

## 2021 Summer Institute: Engaged Virtual Writing for K-College Teachers

## Remote via Zoom

Featuring teaching demonstrations by CMU Professor of Literacy & Technology and Chippewa River Writing Project Director <u>Troy Hicks</u>, & RRVWP co-directors <u>Ben Melby</u> and <u>Angela Hase</u>

Join us for the region's **best ELA professional development opportunity**—a Virtual Summer Leadership Institute, hosted by the Red River Valley Writing Project. The focus in 2021 will be:

- 1. "Engaged Virtual Learning" and "Techniques in Online Teaching," featuring expert in digital literacy, Troy Hicks, with a guest teaching demo.
- 2. The long road to writing in college and careers: how can the work we do from K-College maintain a clear trajectory and shared learning objectives?
- 3. C3WP professional development tools for the teaching of evidence-based argumentative writing and the improved assessment of student work to determine instructional next steps.

## Participants will

- prepare and share teaching demonstrations suitable for engaged online/remote learning
- participate in book discussions of Create, Compose, Connect! and Writing Analytically
- share strategies for aligning college and pre-college writing instruction
- sharpen skills in teaching argument writing through practice with C3WP instructional lessons

Teachers will earn <u>2 credits from NDSU</u> and are eligible to receive a <u>\$500 stipend</u> by participating in professional development for 30 hours (over 10 days) on May 14-15, June 14-17, and June 21-24.

Space is limited to 10 participants. We welcome teachers of all levels, K-College. Applications due Saturday, April 24th. Notification of acceptance on Sunday, May 2<sup>nd</sup>.

Application link: <a href="https://forms.gle/NLnbzLvu4LJFMfBH7">https://forms.gle/NLnbzLvu4LJFMfBH7</a>
Recommendation link: <a href="https://forms.gle/EqYfAfzvCkKy2LiCA">https://forms.gle/EqYfAfzvCkKy2LiCA</a>

The institute will be led by RRVWP teacher-leaders Benjamin Melby and Angela Hase, with a guest teaching demo by Troy Hicks of the Chippewa River Writing Project and Professor of Literacy & Technology at Central Michigan University.

