**Course Description**

This course, led by a visiting national scholar, is designed for both secondary school English teachers and writing instructors in higher education, and will examine writing from several perspectives. It will look at the transition from high school to college writing, the implications of renewed attention to issues of language, style and genre in composition studies, and the possibilities of partnering with communities, through activities such as the National Day on Writing, as well as community literacy centers and the National Writing Project. Participants will learn to create effective assignments, use linguistic strategies to analyze and develop writing, and connect assessment with coherent programs of writing. Practical strategies will be framed in the context of the changing nature and significance of literacy practices in today's society.

Dr. Anne Ruggles Gere is Gertrude Buck Collegiate Professor, in Education and English at the University of Michigan. Her research publications focus on strategies for effective writing instruction in an era of high-stakes tests, preparing pre-service teachers for positions in under-resourced schools, and extra-curricular literacy practices. Her research interests include the teaching of writing, literacy development, composition studies, teacher education, and the figure of the female teacher. Professor Gere has served as President of the National Council of Teachers of English and as Chair of the Conference on College Composition and Communication, and currently serves on the Executive Council of the Modern Language Association.

**For more information:**

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9am-4pm