development. Presented at the 68th International Conference of the Comparative and International Education Society (CIES), Miami FL, March 10-14, 2024.

Salajan, F.D., & jules, t. (2023). Book launch - Teacher education intersecting comparative and international education: Revisiting research, policy and practice in twin scholarship fields. Presented at the 67th International Conference of the Comparative and International Education Society (CIES), Washington DC, February 18-22, 2023.

Salajan, F.D., & jules, t. (2022). Panel session - (Re)assembling comparative and international education: new paradigms, possibilities and prospects. Presented at the 66th International Conference of the Comparative and International Education Society (CIES), Minneapolis, April 18-22, 2022.

Salajan, F.D., & jules, t. (2022). Book launch - Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens. Presented at the 66th International Conference of the Comparative and International Education Society (CIES), Minneapolis, April 18-22, 2022.

Salajan, F.D. (2021). Using a comparative lens in studying teacher education: Reflections on research approaches and instructional practice. Presented online at the 9th International Conference "Education, Reflection, Development," Cluj-Napoca, Romania, June 25, 2021.

Salajan, F.D., & Jules, T. (2021). Region-building in European and Caribbean higher education spaces through socio-cultural policy narratives. Presented online at the 65th International Conference of the Comparative and International Education Society (vCIES), Seattle, April 26-May 2, 2021.

Salajan, F.D., Duffield, S., Glava, A., Glava, C., Bracha, E., & Hoffenbartal, D. (2020). Transition to teaching: A comparative look at teacher readiness in the USA, Romania and Israel. Presented online at the 8th International Conference "Education, Reflection, Development," Cluj-Napoca, Romania, June 26, 2020.

Salajan, F.D., & Jules, T. (2020). Reimagining comparative and international education as a meta-assemblage through big data. Presented online at the 64th International Conference of the Comparative and International Education Society (vCIES), Miami, March 22-26, 2020.

- Salajan, F.D.,** & Jules, T. (2019). Regulated and unregulated big data analytics as (re)makers of complex educational assemblages. Presented at the 63rd International Conference of the Comparative and International Education Society (CIES), San Francisco, April 14-18, 2019.
- Salajan, F.D.** (2018). European ICT/e-learning projects and their implications for further policy development: An exploration of current trends. Presented at the 28th Conference of the Comparative Education Society in Europe (CESE), Nicosia, Cyprus, May 29-June 1, 2018.
- Salajan, F.D.** (2018). Rhetorical devices in policy narratives on the European Institute of Innovation and Technology: A proxy for the neoliberal agenda in European higher education? Presented at the 62nd International Conference of the Comparative and International Education Society (CIES), Mexico City, March 25-29, 2018.
- Salajan, F.D.,** Roumell, E., & Todoran, C. (2017). A comparative analysis of motivations and philosophies driving adult education policy formulation in the United States and the European Union. Presented at the 61st International Conference of the Comparative and International Education Society (CIES), Atlanta, GA, March 5-9, 2017.
- Salajan, F.D.,** Roumell, E., & Todoran, C. (2016). Adult education policy in the U.S. and the EU: A comparative analysis of motivations and philosophies driving policy formulation at federal levels. Presented at the XVIth World Congress of Comparative Education Societies, Beijing, China, August 22-26, 2016.
- Salajan, F.D.,** & Duffield, S. (2016). Enhancing pre-service teacher preparation through the use of remote camera observations. Presented at the 4th International Conference “Education, Reflection, Development,” Cluj-Napoca, Romania, July 8-9, 2016.
- Salajan, F.D.,** Duffield, S., Glava, A., & Glava, C. (2016). A comparison of two pre-service teacher education programs in the U.S. and Romania: Results of a research collaboration. Presented at the 60th International Conference of the Comparative and International Education Society (CIES), Vancouver, Canada, March 6-10, 2016.
- Salajan, F.D.,** Duffield, S., Glava, A., & Glava, C. (2015). Preliminary results of a research collaboration: NDSU and UBB teacher preparation programs compared. Presented at the 3rd International Conference “Education, Reflection, Development,” Cluj-Napoca, Romania, July 3-4, 2015.
- Salajan, F.D.,** & Prakki, A. (2014). 3D learning objects and their impact on learning outcomes: A study of students’ interaction with an online atlas. Presented at the 9th International Conference on e-Learning, Valparaiso, Chile, June 26-27, 2014.
- Salajan, F.D.** (2013). Using a wiki platform for peer reviews in lesson planning for pre-service teachers. Presented at 2nd International Conference “Education, Reflection, Development,” Cluj-Napoca, Romania, May 17-18, 2013.
- Salajan, F.D.,** & Erichsen, E. (2013). European e-learning policy development and evolution: A historical analysis – 1996 to present. Presented at the International Conference on Electronic Commerce, Administration, Society and Education: e-CASE 2013, Kitakyushu, Japan, April 3-5, 2013.

