

Faculty Senate Minutes

Fargo, ND

North Dakota State University

May 7, 2018

I. Call to order at 3:00 pm

II. Attendance

Dr. S. Haring presiding and the following senators were present: D. Bajwa, E. Berry, A. Braaten, U. Burghaus, E. Conwell, L. del Rio Mendoza, S. Duffield, A. Flood, E. Gillam, K. Gordon, T. Greives, R. Hearne, J. M. Jones, D. Katti, B. Klamm, Z. Liu, K. Lyman, S. Markell, K. Nelson, R. Pieri, F. Salajan, K. Sassi, M. Secor-Turner, M. Smith, W. Sun, K. Swanson, A. Ungar, M. Vosen Callens, A. Wagner, T. West, C. Whitsel, D. Wyum, and R. Yellavajjala

Substitutions: Elizabeth Skoy for J. Frenzel and A. Werremeyer and Greta Gramig for T. Peters

III. Adoption of agenda

MOTION: (Gillam/Secor-Turner) to approve agenda. MOTION PASSED WITH A VOTE OF 35-0-1. The following senators or their substitute voted aye: D. Bajwa, E. Berry, A. Braaten, U. Burghaus, E. Conwell, L. del Rio Mendoza, S. Duffield, A. Flood, J. Frenzel, E. Gillam, K. Gordon, R. Hearne, J. M. Jones, D. Katti, B. Klamm, Z. Liu, K. Lyman, S. Markell, K. Nelson, T. Peters, R. Pieri, F. Salajan, K. Sassi, M. Secor-Turner, M. Smith, W. Sun, K. Swanson, A. Ungar, M. Vosen Callens, A. Wagner, A. Werremeyer, T. West, C. Whitsel, D. Wyum, and R. Yellavajjala; the following senator abstained: T. Greives

IV. Approval of previous meeting minutes from April 9, 2018

MOTION: (Pieri/Berry): to approve the minutes from April 9, 2018. MOTION CARRIED WITH UNANIMOUS CONSENT.

V. Announcements

- a. Beth Ingram, Provost – no report
- b. Stuart Haring, Faculty Senate President
 - Congratulations on completing another academic year.
- c. Erin Gillam, Faculty Senate President-Elect
 - Thanks for attending open forums. We have some good starting points.
- d. Chase Grindberg, Student Body President and Vice President Marisa Pacella
 - Introduced themselves and both are looking forward to next year.

VI. Consent agenda

MOTION (Grievess/Hearne): to approve consent agenda. MOTION CARRIED WITH UNANIMOUS CONSENT.

- a. Policies
 - i. 706 – Traffic and Safety/University Police (update to possession and use of dangerous weapons to be compliant with NDUS policy as well as to better define double-authorization process) (**Attachment 1**)

- ii. 713 – Records Management (cleanup of policy due to campus reorganization and renaming; **Attachment 2**)

All policy documents are available at:

https://www.ndsu.edu/policy/senate_coordinating_council/

- b. UCC report (**Attachment 3**).

VII. Unfinished Business

- a. None

VIII. New Business

- a. Policies

- i. 333 – Class Attendance Policy and Procedure (**Attachment 4**); Absence Guidelines (**Attachment 5**); UCC responses to Faculty about questions from last Faculty Senate meeting (**Attachment 6**)

MOTION (Katti/Klamm): to approve Policy 333.

- Concerns about large enrollment classes and lab sections weren't adequately addressed in the UCC responses to Faculty questions.
- Faculty is willing to vote yes on the Title IX portions of the policy but there are other aspects that faculty do not want to approve.
- Religious policies – faculty shouldn't have to decide which religions are ok to let student absences be made up or excused. The policy nor guidelines lay out any boundaries of the number of excused absences an instructor has to allow.
- We should be looking at what affects the majority of the students, not just some of the one-time instances or very rare cases.
- A lot of other universities have similar policies that excuse students for religious holidays and NDSU is getting closer to that with this policy.
- Language is maybe "too loose" or open ended and in the students favor.
- Section 4 – more clarification on University Sanctioned events, peripheral or associated activities such as galas, etc. that are held for a sports team. The gala itself is not a sanctioned event, but because the sport is, students might perceive the gala to be as well.
- Number of excused absences – no limit was in the response. This causes an issue regarding some departmental policies and a separate response indicated that departments may have to change their policies. That is not an acceptable expectation.
- The guidelines are just that, guidelines. It is not part of the policy.
 - This list is to give some guidance on how faculty could handle things. Faculty can always contact the Provost's office if they would like additional guidance.
- Suggested students must present the request in the first three weeks of class.
- Someone suggested to approve policy but put the guidelines on hold until next fall and maybe form a committee with senators on it to relay or include what the faculty would like in the guidelines.

MOTION (Grieves/Berry): to amend policy to remove the wording in the policy that says 'but no later than one week before the absence' in Section 3. Student Responsibilities and Recourse.

MOTION PASSED WITH A VOTE OF 31-3-2. The following senators or their substitute voted aye: D. Bajwa, E. Berry, A. Braaten, U. Burghaus, E. Conwell, L. del Rio Mendoza, S. Duffield, A. Flood, J. Frenzel, E. Gillam, T. Grieves, R. Hearne, J. M. Jones, D. Katti, B. Klamm, Z. Liu, K. Lyman, S. Markell, K. Nelson, T. Peters, F. Salajan, K. Sassi, M. Secor-Turner, W. Sun, A. Ungar, M. Vosen Callens, A. Wagner, A. Werremeyer, T. West, C. Whitsel, and R. Yellavajjala; the following senators or their substitute voted nay: R. Pieri, M. Smith, and K. Swanson; the following senators abstained: K. Gordon and D. Wyum

MOTION (Markell/del rio Mendoza): to amend policy by striking the wording ‘Guidelines for best practices for managing make up work are available through the Provost’s Office.’ MOTION PASSED WITH A VOTE OF 30-5-1. The following senators or their substitute voted aye: D. Bajwa, E. Berry, A. Braaten, U. Burghaus, E. Conwell, L. del Rio Mendoza, S. Duffield, A. Flood, K. Gordon, T. Grieves, D. Katti, B. Klamm, Z. Liu, K. Lyman, S. Markell, K. Nelson, T. Peters, R. Pieri, F. Salajan, K. Sassi, M. Secor-Turner, M. Smith, W. Sun, K. Swanson, A. Ungar, M. Vosen Callens, A. Wagner, T. West, C. Whitsel, and R. Yellavajjala; the following senators or their substitute voted nay: J. Frenzel, E. Gillam, R. Hearne, J. M. Jones, A. Werremeyer; the following senator abstained: D. Wyum

MOTION (Katti/Klamm): to approve Policy 333 with the 2 amendments that were made. MOTION PASSED WITH A VOTE OF 23-10-2. The following senators or their substitute voted aye: D. Bajwa, E. Berry, A. Braaten, U. Burghaus, E. Conwell, L. del Rio Mendoza, A. Flood, J. Frenzel, E. Gillam, K. Gordon, J. M. Jones, B. Klamm, Z. Liu, K. Lyman, S. Markell, K. Nelson, M. Secor-Turner, M. Smith, K. Swanson, A. Ungar, M. Vosen Callens, A. Werremeyer, and T. West; the following senators or their substitute voted nay: S. Duffield, R. Hearne, D. Katti, T. Peters, F. Salajan, K. Sassi, W. Sun, C. Whitsel, D. Wyum, and R. Yellavajjala; the following senators or their substitute abstained: T. Grieves and A. Wagner.

All policy documents are available at:

https://www.ndsu.edu/policy/senate_coordinating_council/

b. Election:

i. Faculty Senate President.

- a. Kenneth Lepper (**Attachment 7**)
- b. Molly Secor-Turner (**Attachment 8**)
- c. Tracy Barrett (**Attachment 9**)

Each candidate said a few words before the election took place. President Haring asked senators for vote for their preferred President-Elect candidate. Molly Secor-Turner was elected as 2018-19 Faculty Senate President-Elect with a vote of 6-17-13. The following senators or their substitute voted for Lepper: L. del Rio Mendoza, J. Frenzel, R. Hearne, Z. Liu, W. Sun, and A. Ungar; the following senators or their substitute voted for Secor-Turner: E. Berry, U. Burghaus, E. Conwell, E. Gillam, K. Gordon, T. Grieves, J. M. Jones, B. Klamm, S. Markell, K. Nelson, M. Secor-Turner, M. Smith, K. Swanson, A. Werremeyer, T. West, C. Whitsel, and D. Wyum; the following senators or their substitute voted for Barrett: D. Bajwa, A. Braaten, S. Duffield, A. Flood, D. Katti, K. Lyman, T. Peters, R. Pieri, F. Salajan, K. Sassi, M. Vosen Callens, A. Wagner, and R. Yellavajjala.

- ii. Standing Committee on Faculty Rights (SCOFr) – faculty-wide election Mon, May 7-Mon, May 14 via Qualtrics

- Linda Charlton-Gunderson is creating a Qualtrics survey for this vote. It may not go out until tomorrow (May 8).

Provost Ingram presented President Haring with a plaque and gavel thanking him for serving as the 2017-18 Faculty Senate President.

c. Passing of the gavel

- President Haring thanked Kathryn Gordon as outgoing president and welcomed Erin Gillam as incoming president. He passed the gavel to her.
- Erin thanked everyone for the welcome and said she would try to do the best job she could as Faculty Senate President.

IX. Adjourn

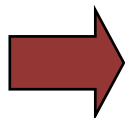
MOTION (Pieri/Hearne): to adjourn the meeting. MOTION CARRIED WITH UNANIMOUS CONSENT.

Meeting adjourned at 4:22 pm.

Respectfully submitted,
Kelly Hoyt

Policy Change Cover Sheet

This form must be attached to each policy presented. All areas in **red**, including the header, must be completed; if not, it will be sent back to you for completion.



If the changes you are requesting include housekeeping, please submit those changes to nds.policy.manual@nds.edu first so that a clean policy can be presented to the committees.

SECTION: Policy 706 Traffic and Safety/University Police

1. Effect of policy addition or change (explain the important changes in the policy or effect of this policy). Briefly describe the changes that are being made to the policy and the reasoning behind the requested change(s).
 - Is this a federal or state mandate? ☒ Yes ☐ No
 - Describe change: To incorporate amended SBHE policy 916.1 procedures related to University President authorization for storage of dangerous weapons in non-student residential units on NDSU properties. SBHE Policy 916.1 was recently amended to incorporate changes to N.D.C.C. 62.1-02-05. Additional housekeeping changes are included on dangerous weapon definition and clarifying the exemption for law enforcement personnel as per ND Century Code and Fargo Ordinances.
2. This policy change was originated by (individual, office or committee/organization):
 - Director, University Police and Safety Office, Mike Borr 2/28/2018
 - mike.borr@nds.edu

This portion will be completed by SCC Secretary (Kelly Hoyt).

