

EMERGENCY MANAGEMENT 435/635
ISSUES IN HOMELAND SECURITY AND EMERGENCY MANAGEMENT
FALL 2016
3 Credits

Instructor: Daniel J. Klenow, Ph.D.
Office: Minard 428B2
Contact Information: Office phone is 231-8925, e-mail is daniel.klenow@ndsu.edu
Office Hours: By appointment. I am in most everyday so e-mail or call to setup a meeting.
Class meets in: Minard 308 (MWF 1:00-1:50)

Course Bulletin Description

An analysis of homeland security and its relationship to emergency management within the framework of evolving domestic and international hazards.

Required Books and Readings

The 2014 Quadrennial Homeland Security Review

<https://www.dhs.gov/sites/default/files/publications/2014-qhsr-final-508.pdf>

The United States of Jihad: Investigating America's Homegrown Terrorists. Peter Bergen. New York: Crown Publishers, 2016.

Dark Territory: The Secret History of Cyber War. Fred Kaplan. New York: Simon and Schuster, 2016.

Additional articles and chapters added during the semester.

Graduate Student Additional Reading

Two books selected through consultation and based on your interests.

Articles and chapters added during the semester.

Course Objectives

1. To provide an overview of the continuing evolution of homeland security in the U.S.
2. To review the relationship between homeland security and emergency management.
3. To identify the challenges that face homeland security in the present and future.
4. To detail the range of activities encompassed under the concept of homeland security.
5. To identify the analytical skills needed to support the development of appropriate conclusions regarding the subject matter of homeland security.

Testing, Course Expectations, Requirements

Two exams and a final are required. Each exam will total 70 points. Testing material will be drawn from all required readings and content shared with the class. Required readings will include the text, any journal articles posted on Blackboard, class presentations/lectures, guest presentations, digital recordings, web assignments, and any other materials shared with the class.

Course exams will generally include fill-ins (3 points each), multiple-choice (2 points each), short and medium length essay (4-15 points each) and possibly matching (1 point each). All exams will be challenging so prepare yourself thoroughly for each one.

Students are required to complete a total of 16 reflective essays during the semester. Each essay must be submitted **before** that chapter is covered in class. No late essays will be accepted. E-mail your essay to me as an attachment. Essays must arrive no later than noon on the Monday of the week that the chapter is on the schedule. I suggest you complete them the week before the chapter is covered. You must provide essays on any 8 of the 11 chapters in Bergen as well as any 8 of the 15 chapters in Kaplan. They must be double spaced with approximately one inch margins in 12 font type. This reflective essay must be a minimum of 1 ½ pages. Each essay will count for a maximum of 12 points. The essay must cover any two of the following: 1) Outline anything that was particularly interesting to you. Explain why it was interesting. 2) List and define one or more concepts from the chapter that you think are useful to you in terms of how you think about homeland security issues. 3) Outline any experiences that you have had that illustrate material covered in the chapter. 4) Provide other reflections that you think are relevant to the chapter. For example, does the material challenge what you thought was true? Specifically what did it challenge? Does the author present a credible case for what is being said/claimed? Please note that you need not address all four of these issues in your reflective essay. These are issues that you can use to focus your writing in the reflective paper. You may use two, three, or all of these guides in combination. Be sure to put the chapter number and title on the top of your essay, as well as your name. Do not waste space with an introduction to what you are doing in the essay – address key issues that you are discussing. Your lowest reflective essay score of the semester will be dropped.

Please note that these essays are **not intended to be simple summaries** of the chapter or parts of the chapter. The essays are reflective in nature so you need to show your processing and engagement with the material. There may be situations where you may need to use a short quote. Be sure to cite the quote.

Plagiarism will result in a minimum penalty of failure for the assignment. Extensive plagiarism in a major assignment could result a grade of “F” for the course. Two incidents of plagiarism will automatically result in a grade of “F” for the course. For a review of plagiarism please see the following website: https://www.indiana.edu/~istd/plagiarism_test.html

Length guidelines are followed closely and short papers will have significant point reductions as noted in the grading rubric below. If you want to try and maximize your points then follow all guidelines.

The grading rubric (guidelines) for the reflective essays are as follows:

12-11 points - the essay is typically one of the top 20-30% submitted for the week and shows all of the attributes listed below for a 10-9 point essay but goes beyond the minimum requirement of two pages (½ to one page additional expansion). The essay shows a high level of reflection and processing of the chapter material and is well-written.

10-9 points - essay is well crafted and shows significant thought, effort, and active reflection on the material. Essay had been carefully proof read for typos, organization, and clarity. Examples are given and adequately explained. The essay is no shorter than 1 ½ pages in length.

8-7 points - essay is well-written but may lack some elaboration and active reflection on the material. Essay shows effort and insight. Detail could be improved and minimal improvements in writing style. The essay is no shorter than one and one-quarter pages.

6-5 points - essay does not show careful reflection. Essay may be shorter than the minimum length of 1 1/2 pages. Narrative does not show much reflection or active engagement with the material. Writing has not been effectively proofed and edited. Writing may be unclear and not fully developed.

4-3 points - material is superficial and restates material in the text with little or no reflection. May be poorly written and shorter than the minimum requirement.

2 or less -Essay is significantly shorter than the requirement and does not show reflective analysis or engagement with the topic. Essay has plagiarism in it. For example, direct material from the text or other direct unacknowledged materials with no citation and quote. Such papers will get a zero.

Students must write two article review papers during the semester. Each paper must be no shorter than 1 ½ pages and will be based on your review of an article that presents data gathered for a study. The article must have appeared in a refereed journal. The article must be on a homeland security issue. I recommend that you use the *Journal of Homeland Security and Emergency Management* for your article sources although I am open to other suggestions. In your short paper you need to summarize the findings and indicate what question(s) the study raises in terms of possible future research. Also, provide your reflection on the findings of the article and the quality of the work. Each mini paper will count 15 points. Your first paper is due on Monday, September 26th. The second paper is due on Monday, October 24th.