Erichsen, E. & **Salajan, F.D.** (2013). A review and content analysis of US e-learning policy: The national education technology plans 1996-2012. Presented at the International Conference on Electronic Commerce, Administration, Society and Education: e-CASE 2013, Kitakyushu, Japan, April 3-5, 2013.

Salajan, F.D., & Chiper, S. (2012). Erasmus mobility through Romanian students' eyes. Presented at the International Conference of Applied Sciences, Timisoara, Romania, June 18-20, 2012.

Salajan, F.D., & Chiper, S. (2012). Romania's higher education system as a vehicle for European integration through human agency. Presented at the 3rd International Conference Social Work Perspectives on Quasi-Coercive Treatment of Offenders, Timisoara, Romania, May 10-12, 2012.

Salajan, F.D., & Chiper, S. (2012). Romanian higher education: Grassroots assessment of the status of Europeanization. Presented at the 4th World Conference on Educational Sciences, Barcelona, Spain, February 1-3, 2012.

Salajan, F.D., Welch, A., Erichsen, E., Peterson, C., & Ray, C. (2011). A measurement of faculty perceptions and usage of learning technologies through authentic testing and qualitative assessment. Presented at the E-LEARN 16th World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, Honolulu, USA, October 18-21, 2011.

Salajan, F.D., Welch, A., Peterson, C., & Ray, C. (2011). Faculty perceptions of teaching quality and peer influence in the utilization of learning technologies: An extension of the technology acceptance model. Presented at the 6th International Conference on e-Learning, Kelowna, Canada, June 27-28, 2011.

Paulo Kushnir, L., Berry, K., Wyman, J., & **Salajan, F.D.** (2011). Lecture capture: Good student learning or good bedtime story? An interdisciplinary assessment of the use of podcasts in higher education. Presented at the ED-MEDIA World Conference on Educational Multimedia, Hypermedia & Telecommunications, Lisbon, Portugal, June 27-July 1, 2011.

Salajan, F.D., (2011). Fostering the European dimension in the eLearning Programme consortia: Catalysts for the emergence of a European e-learning area. Presented at the 11th International Educational Technology Conference, Istanbul, Turkey, May 25-27, 2011.

Erichsen, E.A., & **Salajan, F.D.**, (2011). E-learning policy formulation in the European Union and the United States: A comparative analysis framework. Presented at the 11th International Educational Technology Conference, Istanbul, Turkey, May 25-27, 2011.

Salajan, F.D., & Mount, G. (2010). Instruction in the web 2.0 environment: A wiki solution for multimedia teaching and learning. Presented at the ED-MEDIA World Conference on Educational Multimedia, Hypermedia & Telecommunications, Toronto, Canada, June 29-July 2, 2010.

Salajan, F.D., Schönwetter, D., & Cleghorn, B. (2009). Is generational digital-divide a myth? A comparison of student and faculty attitudes toward digital learning technologies. Presented at the 4th International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.

Laing Gibbard, L., & **Salajan, F.D.** (2009). A blended learning approach to designing prosthodontic appliances: Introducing a novel interactive online module in the traditional curriculum. Presented at the 4th International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.

Bradley, G., Chugh, D., Nyhof-Young, J., & **Salajan, F.D.** (2009). Development and evaluation of a computer-enabled, virtual slide-based program for teaching oral pathology. Presented at the 4th International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.

Salajan, F.D. (2008). Managing pan-European e-learning projects under the eLearning Programme: Perceptions, perspectives and experiences of project coordinators across Europe. Presented at the International Conference of Education, Research and Innovation, Madrid, Spain, November 17-19, 2008.

Salajan, F.D., & Mount, G. (2008). Interactivity with dental content at the University of Toronto: Second-generation digital learning applications. Presented at the 3rd International Conference on e-Learning, Cape Town, South Africa, June 26-27, 2008.

Salajan, F.D. (2008). The digital world of multilingualism: Reflections on the use of languages in the internet age. Presented at the 1st International Conference of the LSP Unit, Cultural and Linguistic Diversity in a World of Global Pluralism, Iasi, Romania, April 11-12, 2008.

Salajan, F.D. (2007). European Union in a changing world: Globalizer or globalized? Presented at the 2nd Annual International Conference, The Future of Europe: Security and Economic Development, Bucharest, Romania, November 22-24, 2007.

Salajan, F.D. (2007). The rise of the European information society: Can the eLearning Programme(s) help? Presented at the 6th European Conference on e-Learning, Copenhagen, Denmark, October 4-5, 2007.