Note: Items routed as information by SCC will have date that policy was routed listed below.

3. This policy has been reviewed/passed by the following (include dates of official action):

Senate Coordinating Committee:

Responsible Office:

Legal Review:

Faculty Senate:

Staff Senate:

Student Government:

President:

The formatting of this policy will be updated on the website once the **content** has final approval. Please do not make formatting changes on this copy. If you have suggestions on formatting, please route them to nds.policy.manual@nds.edu. All suggestions will be considered, however due to policy format guidelines, they may not be possible. Thank you for your understanding!

North Dakota State University

Policy Manual

SECTION 706

TRAFFIC AND SAFETY/UNIVERSITY POLICE

SOURCE: NDSU President
[SBHE Policy 916.1](#)

1. The University Police Office is located in the ~~Auxiliary Enterprise Building~~[University Police and Safety building](#).
2. The University Police are licensed officers with full arrest powers providing 24-hour coverage. All emergency and criminal matters should be brought to the attention of the University Police Office.
 - 2.1 Police contact normally may be made by calling 231-8998. Emergency calls may be made by calling 911.
 - 2.2 Building security is maintained on a schedule for locking/unlocking entrance doors. All requests for academic room space should be directed to the Office of Registration and Records, 231-7745. Should circumstances require a schedule change, a request should be submitted, in writing, with the appropriate departmental administrator approval, at least one working day in advance of the requested schedule change. Additional information on building security may be found in SECTION 707: ACCESS CONTROL AND BUILDING SECURITY.
3. Visitors to NDSU are expected to respect the need for NDSU employees to conduct business in their respective areas in an orderly and timely manner. When individuals have no legitimate business or when they have been given adequate time to complete their business and subsequently proceed to interfere with University activities or operations, immediate compliance with the law may be enforced. Failure to comply with an NDSU police officer's request to leave the premises may result in the arrest of an individual(s) for criminal trespass or other appropriate charge.

NDCC Sec. 12.1-22-03(3) makes a person guilty of a Class B misdemeanor if:

"Knowing that he is not licensed or privileged to do so, he enters or remains in any place as to which notice against trespass is given by actual communication to the actor by the person in charge of the premises or other authorized personnel or by posting in a manner reasonably likely to come to the attention of intruder."

4. Unauthorized possession or use of ~~weapons~~[dangerous weapons per NDCC 62.1-01 and Fargo Municipal Code 10-0304](#) on University owned or controlled property is prohibited, unless permission for possession and/or use has been granted by an appropriate University official. ~~Weapons~~[Dangerous weapons](#) include but are not limited to firearms, ammunition, bombs, explosives, clubs, dirks, martial arts weapons, sling shots, [slung shot](#), bows and arrows, sabers, swords, knives used primarily for hunting ~~relating~~[related](#) purposes, war souvenirs, incendiary devices, fireworks, pellet guns, ~~bb~~[BB](#) guns, paintball guns, stun guns, dangerous chemicals or fuels, or other dangerous objects or substances. Items not traditionally used as weapons may be

considered weapons when those items are used to inflict bodily injury or to threaten the infliction of bodily injury on others. Examples include, but are not limited to baseball bats and kitchen utensils.

Exceptions to this policy include authorized law enforcement officials carrying out the lawful discharge of their duties.

Contact the Director, University Police &and Safety Office, for authorization. The Director will coordinate approval with the appropriate Vice President(s) and/or President. This policy shall not prohibit persons from possessing, storing, or using weapons at approved locations for the purpose of meeting the requirements of a recognized educational program and/or student group sponsored by the University.

HISTORY:

New	July 1990
Amended	December 1992
Amended	May 1996
Amended	April 2003
Amended	May 2007

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SECTION: Policy Number and Name: 713 – Records Management

1. Effect of policy addition or change (explain the important changes in the policy or effect of this policy). Briefly describe the changes that are being made to the policy and the reasoning behind the requested change(s).

- Is this a federal or state mandate? ☐ Yes X ☒ No
- Describe change: Updated changes due to campus restructure and staff reorganization.

2. This policy change was originated by (individual, office or committee/organization):

- Office/Department/Name and the date submitted: Wendy McCrory, Records Management
- Email address of the person who should be contacted with revisions: wendy.mccrory@nds.edu

This portion will be completed by SCC Secretary (Kelly Hoyt).

Note: Items routed as information by SCC will have date that policy was routed listed below.

3. This policy has been reviewed/passed by the following (include dates of official action):

Senate Coordinating Committee:

Responsible Office:

Legal Review:

Faculty Senate:

Staff Senate:

Student Government:

President:

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North Dakota State University

Policy Manual

SECTION 713

RECORDS MANAGEMENT

SOURCE: NDSU President

I. POLICY and PURPOSE

A. The policy and purpose for **R**ecords **M**anagement is to

1. Comply with all applicable state, and federal laws and regulations, specifically North Dakota Century Code 54-46, and the North Dakota State University Records Retention Schedule found on the NDSU Records Management Web site.
2. Establish an efficient University-wide records management system for maintaining, identifying, retrieving, preserving and destroying records through the use of best practices and standards and according to North Dakota Century Code and all applicable federal laws.
3. Ensure that records are adequately protected and/or preserved.
4. Ensure that all records that are no longer needed or of no value are destroyed at the appropriate time.
5. Preserve University history.
6. Limit liability to the University.

II. SCOPE

This policy applies to all records, including all University information and University resources, regardless of format, whether in paper, electronic, (e.g., microfilm, microfiche, magnetic tapes, USB flash drive, CD/DVD ROM), electronic mail, or other electronic medium. The North Dakota Century Code (NDCC 54-46-02) defines a record as a "document, book, paper, photograph, sound recording or other material, regardless of physical form or characteristics, made or received pursuant to law or in connection with the transaction of official business." A "State Record" is further defined as "a record of a department, office, commission, board, or other agency, however designated, of the state government.

III. OBJECTIVE

The objective of the **R**ecords **M**anagement policy is to assist and provide guidance to the University entities in managing records throughout the lifecycle of the record, i.e., from creation or receipt, during use, the maintenance stage and final disposition. Records produced in the course of University business must adhere to federal and state laws/regulations including access, storage, retention and disposal.

IV. APPLICABILITY

This policy applies to anyone who creates, disseminates, stores, manages, destroys and/or has access to NDSU records of any type, classification or description. This includes all NDSU employees

and students who have access to records and external entities, such as vendors whose purpose may be to provide storage space or destruction services for records.

V. RELATED POLICIES AND APPLICABLE STATE LAW

Standards, guidelines and procedures ~~will~~ follow and adhere to all policies and laws listed but not necessarily limited to:

1. North Dakota Century Code 54-46;
2. NDUS Policy 1901.2.1, Data Classification Standard;
3. NDUS Policy 1912, Public Records and related procedures 1912.1, Information Security Procedures;
4. NDUS 1912.2, Student Records – Directory Information
5. NDUS 1912.3, Employee Personal Information;
6. NDSU Policy 713.1, Litigation Hold; and
7. NDSU Policy 718, Public/Open Records.

VI. RECORDS MANAGEMENT PROGRAM OVERSIGHT

- A. The Records Management Advisory Committee (RMAC) ~~will be~~ responsible for ~~R~~records ~~M~~management policy, standards, guidelines, processes and procedures. The ~~advisory committee~~ RMAC is comprised of:
1. ~~The RMAC chair, appointed by the Vice p~~President for Information Technology (VPIT); ~~The NDSU Chief Information Security Officer who serves as the Director of Records Management (co chair); appointed by the vice president for Information Technology VPIT) and serving as RMAC chair;~~
 2. ~~The Associate Director for the NDSU Library (co chair);~~Records Management Coordinator, ~~(appointed by the VPIT; VPIT designee)~~
 3. A faculty member appointed by the Faculty Senate Executive Committee;
 4. Two unit records coordinators (URCs) appointed by the Staff Senate Executive Committee;
 5. The University provost and the vice presidents or their designees ~~(other than the VP-IT);~~
 6. An archivist from the University Archives;
 7. An attorney appointed to NDSU or a designee; and
 8. A Student Government member appointed by the Student Government President.
 9. If any ~~Advisory Committee~~ RMAC member is unable to attend a scheduled meeting, a proxy may be sent ~~in their/her/his place~~.
- B. ~~The NDSU Director of Records Management VP IT designee serving as chair, reports to the Vice President for Information Technology. The role of Director of Records Management will of the NDSU RMAC chair~~ includes:
1. Coordinating retention, preservation and destruction processes for University records in accordance with this ~~p~~Policy and University ~~R~~records ~~M~~management procedures and practices;
 2. Assisting with efforts to comply and respond to any issued ~~L~~itigation ~~H~~old ~~n~~Notices and public records requests in a timely manner;
 3. Ensuring that all ~~Unit Records Coordinators (URCs) appointed by University units~~ receive ongoing training and education;

4. Collecting and compiling annual disposal records as submitted by the URCs and reporting those metrics/statistics to the State's Records Management office;
5. Investigating and reporting on any potential non-compliance to the corresponding Unit Administrator, and to the Vice President for Information Technology/VPIIT if applicable, and, where appropriate and needed, recommending and requiring remediation to ensure compliance;
6. Maintaining an up-to-date list of URCs and their contact information;
7. Sharing information as needed and relevant to the Records Management Task Force/RMAC, and the URCs, and;
8. Providing current and updated information on the records management Web site, www.ndsu.edu/recordsmanagement/.

Commented [CR1]: Does the current web-based disposal reporting change item 4? In either case, we'll also need to update our training material and quizzes (I'm adding that on my to-do list, to do after we've finalized our documentation on this).

D.C. The NDSU Records Management Coordinator:

1. Is appointed by the Vice President for Information Technology/VPIIT;
2. Assists the RMAC Director of Records Management chair and Records Management Advisory Committee the RMAC members as needed;
3. Serves as the liaison between the URCs and the RMAC Director of Records Management chair.

E.D. NDSU Unit Records Coordinators/URCs are appointed by their respective department heads, and their role includes:

- *1. Providing assistance to faculty, staff and administrators in their units for retention, preservation and destruction/disposition of their unit's records in accordance with this Policy's procedures and practices, institutional requirements, and state and federal laws;
- *2. Serving as the liaison between their unit and the Director of Records Management/NDSU's records management leadership and the Records Management Task Force/RMAC;
- *3. Completing continuing education and training on an annual basis;
- *4. Submitting records disposal forms/documentation to the Director of Records Management as required by policy and state law.

