

Faculty Senate Minutes

Fargo, ND

North Dakota State University

March 19, 2018

I. Call to order 3:01 pm

II. Attendance/substitutions

Dr. S. Haring presiding and the following senators were present: E. Berry, A. Braaten, U. Burghaus, E. Conwell, A. Daigh, S. Duffield, A. Flood, J. Frenzel, E. Gillam, K. Gordon, T. Greives, R. Hearne, D. Johnson, J. Johnson, J. M. Jones, D. Katti, B. Klamm, Z. Liu, K. Lyman, K. Nelson, W. Olfert, T. Peters, R. Pieri, F. Salajan, K. Sassi, M. Secor-Turner, M. Smith, W. Sun, K. Swanson, A. Ungar, M. Vosen Callens, A. Werremeyer, T. West, C. Whitsel, and D. Wyum

Substitutions: Alan Denton for A. Wagner, Guiping Yan for L. del Rio Mendoza, and Mohamed Khan for S. Markell

III. Adoption of agenda

MOTION (Pieri/Flood) to adopt agenda. MOTION CARRIED WITH UNANIMOUS CONSENT.

IV. Approval of previous meeting minutes from February 12, 2018

MOTION (Klamm/Greives): to approve the minutes. MOTION CARRIED WITH UNANIMOUS CONSENT.

V. Announcements

a. Beth Ingram, Provost

- Has secured a search firm for the VP RCA position and identified members for the search committee. They are posted on the Provost's website.

b. Stuart Haring, Faculty Senate President – no report

c. Erin Gillam, Faculty Senate President-Elect

- Will be holding open forums to find out what faculty feel are important challenges they face and concerns for our campus. Dates and times will be coming.

VI. Consent agenda

a. Policies

- i. 134.2 – Lactation Policy (already approved previously by FS; routed to Matt Hammer, who suggested minor wording changes; Kara Gravely-Stack made changes based on Matt's comments; now re-routed to Senates. **(Attachment 1)**)

MOTION (Sassi/Gordon): to approve the consent agenda. MOTION CARRIED WITH UNANIMOUS CONSENT.

VII. Committee and other reports

- a. UCC report (**Attachment 2**)

MOTION (Jones/Flood) to approve report.

AMENDED MOTION (Gordon/Greives): to approve items 1-4 on the report and move item 5 to new business.

MOTION PASSED WITH A VOTE OF 33-1-0. The following senators or their substitutes voted aye: E. Berry, A. Braaten, U. Burghaus, E. Conwell, L. del Rio Mendoza, S. Duffield, A. Flood, J. Frenzel, E. Gillam, K. Gordon, T. Greives, R. Hearne, D. Johnson, J. Johnson, J. M. Jones, B. Klamm, Z. Liu, K. Lyman, S. Markell, K. Nelson, W. Olfert, T. Peters, R. Pieri, F. Salajan, K. Sassi, M. Secor-Turner, M. Smith, W. Sun, K. Swanson, M. Vosen Callens, A. Werremeyer, T. West, and D. Wyum; the following senator(s) or their substitute voted nay: A. Daigh.

VIII. Unfinished Business

- a. None

IX. New Business

- a. Brent Seewald-Marquardt – update from the NDSU Bookstore discussing course materials and students.
- Get adoptions for materials to be used in by March 23.
 - Left brochures of information on the tables for faculty to take and look at (this information is captured on slide 3 in attachment). (**Attachment 3**)
 - 30-40% of faculty get their adoptions in from semester to semester. Would like to get this to 80-90%.
- b. John Glover – update from the NDSU Foundation and Alumni Association (**Attachment 4**)
- \$120 million in new gifts and commitments over last two years of fundraising activity, which is record-setting in levels of support.
 - \$28 million in funds transferred to campus for scholarships, faculty, buildings and programs over last two years.
 - 1,700+ gift funds on file with NDSU Foundation. Donors can give to any area of campus.
 - Dr. Charles Mode has established a new faculty endowed professorship to be awarded to an outstanding faculty member in plant sciences and plant pathology.
 - Addition being built on to Sudro will be the largest academic building ever funded by philanthropy dollars.

- Cohort of donors have come together in the last year to provide funds for visiting artist, Dr. Sam Pilafian, to come to NDSU. The goal is to enhance curriculum and pursue a new model for music education.
- c. Council of College Faculties election (**Attachment 3**).
- d. Resolution concerning chosen names (**Attachment 4**) directed towards the NDUS and Core Technology Services (implementation at the state level).

MOTION (Hearne/Gordon): to approve the resolution. MOTION CARRIED WITH UNANIMOUS CONSENT.

- e. UCC report Item 5 – Resolution regarding Faculty senate business practices.

MOTION (Jones/Lyman): to approve the resolution.

AMENDED MOTION (Gordon/Secor-Turner): to approve the resolution under the premise that we are supporting the UCC recommendations.

AMENDED MOTION (Vossen-Callens/Gordon): to support the resolution under the premise that we are supporting the UCC recommendations with an email being sent out to faculty with any additional items that UCC has discussed and wants to add to the Faculty Senate agenda.

AMENDED MOTION (Haring/Olfert): to support UCC's recommendation to put UCC items on the consent agenda and with the requirement that any addendums need to be received by the faculty (via email) on the Friday before the Faculty Senate meeting.

MOTION PASSED WITH A VOTE OF 31-2-3. The following senators or their substitutes voted aye: E. Berry, A. Braaten, U. Burghaus, E. Conwell, A. Daigh, L. del Rio Mendoza, S. Duffield, A. Flood, J. Frenzel, K. Gordon, T. Greives, S. Haring, D. Johnson, J. Johnson, J. M. Jones, B. Klamm, Z. Liu, K. Lyman, S. Markell, K. Nelson, W. Olfert, F. Salajan, M. Secor-Turner, W. Sun, A. Ungar, M. Vosen Callens, A. Wagner, A. Werremeyer, T. West, C. Whitsel, and D. Wyum; the following senator(s) or their substitute(s) voted nay: K. Sassi and K. Swanson; the following senator(s) or their substitute abstained: E. Gillam, R. Hearne, and T. Peters.

X. Adjourn

MOTION (Gillam/Werremeyer): to adjourn. MOTION CARRIED WITH UNANIMOUS CONSENT.

Meeting adjourned at 4:15 pm

Submitted,

Kelly Hoyt
Secretary, Faculty Senate

Policy Change Cover Sheet

This form must be attached to each policy presented. All areas in red, including the header, must be completed; if not, it will be sent back to you for completion.



If the changes you are requesting include housekeeping, please submit those changes to nds.policy.manual@nds.edu first so that a clean policy can be presented to the committees.

SECTION: 134.2 NDSU Lactation Policy

1. Effect of policy addition or change (explain the important changes in the policy or effect of this policy). Briefly describe the changes that are being made to the policy and the reasoning behind the requested change(s).

