Department of Emergency Management Wins IAEM Award

NDSU’s Department of Emergency Management was honored to receive the 2014 International Association of Emergency Management’s (IAEM) Academic Recognition Award. The award was in recognition of NDSU’s significant contribution to the formal education of both undergraduate and graduate students pursuing a career in emergency management practice, policy, or teaching. The award also recognized NDSU’s efforts to: shape and advance the academic discipline of emergency management; help further the emergency management higher education community’s goals; help further professionalization efforts; serve public, private, and nonprofit partners’ emergency management needs at the local, regional, state, national, and international level; and, contribute to the academic discipline’s body of knowledge.

Katie Mortenson shares research findings with Burleigh County Emergency Manager Mary Senger at the North Dakota Capitol

Katie Mortenson (Schulz), was chosen to be part of a select group of students who participated in the first NDSU Undergraduate Research Day at the North Dakota State Capitol on January 27, 2015. Katie’s poster focused on oil impacts on the emergency management function. The research was conducted as a part of the EM Advanced Business Continuity class. Other students involved in the project were Noah Avon, Paul Mott, James Sink, Olivia Niday, Colton Kellen, and Thomas Webb.

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Congratulations to our spring graduates!
Dr. George Youngs Retires

Emergency management professor, Dr. George Youngs, retired in December 2014. Dr. Youngs came to NDSU in 1978 and served NDSU for 36 years. Over his time at NDSU he left a lasting impression with faculty, staff, students, and community members. His hearty laugh, easygoing demeanor, sincere concern for students, and intellectual curiosity made NDSU a better place.

Dr. Youngs earned his bachelor’s degree in sociology at Drake University and his master’s and doctoral degrees in sociology from the University of Iowa. He started his career in the Department of Sociology and Anthropology, but in 2002 began work (with then Department Chair, Dr. Gary Goreham) to establish NDSU’s emergency management degree offerings. He then shepherded the program with Dr. Daniel Klenow and other faculty members to where it is today. Dr. Youngs will long be remembered for his matrix structures, ability to laugh at himself, and his passion for the subjects he taught. We wish him well in the next chapter of his life!

EMGT Course Offerings—Summer and Fall 2015

**Summer Offerings**
- EMGT 496/695: Internship (permission required*)
- EMGT 491: Exercise Facilitation (Boy’s State- permission required*)

**Fall Offerings**
- EMGT 101: Emergencies, Disasters, and Catastrophes
- EMGT 261: Disaster Preparedness
- EMGT 264: Disaster Recovery
- EMGT 414/614: Spatial Analysis in Emergency Management
- EMGT 491: Advanced Business Continuity (permission required*)
- EMGT 763: Response Theory and Practice

* See Dr. Cwiak

Registration for the summer and fall semesters is beginning soon. If you have questions about what you should take, the status of your academic progress, or other matters, make an appointment to meet with your advisor prior to your registration date. The department does not mandate that students meet with advisors prior to registration each semester; however, to ensure that you are making sufficient progress and on-track to meet your goals, you are encouraged to meet with your advisor at least once a year.

**THE INTERNSHIP**

Every emergency management major must do a three credit internship. The objective of the internship requirement is to help advance each student’s career goals. As such, internships are individually tailored. Students should have completed at least three phases prior to doing their internship (response must be completed prior). Internships require a minimum commitment of 150 hours and must have emergency management or business continuity linkage. Students who are interested in doing an internship this upcoming summer or fall, should make an appointment with Dr. Cwiak as soon as possible to discuss placement options.
Applying for Admission to the Major

As of May 30, 2014, students who select Emergency Management as their area of study are designated as pre-majors until they have successfully satisfied the curriculum requirements, submitted a formal application, and been approved by the department for acceptance into the major. All students who meet requirements for admission to the major will be admitted.