Salajan, F.D. (2007). Shaping the European information society through e-learning: A view from the academia. Presented at the International Conference on Electronic Commerce, Administration, Society and Education: e-CASE 2007, Hong Kong, August 15-17, 2007.

Salajan, F.D. (2007). E-learning in European higher education: Problems and possibilities of implementation. Presented at the IADIS International Conference: eLearning 2007, Lisbon, Portugal, July 6-8, 2007.

Salajan, F.D., & Mount, G. (2007). University of Toronto's dental school shows "new teeth:" Moving towards online instruction. Presented at the 2nd International Conference on e-Learning, New York, USA, June 28-29, 2007.

Salajan, F.D. (2007). The European information society in the academic context. Presented at the ESSHRA International Conference, Towards a Knowledge Society: Is Knowledge a Public Good?, Bern, Switzerland, June 12-13, 2007.

Salajan, F.D. (2007). The European eLearning Programme(s): Between rhetoric and reality. Presented at the International Technology, Education and Development Conference, Valencia, Spain, March 7-9, 2007.

Salajan, F.D. (2006). The European Institute of Technology: A boost to the knowledge society? Presented at the 1st Annual International Conference, The Future of Europe: Challenges and Opportunities, Bucharest, Romania, November 16-18, 2006.

CURRENT RESEARCH PROJECTS

A Comparison of Three Cases of Transition to Teaching in the United States, Romania and Israel. With Stacy Duffield (NDSU), Adina Glava and Catalin Glava (Universitatea Babeş-Bolyai), and Einat Bracha and Dganit Hoffenbartal (Levinsky College of Education).

A Comparative Analysis of Adult Education Policies in the European Union and the United States. With Elizabeth Roumell (Texas A&M University).

FUNDED GRANTS

Offerdahl, E. (PI), Montplaisir, L. (Co-PI), Napoleon, L. (Co-PI), Duffield, S. (SrP), Martin, W. (SrP), & **Salajan, F.D.** (SrP). Pipeline for Excellent Rural Teachers (PERT). National Science Foundation, \$1,462,496 for NDSU with additional subcontract of \$249,908 to Sitting Bull College. Duration: 06/01/12 – 5/31/18.

Co-Applicant, Enrichment Endowment Fund, University of Toronto - \$42,000. Research and development of the Dental Education Procedure System, an online multimedia resource for teaching and learning dental procedures, 2008-2009.

Co-Applicant, Enrichment Endowment Fund, University of Toronto - \$18,000. Digital Courseware Development Initiative, 2007-2008.

PROFESSIONAL ACTIVITIES

Co-Chair, CIES Special Interest Group: Teaching Comparative Education, 2018-present

Coordinator, NDSU Erasmus+ Programme Faculty and Staff Mobilities, 2015-present

Expert Evaluator for Lifelong Learning Programme and Erasmus+ Programme, European Commission, Education, Audiovisual and Culture Executive Agency

Conference Committee Member, 10th European Conference on e-Learning, Brighton, United Kingdom, November 10-11, 2011.

Conference Committee Member, 6th International Conference on e-Learning, Kelowna, Canada, June 27-28, 2011.

Program Committee Member, E-Learn 2010, 15th World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, Orlando, USA, October 18-22, 2010.

Executive Committee Member, 5th International Conference on e-Learning, Penang, Malaysia, July 12-13, 2010.

Program Committee Member, ED-MEDIA 2010, 22nd World Conference on Educational Multimedia, Hypermedia & Telecommunications, Toronto, Canada, June 28-July 2, 2010.

International Committee Member, e-CASE & e-TECH 2010, International Conference on e-Commerce, e-Administration, e-Society, e-Education and e-Technology, Macau, China, January 25-27, 2010.

Program Committee Member, E-Learn 2009, 14th World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, Vancouver, Canada, October 26-30, 2009.

Program Chair, 4th International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.

Organizing Committee Member, Techknowfile.09, Toronto, Canada, May 26, 2009.

Program Committee Member, E-Learn 2008, World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, Las Vegas, USA, November 17-21, 2008.

Session Chair, “Case Studies,” 3rd International Conference on e-Learning, Cape Town, South Africa, June 26-27, 2008.

Program Committee Member, 2nd European Conference on Games Based Learning, Barcelona, Spain, October 16-17, 2008.

Program Committee Member, 7th European Conference on e-Learning, Agia Napa, Cyprus, November 6-7, 2008.

Program Committee Member, 3rd International Conference on e-Learning, Cape Town, South Africa, June 26-27, 2008.

Session Chair, “e-Learning and Higher Education,” 6th European Conference on e-Learning, Copenhagen, Denmark, October 4-5, 2007.