- o Is this a federal or state mandate? Yes
- o Describe change: This is a new policy, related to all employees at NDSU, establishing family-friendly workplace guidelines in support of new mothers who wish to express breast milk during work hours. The policy is based on federal requirements; the Patient Protection and Affordable Care Act (PPACA) Section 4207 amended the Fair Labor Standards Act, Section 7.
- o Version 2 changes include:
 - o Opening paragraphs stating NDSU commitment to, and benefits of, family-friendly policies like 134.2
 - o Opening paragraphs outlining expectation that employee will request flexibility in time from supervisor
 - o Opening paragraphs outlining expectation that supervisor will work with employee
 - o Added language about "breastfeeding and expressing breast milk" throughout policy
 - o 1.1 – added "at least" to the previous one year guideline
 - o 1.1.1 – added "shall be reviewed" by supervisor
 - o 1.3 – added "or near" regarding lactation space locations
 - o 2.1 – added language regarding need for supervisor flexibility with non-exempt employees in terms of break times for breastfeeding/expressing breast milk, especially due to travel time frequently required for employee to reach designated lactation rooms.

- o Version 3 changes include:
 - o Last sentence of opening paragraphs language changed, per Matt Hammer (12/20/2017) to read "Supervisors shall"
 - o 1.2 – added sentence to address concerns, per Matt Hammer (12/20/2017), regarding lack of a specific lactation space in general work area for employee
 - o New paragraph added, above last sentence, per Matt Hammer (12/20/2017), indicating that employees experiencing discrimination/harassment can file a complaint with the Equity Office.

Formatted: Indent: Left: 1", No bullets or numbering

Formatted: Highlight

Formatted

2. This policy change was originated by (individual, office or committee/organization):

- Human Resources/Payroll and Equity Office 2/21/2017
- Kara.Gravley-Stack@nds.edu

This portion will be completed by Mary Asheim.

Note: Items routed as information by SCC will have date that policy was routed listed below.

3. This policy has been reviewed/passed by the following (include dates of official action):

Senate Coordinating Committee: 4/10/17 2/22/18

Faculty Senate: 4/11/17

Staff Senate: 4/11/17 3/7/18

Student Government: 8/27/17

President's Cabinet: 4/11/17 2/26/18

The formatting of this policy will be updated on the website once the content has final approval. Please do not make formatting changes on this copy. If you have suggestions on formatting, please route them to nds.policy.manual@nds.edu. All suggestions will be considered, however due to policy format guidelines, they may not be possible. Thank you for your understanding!

North Dakota State University

Policy Manual

SECTION 134.2 LACTATION POLICY

SOURCE: NDSU President

As part of our family-friendly policies and benefits, NDSU supports breastfeeding ~~mothers-employees~~ by accommodating the ~~mother-employee~~ who wishes to breastfeed or express breast milk during ~~her~~ the workday. ~~when separated from her child.~~ NDSU recognizes that supportive breastfeeding policies and practices in the workplace not only benefit the employee but also benefit the child and the employer. Employer benefits include greater workplace productivity, increased organizational loyalty, and increased job satisfaction. Breastfeeding employees experience higher productivity, fewer distractions, lower absenteeism to care for an ill child, and a lower risk of developing breast and ovarian cancer or diabetes. Babies experience immediate and long-term benefits from breastfeeding including better immune system development and tend to have fewer and less severe short-term illnesses and chronic illnesses.

Formatted: No bullets or numbering

Any employee who wishes to breastfeed or express breast milk in the workplace shall notify the supervisor and discuss any relevant workload or scheduling issues.

Commented [KG1]: Adapted from UND policy

Commented [KG2]: Adapted from DePauw University policy

1. Supervisors shall work with their employees and within policy requirements to accommodate an employee who wishes to breastfeed or express breast milk.

Commented [KG3]: Per Matt Hammer, 12/20/2017

Commented [KG4]: Adapted from UND policy

~~2.1.~~ NDSU shall provide:

~~2-41.1~~ Flexible work scheduling, including scheduling breaks and permitting work patterns that provide time for breastfeeding or expressing ~~on of~~ breast milk for at least one year after child's birth;

~~2-41.1.1.1~~ After one year of child's birth, continued breaks and work patterns to accommodate breastfeeding or expressing ~~on of~~ breast milk ~~may shall~~ be reviewed and agreed upon with employee's supervisor;

~~2-21.2~~ A convenient, sanitary, safe, and private location, other than a restroom, allowing privacy for breastfeeding or expressing breast milk. If a designated lactation room is not available within reasonable proximity to the employee's workspace, the supervisor will work with the employee to identify and, if needed, modify, an existing non-restroom space to temporarily serve that purpose;

Commented [KG5]: Per Matt Hammer, 12/20/2017

Formatted: Font: (Default) Franklin Gothic Book, 12 pt, Highlight

~~2-31.3~~ A convenient, clean, and safe water source with facilities for washing hands and rinsing breast-pumping equipment located in or near the private location.

2. NDSU shall not be required to compensate an employee receiving reasonable break time for any work spent breastfeeding or expressing breast milk, for such purpose.

2.1 Travel time to a lactation room must be considered and may extend the reasonable break time. Supervisors may permit extensions for reasonable break time with options that may include alternate start/stop times to the workday, rearranging break periods, and flexible

Formatted

scheduling. For non-exempt employees, supervisors will need to allow flexibility for employees to be able to earn all paid hours.

Commented [KG6]: Taken from UND policy

Formatted: Indent: Left: -0.38", Space Before: Auto, After: Auto

Formatted: Indent: Left: -0.38", Outline numbered + Level: 2 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.5" + Indent at: 1"

Formatted: Indent: Left: 0"

Commented [KG7]: Per Matt Hammer, 12/20/2017

Employees experiencing workplace issues related to breastfeeding and lactation space and breaks may file a complaint with the Equity Office, per Policy 156: Discrimination, Harassment, and Retaliation Complaint Procedures.

NDSU has the following lactation rooms and support resources available for nursing mothers:
<https://www.ndsu.edu/equity/pregnancy/>

HISTORY:

New _____, [20172018](#)

NDSU University Curriculum Committee
Report for March 19, 2018 Faculty Senate Meeting

1. Course and Program Approvals (pages 2 – 6)
2. Course Inactivation Annual Review Proposal (page 7)
3. Repeated Courses policy changes for Bulletin (page 8)
4. Degree and Graduation Requirements policy changes for Bulletin (pages 9 – 12)
5. UCC Resolution regarding Faculty Senate business practices (page 13)

**University Curriculum Committee Report
For Faculty Senate Meeting on March 19, 2018**

New Program option
M.M.; Music – Music Theory Pedagogy

Program Changes
B.S./B.A.; Apparel, Retail Merchandising & Design: Retail Merchandising option – adjusting electives to reduce number of required credits for degree
B.S.; Animal Science – reduction of electives in option areas to reduce number of required credits for degree
Animal Science minor – adjusting the number of credits for elective courses
M.S. in Emergency Management – deletion of the master’s paper
PhD in Emergency Management – redistribution of electives
Gerontology PhD option – additions and deletions made to option to allow more PhD programs to combine their studies
B.S./B.A. to M.S. in Human Development and Family Science accelerated program – adding an additional upper-division writing elective
B.S./B.A.; Human Development & Family Science – Elementary Education option – adding and deleting courses from curriculum
B.S./B.A.; Human Development & Family Science – Social Work option – adding an additional upper-division writing elective
B.S.; Management – adding a Supply Chain Management track and reduction of some electives
B.S.; Marketing – adding a Supply Chain Management track and reduction of some electives
D.M.A.; Music – adjusting electives to meet course changes
B.S.; Natural Resources Management – adding a required course within the Social Sciences emphasis
Bachelor of Science in Nursing major – credit change to reflect new credit total for NURS 352
Nursing option – RN to BSN Track: courses removed/added to curriculum
Nursing option – LPN to BSN Track: courses removed/added to curriculum
B.S.; Horticulture – courses changed/deleted from curriculum