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HISTORY:

New	August 20, 1996
Amended	January 22, 2002
Amended	June 11, 2007
Amended	August 1, 2007
Amended	September 2007
Amended	November 2008
Amended	April 2009
Housekeeping	September 2010
Housekeeping	February 14, 2011
Amended	June 11, 2015
Housekeeping	October 2, 2015
Amended	April 26, 2016

**University Curriculum Committee Report
For Faculty Senate Meeting on May 7, 2018**

New Program	
MPH degree – new accelerated program for Dietetics and Master of Public Health	

Program Changes	
M.S.; International Agribusiness – adding some core courses and changing the electives total	
B.S./B.A. Physics; Optical Science and Engineering option – changing some Math required courses and adding PHYS 488	
B.S./B.A. Physics; Standard option – changing some Math required courses	

New Courses			
Subject	No.	Title	Effective Term
CSCI	409/609	Cybersecurity Law and Policy	Fall 2018
MBA	723	Digital Marketing	Fall 2018
MUSC	733	Choral Studies and Pedagogy	Fall 2018
UNIV	101	Major Exploration and Academic Planning	Fall 2018

Course Changes								
From:				To:				
Subject	No.	Title	Crs.	Dept	No.	Title	Crs.	Effective Term
CSCI	476/676	Computer Forensics	3	CSCI	410/610	Computer Crime and Forensics	3	Fall 2018
HIST	423/623	U.S. History 1829-1917 II	3	HIST	423/623	The Gilded Age and Progressive America	3	Fall 2018
MATH	429/629	Linear Algebra	3	MATH	429/629	Topics in Linear Algebra	3	Fall 2018

Changes in Prerequisites/Co-Requisites/Course Descriptions				
Subject	No.	Title	Prerequisite/Co-requisite/Description Change	Effective Term
CSCI	410/610	Computer Crime and Forensics	Desc: This course covers the basic types of computer crimes. It introduces principles, techniques, tools, and practical skills necessary to perform rudimentary investigations of incidents in which computers play a significant or interesting role. Prereq: CSCI 161	Fall 2018
MATH	429/629	Topics in Linear Algebra	Desc: Advanced topics in linear algebra with a focus on understanding the theoretical foundation of the subject and its uses in advanced mathematics. Topics may vary. Prereq: MATH 270 and MATH 329	Fall 2018

Course Inactivation			
Subject	No.	Title	Effective Term
BOT	380	Plant Physiology	Summer 2018

**Addendum to University Curriculum Committee Report
For Faculty Senate Meeting on May 7, 2018**

New Program
Graduate Certificate in Computer Science Education

Program Changes
B.S./B.A.: Computer Science and Physics – added a Physics course to electives
PhD: Chemistry – adjusted requirements for didactic credits and residency requirements
B.S./B.A.: Strategic Communication – added and deleted courses within the requirements for the major
Minor: Strategic Communication – added and deleted courses within the requirements for the minor
Certificate: Software Engineering – added and deleted courses within the requirements for the certificate
M.S.E.: Software Engineering – added and deleted courses within the requirements for the degree
PharmD: Pharmacy – added and deleted courses within the requirements for the degree
B.S.: Pharmaceutical Sciences – added and deleted courses within the requirements for the major; adjusted program requirements
M.M.L.: Transportation & Logistics – added and deleted courses within the requirements for the degree
PhD: Transportation & Logistics – added a course within the electives for the supply-chain concentration; transferring to College of Business

General Education Recommendation
WGS 370 – approval for Social & Behavioral Sciences and Global Perspectives categories

New Courses			
Subject	No.	Title	Effective Term
BIOL	104	Human Anatomy and Physiology Prep	Summer 2018
GEOG	465/665	Remote Sensing of the Environment	Fall 2019
LA	771	Performance Based Design Studio	Fall 2018
LA	772	Landscape Architecture Graduate Thesis	Spring 2019
LA	781	Professional Practice	Fall 2018
LA	789	Professional Topics in Landscape Architecture	Spring 2019
MBA	735	Global Business	Fall 2018
ME	436/636	Biopolymers and Biocomposites	Fall 2018

New Special Topics Course			
Subject	No.	Title	Effective Term
FIN	499	Advanced Investment Analysis	Fall 2018

Course Changes								
From:				To:				
Subject	No.	Title	Crs.	Dept	No.	Title	Crs.	Effective Term
CSCI	834	Expert Systems	3	CSCI	834	Knowledge Based Systems	3	Summer 2018
HIST	424/624	U.S. History 1917-Present I	3	HIST	424/624	U.S. History 1917-1960	3	Fall 2018
LA	322	History of Landscape Architecture	4	LA	321	History of Landscape Architecture	4	Fall 2018
LA	552	Advanced Landscape Planning	3	LA	722	Advanced Landscape Planning	3	Spring 2019
THEA	262	Introduction to Dance	2	THEA	262	Introduction to Dance	1	Fall 2018
THEA	263	Dance Studio	2	THEA	263	Dance Studio	1	Spring 2019
TL	735	Acquisition Contracts: Law and Management	3	TL	735	Practical Data Analytics	3	Summer 2018
ZOO	360	Animal Behavior	3	BIOL	463	Animal Behavior	3	Summer 2018
ZOO	850	Advanced Conservation Biology	3	BIOL	851	Advanced Conservation Biology	3	Summer 2018

Changes in Prerequisites/Co-Requisites/Course Descriptions				
Subject	No.	Title	Prerequisite/Co-requisite/Description Change	Effective Term
BIOC	460	Foundations of Biochemistry and Molecular Biology I	Prereq: CHEM 240 or CHEM 341 Co-req or Prereq: CHEM 342 (recommended)	Fall 2018
COMM	200	Introduction to Media Writing	Desc: Introduction to writing in the styles and forms required in journalism and strategic communication.	Fall 2018
COMM	346	Sports Broadcasting	Prereq: none	Fall 2018
HIST	424/624	U.S. History 1917-1960	Desc: This course covers the political, social, and economic history of the United States from 1917-1960, emphasizing World War I, 1920s, the Great Depression, New Deal, and the early Cold War era.	Fall 2018
LA	321	History of Landscape Architecture	Desc: Survey of landscape design from prehistoric civilizations, Rome, the Renaissance, Asian landscapes, the birth of landscape architecture, and contemporary design movements. Emphasis on analyzing historic landscapes as a problem-solving method.	Fall 2018

Changes in Prerequisites/Co-Requisites/Course Descriptions (continued)				
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THEA	263	Dance Studio	Desc: Introduction to the basic concepts and principles of Lyrical ballet, jazz or tap dance through studio experiences. Each semester will focus on one specific style. May be repeated for credit with change in topic.	Spring 2019
TL	735	Practical Data Analytics	Desc: This course provides a comprehensive overview of data analytics and business intelligence concepts with practical experience using market-leading enterprise software solutions. Topics include data management, the extract-transform-load process, data cleansing, data reporting and visualization, building dashboards, development and use of online analytical processing (OLAP) cubes, data warehouses, and data mining.	Summer 2018
UNIV	489	Capstone Experience	Desc: Integrate coursework in student's area(s) of emphasis as stated in their proposal; explore options and apply strategies related to post-graduation career goals. F,S	Fall 2018

Course Inactivation			
Subject	No.	Title	Effective Term
BUSN	632	Organization and Commercial Transactions	Summer 2018



Wayne Stenehjem
ATTORNEY GENERAL

STATE OF NORTH DAKOTA
OFFICE OF ATTORNEY GENERAL
STATE CAPITOL
600 E BOULEVARD AVE DEPT 125
BISMARCK, ND 58505-0040
(701) 328-2210 FAX (701) 328-2226
www.ag.nd.gov

To: Kelly Hoyt

Date: 03.22.2018

From: Matthew Hammer, Assistant Attorney General *mg*

The following Policy has been submitted to this office for review:

POLICY 333: Class Attendance Policy and Procedure

Based on said review, I have the following comments:

- Approved with minor housekeeping changes to §3.
-

POLICY APPROVAL

The attached Policy, ***333 Class Attendance Policy and Procedure***, is approved.

This policy will be effective:

☐

Date of Signing

☐

Other Effective Date _____
Date

Beth Ingram, Provost

Dean Bresciani, President

Date

Date

**ND Office of Attorney General
Approved: Form & Legal Sufficiency**



Matt Hammer, Assistant Attorney General



Date

Policy Change Cover Sheet

This form must be attached to each policy presented. All areas in red, including the header, must be completed; if not, it will be sent back to you for completion.



If the changes you are requesting include housekeeping, please submit those changes to ndsu.policy.manual@ndsu.edu first so that a clean policy can be presented to the committees.

SECTION:

Policy 333 Class Attendance Policy and Procedure

1. **Effect of policy addition or change (explain the important changes in the policy or effect of this policy). Briefly describe the changes that are being made to the policy and the reasoning behind the requested change(s).**
 - Is this a federal or state mandate? ☐ Yes ☒ No
 - Describe change: Language has been added to clarify what types of absences must be excused. The policy does have to change to be compliant with Title IX rules.
2. **This policy change was originated by (individual, office or committee/organization):**
 - Charlene Wolf-Hall, Vice Provost, on behalf of the University Curriculum Committee, University Athletics Committee, and the Title IX Coordinator
 - Charlene.hall@ndsu.edu

This portion will be completed by Kelly Hoyt.

Note: Items routed as information by SCC will have date that policy was routed listed below.

3. **This policy has been reviewed/passed by the following (include dates of official action):**

Senate Coordinating Committee: https://www.ndsu.edu/fileadmin/policy/Policies_in_Process/013017/minutes013017.doc

Faculty Senate:

Staff Senate:

Student Government:

President's Cabinet:

The formatting of this policy will be updated on the website once the content has final approval. Please do not make formatting changes on this copy. If you have suggestions on formatting, please route them to ndsu.policy.manual@ndsu.edu. All suggestions will be considered, however due to policy format guidelines, they may not be possible. Thank you for your understanding!

North Dakota State University

Policy Manual

SECTION 333

CLASS ATTENDANCE POLICY AND PROCEDURE

SOURCE: NDSU Faculty Senate Policy

1. ATTENDANCE

Attendance in classes is expected and important. (The term "class" includes class, online class, laboratory, field trips, group exercises, or other activities.) However, there are instances in which students are unable to attend class and in which those absences must be excused. These instances are described in the following sections. Absences not covered by this policy are excusable at the discretion of the instructor. Class attendance policies may not have discriminatory effect (intentional or unintentional) on members of a protected class (see [NDSU Policy 100](#)). Students and instructors should note that the [NDSU Student Health Service](#) does not provide students with excuses for class absences or tardiness due to illness or injury.

