TWO YEARS ON A PANDEMIC FRONTLINE
Lessons Learned and Reflections for the Academy
Paul Carson, MD, FACP
Professor of Practice
Department of Public Health

April 19
3-4 PM
Anashinaabe Theater
Memorial Union
Also offered via Zoom
ndsu.zoom.us/s/
96333964309
Dr. Paul Carson is a physician specializing in the fields of internal medicine and infectious diseases. He is a professor of practice in the NDSU Department of Public Health where he teaches in the graduate program on the management of infectious diseases. In 2020, he received the NDSU College of Health Professions Mary J. Berg Award for Excellence in Teaching. In 2015, he founded the NDSU Center for Immunization Research and Education, which has received more than $8 million in funding to address barriers to vaccination and means of increasing vaccine acceptance and uptake. During the pandemic, he has been a regular consultant to the North Dakota Department of Health and served on Governor Doug Burgum’s task force to address the pandemic response in North Dakota.

Prior to coming to NDSU in 2013, he worked at Sanford Health as a clinician caring for patients with infectious diseases. In addition, he has served as chair of the Department of Infectious Diseases, director of clinical research, associate director for the internal medicine residency training program, and the chief quality officer. He also is a professor in the University of North Dakota School of Medicine and Health Sciences where he still teaches medical students and residents.

Dr. Carson’s lecture will review how vaccines have been one of the greatest public health accomplishments of the last century and how those accomplishments are threatened by health misinformation and a rising tide of vaccine hesitancy. He will explore the historical and psychological roots of vaccine hesitancy and how the NDSU Center for Immunization Research and Education have worked to address these problems. Finally, he will reflect on some of the lessons learned in public health from the COVID-19 pandemic and how some of those lessons may have broader applicability to the university community.