Requirements:

1. Complete a formal application and submit to Academic Assistant in Minard 428. The application is available below or in the main office of the Department of Emergency Management. Admission applications are processed on a rolling basis. This means that students can apply at any time and the department will review them within 30 days of application.

2. The student must have completed a minimum of 12 credit hours at NDSU upon application.

3. The student must have achieved a minimum GPA of 2.50 in all coursework (transfer and NDSU) and a minimum cumulative GPA of 3.0 in all Emergency Management prefix (EMGT) courses at the time of application.

4. Must have completed EMGT 101 Emergencies, Disasters and Catastrophes with a grade of “B” or better or have a cumulative GPA of 3.0 or higher in all Emergency Management courses taken.

5. A grade of “D” in an Emergency Management course will result in that course not counting toward the major. One retake to remediate a “D” grade is allowed.

6. Failure to maintain a minimum GPA of 3.0 in Emergency Management prefix courses while in the program will result in an academic warning for the first violation and expulsion from the program for the second violation. Students facing expulsion may draft an appeal letter for review by the full department if the student feels that there are extenuating circumstances that would merit consideration.

7. Internal and external transfer students will be handled similarly to students who commence their studies in the pre-major. External transfer students having Emergency Management courses from other institutions of higher education will not have the GPA for those courses counted in their NDSU Emergency Management major GPA.

8. All students who enter the University prior to May 30, 2014 will be grandfathered into the program and will not be subject to these guidelines.

The application can be found on the department webpage (www.ndsu.edu/emgt/undergraduate/). If you have questions about admission to the major, speak with your EM Advisor.

Are You Searching?

Are you searching for an internship or job? Remember to search with a variety of terms based on the type of position you are looking for (terms other than just “emergency management” or “emergency manager”), such as: “crisis management” - “business continuity” - “enterprise management” - “emergency planner” - “crisis manager” - “training and exercise manager” - and other variations that include the types of activities you would expect to perform (e.g., develop plans, facilitate exercises, deliver training, program management, etc.). Utilize these popular job and internship websites to find positions down the block or across the globe: indeed.com, linkedin.com, idealist.org, internships.com, usajobs.com, simplyhired.com, and monster.com.
Student Profiles

Oyunbold Batjargal
Year of study: Senior
Hometown: Ulaanbaatar, Mongolia
Interesting fact about me: “I am funny, but it takes people awhile to understand that about me.”

What drew me to the EM major: “In Mongolia, we hardly ever have a disaster situation. In my entire life, I’ve never experienced a flood, earthquake, fire or anything else. Everyone in Mongolia is relaxed and minding their own business with hardly any knowledge of emergencies. People never know what can happen, so I want to prepare my countrymen for emergencies.”

Favorite experience: “I like everything about NDSU. I have had many unforgettable experiences - I can’t choose which one is my favorite.”

What I hope to do with my degree: “I want to work in the emergency management field in Mongolia. I would like to educate people about emergencies; hopefully, I can change their perspective about them.”

Kelsey Solberg
Year of study: Senior
Hometown: Rancho Cucamonga, CA
Interesting fact about me: “I can play the harp.”

What drew me to the EM Major: “I took the 101 class, and loved how much it involved both government and helping people! Both of which are things I was very interested in, and EM offered me the best of both worlds.”

Favorite experience: “I have met a lot of wonderful people in the EM program at NDSU. I have been very fortunate to work with a variety of individuals in classes, and professionals outside in the community that have all helped me during my time in school. The people I have met and networked with have made my experience at NDSU the best.”

What I hope to do with my degree: “At this point, I am not sure exactly what I want to do. I am very interested in working for a state government, large city government, and still learning more daily about Business Continuity (which may be something I’m interested in). I also hope to one day write an Emergency Management book.”

How well do you know other EM students and faculty? Can you figure out which people these facts belong to?

- Used to ride a motorcycle in California.
- Is a volunteer firefighter.
- Plays the trumpet.
- Tried out for The Voice.
- Was an Eagle Scout.
- Is not on Facebook.
- Was raised in New York.
- Is a veteran.
- Stayed overnight waiting for the Fargo Chipotle to open.