2. INSTRUCTOR RESPONSIBILITY

- a. Students must be clearly informed on the first day of class in writing in the syllabus (1) of class policy regarding class absence (including if supporting documentation is required); and (2) of class policy for making up missed coursework. It is recognized that sometimes an assignment is impossible to make-up.
- b. Excused students must be given an opportunity to address any missed coursework in a reasonable amount of time. Guidelines for best practices for managing make up work are available through the Provost's Office.

Comment [CH1]: This will link to the information once the policy and guidelines are approved.

3. STUDENT RESPONSIBILITIES AND RECOURSE

Students who anticipate excusable absences shall notify the instructor as soon as possible, preferably by the third week of class, but no later than one week before the absence. In the case of unanticipated excusable events, the student needs to contact the instructor as soon as possible. Students have the responsibility to visit with the instructor if exams or assignments are scheduled during times where absences are required.

Unless covered by another policy, Students-students who feel that they are being treated unfairly through class policies may file a grievance or complaint through the Provost's Office by following directions at https://www.ndsu.edu/provost/academicaffairs/student_grievances/.

4. UNIVERSITY SANCTIONED EVENTS

North Dakota State University values and supports the required participation of students in university-sanctioned activities. A university sanctioned event or activity shall be as defined by the Congress of Student Organizations as Tier 1 or Tier 2. Sanctioned activities also include mandatory participation as a student athlete in NCAA-sanctioned competition, performing arts outreach, exhibitions, competitions, academic meetings, and conferences.

5. PREGNANT STUDENTS

Absences due to pregnancy or related conditions, including recovery from childbirth, shall be excused for as long as the student's health care provider deems the absences medically necessary. When the student returns to class the student must be provided the opportunity to make up any work missed. Alternatives include allowing the student to take an incomplete and complete the course at a later date, or retaking the course or taking an online course. Further, recognizing the need for flexibility when childcare responsibilities impact a student, instructors are encouraged to accommodate students with childcare responsibilities.

6. RELIGIOUS ACCOMMODATIONS

Religious observances may require absence from a class session and other required class activities. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. A list of common religious holidays and events is available through the Office of Multicultural Programs.

7. OTHER EXCUSED ABSENCES

- a. Legally mandated absences such as jury duty or court subpoena.
- b. Absences due to military duty or veteran status, including service related medical appointments, where failure to appear might result in a loss of benefits.

1. GENERAL PHILOSOPHY

- a. ~~Attendance in classes is expected. Only the course instructor can excuse a student from course responsibilities. (The term course includes class, laboratory, field trips, group exercises, or other activities.)~~
- b. ~~If class attendance is a component of the course grade, the course instructor must clearly communicate this to the class in writing in the syllabus.~~

2. FACULTY RESPONSIBILITY

- a. ~~The course instructor must clearly inform students on the first day of class and in writing in the syllabus (1) of their policy regarding class absence (including if supporting documentation is required; and (2) policy for making up missed assignments. It is recognized that sometimes an assignment is impossible to make up.~~
- b. ~~The course instructor must exercise a fair and consistent standard for resolving questions of missed assignments, the type, extent, manner, and time frame of the make-up assignments.~~

3. STUDENT RESPONSIBILITY

- a. ~~Students are responsible for informing course instructors of absences. If absences are known (e.g., university sanctioned activity, such as student government, judging, clubs, athletic competition, fine arts performances), course instructors shall be informed with written notification as far in advance as possible (preferably a two-week notice). Where advance notification is not possible (e.g., illness, family emergency), students should contact their course instructor as soon as possible about the absence. Veterans and student servicemembers with special circumstances or who are activated, to include State Active Duty, are encouraged to notify the instructor as soon as possible, provide Activation Orders if possible, and inform the NDSU Office of Military and Veterans Services to facilitate a smooth exit from and successful re-entry to the University.~~
- b. ~~When a student misses class for any reason, the student is responsible for contacting the instructor to make arrangements to follow the course instructor's policy in making up any missed assignments, if permitted.~~

HISTORY:

New	May 20, 1970
Amended	December 12, 1977
Amended	April 1992
Amended	October 2004
Amended	June 2007
Housekeeping	February 14, 2011
Amended	January 28, 2014
Amended	April 24, 2014

Excused Student Absences

Guidance for Instructors and Managers of University Sanctioned Events

Last Updated January 24, 2018

These guidelines are provided as a resource for instructors to help manage required student absences (see NDSU Policy 333 Class Attendance Policy) and for managers of university sanctioned events to proactively ensure that instructors are alerted in a timely way with clear information about the absence. If you have any questions about these guidelines or how to manage required absences in a course, please contact the Vice Provost for Academic Affairs, Charlene Wolf-Hall (Old Main 103B, 701-231-6163, charlene.hall@ndsu.edu).

1. **University Sanctioned Events** include those defined by the Congress of Student Organizations [guidelines](#) as Tier 1 and Tier 2. Students in Tier 1 and Tier 2 student organizations will be eligible for excused absences. It is recommended that all Tier 1 and 2 organizations follow clear procedures for excusing their members from class.

Other university sanctioned events include “mandatory participation as a student athlete in NCAA-sanctioned competition, performing arts outreach, exhibitions, competitions, academic meetings, and conferences” (NDSU Policy 333).

Athletics has established clear procedures as examples for other managers of university sanctioned events. Athletics has outlined procedures for student absences and protocol for taking exams while traveling. See Appendices [A](#) and [B](#) for full protocol and sample excuse letters.

Below is the Tier 1 and 2 descriptions as they appear in the Congress of Student Organizations guidelines.

“Title 5 Recognition Policy

5.1. The Tier System

- 5.1.1. In an effort to maintain consistency from year to year, organizations are categorized into three tiers.

- 5.1.1.1. Tier I: A Tier I entity is defined as an organization which meets these qualifications:

The organization provides important services to the entire student body;

The organization has established a continued and prominent

existence in the NDSU community and will continue to remain in existence for an extended period of time;

The organization requires consistent funding to allow for continued existence and appropriate standing.

These organizations will receive a percentage of the Student Activity Fee as recommended by the Finance Advisory Board and the Finance Commission, and approved by the Student Senate. They include: Bison Athletics, Fine Arts, Memorial Union, Campus Recreation, Media Advisory Board, Student Government, and Campus Attractions.

The Media Advisory Board encompasses the *Spectrum*, Thunder Radio and Bison Information Network. These are to be referred to as student-run sub-Tier I student organizations. Any other student media organization that qualifies for the Media Advisory must seek CSO recognition as a Tier II organization.

- 5.1.2. Tier II: A Tier II student organization must allow any student to be involved in their student organization. Any type of membership restriction, objective or subjective, will move a student organization from Tier II to Tier III. Tier II student organizations charging dues must allow their non-due paying members to fully participate in the student organizations' activities, i.e. general meetings, opportunity to participate in events, etc.”

2. Assignments that can't be made up

When a student must be excused during a class period that has a one-time activity that is not possible to provide in the same manner as a makeup assignment, instructors are encouraged to substitute any equivalent activity or assignment for the missed work. If there is no practical substitution for the assignment, instructors can comply with Policy 333 by not factoring the missed assignment into the final course grade.

An example, if a student misses a microbiology lab class that has points assigned for hands-on activity in the lab, the instructor might assign an essay about the learning objective for that lab session for the same amount of points but intrinsically no more difficult than the original assignment.

Another example could be a class discussion with points associated with it is missed. The instructor might have an alternative online discussion board for makeups.

3. Religious Accommodations

Instructors are encouraged to consider major religious event [dates](#) in the scheduling of assignments during the course of the semester. Avoiding some of these dates may help alleviate the need for makeup assignments.

The [University of Arizona](#) provides some useful information for religious accommodation, including:

“What are some ways to accommodate a student’s need to miss class for religious reasons?”

Reasonable accommodations are necessarily determined on an individual basis and depend on the circumstances. They might include rescheduling an exam or giving the student a make-up exam, allowing an individual or group presentation to be made on a different date, letting a student attend a different discussion section for the same class that week, adjusting a due date, or assigning the student appropriate make-up work that is intrinsically no more difficult than the original assignment.

As a student, how should I ask my instructor for a religious accommodation?

A student should make his or her religious accommodation request to the instructor or faculty member in charge of the course. Students are asked to examine the course syllabus for potential conflicts at the start of the semester and promptly notify the instructor of any anticipated accommodation needs, providing as much notice as possible. If an instructor has asked that requests be made in a certain way (such as by e-mail), it is best to make the request in that manner; in any case, clearly specify the reason for the requested absence or other accommodation. Students are responsible for arranging in advance to make up missed work or material in a timely manner.”

4. Equivalencies of work

Make-up assignments must intrinsically be no more difficult than the original assignment, otherwise the practice is potentially discriminatory.

The environment where a student is making up an assignment should also be considered. When students are traveling for sanctioned events, they may not be housed in spaces suitable for the work needed to complete makeup assignments or may have access problems for online assignments that may cause undue stress for the both the student and the instructor expecting the work submission.

5. Dealing with the unusual cases

Students can experience catastrophes of all sorts that you may not anticipate and may struggle with how to manage absences for.

What [Student Affairs](#) does with emergencies – “When notified by the student of specific emergencies we send notification to the student’s instructors, academic advisor, and residence life staff via an email. We don’t provide a lot of detail in the email to protect student privacy, but just state that we have been notified of an emergency that will prevent the student from attending classes. We attach this document -

<https://www.ndsu.edu/fileadmin/enrollmentmanagement/Forms/absence.notification.for.faculty.pdf>”

Sometimes incomplete grades or retroactive withdrawals may be necessary.

- <https://bulletin.ndsu.edu/academic-policies/incomplete-grades/> and <https://www.ndsu.edu/fileadmin/policy/336.pdf>
- <https://www.ndsu.edu/fileadmin/registrar/forms/retroactivewithdraw.pdf>

When you can’t determine the best course of action, please call the Provost’s Office to help trouble-shoot. We are here to help.

