2021 Summer Institute: Engaged Virtual Writing for K-College Teachers
Remote via Zoom

Featuring teaching demonstrations by CMU Professor of Literacy & Technology and Chippewa River Writing Project Director Troy Hicks, & RRVWP co-directors Ben Melby and Angela Hase

Join us for the region’s best ELA professional development opportunity—a Virtual Summer Leadership Institute, hosted by the Red River Valley Writing Project. The focus in 2021 will be:

1. “Engaged Virtual Learning” and “Techniques in Online Teaching,” featuring expert in digital literacy, Troy Hicks, with a guest teaching demo.
2. The long road to writing in college and careers: how can the work we do from K-College maintain a clear trajectory and shared learning objectives?
3. C3WP professional development tools for the teaching of evidence-based argumentative writing and the improved assessment of student work to determine instructional next steps.

Participants will
- prepare and share teaching demonstrations suitable for engaged online/remote learning
- participate in book discussions of Create, Compose, Connect! and Writing Analytically
- share strategies for aligning college and pre-college writing instruction
- sharpen skills in teaching argument writing through practice with C3WP instructional lessons

Teachers will earn 2 credits from NDSU and are eligible to receive a $500 stipend by participating in professional development for 30 hours (over 10 days) on May 14-15, June 14-17, and June 21-24.

Space is limited to 10 participants. We welcome teachers of all levels, K-College. Applications due Saturday, April 24th. Notification of acceptance on Sunday, May 2nd.

Application link: https://forms.gle/NLnbzLvLvu4LJFMfBH7
Recommendation link: https://forms.gle/EqYfAfzvCkKy2LiCA

The institute will be led by RRVWP teacher-leaders Benjamin Melby and Angela Hase, with a guest teaching demo by Troy Hicks of the Chippewa River Writing Project and Professor of Literacy & Technology at Central Michigan University.