- Chases tornadoes.
- Loves trees.
- Was born in Las Vegas, NV.
- Drives beet truck.
- Was a sign language interpreter.
- From Washington.
- Is a pastor’s child.
- Only visits Dr. C’s office for the candy.
Hamida Abdi Dakane

Year of study: Junior

Hometown: Nairobi, Kenya

Interesting facts about me: “I make songs out of things when I have to remember them. When I was a kid, seeing all the old pictures in the living room, I thought the world was in black and white before I was born and thought someone painted it all. I like to push people to the edge, some might have a negative impression about that while others find it cool. As a kid, and still now, I enjoying scaring people for fun.”

What drew me to the EM Major: “Where I grew up most disasters were man-made rather than natural. Natural disaster contributed to the abject situation, but most were a result of violence. I grew up in a community where women have little or no say and are forced to do things beyond their desire with their violators going unpunished. Growing up I could see this pattern broken, by women such as Wangari Maathai who helped empower women as well as giving them hope and value. She became an inspiration for me.

Despite all the hurdles that surround a woman’s life, I am dedicated to serving my community and taking action either by either helping in refugee camps or by educating others on preventive measures for situations that arise. Leadership, improvisation, and commitment are vital skills I would like to improve on in order to attain my career objectives. When I look at emergency management I notice those skills are vital for the profession, so I settled on my passion.”

Favorite experience: “On a summer day, a student stopped me and asked “Why do you have a towel on your head.” I chuckled.”

What I hope to do with my degree: “After graduation I will work to gain experience, then apply to an international organization, such as the UN, to help my continent.”

Tom Houle

Year of study: Junior

Hometown: Sebeka, MN

Interesting facts about me: “I enjoy spending time with my family and friends. Also, I am the proud owner of 3 dachshunds.”

What drew me to the EM Major: “The idea of working with others to create a safer community. I love working with people and I think disasters are interesting so those two seem to go hand in hand for me.”

Favorite experience: “Getting to know the EM professors and students. They are all very interesting in their own way and I know that I fit in!”

What I hope to do with my degree: “Currently I plan on attending graduate school for Counseling. I hope to work in a High School where I would be able to do counseling, as well as, helping with emergency management related activities.”
The Department of Emergency Management Welcomes Dr. Sarah Bundy

Dr. Bundy earned her doctoral degree in Emergency Management in 2013 from NDSU. Dr. Bundy has taught a number of courses over the past few years at NDSU (first as a graduate student and later as adjunct faculty) and has established a reputation amongst students as being fair, knowledgeable, and good-natured.

Dr. Bundy’s undergraduate work, a B.S. in Government, was completed in 2002 at the United States Coast Guard Academy. She received her Master's degree in Diplomacy (Concentration in Terrorism) from Norwich University in 2008. Dr. Bundy’s doctoral dissertation examined county elected officials in the short-term recovery process.

Dr. Bundy served in the Coast Guard from 2002-2007. After receiving her Ph.D., she worked with the American Red Cross as a Preparedness and Recovery Support Manager and Disaster Program Specialist. During that time she also served as an adjunct instructor for the Department of Emergency Management. Dr. Bundy’s background, coupled with her strong grasp of both emergency management theory and practice, makes her a powerful and dynamic addition to the department’s faculty team.

From Our Alumni...

Jess Earle
Emergency Manager/911 Coordinator
Foster County, North Dakota

EM positions held since graduation:
Hazard Mitigation Specialist, North Dakota Department of Emergency Services
Assistant Emergency Manager, Foster County, ND
Emergency Manager/911 Coordinator, Foster County, North Dakota

One thing learned in the degree program that is being applied in practice:
“Relationships are everything – collaboration is vital to plans, incident response, and day to day operations – listen to the emergency responders/political leadership and work closely with them.”