General Education Recommendation
SOC 116 – approval for Social & Behavioral Sciences and Global Perspectives categories

New Courses			
Subject	No.	Title	Effective Term
AHSS	472/672	Introduction to Publishing	Fall 2018
ENTR	201	Introduction to Entrepreneurship	Fall 2018
ENTR	301	Entrepreneurship Toolbox 1	Fall 2018
ENTR	302	Entrepreneurship Toolbox 2	Fall 2018
ENTR	401	Entrepreneurship Capstone	Fall 2018
HNES	735	Nutrition and Human Performance	Summer 2018
ME	478/678	Advanced Flow Diagnostics	Fall 2018
PH	789	Integrative Learning Experience	Fall 2018
VETS	460	Veterinary Anesthesiology	Fall 2018
VETS	460L	Veterinary Anesthesiology Laboratory	Fall 2018

Course Changes								
From:				To:				
Subject	No.	Title	Crs.	Dept	No.	Title	Crs.	Effective Term
BUSN	487	Managerial Economics	4	BUSN	487	Managerial Economics	3	Fall 2018
HNES	701	Leadership and Entrepreneurship	3	HNES	701	Leadership and Supervision	3	Spring 2019
HNES	712	Supervision and Management	3	HNES	712	Principles of Management	3	Summer 2018
MUSC	741	Baroque Music History	3	MUSC	741	Baroque and Classical Music History	3	Fall 2018
NURS	407L	Adult Health: Complex Problems Clinical	2	NURS	407L	Expanded Clinical Practice for the LPN-BSN	3	Summer 2018
PLSC	741	Cytogenetics	4	PLSC	741	Cytogenetics	3	Fall 2018
THEA	261	Acting II	3	THEA	261	Advanced Acting	3	Summer 2018
VETS	256	Veterinary Clinical Techniques and Instruments	4	VETS	265	Veterinary Nursing I	2	Fall 2018

Changes in Prerequisites/Co-Requisites/Course Descriptions				
Subject	No.	Title	Prerequisite/Co-requisite/Description Change	Effective Term
ANSC	230	Meat Grading & Evaluation	Prereq: none	Fall 2018

Changes in Prerequisites/Co-Requisites/Course Descriptions (continued)				
BUSN	487	Managerial Economics	Desc: Business managers, entrepreneurs, and other executives make a variety of important decisions on a daily basis. These decisions are broad in scope and vary in the length of time for which they are made, ranging from developing a particular pricing promotion to expanding the size of a major production plant. This course will provide students with a better understanding of the economics of such decisions and provide students with a better understanding of the economics of such decisions and provide tools that can be used to make better business decisions. Prereq: MGMT 320, ECON 201, ECON 202, MATH 144 or MATH 146, at least junior standing and a minimum cumulative GPA of 2.50.	Fall 2018
EMGT	425	International Emergency Management	Prereq: none	Summer 2018
HNES	701	Leadership and Supervision	Desc: This course provides an introduction to leadership and supervision in physical education and sport settings. The course is designed to provide students with skills, techniques, and practices for successful leadership and supervision. Prereq: Must be accepted into the MS option of Leadership in Physical Education and Sports	Spring 2019
HNES	712	Principles of Management	Desc: This course is designed to study the principles of management for the improvement of various phases of the learning process of teaching, coaching, and leadership. Students will develop a comprehensive foundation on the fundamentals of management. Prereq: Must be accepted into the MS option of Leadership in Physical Education and Sport	Summer 2018
MUSC	741	Baroque and Classical Music History	Desc: In-depth historical study of Baroque and Classical musical styles and genres through critical listening, discussions, and student and instructor presentations.	Fall 2018
NURS	407L	Expanded Clinical Practice for the LPN-BSN	Desc: This course focuses on the etiology, pathophysiologic mechanisms, and mental health aspects of nursing care for patients in a variety of settings including medical/surgical, critical care, labor and delivery and simulation. Prereq: NURS 372 and NURS 407	Summer 2018
PLSC	741	Cytogenetics	Desc: This course covers the fundamentals of cytogenetics with an emphasis on molecular aspects including chromosome structure, organization, behavior/transmission, variation, mapping, manipulation, and their relationships with gene expression/regulation, inheritance, and breeding. Chromosome engineering and genetic manipulation of cell divisions for plant improvement are also covered. 3 lectures.	Fall 2018
VETS	265	Veterinary Nursing I	Desc: Clinical procedures and instrumentation used in the day-to-day operation of a companion animal veterinary practice. Coreq: VETS 265L Prereq: Must be accepted into the Veterinary Technical program	Fall 2018

Course Reactivation			
Subject	No.	Title	Effective Term
MRKT	630	Sales and Personal Selling	Summer 2018

Course Inactivations			
Subject	No.	Title	Effective Term
ABEN	450	Bioprocess Engineering	Summer 2018
ADHM	357	Product Development: Designing Pants	Summer 2018
ADHM	402	Professional Catering Management	Summer 2018
ANTH	432/632	Human Osteology	Summer 2018
ANTH	433/633	Apes and Human Evolution	Summer 2018
ANTH	443/643	Peoples and Cultures of the Middle East and North Africa	Summer 2018
ANTH	444/644	Peoples of the Pacific Islands	Summer 2018
ANTH	459/659	Global Cultural Heritage	Summer 2018
BIOC	721	Genomics Techniques	Summer 2018