Appendix A

Athletic Academic Protocol for missed assignments, quizzes and exams

Introduction

1. Student-athlete is required within the first 5 days of class to introduce themselves to the instructor and let them know that they are a student-athlete.
2. In the initial conversation the student-athlete needs to let the instructor know they will be missing some classes when they are traveling with the team. **At that time the student-athlete needs to ask if they will be willing to work with them to get assignments, quizzes and tests done before they leave or made up within 2 days of their return.** If the instructor wants the student-athlete to meet with them during their office hours to discuss the method in which they want them to make up the missed assignments, quiz or test the student needs to make sure they follow through with the request before leaving or when the professor wants to meet with them. **It is not the responsibility of the instructor to chase the student-athlete down to complete missed assignments, quizzes and exams.**
3. If the student-athlete knows how many days at the time of the conversation they need to let the instructor know the total days they will be absent. **The student-athlete is required to be in class if they are in town.**
4. As soon as the student-athlete receives the travel letter from the coach the student needs to provide it to the instructor. If the instructor does not want the letter, it is the responsibility of the student-athlete to remind the instructor when they will be traveling.

Missing assignments, quizzes and tests

1. The week of team travel the student-athlete should remind the instructor they will be indeed traveling and what assignments, quizzes and or exams they will be missing.
2. If they are missing an assignment, quiz or test during that time, ask if they can turn in the assignment early or take the quiz or test the day before departing.
3. If the instructor wants the quiz or exam proctor on the trip then the student-athlete will follow the following protocol. (Please note the Athletic Trainer who travels with the team will proctor the quiz or exam).
 - a. Ask the instructor if they would like to contact Athletic Academics to set-up the process or do they want Athletic Academics to contact the instructor.
 - b. Once contact between the instructor and Athletic Academics occur the following protocol is followed;
 - i. Athletic Academics will talk to the instructor and find out the procedures the instructor wants the student-athlete to follow while taking the quiz or exam.
 - ii. Athletic Academics will procure the quiz or exam in the method the instructor prefers, which can be a hard copy or email copy.
 - iii. Athletic Academics will make a copy of the quiz or exam, if emailed and seal it in an envelope with instructions on how to take the exam, duration and any material that will be allowed to be used during the quiz or exam.

- iv. There will also be another envelope in the initial packet that the proctor of the quiz or exam will seal the completed quiz or exam in and sign over the seal.
 - v. Once the team is back in town from the trip, Athletic Academics will obtain the sealed envelope from the proctor and deliver it to the instructor.
- 4. If the instructor prefers for Athletic Academics to proctor any quiz or test at the Athletic Academic Center in the SHAC prior to the student-athlete leaving or upon returning from travel the same protocol is used unless it is an online quiz or exam that will automatically be scored and returned to the instructor.
- 5. If the travel occurs during dead or finals week and the exam is the final, the Athletic Academic staff will travel with the team and proctor the exam.

Contacts for Athletic Academics:

Kelli Layman – Associate Director Athletic Academics

Kelli.Layman@ndsu.edu 231-5781 Oversees Football & Softball

Ashley Harris – Assistant Director Athletic Academics

Ashley.M.Harris@ndsu.edu 231-5556 Oversees MBB, Soccer, Men's Track and Volleyball

Chris Held – Interim Assistant Director Athletic Academics

Christopher.Held@ndsu.edu 231-5557 Oversees Baseball, WBB and Wrestling

Carter Kruckenberg – Athletic Academic/Student Development Coordinator

Carter.Kruckenberg@ndsu.edu 231-5499 Oversees M-Golf, W-Golf, Women's Track and assists with Football

Appendix B

January 8, 2018

Dear Instructor:

Please excuse the following student-athletes on the women's basketball team, from class on the following dates as they will be traveling with the team to participate in intercollegiate basketball games.

Emily Dietz
Anna Goodhope
Macey Kvilvang
Tyrah Spencer

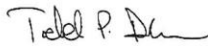
Marina Fernandez
Reilly Jacobson
Rylee Nudell
Taylor Thunstedt

Michelle Gaislerova
Sarah Jacobson
Autumn Ogden
Danneka Voegeli

Wednesday, January 10
Thursday, January 11
Friday, January 12
Tuesday, January 23
Wednesday, January 24
Thursday, January 25
Friday, January 26
Thursday, February 1 – from 2:00 p.m. on for team shoot around
Thursday, February 8 – from 2:00 p.m. on for team shoot around
Wednesday, February 14
Thursday, February 15
Friday, February 16
Thursday, February 22 – from 2:00 p.m. on for team shoot around

Thank you for your cooperation in this matter.

Sincerely,



Todd Phelps
Deputy Director of Athletics



Maren Walseth
Head Women's Basketball Coach

Maren Walseth | Head Basketball Coach

NDSU Dept 1200 | PO Box 6050 | Fargo ND 58108-6050
Office: 701.231.6172 | Fax: 701.231.6246 | www.GoBison.com



NORTH DAKOTA STATE FOOTBALL

THE TRADITION CONTINUES



11/14/17

TEAM TRAVEL

The Bison football team will be traveling to Normal, Illinois on Friday, November 17. The following is a list of the travel squad. The students listed below will be absent from classes starting at 11:50 a.m.

Jalen Allison
Bruce Anderson
Luke Bacon
Eric Bachmeier
Chris Board
Marquise Bridges
Ty Brooks
Jaxon Brown
Caleb Butler
Desmond Cain
Colin Conner
Jabril Cox
Cole Davis
Nick DeLuca
Leo Dempsey
Ben Ellefson
Sean Engel
James Fisher
Tre Fort
Dallas Freeman
Robert Grimsley
Joshua Hayes
James Hendricks

Student Trainers
Mason Ankenbauer
Adam Estabrooks
Sami Fuhrmann
MacKenzie Kittelson
Natalie Steblay

Keenan Hodenfield
Jeff Illies
Nate Jenson
Zack Johnson
Stanley Jones
Cole Karcz
Darren Kelley
Ross Kennelly
Victor Kizewski
Jackson Koonce
Zach Kubas
Austin Kuhnert
Garrett Malstrom
Logan McCormick
Greg Menard
Aaron Mercadel
Bryce Messner
Grant Morgan
Erik Olson
Beau Pauly
Cam Pedersen
Matt Plank
Daniel Polansky

Equipment Personnel
Sam Clausen
Mo Ibrahim
Devin Klieman
Taylor Parker
Tran Zerface

Brock Robbins
Karson Schoening
Darrius Shepherd
Aaron Steidl
Easton Stick
Nathan Tanguay
Derrek Tuszka
Jarrod Tuszka
RJ Urzendowski
Henry Van Dellen
Cordell Volson
Tanner Volson
Connor Wentz
Blake Williams
Dimitri Williams
Seth Wilson
Jaylaan Wimbush
Zack Ziemer

To Be Determined:
Matt Anderson
Adam Coffield
Garret Wegner

Video Personnel
Andrew Moore
Aaron Sisk
Jacob Tepp

Thank you for your time and consideration in the above matter.


Chris Klieman
Head Football Coach


Mathew Larsen
Director of Athletics

January 1, 2018

Dear Instructor:

Please excuse Cameron Hunter, student-athlete for the men's basketball team, from class on the following dates as he will be traveling with the team when they participate in intercollegiate basketball games

Thursday, January 11 – from noon on for team shoot around
Tuesday, January 16 – from noon on for team shoot around
Friday, January 19
Thursday, January 25 – from noon on for team shoot around
Thursday, February 1
Friday, February 2
Wednesday, February 7
Thursday, February 8
Friday, February 9
Tuesday, February 13– from noon on for team shoot around
Wednesday, February 21
Thursday, February 22
Friday, February 23
Friday, March 2
Monday, March 5
Tuesday, March 6

Thank you for your cooperation in this matter.

Sincerely,



Matthew Larsen
Director of Athletics



David Richman
Head Men's Basketball Coach

UCC Response to Faculty Concerns from the April 9, 2018 Faculty Senate meeting regarding the changes to Policy 333 Class Attendance Policy

Updates:

- Student Government passed the latest revision on April 15, 2018
- Staff Senate passed the latest revision on April 4, 2018

Q – What was the reason for rewriting this policy?

A – About three years ago, two Faculty Senate standing committees started discussing the need to change this policy. One committee was University Athletics, who were concerned about mistreatment of student athletes. The other committee was the Academic Affairs committee, who recognized the need for change due to the NDSU Student Health Service's change regarding excuse letters - https://www.ndsu.edu/fileadmin/studenthealthservice/Forms/Faculty_Excuse_Letters.pdf.

Over the course of these discussions there also arose an opportunity to ensure that the policy was compliant with Title IX, including the federal mandate to excuse pregnant students who need medically necessary absences. The policy has been revised and thus far has failed to pass Faculty Senate approval three times, but still needs to be changed from the [current version](#) – see these Faculty Senate minutes:

- February 27, 2017 - https://www.ndsu.edu/fileadmin/facultysenate/minutes/Minutes_2016-2017b.pdf
- November 13, 2017 - https://www.ndsu.edu/fileadmin/facultysenate/201718/minutes/11_13_17_FS_Minutes.pdf
- April 9, 2018 - https://www.ndsu.edu/fileadmin/facultysenate/201718/minutes/04_09_18_FS_Minutes.pdf

The UCC has twice formed sub-committees of faculty and support staff to work on the revisions. The last sub-committee also included representatives of student government. Each time, the sub-committees have worked to address questions and concerns expressed at Faculty Senate and Student Government. The revisions were then discussed and approved at UCC prior to submission to the Senate Coordinating Committee.

It is essential the federal mandate components of the policy be approved to ensure compliance. Examples of non-compliance situations include not permitting medically necessary absences for pregnant students or supporting absences for requests to observe religious holidays. See [U.S. Department of Education's Office of Civil Rights information regarding Title IX pregnancy and parental protection for students](#).

Concern - Concerns from faculty saying that this policy protects student but not faculty.

Response – The policy attempts to clarify which absences must be approved by Faculty. It is recognized that Faculty may not always know how best to manage absences and/or may be concerned about the time and effort needed to manage make-up work. The current policy provides no protection to students who are absent from class due to legitimate reasons; the revised policy is intended to equalize responsibility on both sides. The guidance document is intended to help faculty manage absences, and if

that doesn't address the particular issue a faculty member may be facing, then a call to the Provost's Office should help resolve the situation.

Q - What's the limit on the number of excused absences?

A – For absences covered by this policy there would be no limit. If there is a student who is missing a significant number of class periods, it would be good practice to either express concerns directly to the student and/or advisor. The guidelines provide ways to accommodate students who are absent due to university-sponsored events, some of which require substantial travel.

Q - What other cases could an incomplete be used for missing classes?

A – No one document could encompass every scenario that Faculty may encounter. The guidance document attempts to offer some helpful information, and includes a prompt to call the Provost's Office if you don't know what to do. There is help available to figure out the solution. For questions specifically about incomplete grades, Registration and Records is also a resource.

