

**ANNUAL FACULTY & ACADEMIC  
STAFF CONFERENCE**

Resources and Tips for New and Returning Faculty August 18, 2021 - 8:30 a.m. to 5:00 p.m.

*Recommended for New Faculty*

*Recommended for Current and Emerging Academic Leaders*

8:30 to 9:30 a.m.	<b>OPENING GENERAL SESSION</b> (Virtual only)
<p><b>Welcome Remarks.</b> President Dean Bresciani, Provost Margaret Fitzgerald</p> <p><b>Latest Information on Coronavirus and NDSU Protocols.</b> Paul Carson (<i>Public Health</i>), Mike Borr (<i>University Police and Safety Office</i>)</p> <p><b>Join Zoom Meeting</b>  <a href="https://ndsu.zoom.us/j/96717121983?pwd=bIRBVnNYNjZPZ2FURW54RFp1WDJwdz09">https://ndsu.zoom.us/j/96717121983?pwd=bIRBVnNYNjZPZ2FURW54RFp1WDJwdz09</a>            Meeting ID: 967 1712 1983   Passcode: 872280</p>	
9:30 to 10:00 a.m.	<i>Time to connect with colleagues. Refreshments in MU Prairie Rose</i>
10:00 to 10:50 a.m.	<b>CONCURRENT SESSIONS</b> (In-person)
<p><b>HyFlex Best Practices for Student Engagement.</b> LAIC Staff (Information Technology). Learn both the mechanics and some pedagogical approaches to classroom engagement strategies. Learn how to run the new Zoom Room technology, lecture capture and other classroom recording with our new equipment. <a href="#">AGHILL 240.</a></p> <p><b>Negotiating Language Diversity in our Classrooms.</b> Lisa Arnold, Ibtissem Belmihoub, Stephen Disrud, Fahad Hossain (<i>English</i>). Recognizing and negotiating language diversity in our classrooms is critical to creating a positive learning environment; language bias complicates these efforts. In this workshop, participants will be introduced to the concepts of linguistic diversity and language bias, and how they affect our interactions with and assessment of students. Participants will learn fair teaching practices to negotiate linguistic diversity in the classroom. <a href="#">AGHILL 300.</a></p> <p><b>New Faculty. Developing Proposal Budgets and Budget Justifications.</b> Cindy Elson, Amy Scott (<i>Sponsored Programs</i>). Introduction to proposal budgets, budget justifications and a breakdown of cost categories. <a href="#">AGHILL 330.</a></p> <p><b>Encouraging Student Engagement and Interaction.</b> Stacy Duffield (<i>Office of Teaching and Learning</i>). Student engagement increases learning, but the competition with phones, websites, and classmates for attention can be challenging. This session will provide strategies for increasing meaningful interaction with and among your students. <a href="#">AGHILL 334.</a></p> <p><b>Lead. Good Assignments Make Good Assessment.</b> Jeff Boyer (<i>Accreditation and Assessment</i>). Faculty often equate assessment with quizzes and exams. However, well-designed assignments can serve as direct evidence of student learning and inform faculty on the extent to which students have achieved intended outcomes. Let's explore the features of good assignments to yield actionable information for both course- and program-level assessment. <a href="#">MU Nueta (Mandan).</a></p> <p><b>(Virtual only) UDL 1.0.</b> Jessica McQueston, Teresa Shume (<i>Education</i>). This session covers the basics of Universal Design for Learning (UDL) including the history, research supporting its use, and ways to embed it within higher education courses. Learn how making simple changes based on the UDL principles can address common accessibility issues students, particularly those with disabilities, face in courses.  <a href="https://ndsu.zoom.us/j/98100048364?pwd=V2RCZkpES3VsaUczT0p5UVRVCVX1Zz09">https://ndsu.zoom.us/j/98100048364?pwd=V2RCZkpES3VsaUczT0p5UVRVCVX1Zz09</a>  <a href="https://tinyurl.com/UDLatNDSU">https://tinyurl.com/UDLatNDSU</a></p>	
11:00 to 11:50 a.m.	<b>CONCURRENT SESSIONS</b> (In-person)
<p><b>HyFlex Best Practices for Student Engagement.</b> LAIC Staff (Information Technology). Learn both the mechanics and some pedagogical approaches to classroom engagement strategies. Learn how to run the new Zoom Room technology, lecture capture and other classroom recording with our new equipment. <a href="#">AGHILL 240.</a></p> <p><b>Developing mentorship skills to promote student success.</b> Warren Christensen (<i>Physics</i>), Jenni Momsen (<i>Biological Sciences</i>). Mentoring graduate and undergraduate students is a common expectation for many faculty, yet few of us have any training in effective and meaningful mentoring. In this workshop, we will explore how to develop reflective mentoring practices, including writing mentoring compacts, cultivating communication, and developing support networks. <a href="#">AGHILL 300.</a></p> <p><b>Using Flipgrid to Promote Learning Strategies and Foster Community.</b> Katie Wissman (<i>Psychology</i>). Effective teaching, and in turn effective learning, is a primary goal of our classroom. Creating a sense of belonging amongst our students is also important. This session will discuss different ways Flipgrid can be used to incorporate evidence-based learning strategies and build community in the classroom. <a href="#">AGHILL 330.</a></p>	