Course Inactivations (continued)			
BIOL	478/678	Methods in Animal Physiology	Summer 2018
BOT	315	Genetics	Summer 2018
BOT	315L	Genetics Laboratory	Summer 2018
BOT	431/631	Intermediate Genetics	Summer 2018
BOT	717	Aquatic Vascular Plants	Summer 2018
BOT	820	Advanced Cell Biology	Summer 2018
BUSN	415	Small Business Institute	Summer 2018
BUSN	432	Business Law II: Business Organization and Commercial Transactions	Summer 2018
CE	451/651	Advanced Surveying	Summer 2018
CE	463/663	Geotechnical Earthquake Engineering	Summer 2018
CE	472/672	Solid Waste Management	Summer 2018
CE	630	Timber and Form Design	Summer 2018
CE	768	Advanced Water and Wastewater Lab	Summer 2018
CE	775	Industrial Waste Management	Summer 2018
CLAS	151	First-Year Greek I	Summer 2018
CLAS	152	First-Year Greek II	Summer 2018
CLAS	180	Scientific Terminology: Greek and Latin	Summer 2018
CLAS	201	Second-Year Latin I	Summer 2018
CLAS	202	Second-Year Latin II	Summer 2018
CLAS	251	Second-Year Greek I	Summer 2018
CLAS	252	Second-Year Greek II	Summer 2018
CLAS	350	Glory of Greece	Summer 2018
CLAS	360	Grandeur of Rome	Summer 2018
CLAS	361	Cicero	Summer 2018
CLAS	362	Virgil	Summer 2018
CLAS	363	Advanced Latin Prose	Summer 2018
CLAS	364	Advanced Latin Poetry	Summer 2018
CLAS	370	Classical Mythology	Summer 2018
CLAS	451	Advanced Greek Prose	Summer 2018
CLAS	452	Greek Tragedy	Summer 2018
COMM	271	Listening and Nonverbal Communication	Summer 2018
COMM	348	Documentary and Commercial Production	Summer 2018
COMM	349	Television Studio Production	Summer 2018
COMM	363	Advanced Web Design	Summer 2018
COMM	386	Organizational Interviewing	Summer 2018
COMM	402	Contemporary Rhetoric	Summer 2018
COMM	433	Legal Communication	Summer 2018
COMM	436/636	Issues in Mass Communication	Summer 2018
COMM	443	Mass Media and Public Opinion	Summer 2018
COMM	474	Communication Campaigns	Summer 2018
COMM	621	History of Journalism	Summer 2018
COMM	634	Communication Law	Summer 2018
COMM	651	Directing Forensics	Summer 2018
COMM	703	Advanced Research Methods in Communication II	Summer 2018
COMM	705	Advanced Communication Theory	Summer 2018
COMM	706	Advanced Interpersonal Communication	Summer 2018
COMM	708	Advanced Qualitative Methods in Communication Research	Summer 2018
COMM	710	Advanced Quantitative Methods in Communication Research	Summer 2018
COMM	714	Marriage and Family Communication	Summer 2018
COMM	721	Intercultural Communication	Summer 2018
COMM	725	Communication and Change	Summer 2018
COMM	752	Theory of Argument	Summer 2018
COMM	761	Survey of Rhetorical Theory	Summer 2018
COMM	780	Health Communication	Summer 2018
COMM	782	Theories of Persuasion	Summer 2018
COMM	784	Advanced Organizational Communication II	Summer 2018
COMM	785	Advanced Crisis Communication in Public Relations	Summer 2018
CSCI	125	Beginning Cobol	Summer 2018
CSCI	126	Beginning Fortran	Summer 2018
EMGT	464/664	Disaster and Culture	Summer 2018
ENGL	381	American Road Book	Summer 2018
ENGL	471/671	American Realistic Literature	Summer 2018
ENGL	485/685	18 th Century Literature	Summer 2018
ENGL	651	Advanced English Grammar	Summer 2018
ENGL	782	Studies in Irish Literature	Summer 2018
ENGR	489	Collaborative Engineering Capstone	Summer 2018

Course Inactivations (continued)			
ENT	360	Economic Entomology	Summer 2018
ENT	610	Integrated Management of Pests	Summer 2018
ENT	842	Quantitative Biology	Summer 2018
HDFS	478/678	Financial and Consumer Issues of Aging	Summer 2018
HDFS	484	Developmentally Appropriate Practices Across the Adult Lifespan	Summer 2018
HDFS	487	Practicum in Child Development Programs	Summer 2018
HDFS	624	Observation and Assessment of Children	Summer 2018
HDFS	630	Topics in Cognitive Development	Summer 2018
HDFS	635	Topics in Socioemotional Development	Summer 2018
HDFS	648	Issues in Sexuality	Summer 2018
HDFS	675	Children and Families Across Cultures	Summer 2018
HDFS	681	Gender and Aging	Summer 2018
HDFS	682	Family Dynamics of Aging	Summer 2018
HDFS	755	Advanced Lifespan Development	Summer 2018
HDFS	812	Advanced Human Development: Birth through Childhood	Summer 2018
HDFS	814	Advanced Human Development: Adolescence through Early Adulthood	Summer 2018
HDFS	816	Advanced Human Development: Middle through Late Adulthood	Summer 2018
HDFS	873	Social Justice Approaches to Couple and Family Therapy	Summer 2018
HDFS	875	Research Methods in Couple and Family Therapy	Summer 2018
HDFS	877	Qualitative Theories and Methods in Couple and Family Therapy	Summer 2018
HDFS	880	Supervision and Teaching Couple and Family Therapy	Summer 2018
HNES	109	Beginning Aikido	Summer 2018
HNES	118	Tae Kwon Do II	Summer 2018
HNES	121	Intermediate Aikido	Summer 2018
HNES	125	Tai Chi II	Summer 2018
HNES	131	Pilates	Summer 2018
HNES	150	Foundations in Physical Education	Summer 2018
HNES	160	Foundations in Health Professions	Summer 2018
HNES	271	Techniques of Strength and Conditioning	Summer 2018
HNES	272	Techniques of Cardiovascular Conditioning	Summer 2018
HNES	326	Recreation Programming	Summer 2018
HNES	330	Coaching Football	Summer 2018
HNES	331	Coaching Basketball	Summer 2018
HNES	332	Coaching Track and Field	Summer 2018
HNES	333	Coaching Wrestling	Summer 2018
HNES	334	Coaching Baseball/Softball	Summer 2018
HNES	352	Physical Education Activities and Materials	Summer 2018
HNES	427	Leisure and Society	Summer 2018
LA	171	Environmental Design I	Summer 2018
LEAD	125	Level I Leadership	Summer 2018
LEAD	305	Global Leader Development	Summer 2018
LEAD	306	Global Leader Experience	Summer 2018
LEAD	325	Level III Leadership	Summer 2018
LEAD	425	Level IV Leadership	Summer 2018
LIB	121	Introduction to Library Research	Summer 2018
MATH	489/689	Numerical Analysis I	Summer 2018
MATH	630	Graph Theory	Summer 2018
ME	341	Mechanics of Machinery	Summer 2018
ME	423/623	Intermediate Mechanics of Materials	Summer 2018
ME	433/633	Composite Materials Science and Engineering	Summer 2018
ME	482/682	Fuel Cell Science and Engineering	Summer 2018
MGMT	301	Management for Non-Business Majors	Summer 2018
MGMT	752	Organizational Restructuring	Summer 2018
NRM	432/632	Environmental Impact Statement	Summer 2018
NRM	730	Environmental Law	Summer 2018
NURS	452	Professional Practice Synthesis	Summer 2018
NURS	618	Family Nursing Theory and Health Promotion	Summer 2018
NURS	620	Advanced Practice Roles	Summer 2018
NURS	640P	Adult Nursing Practicum I	Summer 2018
NURS	708	Transcultural and Social Perspectives	Summer 2018
NURS	724	Curriculum Design in Nursing Education	Summer 2018
NURS	725	Strategies for Teaching and Learning in Nursing Education	Summer 2018
NURS	797S	Comprehensive Project	Summer 2018
PH	715	Emergency Management for Public Health Professionals	Summer 2018
PLSC	780	Population Dynamics	Summer 2018
SOIL	480/680	Soils and Pollution	Summer 2018

Course Inactivations (continued)			
SOIL	784	Advanced Soil Genesis, Morphology and Classification	Summer 2018
VETS	130	Companion Animal Breeds	Summer 2018
WGS	450	Issues in Women and Gender Studies	Summer 2018
ZOO	126	Human Biology	Summer 2018
ZOO	126L	Human Biology Lab	Summer 2018
ZOO	315	Genetics	Summer 2018
ZOO	315L	Genetics Lab	Summer 2018
ZOO	364	General Ecology	Summer 2018
ZOO	431/631	Intermediate Genetics	Summer 2018
ZOO	470/670	Limnology	Summer 2018
ZOO	870	Aquatic Community Ecology	Summer 2018

Course Inactivation Annual Review Proposed February 2, 2018

The University Curriculum Committee (UCC) supports on-going review of active courses. Departments are welcome to inactivate courses throughout the academic year. An expedited review process supports departments and the course clean-up process.