Suggestion - It was suggested to balance student needs with instructor time and space to accommodate these requests.

Response – This is a bit vague. We absolutely recognize that large enrollment courses will have more management challenges. Again, if Faculty need help with figuring out how to manage absences, please consult the guidelines or call the Provost's Office for assistance. There will also be more Faculty resources available and professional development opportunities in the coming year.

Concern - It's possible that dept. policy might be in conflict with this policy.

Response – NDSU Policy overrides any department policy. The department policy would need to change.

Q - It was asked if these guidelines can be changed at any time by the Provost's office.

A – Yes, as the guidelines are not meant to be rules, but rather help for Faculty to determine how to handle excused student absences. It is intended to develop an FAQ section over time, and the next version may include some of the questions asked here. The document is meant to be helpful and adaptive.

Q - Do 'academic meetings' include meeting with a professor or an advisor?

A – No. Meetings with advisors or instructors would not fall under this policy. Instructors could determine if absences for those reasons are acceptable based on their own course policy.

CV**Dr. Kenneth Lepper**1021 8th Ave. North • Fargo, ND 58102 • Home: (701) 235-3716 • ken.lepper@ndsu.edu**Professor of Geology**

Adjunct Professor of Physics
 North Dakota State University
 Department of Geosciences
 P.O. Box 6050 / Dept. 2745
 Fargo, ND 58108-6050

E-mail: Ken.Lepper@ndsu.edu

Office: (701) 231-6746

FAX: (701) 231-7149

URL: <http://www.ndsu.edu/geosci/faclist.htm>**Academic Experience**

- 2015 – Present Full Professor of Geology and Director of the Optical Dating and Dosimetry Laboratory, Department of Geosciences, North Dakota State University
- 2006 – Present Adjunct Professor, Department of Physics, North Dakota State University
- 2009 – 2015 Associate Professor of Geology and Director of the Optical Dating and Dosimetry Laboratory, Department of Geosciences, North Dakota State University
- 2003 – 2009 Assistant Professor of Geology and Founder of the Optical Dating and Dosimetry Laboratory, Department of Geosciences, North Dakota State University
- 2001 – 2003 Postdoctoral Fellow, Luminescence Geochronology Lab, Los Alamos National Laboratory, Sponsor: Dr. C. J. Wilson
- 1998 – 2001 Presidential Fellow and Graduate Research Assistant, Thermally and Optically Stimulated Phenomena Laboratory, Department of Physics Oklahoma State University, Research Advisor: Dr. S. W. S. McKeever
- 1995 – 1997 Graduate Research Assistant, Department of Materials Science and Engineering, Ohio State University, Research Advisor: Dr. D. A. Rigney
- 1992 – 1995 Undergraduate Research Assistant, Luminescence Dating Research Laboratory, Byrd Polar Research Center, Ohio State University, Research Advisor: Dr. S. L. Forman

Education

- 2001 Ph.D. Environmental Science with a research concentration in Physics, Oklahoma State University, Stillwater, OK. Coursework emphasis: Geomorphology, Environmental Geology, Soil Genesis
- 1997 M.S. Materials Science and Engineering, Ohio State University, Columbus, OH. Coursework emphasis: Materials Characterization / Electron Microscopy (SEM/EDS, TEM, XRD); Materials Structure (Crystallography)
- 1995 B.S. *Summa cum Laude with distinction in the Geological Sciences*, Ohio State University, Columbus, OH. Coursework emphasis: Quaternary Geology

Dissertation and Theses

- Dissertation Development of an Objective Dose Distribution Analysis Method for OSL Dating and Pilot Studies for Planetary Applications. Oklahoma State University, 2001.
- Masters Thesis Sliding Friction, Wear, and Microstructural Evolution of Selected Al-based Bearing Alloys. Ohio State University, 1997.
- Honors Thesis The Effect of Turbidity on the Solar Resetting of the Luminescence Signal: Implications for Luminescence Geochronology. Ohio State University, 1995.

Publications

Student authors/coauthors mentored by Lepper are indicated with: ** for undergraduates and † for graduate students

Published Peer Reviewed Journal Papers

- Schaetzl, R.J., Lepper, K., Thomas, S., Grove, L., Treiber, E., Farmer, A., Fillmore, A., Lee, J., Dickerson, B., and **Alme, K. (2017) Kame Deltas Provide Evidence for a New Glacial Lake and Suggest Early Glacial Retreat from Central Lower Michigan, USA. *Geomorphology*, 280:167-178.^[45]
- Argyilan, E., Lepper, K., and Thompson, T. (2014) Analysis of intra-dune variability of optical ages yields a refined chronology of late Holocene coastal development along the southern shore of Lake Michigan, *In* Fisher, T. G., and Hansen, E. C., *Eds.*, Coastline and Dune Evolution along the Great Lakes: Geological Society of America Special Paper 508, p. 31-46.^[44]
- Thompson, T., Johnson, J., and Lepper, K. (2014) The elevation of the peak Nipissing phase at outlets of the upper Great Lakes, *In* Fisher, T. G., and Hansen, E. C., *Eds.*, Coastline and Dune Evolution along the Great Lakes: Geological Society of America Special Paper 508, p. 15-29.^[43]
- Liu, X., Fisher, T.G., Lepper, K., and Lowell, T.V., (2014) Geochemical Characteristics of Glacial Lake Agassiz Sediments, Fargo, ND and New Ages for the Moorhead Phase: *Canadian Journal of Earth Sciences*, v. 51, p. 850-861.^[42]
- Higley, M., Fisher, T.G., Jol, H., Lepper, K., and Martin-Hayden, J., (2014) Stratigraphic analysis of the Warren Beach, Northwest Ohio, USA. *Canadian Journal of Earth Sciences*, v. 51, p. 737-749.^[41]
- Lepper, K., †Buell, A., Fisher, T., and Lowell, T. (2013) A chronology for glacial Lake Agassiz shorelines along Upham's namesake transect. *Quaternary Research*, 80: 88-98.^[40]
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- Thompson, T., Lepper, K., Enders, A., Johnson, J., Baedke, S., Argyilan, E., Booth, R., Wilcox, D. (2011) The Nipissing phase of the upper Great Lakes at Alpena, Michigan. *Journal of Great Lakes Research*, 37: 567-576.^[34]
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- **Breiland, A. and Lepper, K. (2011) Re-examination of the geological context and age of the Walhalla, North Dakota Mammoth. *Current Research in the Pleistocene*, 28: 15-17.^[32]
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- †Detschel, M.J. and Lepper, K. (2009) Optically stimulated luminescence dating properties of Martian sediment analogue materials exposed to a simulated Martian solar spectral environment. *Journal of Luminescence*, 129: 393-400.^[28]
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Forman, S. L., Pierson, J. and Lepper, K. (2000) Luminescence Geochronology. *In* Quaternary Geochronology: Methods and Applications, eds.: Sowers, J. M., Noller, J. S. and Lettis, W. R., American Geophysical Union, Reference Shelf 4: 157-176.^[6]

Field Guide

Fisher, T.G., Lepper, K., Ashworth, A.C., Hobbs, H. (2011) Southern outlet and basin of Glacial Lake Agassiz, in Miller, J.D., Hudak, G.J., Wittkop, C., and McLaughlin, P.I., eds., *Archean to Anthropocene: Field guides to the geology of the mid-continent of North America: Geological Society of America Field Guide*, 24, p. 379-400.^[37]

Reports / Government Documents

Gardner, J.N., Reneau, S.L., Lavine, A., Lewis, C.J., Katzman, D., McDonald, E.V., Wilson, J., Goodwin, L., Kelson, K.I., Lepper, K., and Wilson, C. (2003) Paleoseismic trenching in the Guaje Mountain fault zone, Pajarito fault system, Rio Grande rift, New Mexico. Los Alamos National Laboratory Report, LA-14087-MS.^[19]

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Abstracts

109 Published conference abstracts. Past five years listed for brevity. A full list is available upon request.

1. Lepper, K., 2017. Getting back to basics: Reaffirming two important theoretical underpinnings relevant to OSL data analysis. GSA Abstracts with Programs. Vol. 49, No. 6, doi: 10.1130/abs/2017AM-303385.
2. Lepper, K., 2017. CHRONOQUEST: A team-based, student-managed authentic geochronology research course. GSA Abstracts with Programs. Vol. 49, No. 6, doi: 10.1130/abs/2017AM-303400.
3. Olson, T., Fischer, J., Clark, L., Gibbs Schnucker, S., Marston, H., and Lepper, K., 2017. Dating the latest Tintah shoreline of Lake Agassiz in northern Minnesota: Adding to the geochronologic puzzle. GSA Abstracts with Programs. Vol. 49, No. 6, doi: 10.1130/abs/2017AM-303239.
4. Olson, T., Gibbs Schnucker, S., Marston, H., Fischer, J., Clark, L. and Lepper, K., 2017. CHRONOQUEST: Our adventures in a team-based, student-managed authentic geochronology research course. GSA Abstracts with Programs. Vol. 49, No. 6, doi: 10.1130/abs/2017AM-303299.
5. Kasmerchak, C., Schaetzl, R. and Lepper, K., 2017. Introducing Glacial Lake Roscommon, central lower Michigan, USA. GSA Abstracts with Programs, Vol. 49, No. 6, doi: 10.1130/abs/2017AM-303067.
6. Johnston, J.W., Argyilan, E.P., Baedke, S.J., Morrison, S., Loope, H.M., Lepper, K., Thompson, T.A. and Wilcox, D.A., 2017. Interpreting paleohydrographic data reconstructed from strandplains of beach ridges in the Laurentian Great Lakes. GSA Abstracts with Programs, Vol. 49, No. 6, doi: 10.1130/abs/2017AM-307880.
7. Johnston, J.W., Morrison, S., Argyilan, E.P., Thompson, T.A., Lepper, K., Baedke, S.J., and Wilcox, D.A., 2017. Most of the modern-day coastal zone in the upper Great Lakes was established many millennia ago during the Nipissing phase. GAC/MAC annual conference abstracts, Kingston, ON.