Students are also required to write two policy/action briefings during the semester. The briefings will address any critical or key issue related to the content of the course. The briefing will be a maximum of 2 pages in length but no shorter than 1 ½ pages. The briefing must have a reference page that details the sources that were used to develop a balanced perspective on the issue. Your reference list must show a significant amount of work in developing a balanced and analytical/critical briefing. Assume that you are an analyst for a homeland security consulting firm and you have been asked to provide a detailed position paper/policy/action briefing for your client. All briefings will be presented in class in a 3 minute presentation. Questions and comments will follow. The first briefing is due on October 19th and the second is due on November 16th. We will discuss possible briefing topics in class as the semester moves forward. Late assignments for the article review and briefings will lose 3 points per day including weekend days. As noted, late reflective essays are not accepted.

Summary of undergraduate assignments and points for the semester:

Two exams and a final (3)	70 Points each	210 Points
Reflective essays (15)	12 Points each	180 Points
Article review papers (2)	15 Points each	30 Points
Policy/Action Briefing (2)	25 Points each	50 Points

470 Points

A=90%, B=80%, C=70%, D=60%, F=59% and below.

Summary of graduate assignments and points for the semester:

Graduate students will have 3 essay exams (two during the semester and a final exam). The essay exams will be 100 points each for a total of 300.

Graduate students must write a research paper that is 8-10 pages in length excluding references. Your papers can focus on any of the first four missions outlined in the Quadrennial. All paper topics must be cleared with me by the middle of the semester. These papers must reflect substantial literature review, clarity of thought and writing. This paper will total to 100 points.

Graduate students will also write an analytical review of each book that they select for the extra course reading. These reviews will total to 80 points each for a total of 160 points.

A=92%, B=82%, C=72%, D=62%, F=61% and below.

Graduate students are graded entirely separate from undergraduates and have a point total of 560 points.

Behavioral Expectations

The following activities/behaviors will not be allowed in class:

- Talking or whispering during class lectures or discussions.
- Answering your cell phone during class.
- Texting during class.
- Using a laptop during class for e-mail, web-surfacing, etc. Students who wish to use a laptop to take notes must ask for permission via e-mail to do so. If given, permission to use a laptop for note-taking is granted for note-taking purposes only and no other applications can be open.
- Engaging in any behavior that disrupts the learning environment.

Students engaging in any of the restricted behaviors listed above will experience the following consequences:

- Receive a verbal warning for the first incident.
- Directed to leave the classroom for the period at the second incident.
- For the third incident directed to leave the classroom and a consultation with the Dean and other administrators will be initiated with the possibility of student removal from the class (cancellation of registration).

Attendance Statement

According to NDSU Policy 333 (www.ndsu.edu/fileadmin/policy/333.pdf), attendance in classes is expected.

Veterans and student service members with special circumstances or who are activated are encouraged to notify the instructor as soon as possible and are encouraged to provide Activation Orders.

TENTATIVE WEEKLY COURSE OUTLINE (All Test Dates Are Tentative)

1. Week 1 (Aug 24th): Review of syllabus and course expectations, student data sheet, initial assessment of background. Read 2014 Quadrennial Homeland Security Review 1-20.
2. Week 2 (Aug 29th): Read Quadrennial 21-38.

3. Week 3 (Sept 5th): Monday the 5th is a holiday. Read Quadrennial 39-64.
4. Week 4 (Sept 12th): Finish reading the Quadrennial 65-103.
5. Week 5 (Sept 19th): Read Bergen Chapters 1 and 2.
6. Week 6 (Sept 26th): Read Bergen Chapters 3 and 4.
7. Week 7 (Oct 3rd): Read Bergen Chapters 5 and 6. First Exam
8. Week 8 (Oct 10th): Read Bergen Chapter 7.
9. Week 9 (Oct 17th): Read Bergen Chapter 8.
10. Week 10 (Oct 24th): Read Bergen Chapters 9 and 10.
11. Week 11 (Oct 31st): Read Bergen Chapter 11.
12. Week 12 (Nov 7th): Friday the 11th is a holiday. Read Kaplan Chapters 1, 2 and 3. Second Exam
13. Week 13 (Nov 14th): Read Kaplan Chapters 4, 5 and 6.
14. Week 14 (Nov 21st): (November 24-25 is a holiday) Read Kaplan Chapters 7, 8 and 9.
15. Week 15 (Nov 28th): Read Kaplan Chapters 10, 11, 12.
16. Week 16 (December 5th): Read Kaplan 13, 14, 15.

Final Exam Monday, December 12th at 1:00

Please note - if you have health issues that develop during the term I do give waivers of late deductions for assignments that are impacted from those situations. I reserve the right to ask for a physician's justification although typically accept your honesty in sharing the situation.

As specified by University policy please note that: *“Any students with disabilities or other special needs, who need special accommodations in this course are invited to share these concerns or requests with the instructor and contact the Disability Services Office as soon as possible.”*

ACADEMIC HONESTY STATEMENT

The academic community is operated on the basis of honesty, integrity, and fair play. NDSU Policy 335: Code of Academic Responsibility and Conduct applies to cases in which cheating, plagiarism, or other academic misconduct have occurred in an instructional context. Students found guilty of academic misconduct are subject to penalties, up to and possibly including suspension and/or expulsion. Student academic misconduct records are maintained by the Office of Registration and Records. Informational resources about academic honesty for students and instructional staff members can be found at www.ndsu.edu/academichonesty.