Process

- In mid-September the Provost's Office sends department chairs a prompt to review courses not taught in the previous five years.
 - Department chairs review list in Tableau.
 - A comprehensive list of courses to be inactivated will be shared with all UCC members.
- Department chairs communicate with their college's UCC committee representative justification for any course to remain active.
 - Chairs have four weeks to respond.
 - If no communication is provided from a department chair, courses will move forward for inactivation processing.
- UCC College committee representatives assembles list of courses to remain active and accompanying justification.
 - Elements to track: prefix, catalog number, course title and justification to retain course.
- UCC reviews courses in mid-October and approves/denies requests as appropriate.
- In late October Registration and Records will process the inactivations in CourseLeaf.
- UCC supports an approved abbreviated workflow review process for these courses.
 - The requests will start with approval at the Dean level and then as consent agenda items at UCC and Faculty Senate.

Why is this important?

If courses remain active in the bulletin, but are not taught, this can cause confusion and frustration for students and advisors. The exercise of reviewing courses for this process may help departments realize some opportunities. Also, some of these courses are Gen Ed courses, and inactivation would help with the revalidation and overall assessment plan for the program.

Active but not taught courses do accumulate over time for many reasons including, but not limited to:

- Faculty turnover
- Changes in curriculum
- Hesitancy to inactivate

UCC wants to reassure those who fall into that last category that inactivation does not permanently remove the course from the bulletin or Campus Connection, but rather simply makes them unavailable in the active version of the bulletin. The inactivated courses can be reactivated easily through the CourseLeaf process and are consent agenda items for UCC. You can see inactive courses in CourseLeaf by searching for them.

Repeated Courses

~~Students who wish to take advantage of the repeated course opportunity to improve a grade must repeat the course at NDSU, with one exception only. NDSU students may register for a Tri-College course to repeat a course previously taken at NDSU (see Tri-College rules and restrictions).~~ **At NDSU, repeating** If a course is defined as **retaking the same course on a student's completed at NDSU academic record in** ~~and~~ **an attempt is made to improve a grade.** ~~repeat that course elsewhere, the credit is considered duplicate and is not eligible for transfer. When a course is repeated at NDSU, all attempts remain on the academic record but only the credits, grades, and related honor points for the most recent attempt will be used in calculating the cumulative grade point average and credits for graduation. Students forfeit the previous grade no matter what grade is earned when the course is repeated. All repeated courses are noted on the transcript to indicate the course was repeated in a following term and previous attempts are excluded from cumulative totals. Courses taken for regular 'A'-'F' grades may not be repeated under the pass-fail grading option.~~ The course repeat option to improve one's academic record is available to students who have not graduated. **Repeats are processed at the end of a semester after grades have been posted to academic records. The following applies to repeated courses:**

1. **Credit earned in any given course (or equivalent course) is applicable to a degree requirement only once.**
2. **If a course is completed at NDSU and an attempt is made to repeat that course at another institution, the credit is considered duplicate and is not eligible for transfer back to NDSU.**
3. **An NDSU student ~~students~~ may register for a Tri-College course to repeat a course previously taken at NDSU (see Tri-College rules and restrictions).**
4. **All grade entries ~~When a course is repeated at NDSU, all attempts~~ remain on the student's academic record, but only the credits, grades and related honor points for the most recent attempt will be calculated ~~used in calculating~~ the cumulative grade point average and credits for graduation. Previous attempts are excluded from cumulative totals and marked as '*Repeat Excluded*'. ~~graduation.~~**
5. **Students forfeit the previous letter grade no matter what letter grade is earned when the course is repeated and the most recent course is marked '*Repeat Included*'. ~~repeated.~~**
6. **There is no limit to the number of different courses that may be repeated unless otherwise restricted by an academic department.**
7. **A student is limited to a maximum of three attempts in any course at NDSU. An "attempt" includes any instance in which the student earns a letter grade for the course (A - F). The three-attempt limit does not apply to courses identified as "May be repeated" in the course description. A student can petition for exception to this limitation through established university procedures.**
8. **Courses taken for A-F grading ~~'A'-'F' grades~~ may not be repeated under the pass-fail grading option.**
9. **Repeat attempts made in semesters following a degree posting will remain on the academic record along with the new grade, but will be excluded from GPA and credit calculations. **The repeated course will be marked "Repeated: Post Degree-Not Included in Cum Totals."****

NOTE: Repeating courses has impacts to financial aid eligibility and can effect a student's completion rate. For more information contact NDSU One Stop.

NDSU Bulletin 2018-19
Degree and Graduation Requirements

Baccalaureate Degrees

To receive a baccalaureate degree from NDSU, students must complete all of the requirements listed in this section as well as those specified for the particular degree program by a college within the university. Students should consult the [curriculum guide](#) or contact the academic department for further information on degree requirements. Degree candidates must satisfactorily complete one of the degree curricula offered at NDSU in accordance with the requirements listed below. ~~Because curricula are subject to change annually, students are responsible for determining curricular expectations according to the following guidelines:~~

~~Intended majors and degrees, as well as second majors and minors, must be declared to become official by providing notice to the Office of Registration and Records, 110 Ceres Hall. Students follow the published curricula for the major program of study declared with the university from the semester/year of entrance at NDSU, from the point a new major is declared, or from the year of admission to a limited- or selective-enrollment program, whichever applies, to graduation provided enrollment at NDSU has not been discontinued for more than one year.~~

~~Students who advance in limited- or selective-enrollment programs will have their academic program/plan status changed accordingly by the appropriate academic department.~~

~~Any student who discontinues enrollment at NDSU for more than one calendar year is subject to meeting the curricular requirements in effect at the time of re-entry.~~

Degree and Graduation Requirements

Students must satisfactorily complete two sets of requirements: a) university-wide requirements and b) college- or department-level requirements, which include curricular requirements for completing majors and minors. College- and department-level requirements for majors and minors are listed in the [college sections](#) of this bulletin under the appropriate college listing, and in [curriculum guides](#) available online and in academic departments. Minimum degree/graduation requirements are as follows:

1. **Academic major requirements:** Satisfactory completion of all requirements of the curriculum in which one is enrolled. ~~Earn a minimum total of 120 credits in approved coursework.~~ Requirements for some academic majors exceed this minimum.
 1. Because curricula are subject to change, intended degrees and majors, as well as second majors and minors, must be declared to be official. This may be done at the point of admission or readmission to the University or by submission of a [Major Change form](#) to the Office of Registration and Records.
 2. Students follow the published curricula in place when a major/minor is declared or from the year of admission to a limited- or selective-enrollment program, whichever applies, to graduation provided enrollment at NDSU has not been discontinued for more than one calendar year.