8. Morrison, S., Johnston, J.W., Lepper, K., Jol, H. and Zamperoni, A. 2017. Past Great Lakes water level fluctuations elucidated by the sediments of the Ipperwash strandplain, southern Lake Huron. GAC/MAC annual conference abstracts, Kingston, ON.
9. Lepper, K., Argyilan, E., and Fisher T. 2017. Pushing the limits of OSL application to Great Lakes costal deposits: How young and how small? GSA Abstracts with Programs, Vol. 49, No. 2, doi: 10.1130/abs/2017NE-291582.
10. Dilworth, J., Krantz, D., Fisher, T., and Lepper, K. 2017. Analysis and chronology of Glacial Lake Arkona in the western Lake Erie basin, USA. GSA Abstracts with Programs, Vol. 49, No. 2, doi: 10.1130/abs/2017NE-291041.
11. Morrison, S., Zamperoni, A., Garcia, C., Jol, H., Johnston, J. and Lepper, K., 2017. Quantifying natural lake level fluctuations for the Ipperwash Strandplain, Lake Huron: Examining the connection between the upper and lower Great Lakes. Vol. 49, No. 2, doi: 10.1130/abs/2017NE-290663.
12. Zamperoni, A., Johnston, J., Wolfe, B., Hall, R., Lepper, K., Jol, H., Endres, T. and Duguay, C., 2017. Characterizing relict shorelines to establish the most detailed account of lake-levels in the Peace Athabasca delta: A key hydrologic node of the Mackenzie River basin, northwestern Canada. Vol. 49, No. 2, doi: 10.1130/abs/2017NE-290049.
13. Murphy, J., and Lepper K., 2017. Benefits of integrated Writing Across the Disciplines pedagogy in a mid-level Geomorphology course. Abstracts, 31st Annual National Conference on Undergraduate Research, Memphis, TN.
14. Lepper, K., and Murphy, J. 2016. Adapting legacy Geomorphology lab exercises to host embedded disciplinary writing assignments. GSA Abstracts with Programs, Vol. 48, No. 7, doi: 10.1130/abs/2016AM-278146.
15. Murphy, J., and Lepper K., 2016. Benefits of integrated Writing Across the Disciplines pedagogy in a mid-level Geomorphology course. GSA Abstracts with Programs, Vol. 48, No. 7, doi: 10.1130/abs/2016AM-278584.
16. Alme, K., Lepper, K., Towell, A. and Fisher, T. 2016. OSL evaluation of dune-sourced sand lenses from Gilligan Lake, Michigan, USA. GSA Abstracts with Programs, Vol. 48, No. 7, doi: 10.1130/abs/2016AM-285997.
17. Lowell, T.V., Fisher, T.G., Lepper, K., 2016. Lake Agassiz is a conundrum - should the chronology be likewise?: GSA Abstracts with Programs, Vol. 48, No. 5, doi: 10.1130/abs/2016NC -275361.
18. Johnston, J.W., Lepper, K., Argyilan, E.P., Loope, H.M., and Thompson, T.A., 2016. What is the rate of glacial isostatic adjustment between basins of the upper Great Lakes (Superior, Michigan, Huron)?: GSA Abstracts with Programs, Vol. 48, No. 5, doi: 10.1130/abs/2016NC-275655.
19. Johnston, J.W., Thompson, T.A., Baedke, S.J., Argyilan, E.P., Lepper, K., Loope, H.M., Morrison, S., Wilcox, D.A., 2016. Unraveling the natural rhythm of the Upper Great Lakes preserved in ancient shorelines: International Association for Great Lakes Research 59th Annual Conference, Abstracts with Program, Guelph, Ontario, Canada.
20. Lepper, K., Lewis, A., Zamora, F., Ramsey, M., Kowalewski, D., Willenbring, J., 2015. Novel adaptations of OSL dating procedures reveal episodic deposition on high elevation Antarctic fan: Geological Society of America Abstracts with Programs, v. 47, no. 7, p. 76.
21. Nitschke, J., Lepper, K., Johnston, J., Thompson, T., and Loope, H. 2015. OSL dating of a strandplain sequence in the Pine River Embayment of Lake Superior along the Upper Peninsula of Michigan: Geological Society of America Abstracts with Programs, v. 47, no. 7, p. 548.
22. Ternes, S. and Lepper, K. 2015. Optical dating equivalent dose distributions across grain size fractions: a detailed analysis of an Antarctic fan sample: Geological Society of America Abstracts with Programs, v. 47, no. 7, p. 793.
23. Kowalewski, D.E., Lewis, A.R., Lepper, K., Willenbring, J., Zamora, F., Valletta, R., Johnson, J., 2015. Orbital forcing of high elevation meltwater events along the periphery of East Antarctica: Eos Transactions, AGU Fall Meeting Supplement.
24. Lepper, K., Fisher, T., and Lowell, T., 2015. Water storage changes in Glacial Lake Agassiz, when, where, how; but mostly when: Canadian Quaternary Association (CANQUA) 2015 Abstracts (*digital only, no printed volume*).
25. Johnston, J.W., Lepper, K., Argyilan, E.P., Wilcox, D.A., Baedke, S.J., and Thompson, T.A., 2015. Closing the gap between the geologic and historical records in the Laurentian Great Lakes by providing the most detailed account of paleo lake level, ranging from decades to five millennia: Joint Assembly Meeting – AGU, CGU, GAC, and MAC, Abstracts with Program.

26. Lowell, T., Lepper, K., Fisher, T., Ward, D., Heath, S., and Breckenridge, A., 2015. Assessment of drainage pathways from Glacial Lake Agassiz: Geological Society of America Abstracts with Programs, v. 47, no. 5, p. 21.
27. Johnston, J., Loope, H., Lepper, K. and Thompson, T., 2015. Analysis of middle Holocene (ca. 6000 to 4500 years ago) lake-level change of ancestral Lake Superior at the Huron Mountains, Upper Michigan: Geological Society of America Abstracts with Programs, v. 47, no. 5, p.5.
28. Horton, J., Fisher, T., Karaffa, M., Loope, H., Lepper, K., 2015. Deglacial chronology of the Sturgis Moraine in South-central Michigan and Northeast Indiana: Geological Society of America Abstracts with Programs, v. 47, no. 5, p. 3.
29. Higley, M., Fisher, T., Jol, H., Lepper, K., Goble, R., and Martin-Hayden, J. 2015. A contemporary story of historical Lake Warren strandlines from Northwest Ohio: Geological Society of America Abstracts with Programs, v. 47, no. 5, p. 4.
30. Kowalewski, D., Lewis, A., and Lepper, K. 2015. Holocene summer melt potential in the Antarctic Dry Valleys: evidence from high elevation alluvial fan activity: Geological Society of America Abstracts with Programs, v. 47, no. 5, p.123.
31. Lepper, K., Ramsey, M., Zamora, R., and Lewis, A., 2014. OSL dating of high elevation fan deposits in the Antarctic Dry Valleys: Analytical methods: Geological Society of America Abstracts with Programs, v. 46, no. 6, p.185.
32. Ramsey, M., Lepper, K., Zamora, R., and Lewis, A., 2014. OSL dating of high elevation fan deposits in the Antarctic Dry Valleys: Current results: Geological Society of America Abstracts with Programs, v. 46, no. 6, p.185.
33. Kowalewski, D., Lewis, A., and Lepper, K. 2014. Possible triggers for Holocene meltwater production at high elevation alluvial fans in the Dry Valleys, East Antarctica: Geological Society of America Abstracts with Programs, v. 46, no. 6, p.185.
34. Jacobs, C., Lepper, K. and Strelin, J., 2014. OSL dating of shoreline deposits of Laguna Cari-Laufquen Grande, Argentina: Geological Society of America Abstracts with Programs, v. 46, no. 6, p.148.
35. Lepper, K. and Moxness, L., 2014. A complex deglacial history spanning up to 55,000 years glimpsed in eastern Sargent County, North Dakota: Geological Society of America Abstracts with Programs, v. 46, no. 4, p. 47.
36. Ramsey, M.A., Zamora, F.J., Lepper, K., and Lewis, A.R., 2013. OSL dating of high-elevation fan deposits in the Antarctic Dry Valleys: Field sampling, laboratory processing, and preliminary data: Geological Society of America Abstracts with Programs, v. 45, no. 7, p. 118.
37. Zamora, F.J., Lewis, A.R., Lepper, K., and Ramsey, M.A., 2013. Alluvial fans in the McMurdo Dry Valleys: A proxy for melting along terrestrial margins of the East Antarctic ice sheet: Geological Society of America Abstracts with Programs, v. 45, no. 7, p. 412.
38. Lepper, K., Lorenz, K.M., and Argyilan, E.P., 2013. An evaluation of SAR data-collection variations and data-analysis approaches for dating modern sediments with OSL: 9th New World Luminescence Dating Workshop Abstract Volume, p. 22. *[abstract only]*
39. Lowell, T.V., Applegate, P., Fisher, T.G., Lepper, K., 2013. Estimates of Laurentide meltwater production and fate based on first order hydrological principles: CANQUA Meeting Abstracts.
40. Lepper, K., Fisher, T.G. and Lowell, T.V., 2013. Age constraints for an updated Lake Agassiz paleohydrograph: Geological Society of America Abstracts with Programs, v. 45, no. 4, p. 3.
41. Fisher, T.G., Blockland, J., Higley, M., Anderson, B., Goble, R.J., and Lepper, K., 2013. Recent stratigraphic and chronologic results from the Huron-Erie lake plain of ancestral Lake Erie, Ohio: Geological Society of America Abstracts with Programs, v. 45, no. 4, p. 3.
42. Liu, X., Fisher, T.G., Lepper, K., and Lowell, T.V., 2013. Using lacustrine sediment to test the evaporation hypothesis for the Moorhead low water phase of Lake Agassiz: Geological Society of America Abstracts with Programs, v. 45, no. 4, p. 53.
43. Thompson, T.A., Johnston, J.W., and Lepper, K., 2013. The elevation of the peak Nipissing phase (mid Holocene) at outlets of the upper Great Lakes: Geological Society of America Abstracts with Programs, v. 45, no. 4, p. 55.
44. Johnston, J.W., Argyilan, E.P., Thompson, T.A., Lepper, K., Baedke, S.J., and Wilcox, D.A., 2013. A Sault-outlet-referenced mid- to late-Holocene paleohydrograph for Lake Superior constructed from strandplains of beach ridges: Geological Society of America Abstracts with Programs, v. 45, no. 4, p. 56.