What every student should do to prepare for a career in emergency management:
“1) Grant writing is huge – the more grants you can get the better. 2) Participate in meetings (city hall, county commission, etc.). 3) Emergency management is comprehensive, know what is going on in the community, what new projects are coming up, etc. 4) Learn to be organized, you will probably have a lot going on, keep track of it. 5) Take a class on budgeting.

The best advice I can give is know ICS & NIMS, know your role in an event, and remember relationships are really everything. Treat everyone like you like them. The state has great training available, take advantage of it. Learn the reqs for programs and do your best to fulfill them.”
From Our Alumni...

Erin Busta  
Emergency Management Director  
Martin County, Minnesota

*EM positions held since graduation:*  
Emergency Management Director with Martin County, Minnesota.

One thing learned in the degree program that is being applied in practice: “I learned so many things in the degree program, but the one that sticks with me the most is connections. I work with various people, groups and organizations on a daily basis, having the ability to make and maintain relationships is crucial. Interpersonal skills and the ability to network are a necessity. Get involved in group projects, and various organizations, don’t be afraid to put yourself out there and let yourself grow.”

What every student should do to prepare for a career in emergency management: “Participate in as many things as your can. Build your knowledge base and do as many internships as you can. The classes we take in the program offer a great base knowledge, but I collected the most hands-on knowledge during my internship with Wilkin County. My one regret is only doing the minimum required length for an internship. The knowledge I gained has been invaluable to my career.”

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“You cannot create experience. You must undergo it.” ~Albert Camus
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Dustin Jensen  
Public Safety Manager, West Acres Development LLP  
Fargo, North Dakota

*EM positions held since graduation:*  
Emergency Management Project Director, North Dakota State University  
Public Safety Manager, West Acres Development LLP

One thing learned in the degree program that is being applied in practice: “Outside of the basic principles of emergency management policy and procedure, it is essential to have a firm grasp of the four C’s (communication, collaboration, command and control) as well as when and how to properly exercise each. In my experience, you have to know how to work with others to facilitate the integration of EM projects without coming off as a bully, but also know when you are expected to stand up and take the helm. Possess a firm hand with a velvet touch.”

What every student should do to prepare for a career in emergency management: “Know the basic principles, but also know the literature, case studies, research and analysis data. Understanding the historical components of why we do what we do makes it much easier to put together a cogent argument when faced with the dreaded “Why?” which has been known to stall many a preparedness/mitigation initiative.

Also, learn how to write and speak in a professional manner. Your words, both spoken and written, must not lack strength as you will be judged by them.
EMSA Updates

The Emergency Management Student Association (EMSA) is both a North Dakota State University student organization and a student chapter of the International Association of Emergency Managers. EMSA is a great way for students to further collegiality and shared EM interests. EMSA meets every other Thursday at 4:30 PM.

EMSA dues, at $20 a year (or $10 a semester), allow for full membership in the organization and the opportunity to participate in sponsored travel activities, such as attendance at IAEM’s Annual Conference (in Las Vegas in November 2015). Engaging in EMSA activities that involve outreach and service allows members to give back to the community while building their resumes. EMSA also provides leadership opportunities through officer positions and committee chair assignments.

The EMSA Board is currently organizing a trip to the Target EOC in Minneapolis for the end of April. EMSA will also co-sponsor the Spring Social with the Department of Emergency Management on May 4th at 2 PM (location to be announced). EMSA officer nominations and elections will occur in April. Students interested in learning more about the responsibilities each position entails are encouraged to speak with the current EMSA president Katie Mortenson (Schulz) or vice president Noah Avon.

In other developments, it was recently decided that a new system for reimbursement of conference fees would be put in place to more fairly allot limited conference funding to members who were contributing to the organization’s goals and values. Conference reimbursement will now be based on a three tier system that is focused on meeting attendance, volunteer hours, and completion of designated FEMA IS courses (the Professional Development Series).