3. Students who advance into limited- or selective-enrollment programs will have their academic degree/plan status changed accordingly based on information provided to Registration and Records by the respective academic department.
 4. Students who discontinue enrollment at NDSU for more than one calendar year are subject to meet the curricular requirements in effect during the term of readmission.
 5. Each program of study presented by a candidate for the baccalaureate degree is audited for meeting the degree requirements by the Office of Registration and Records. ~~Degree candidates are certified according to total credits and grades earned and other university and degree program requirements.~~
2. **Total degree credits:** Earn a minimum total of 120 credits in approved coursework. Requirements for some academic programs may exceed this minimum.
 3. **General education requirements:** Satisfactory completion of the general education requirements as specified by the University ~~and in a student's degree and major.~~
 4. **Scholastic standing requirement:** A minimum institutional grade-point average of 2.00 based on work taken at NDSU ~~for which grades have been assigned~~ is required for graduation. When a course is taken and repeated at NDSU, only the most recent grade and credits earned will be used in computing the cumulative grade-point average. Some academic programs require higher minimum grade-point requirements.
 5. **Upper-level credit requirements:** At least 37-36 of the credits presented for graduation must be in courses taken at the 300 and 400 level.
 6. **Transfer Students:** Students with transfer credit from another institution must earn a minimum of 60 semester credits from a baccalaureate-degree granting or professional institution. Of these, at least 36 must be NDSU residence credits as defined below. Within these 36 resident credits, minimum requirements include 15 semester credits in courses numbered 300 or above (37-36 upper-level credits must still be earned in total) and 15 semester credits in the major field of study.
 7. **Residence requirements:** Residence credits include credits registered and paid for at NDSU. These may include courses offered on the NDSU campus, ~~via or Tri-College, or via NDSU distance education.~~ At least 36 credits must be NDSU resident credits ~~and ordinarily, the last 30 credits must be earned in residence.~~
Exceptions to the Last 30 Credits Requirements:
 8. ~~Courses taken as part of a NDSU-sponsored study abroad or exchange program count as residence credit. Students must still fulfill all other graduation requirements.~~
 9. ~~Students admitted to an accredited non-baccalaureate professional degree program (e.g., Veterinary Medicine, Chiropractic, etc.) at another institution prior to earning their baccalaureate degree from NDSU may be eligible to subsequently earn an NDSU bachelor's degree through the transfer of earned professional course credits. Professional coursework transferred back to fulfill major requirements must be either department-approved as equivalent to NDSU coursework or be authorized via department-approved substitution form. To be considered for this waiver, students must complete and submit an Appeal for Exception to Academic Regulations Form to the Office of Registration and Records during their last semester of enrollment at NDSU. Students must still fulfill all other graduation requirements.~~
 10. ~~Courses taken as a part of a required curriculum in an NDSU-approved dual degree or joint program with another institution (i.e., HDFS/Elementary Education with VCSU).~~

~~11.7. Excluding the above exceptions, students who need to complete a limited number of credits (typically not to exceed nine) to fulfill their graduation requirements, and who are unable to take them at or through NDSU may seek an exception by completing and submitting the Appeal for Exception to Academic Regulations Form to the Office of Registration prior to enrolling at another institution. To fulfill major requirements, transfer coursework must either be evaluated as equivalent to NDSU courses or be authorized via a department-approved substitution form. Students must still fulfill all other graduation requirements.~~

~~12.8.~~ **Financial obligations:** Satisfy all financial obligations owed to the university. ~~13.9.~~ **Application for degree:** All candidates for a baccalaureate or Pharmacy

Doctorate degree must indicate their intent to graduate when registering for their last semester. The [application form](#) is available online. Failure to apply by the published graduation application deadline of the planned semester of graduation may delay the awarding of the degree until the following semester. If a student fails to complete the required courses by the intended graduation term, the student must reapply for graduation in a following term.

Majors and Minors

Majors and minors are integral parts of baccalaureate degree curricula. Specific curriculum requirements for majors may be acquired from the appropriate departmental office or from Registration and Records. [Minimum credit requirements for degrees are outlined in NDUS SBHE Policy 409](#). Students are responsible for following the requirements in place at the time a major or minor is officially declared with the university.

Major: A major is a planned grouping of related courses that totals a minimum of 32 credits.

Minor: A minor is a similar grouping of courses that totals a minimum of 16 credits. A minimum of eight credits must be earned in residence at NDSU.

Second or Multiple Majors: A second (or multiple) major may be earned by completing the requirements of both (or all) majors offered under the same baccalaureate degree. At least 15 unique credits must exist between the majors. When requirements for multiple majors are met concurrently, all majors are displayed on the diploma.

Multiple majors or minors may be completed and recorded on the student's academic record after the degree for the first major has been awarded. When majors under different degrees are involved, the requirements for a second degree apply (See next section).

Second Degree

A second baccalaureate degree may be earned at NDSU with all of the following provisions:

1. All curriculum requirements are satisfactorily completed.
2. ~~A 30-credit minimum is earned in residence beyond all of the credits and degree requirements for the first baccalaureate degree. All requirements for both degrees must be met, including the separate residency requirements at NDSU for each (36 for the first; 30 for the second). Any repeated courses do not count toward the 30 credits.~~

3-2. Each baccalaureate degree must be different. However, students may complete requirements for more than one major within a given degree, if available (see second /multiple majors).

Certificates

A certificate program is a specialized course of study requiring at least 16-9 credit hours at the undergraduate level or eight credit hours at the graduate level, per NDUS SBHE policy 409. Certificates may be earned while in pursuit of a degree or as standalone programs of study.

Prospective students interested in certificate programs, but not seeking a degree, must be accepted to the university. Contact the [Office of Admission](#) or the [Graduate College](#) for further information. Curricular requirements and verification forms are available in academic departments offering certificates. Completed forms must be signed by the appropriate department chair (and Graduate College, if applicable) and submitted to Registration and Records in order for the certificate to be posted to a student's academic record and official documentation issued.

Exceptions to Academic Program Requirements

Academic policies and curricular requirements are designed to ensure that programs at NDSU are consistently of high quality. Students are expected to complete all curricular requirements, which includes the overall University requirements (includes general education), any college or department requirements if applicable, and major program of study requirements. Students may request substitutions or waivers for college or departmental requirements when extenuating circumstances prevail. Depending on the nature of the requested exception, departmental or college level approval is required.

Degree Audits

Each program of study presented by a candidate for the baccalaureate degree is audited for meeting the degree requirements by the Office of Registration and Records. Degree candidates are certified by the Office of Registration and Records according to total credits earned, institutional grade-point average, and other university requirements (See Degree and Graduation Requirements).