Session Chair, International Conference on Electronic Commerce, Administration, Society and Education: e-CASE 2007, Hong Kong, August 15-17, 2007.

Session Chair, “Higher and Further Education,” IADIS International Conference: eLearning 2007, Lisbon, Portugal, July 6-8, 2007.

SCHOLARLY AND PROFESSIONAL SERVICE

Co-Editor, *Comparative Education Review*, 2023-present.

Editorial Correspondent, *European Journal of Education*, 2021-2023.

College of Reviewers Member, *Compare*, 2019-present.

Expert Evaluator, *European Commission - Education, Audiovisual and Culture Executive Agency*, Brussels, Belgium, 2015-present.

Reviewer (current and past), *Comparative Education Review; Compare; European Journal of Education; The Teacher Educator; Computers & Education; Adult Education Quarterly; Journal of Computer Assisted Learning; Canadian Journal of Education; Journal of Online Teaching and Learning; Electronic Journal of E-Learning; International Journal of Education and Learning.*

Reviewer, *Comparative and International Education Society Conferences.*

Article Editor, SAGE Open, 2015.

Editor, *Proceedings of the 4th International Conference on E-Learning*, University of Toronto, Canada, July 16-17, 2009.

Guest Editor, *Electronic Journal of E-Learning*, 2009-2010.

PROFESSIONAL MEMBERSHIPS

CIES Board of Directors Executive Committee | Member, 2023-present.

CIES Social and Policy Engagement Standing Committee | Co-Chair, 2022-2024.

CIES SIG Oversight Committee | Co-Chair, 2021-2022; Member, 2020-2021.

CIES Special Interest Group: Teaching Comparative and International Education | Co-Chair, 2018-2022; Member, 2015-present.

Comparative and International Education Society (CIES) | Member, 2015-present.

Comparative Education Society in Europe | Member, 2018-present.

American Association of Colleges for Teacher Education | Member, 2018-present.

EDUCAUSE | Member, 2007-present.

EDEN: European Distance and E-Learning Network | Member, 2006-present.

International Association for Technology, Education and Development | Member, 2006-present.

Kappa Delta Pi International Honor Society in Education, 1997-present.

UNIVERSITY SERVICE

Faculty Senate | President, 2020-2022; Past-President, 2022-2023; Member, 2016-2019.

Faculty Senate Executive Committee | Chair, 2020-2022; Member, 2017-2019.

Faculty Senate Academic Program Review Committee | Member, 2019-2020.

Faculty Affairs Committee | Senate Liaison, 2017-2019.

Return to Campus Task Force | HSE Representative Member, Summer 2020.

ERASMUS+ Programme | UBB-NDSU Agreement Coordinator, 2015-present.

Institutional Review Board | Member, 2015-present.

Grade Appeals Board | Member, 2015-2016.

HSE International Education and Global Engagement Committee | Chair, 2018-2023.

HSE Research Committee | Member, 2016-2022.

HSE Technology in Education and Research Committee | Member, 2011-2018.

School of Education Promotion and Tenure Committee | Co-Chair, 2016-2022.

AWARDS AND HONORS

Fulbright Specialist Roster, 2024-present.

Fulbright Scholar Award, Universitatea Babeş-Bolyai, Cluj-Napoca, Romania, Spring 2024.

ERASMUS+ Programme, Organizing Mobility, Universitatea Babeş-Bolyai, Cluj-Napoca, Romania, Summer 2023.

NDSU College of Human Sciences and Education, *Exceptional Contributions towards Internationalization*, 2022.

Longview Foundation Global Teacher Education Fellow, 2021-2022.

NDSU College of Human Sciences and Education, *Exceptional Contributions for Collaborative Efforts Award*, 2019.

ERASMUS+ Programme, Staff Training Mobility, Universitatea Babeş-Bolyai, Cluj-Napoca, Romania, Summer 2017.

ND State Board of Higher Education, *Faculty Commendation Award* for Innovative Use of Technology in the Classroom, 2017.

NDSU College of Human Sciences and Education *James Lebedeff Endowed Professorship Development Award*, 2017.

NDSU College of Human Sciences and Education, *Exceptional Contributions to Service/Outreach Award*, 2012.

Teachers College, Columbia University International Scholarship, 2001-2002.

GC&SU President's List, 1998.

Hoy Taylor International Scholar Scholarship, 1997-1998.

GC&SU International Student Scholarship, 1995-1998.

GC&SU Dean's List, 1995-1998.

NAFSA Baltic Eastern European Program Grant, 1995-1996.

LANGUAGE COMPETENCIES

English – native-level proficiency, both verbal and written.

Romanian – native language.

French, German, Hungarian, Italian and Spanish – moderate verbal, written and reading proficiency.