<p><b>Integration of Theory &amp; Practice: Student Sense of Belonging at NDSU.</b> Laura Dahl, Alyssa Teubner (<i>Education</i>). Student sense of belonging is a growing research area within higher education, especially when considering how to support students of marginalized identities. The presenters will review belonging-based literature, share about our research and belonging-based campus initiatives, and explore strategies to develop environments that prioritize sense of belonging for all students. <a href="#">AGHILL 334</a>.</p> <p><b>Games for Traditional Classrooms.</b> Jess Jung (<i>Theater Arts</i>). Need ideas to actively engage your students? This workshop will teach participants not-so-scary theatre games that will energize traditional classrooms. <a href="#">MU Nueta (Mandan)</a>.</p> <p><b>Lead. Navigating Conflict in Higher Education.</b> Kristine Paranica (<i>Ombud</i>). Working in higher education means high levels of diversity of ideas, thoughts, activities, abilities, talents, communication, culture and more. This is an excellent breeding ground for conflict. Navigating conflict means awareness, choice, strategy, and often blunder. In this session, we will talk about the difference between destructive and constructive conflict so that you can stay in the right lane and capture the intrinsic value of conflict. <a href="#">MU Meadow Lark</a>.</p>	
12:00 to 1:20 p.m.	<p><b>LUNCHEON SESSION</b> (in person)  <a href="#">MU Oceti Sakowin Ballroom B</a>.  <i>Lunch provided.</i></p>
<p><b>Priorities for the New Academic Year.</b> President Bresciani. Provost Fitzgerald</p> <p><b>Navigating Difficult Times with Self-Compassion.</b> Jill Nelson (HSE). With the increasing demands of navigating life in a pandemic, it is more important than ever to practice self-care. In this session you will learn about self-compassion and how it can benefit you. Several simple practices will be shared for you to try as we enter a new academic year.</p>	
1:30 to 2:20 p.m.	<p><b>CONCURRENT SESSIONS</b> (in person)</p>
<p><b>Academia Without Email.</b> Carrie Anne Platt (<i>Communication, AHSS</i>). Drawing from Cal Newport's recent book, <i>A World Without Email</i>, this session will explore how our reliance on email contributes to a "hyperactive hivemind" that increases work-related stress while decreasing our ability to get meaningful work done. We will reflect on our current email habits, identify ways to reduce unscheduled asynchronous messages, and develop better systems for project-related communication. <a href="#">AGHILL 300</a>.</p> <p><b>UDL 2.0.</b> Jessica McQueston, Teresa Shume (<i>Education</i>). This session is for participants who have background knowledge of Universal Design for Learning (UDL) and want to learn more advanced strategies to implement in their courses. A portion of this session will be spent brainstorming solutions for participants. <a href="#">AGHILL 330</a>.  <a href="https://tinyurl.com/UDLatNDSU">https://tinyurl.com/UDLatNDSU</a></p> <p><b>Lead. The Undergraduate Recruitment Landscape.</b> Seinqis Leinen, Adam Lundquist, Anne Johnson, Carolina Pettus (<i>Office of Admission</i>). It's no secret that competition for new students is at an all-time high for colleges. Additionally, the new college student, Gen Z, is the most diverse generation in modern history. During this session, the Office of Admission will discuss characteristics and trends of Gen Z students, ways to best support transfer students, and recommendations to incorporate inclusive practices into recruitment strategies. <a href="#">MU Nueta (Mandan)</a>.</p> <p><b>New Faculty. Advising Basics and Getting Started with Navigate.</b> Andrea Hein and Becky Bahe (Career and Advising Center). Providing holistic academic advising can play a significant role in student success. Join this session for an overview of resources available to support your role as an academic advisor, including resources to use throughout the semester to support your students and a quick start to getting your Navigate advising appointment availability ready for the upcoming semester. <a href="#">MU Meadow Lark</a>.</p>	
2:20 to 2:50 p.m.	<p><i>Time to connect with colleagues. Refreshments in MU Prairie Rose</i></p>
3:00 to 5:00 p.m. (Virtual only)	<p><b>Inclusive Teaching Practices and the Syllabus Challenge.</b> Kim A. Case (Virginia Commonwealth University). This interactive session will introduce simple, yet powerful actions faculty can take to increase pedagogical microaffirmations that foster sense of belonging among students. The practical tips and strategies offered by the Syllabus Challenge address both the syllabus document itself as well as broader course design. We will examine several examples of learning goals, required readings, assignments, and course policies by applying critical questions posed by the Syllabus Challenge guiding document.</p> <p><b>Join Zoom Meeting</b>  <a href="https://ndsu.zoom.us/j/96717121983?pwd=bIRBVnNYNjZPZ2FURW54RFp1WDJwdz09">https://ndsu.zoom.us/j/96717121983?pwd=bIRBVnNYNjZPZ2FURW54RFp1WDJwdz09</a>  Meeting ID: 967 1712 1983   Passcode: 872280</p>

Are you interested in presenting at a Faculty Luncheon this year and/or at next year's Faculty Conference?  
Please contact: Canan Bilen-Green ([canan.bilen.green@ndsu.edu](mailto:canan.bilen.green@ndsu.edu), 1-7040).