A degree audit is an official review of graduation requirements to determine a student's graduation eligibility. Undergraduate students who have completed a minimum of 75 credits are notified and asked to complete the [degree audit request](#). Degree audits are not automatically completed as student educational and degree goals vary (multiple degree, majors, minors, etc.). An official degree audit typically is completed by the Office of Registration and Records typically two semesters prior to the student's reported graduation on the audit request.

At any time, however, undergraduate students and their advisers may track degree progress ~~at any time during a student's undergraduate career~~ using the [Academic Requirements Report](#) (automated degree audit) feature on Campus Connection. This functionality is interactive and also allows the student to plan for ~~and register for~~ upcoming semesters within the advisement report. Instructions and information on how to access and read an Academic Requirements Report are available to students and advisers.

UCC Resolution regarding Faculty Senate business practices

Whereas the Faculty Senate leadership has refused to allow UCC curricular items to be presented from the floor at Faculty Senate meetings causing severe backlogs.

Whereas the Faculty Senate leadership has removed the UCC report from the consent agenda without any explanation to the UCC causing wasted discussion time at the Faculty Senate meetings and undermining the work charged to the UCC.

Whereas the UCC meets weekly and reports do not align with Faculty Senate Executive meetings resulting in a business process model that cannot meet the unexpected new expectations of the Faculty Senate leadership resulting in delays in curricular updates for departments and colleges (programs and courses) causing serious errors in the bulletin for 2018-2019.

Whereas these issues combined will harm students.

Resolved, that the Faculty Senate leadership needs to change back to previous business processes that allow UCC to meet its charge.

NDSU Bookstore Course Materials

Mission:

The primary mission of the University Bookstore is to enhance the educational mission of the University Community with services, books, supplies, and other related materials.

Spring 18 Book Adoptions

	Current Term Spring 2018	Total Spring 2017
Adoptions as of: 3/14/18 Adoptions as of: 3/14/17	2051	2081

Fall 2017 and Spring 2018 Savings Report

	Fall 2017	Spring 2018
Inclusive Access Savings	\$609,766.00	\$311,500.00
Rental Savings	\$96,204.00	\$72,684.00
Used Savings	\$126,569.00	\$75,642.00
OER Savings	\$29,500.00	\$45,629.00
Semester Savings	\$862,039.00	\$547,055.00
Student Savings This Year	\$1,409,049.00	

Cost Averaging to lower prices

The potential saving for students who choose to purchase Spring 18 is \$104,000.

Below is the top 20 titles out of 123 that the cost of the book could be lowered.

LEWANDOWSKI	DISCOVERING SCIENTIST WITHIN	9781464120442	23	127.25	87.00	40.25	\$925.75
KITTLER	FOOD+CULTURE	9781305628052	32	178.00	134.00	44.00	\$1,408.00
BERGER	INVITATION TO LIFE SPAN	9781319015886	35	134.00	90.00	44.00	\$1,540.00
ANDERSON	TECHNICAL COMMUN.:READER-CENTERED APPR.	9781133309819	55	112.50	68.00	44.50	\$2,447.50
GERRIG	PSYCHOLOGY+LIFE	9780205859139	114	146.00	100.00	46.00	\$5,244.00
SHIMP	ADVERTISING,PROMOTION+OTHER ASPECTS...	9781111580216	19	191.75	141.00	50.75	\$964.25
KONZ	WORK DESIGN:OCCUPATION.ERGONOMICS	9781890871796	14	66.00	15.00	51.00	\$714.00
CHANNELL	ENGAGING QUESTIONS:GDE.TO...-TEXT	9780073383828	44	95.25	35.00	60.25	\$2,651.00
LARSEN	PERSONALITY PSYCHOLOGY	9780073370682	11	165.00	104.00	61.00	\$671.00
CAREY	ORGANIC CHEMISTRY	9780073511214	113	183.00	120.00	63.00	\$7,119.00
JOHNSON-SHEEHA	TECHNICAL COMMUNICATION TODAY-TEXT	9780321907981	41	108.00	40.00	68.00	\$2,788.00
GOODRICH	DATA STRUCTURES+ALGORITHMS IN JAVA	9781118771334	28	130.25	60.00	70.25	\$1,967.00
PINEL	BIOPSYCHOLOGY-TEXT	9780205915576	13	165.75	95.00	70.75	\$919.75
BERK	DEVELOPMENT THROUGH LIFESPAN	9780205957606	27	120.00	45.00	75.00	\$2,025.00
WELLS	PRINCIPLES OF FRAUD EXAMINATION	9780470646298	16	165.75	87.00	78.75	\$1,260.00
BORGNAKKE	FUND.OF THERMODYNAMICS	9781118131992	15	209.25	130.00	79.25	\$1,188.75
CARROLL	SEXUALITY NOW:EMBRACING DIVERSITY	9781305253377	26	147.00	60.00	87.00	\$2,262.00
TAYLOR	HEALTH PSYCHOLOGY	9781259870477	19	200.25	105.00	95.25	\$1,809.75
CHANG	CHEMISTRY	9780078021510	118	170.00	60.00	110.00	\$12,980.00
JOHNSTONE	AUDITING-W/CD	9781305080577	13	225.00	65.00	160.00	\$2,080.00

Digital Distribution

Inclusive Access (\$900,000 Savings and 95% participation rate)

- Students have access to material through Blackboard the very first day of class
- Free access until the add/drop deadline
- The digital material is priced well below market value of the publisher's print copy
- An opt-out option is available to the student prior to the add/drop deadline
- The Bookstore handles the billing through the Customer Account Services

Open Educational Resources

- The Bookstore has partnered with OpenStax to give faculty and students access to free digital course material
- Low-cost print versions are available for purchase (typically under \$50)
- Student Government has funds available https://www.ndsu.edu/sg/open_textbooks/

Digital Rentals

- The NDSU Bookstore & NDSU/Redshelf both offer 180-day digital rentals
- Students are able to access from any web-enabled device
- Additional study tools such as digital flashcards are included in most digital rentals

Bundles & Custom Published Items

- Custom packets may include multiple sections of multiple books and/or instructor-designed material (publishers may limit 10% use or refuse copyright release)
- Discounted loose-leaf and hardcover bundles are available that include required access cards

S18 NURS 460 Strom was able to customize \$500.00+ in materials down to a 270 page custom bundle for \$76.50

New/Used Sales and Printed Rentals

- Single-semester used and new rentals
- Write and highlight in the books
- Can be converted to a purchase anytime before the last day of finals
- Due before the store closes on the last day of finals
- Pages must be intact with no liquid damage

Personal Response Device “Clickers”

- If an instructor requires ResponseWare, a one-semester or one-year license can be purchased
- With Turning Technologies, if a student does not own a tablet, laptop ,or smartphone a clicker may be purchased
- Turning Technologies ResponseWare is support by the campus
https://www.ndsu.edu/its/instructional_services/clickers/student_resources/

Thank you!

Please let your departments faculty know we would love to receive their textbook orders for summer and fall by March 23rd. This date is selected based on HEOA requirements for registration.

How philanthropy impacts all of you. Examples ...