You can find EMSA on Facebook at NDSU EMSA. If you have not taken the time to check out EMSA yet, come to the next meeting and learn more about the organization and the great people involved in it.
Congratulations to James Sink for being accepted to the poster presentation session at the International Disaster Conference and Expo (IDCE) in New Orleans in February 2015!

Dr. Yue "Gurt" Ge presented “Vulnerability and Hurricane Evacuation Expectations in the Lower Rio Grande Valley” with colleagues at the International Research Committee on Disasters Researchers Meeting. The Meeting is a cooperative effort of the International Sociological Association's International Research Committee on Disasters and the Natural Hazards Center at Boulder, CO.

The Department of Emergency Management's general education course, EMGT 101: Emergencies, Disasters, and Catastrophes, was featured in an Emergency Management Magazine article titled, “Will General Education Courses Shape the Future of Emergency Management.” The course was initially offered with a different course number and title, was technical in content, and geared solely toward emergency management majors. Over time, the course evolved into an interdisciplinary survey class that covers the history of disasters, the evolution of emergency management as a function within society, and how humans cope with hazard events through preparedness, response, mitigation, and recovery. The course now draws students from a wide variety of majors and counts as a general education course in the social and behavioral sciences category.

Did you know that the department’s webpage features helpful resources for current students and alumni? Check out the list of professional development resources provided at www.ndsu.edu/emgt!


Congratulations to Dr. Jessica Jensen and her family on the birth of her daughter Josie Di Jensen on March 2, 2015.

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Congratulations to Katie Schulz who married Matthew Mortenson on March 14, 2015!

EM Department Head, Dr. Daniel J. Klenow signed a Memorandum of Understanding with the College of Business of the University of Modern Sciences (UMS) in Dubai, United Arab Emirates. The UMS offers a new master's degree in Crisis and Emergency Management and seeks to open dialogues with NDSU Emergency Management faculty regarding the shape and content of their emerging program. Professor Klenow met with the UMS Dean on the NDSU campus and future meetings are planned for Fargo and Dubai. The MOU is a preliminary step to specific collaborative engagements.

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Those who undertake the responsibility of working in the field of emergency management should not do so lightly. This is important work and people will depend on the work you do to keep themselves, their families, and their communities safe. The time you invest now in developing your knowledge base, expanding skill sets, and honing your abilities is critical to your future success. Use your years at NDSU wisely. Capitalize on opportunities to learn both inside and outside the classroom, extend your curiosity beyond your textbooks and reading assignments, and find ways to continuously grow toward the professional you seek to become. Now is the time to focus on becoming the best you can be so others can ultimately rely upon, and benefit from, your emergency management education.

You will often hear EM faculty members speak about the importance of integrity, accountability, and work ethic in regard to not only your efforts and actions as a college student and future professional, but as a human being generally. These character traits are foundational to others’ perceptions of your trustworthiness. In a field that is so dependent upon the nature and extent of relationships, trust is paramount. Make a concerted effort to be the type of person and professional that others feel they can trust. Keep your promises, own your mistakes, and always put forth your best effort.

Be aware of the reputation you are building amongst your college cohort and with faculty. The reputation you build today could either help carry, or torpedo, your future career efforts. What do you want others to say about you when your name comes up for a position? Have you evidenced the type of qualities and knowledge over time that has imbued confidence in your ability? Or have you dropped the ball and made excuses? Reputations can be repaired, but such repairs can be difficult and take a long time. Build and protect your reputation now, and reap the benefits when you move into the workforce.

Students sometimes expect faculty members to magically turn them into sought-after professionals just by virtue of their presence in the classroom and completion of assignments, but there is so much more involved in that equation. This is your education and your future career - invest, grow, and engage in ways that fully maximize your time in college and evidence how much you want to contribute to the field of emergency management. This is your time and NDSU is the place...what are you waiting for?

“The best way to predict your future is to create it.” –Abraham Lincoln