ENG 758
“Classroom Writing Assessment and Antiracist Composition Pedagogy”

JUNE 12-16, 9 A.M. TO 4 P.M. DAILY
Discuss theory and practices from several disciplines, including race theory, postcolonial theory, and feminist theory • Theorize classroom practices • Design an antiracist writing assessment

MEET OUR 2017 SUMMER SCHOLAR
Asao B. Inoue
Associate Professor, Director of University Writing, Director of Writing Center School of Interdisciplinary Arts and Sciences, University of Washington-Tacoma

Inoue researches racism in writing assessments. Half his work is theoretical; half is empirical. He has published articles and chapters on validity, classroom writing assessment, grading contracts, assessment as rhetoric, reflection practices, and failure in writing assessments. He recently won the NCTE/CCCC 2017 Outstanding Book Award for “Antiracist Writing Assessment Ecologies.”

QUESTIONS? Verena Theile, Director of Graduate Studies, NDSU English Department verena.theile@ndsu.edu • 701-231-7152 • ndsu.edu/english/ma_degree