- a. Faculty ... Dr. Charles J. Mode Professor of Genomics Research established
 - i. Dr. Charles J. Mode grew up in Steele, ND and enrolled at the North Dakota Agricultural College in 1946 to study plant sciences. After graduating in 1952, he went on to complete advanced degrees in plant genetics, followed by an illustrious academic career advancing the scientific knowledge we know today about genomics. Today, at age 90, Dr. Mode continues to do research and publish his works from his home and office at Drexel University in Philadelphia, PA. Remembering the advice, guidance and wisdom that his professors at NDAC had on him, Dr. Mode has established the first endowed professorship to be awarded to an outstanding faculty member in the departments of plant sciences and plant pathology. Later this spring, Ken Grafton, will appoint the inaugural holder of the professorship. The resources generated from these funds help build excellent programs, invest in students, research and staff to advance their scholarly agendas. Positions like this raise the university to a higher level of excellence and it is investments like these that will truly advance the distinction and relevance of NDSU to be a national leader in research, education and service.

- b. Facilities ... addition to Sudro Hall
 - i. Quality healthcare is one of society's most pressing issues today, and educating tomorrow's workforce to meet these needs is at the forefront of NDSU's strategic plan. Last spring, NDSU was given approval by the North Dakota Legislature to move forward with a fundraising campaign to raise funds to support facility expansion for the college of health professions. This new academic building, estimated at an additional 70,000 square feet, will be the first of its kind in scale and impact, with more than \$25 million coming from private sources. It will be the largest academic building ever funded fully by philanthropy at NDSU, and it would not have been made possible without the transformative leadership of benefactors who believe in the university's mission to serve citizens of the state and world. Later this spring, NDSU will break ground on this project which is designed to expand educational offerings for students in pharmacy, nursing, allied sciences and public health and bring all of these disciplines under one roof.

- c. Visiting faculty, Sam Pilafian, in performing arts.
 - i. Last year, the NDSU Challey School of Music, in partnership with a group of philanthropists, committed to trying a new, big idea to transform music education. The idea brings together music, community, collaboration and an openness to try new things. Over the next three

years, Dr. Sam Pilafian will be a visiting artist at NDSU, with a goal to enhance curriculum and pursue a new model for music education. Pilafian, a virtuoso on tuba, is spending several days a month at NDSU to participate in student rehearsals and instruction and conduct a distance education program while he's traveling with the Boston Brass. This cutting-edge, collaborative approach will bring together students from several disciplines to advance learning in a more meaningful way. Dr. Pilafian's work with NDSU students and faculty would not be possible without philanthropy and donors who believe in the pursuit of new ideas and collaboration to deliver education and service the state and region.

The Foundation's mission is to build enduring relationships that maximize advocacy and philanthropy to support NDSU.

Candidates for the Council of College Faculties (in no particular order)

Name: Birgit Pruess
Rank: Professor
College: Agriculture, Food Systems, and Natural Resources
Department: Microbiology

Name: Kenneth Hellevang
Rank: Professor
College: Agriculture, Food Systems, and Natural Resources
Department: Agricultural and Biosystems Engineering

I have the rank of tenured professor at NDSU in the Department of Agricultural and Biosystems Engineering and an Agricultural Engineer with the NDSU Extension Service.

Brief statement of why you would like to be a CCF representative from NDSU:

I was state president of a faculty organization called the Society of Higher Education Professionals during the early 1990's. We represented the faculty to the State Board of Higher Education and legislature. We worked cooperatively with the CCF. Our major accomplishment was legislation that placed a faculty member on the SBHE as a non-voting member. This was the first that faculty had a voice directly to the SBHE. I also represented the faculty providing testimony at legislative hearings. Although I was not a CCF member, I participated in their meetings. In addition, I attended SBHE meetings and interacted with NDUS staff.

I was a member of the NDSU University Senate and of the Senate Executive Committee. I have continued to follow NDSU governance and University System issues. I think it is critical that NDSU faculty and faculty of the other higher education institutions have a strong voice in shaping the future of higher education in North Dakota.

Name: Verlin B. Hinsz
Rank: Professor
College: Science and Mathematics
Department: Psychology

Brief statement of why you would like to be a CCF representative from NDSU:

I have twice previously served as a NDSU faculty representative on the Council of College Faculties. Although I have been frustrated by the limited impact that CCF has had on State Board and Chancellor's Office activities, it does not diminish the need for CCF to be as active as its representatives will force it to be. In these days of challenges to higher education in North Dakota from various directions, it is important that NDSU have representatives from the faculty that will advocate for and promote more faculty governance and input.

Name: Thomas Ambrosio
Rank: Professor
College: Arts, Humanities, and Social Sciences
Department: Criminal Justice and Political Science

Brief statement of why you would like to be a CCF representative from NDSU:

I have previously served on the CCF and found the issues that we covered quite interesting. Now, in this period of fiscal uncertainty, we need someone who understands budgetary matters. I served as chair of the Faculty Senate Budget Committee and the Provost's Budget Task Force and feel that can make a solid contribution to the CCF's discussions moving forward.

Name: Gursimran Singh Walia
Rank: Associate Professor and Graduate Coordinator of Software Engineering
College: Science and Mathematics
Department: Computer Science

Brief statement of why you would like to be a CCF representative from NDSU:

"To assist in improving policies concerning the general academic welfare of NDSU and NDUS higher education. To have an active role in the development of academic policies and standards, to be able to adjust to the needs of students in terms of degrees offered, admissions to recruit and retain students, regulation of student academic policies, and determination of candidates for awarding degrees".

Resolution in Support of Chosen Name Use by Members of the NDSU Community

Whereas North Dakota State University is committed to providing a safe, healthy, and non-discriminatory environment for all members of the NDSU community and;

Whereas many members of the NDSU community come from cultures with naming traditions and conventions that are different from those commonly practiced in the United States and;

Whereas visa and other legal requirements may force those individuals to adopt names that do not reflect their actual name, for example, FNU (“first name unknown”) and;

Whereas this conflict between legal name and de facto name creates administrative barriers for members of our community who come from different cultural groups and;

Whereas other members of the NDSU community, including those who are transgender, gender non-binary, or gender-fluid, may choose to use names that are not their legal names and;

Whereas requesting to be addressed by their chosen names instead of their legal names may require those individuals to reveal their transgender, non-binary, or gender-fluid status publicly, potentially compromising their safety and;

Whereas still other members of the NDSU community may choose to be addressed by names other than their first name (e.g., by a middle name or by initials) and need to inform everyone they encounter in an official capacity of this choice and;

Whereas current policies regarding such identifiers as e-mail addresses and identification cards primarily support only the use of a legal name and;

Whereas bureaucratic restrictions may require that legal names occur on certain documents, including diplomas and transcripts and;

Whereas mismatches between legal and chosen name on various documents and in different settings create confusion, inefficiency, and unnecessary hurdles for members of the NDSU community and;

Whereas addressing a person by their chosen name is basic courtesy and reflects respect for that person’s identity and;

Whereas the ability to use a chosen name in any context where one’s legal name is not explicitly required by law promotes a welcoming and inclusive culture;

Be it resolved that the NDSU Faculty Senate supports the ability of members of the NDSU community to use their chosen names in all situations where a legal name is not required by law and to have their chosen names appear in all contexts where legal name is not required, based on the discretion of the individual and with the approval of the Office of Registration and Records and/or Human Resources.