45. Lepper, K., Argyilan, E. and Thompson, T. 2012. Analysis of intra-dune variability of optical ages in late Holocene coastal dunes along the southern shore of Lake Michigan: Geological Society of America Abstracts with Programs, v. 44, no. 7, p. 297.
46. Fisher, T., Lepper, K., and Lowell, T., 2012. Meltwater storage in Lake Agassiz; Volume, delivery, and timing: Geological Society of America Abstracts with Programs, v. 44, no. 7, p. 454.
47. Liu, X., Fisher, T., Lepper, K. and Lowell, T. 2012. Using lacustrine sediment to test the evaporation hypothesis for the Moorhead low water phase of Lake Agassiz: Geological Society of America Abstracts with Programs, v. 44, no. 7, p. 437.
48. Argyilan, E., Lepper, K., Thompson, T. and **Grabos, N., 2012. Late Holocene coastal development along the southern shore of Lake Michigan determined from eolian and palustrine deposits of the Tolleston beach: Geological Society of America Abstracts with Programs, v. 44, no. 7, p. 44.
49. **Grabos, N., Argyilan, E., Thompson, T. 2012. Examining concepts related to parabolic dune development in stabilized dunes along the southern coast of Lake Michigan using geomorphology, optical stimulated luminescence (OSL) and particle size analysis (PSA): Geological Society of America Abstracts with Programs, v. 44, no. 7, p. 107.
50. †Zamora, F. Lewis, A., and Lepper, K., 2012. Activation of high elevation alluvial fans in the Transantarctic Mountains – a proxy for warmth along East Antarctic ice margins: American Geophysical Union Fall 2012 Meeting Abstracts.
51. Lepper, K., 2012. Lake Agassiz beach mammoths: New dates for some old beach bums: Geological Society of America Abstracts with Programs, v. 44, no. 5, p. 11.
52. **Moxness, L. and Lepper, K., 2012. OSL dating and sedimentological analysis of Pre-Herman glacial lake strandlines near Milnor, North Dakota: Geological Society of America Abstracts with Programs, v. 44, no. 5, p. 11.
53. Lowell, T.V., Fisher, T.G., Applegate, P.J., and Lepper, K., 2012. Can evaporation match meltwater input?: A story to be told from the Lake Agassiz basin: American Quaternary Association Program and Abstracts of the 22nd Biennial Meeting.

Presentations

Presentations by Lepper:

59 professional and public presentations. Past five years listed for brevity. A full list is available upon request.

1. Getting back to basics: Reaffirming two important theoretical underpinnings relevant to OSL data analysis. Geological Society of America Annual Meeting, Seattle, WA, October 2017.
 2. CHRONOQUEST: A team-based, student-managed authentic geochronology research course. Geological Society of America Annual Meeting, Seattle, WA, October 2017.
 3. Adapting legacy Geomorphology lab exercises to host embedded disciplinary writing assignments. Geological Society of America Annual Meeting, Denver, CO, September 2016.
 4. Novel adaptations of OSL dating procedures reveal episodic deposition on high elevation Antarctic fans. Geological Society of America Annual Meeting, Baltimore, MD, November 2015.
 5. Water storage changes in Glacial Lake Agassiz, when, where, how; but mostly when. Canadian Quaternary Association (CANQUA) Annual Meeting, St. John, Newfoundland, August 2015.
 6. OSL dating of high elevation fan deposits in the Antarctic Dry Valleys: Analytical methods. Geological Society of America National Meeting, Vancouver, BC, October 2014.
 7. A complex deglacial history spanning up to 55,000 years glimpsed in eastern Sargent County, North Dakota. Geological Society of America Central Section Meeting. Lincoln, NE, April 2014.
- Was unable to travel for much of 2013.*
8. Analysis of intra-dune variability of optical ages in late Holocene coastal dunes along the southern shore of Lake Michigan. Geological Society of America Annual National Meeting, Charlotte, NC, November 2012.
 9. Lake Agassiz beach mammoths: New dates for some old beach bums. Geological Society of America Central Section Meeting. Dayton, OH, April 2012.

Presentations by Undergraduate Students - Lepper as Mentor:

1. Fischer, J, Olson, T., Clark, L., Gibbs Schnucker, S., Marston, H., and Lepper, K., Dating the latest Tintah shoreline of Lake Agassiz in northern Minnesota: Adding to the geochronologic puzzle (poster). Geological Society of America Annual Meeting, Seattle, WA, October 2017.
2. Fischer, J, Gibbs Schnucker, S., and Lepper, K., Dating the latest Tintah shoreline of Lake Agassiz in northern Minnesota: Adding to the geochronologic puzzle (poster). NDSU EXPLORE Undergraduate Research Symposium, November 2017.
3. Olson, T., Gibbs Schnucker, S., Marston, H., Fischer, J, Clark, L. and Lepper, K., CHRONOQUEST: Our adventures in a team-based, student-managed authentic geochronology research course (poster). Geological Society of America Annual Meeting, Seattle, WA, October 2017.
4. Marston, H., Clark, L. and Lepper, K., CHRONOQUEST: Our adventures in a team-based, student-managed authentic geochronology research course (poster). NDSU EXPLORE Undergraduate Research Symposium, November 2017.
5. Olsen, T. and Lepper, K. CHRONOQUEST: Locating sample sites on the poorly expressed Tintah of Lake Agassiz using an integrative data framework (poster). NDSU EXPLORE Undergraduate Research Symposium, November 2017.
6. Olsen, T. and Lepper, K. CHRONOQUEST: Locating sample sites on the poorly expressed Tintah of Lake Agassiz using an integrative data framework (poster). NDSU CSM Summer Undergraduate Research Symposium, August 2017.
7. Murphy, J. and Lepper, K., Benefits of integrated Writing Across the Disciplines pedagogy in a mid-level Geomorphology course (poster). NDSU EXPLORE Undergraduate Research Symposium, November 2016.
8. Murphy, J. and Lepper, K., Benefits of integrated Writing Across the Disciplines pedagogy in a mid-level Geomorphology course (poster). Geological Society of America Annual Meeting, Denver, CO, September 2016.
9. Murphy, J. and Lepper, K., Benefits of integrated Writing Across the Disciplines pedagogy in a mid-level Geomorphology course (poster). NDSU CSM Summer Undergraduate Research Symposium, August 2016.
10. Alme, K., Lepper, K., Towell, A., and Fisher, T., OSL evaluation of dune-sourced sand lenses from Gilligan Lake, Michigan, USA (poster). NDSU EXPLORE Undergraduate Research Symposium, November 2016.
11. Alme, K., Lepper, K., Towell, A., and Fisher, T. OSL evaluation of dune-sourced sand lenses from Gilligan Lake, Michigan, USA (poster). Geological Society of America Annual Meeting, Denver, CO, September 2016.
12. Nitschke, J., Lepper, K., Johnston, J., Thompson, T., and Loope, H., OSL dating of a strandplain sequence in the Pine River Embayment of Lake Superior along the Upper Peninsula of Michigan (poster). Geological Society of America Annual Meeting, Baltimore, MD, November 2015.
13. Ternes, S., and Lepper, K., Optical dating equivalent dose distributions across grain size fractions: a detailed analysis of an Antarctic fan sample (poster). Geological Society of America Annual Meeting, Baltimore, MD, November 2015.
14. Jacobs, C., Lepper, K. and Strelin, J., OSL dating of shoreline deposits of Laguna Cari-Laufquen Grande, Argentina (poster). Geological Society of America National Meeting, Vancouver, BC, October 2014.
15. Moxness, L. and Lepper, K. OSL dating and sedimentological analysis of Pre-Herman glacial lake strandlines near Milnor, North Dakota (poster). Geological Society of America Central Section Meeting. Dayton, OH, April 2012.
16. Breiland, A. and Lepper, K. New insights into the age and geological context of the Walhalla, North Dakota mammoth (poster). Geological Society of America Annual National Meeting, Denver, CO, October 2010.
17. Fielding, J.D.W. and Lepper, K. Occurrence and age of packrat middens from western North Dakota (Oral). Geological Society of America Annual National Meeting. Portland, OR, October 2009.
18. Gorz A.J. and Lepper, K. OSL dating properties of Mg-carbonate: A recently discovered mineral in Martian sediments (poster). Geological Society of America Annual National Meeting. Portland, OR, October 2009.
19. Gorz, K.L., and Lepper, K. OSL dating of glacial Lake Agassiz strandlines in western Cass County, North Dakota (Oral). Annual Meeting of Geological Society of America, Evansville, IN, April 2008.
20. Thorstad, D. and Lepper, K. A comparison of the basic optical dating properties of two natural gypsum samples as analogs for component minerals in Mars surface sediments (poster). Annual Meeting of Geological Society of America, Denver, CO, October 2007.
21. Morken, T. and Lepper, K. Optical Dating Properties of Thenardite (Na_2SO_4): A potential sulfur source mineral in Martian sediments (poster). Annual Meeting of Geological Society of America, Philadelphia, PA, October 2006.

22. Podoll, A. and Lepper, K. The optical dating properties of Kieserite: An important accessory mineral in Martian sediments (poster). Annual Meeting of the Geological Society of America, Salt Lake City, UT, October 2005.
23. Franklund, R. and Lepper, K. Maximum Age Predictions for Optical Dating on Mars Based on Dose/Depth Models and Martian Meteorite Compositions (poster). Fall Meeting of the American Geophysical Union, San Francisco, CA, December 2004.
24. Thorstad, J., Lepper, K., and Reneau, S. OSL dating of lacustrine deposition in Valle Toledo; New Mexico (poster). Annual Meeting of the Geological Society of America, Denver, CO, November 2004.

Presentations by Graduate Students - Lepper as Research Advisor:

1. Ramsey, M., Lepper, K., [†]Zamora, F.J., and Lewis, A.R. OSL dating of high elevation fan deposits in the Antarctic Dry Valleys: Current results. Geological Society of America, National Meeting, Vancouver, BC, October 2014.
2. Ramsey, M.A., [†]Zamora, F.J., Lepper, K., and Lewis, A.R. OSL dating of high-elevation fan deposits in the Antarctic Dry Valleys: Field sampling, laboratory processing, and preliminary data. Annual Meeting of the Geological Society of America, Denver, CO, October 2013.
3. Detschel, M.J. and Lepper, K. The OSL dating behavior of Martian sediment analogue materials exposed to a simulated Martian solar spectrum. American Physical Society National Meeting, Pittsburgh, PA, March 2009.
4. Detschel, M. and Lepper, K. The role of ultraviolet light as an ionizing radiation source in the development of in-situ optical dating techniques for Mars. 39th Lunar and Planetary Sciences Conference, Houston, TX, March 2008.
5. O'Connor, V. and Lepper, K. Optical dating properties of calcium and magnesium sulfates: Important components of Mars surface sediments. 39th Lunar and Planetary Sciences Conference, Houston, TX, March 2008.
6. O'Connor, V. and Lepper, K. Optically stimulated luminescence dating properties of gypsum and anhydrite: potentially important geochronometric minerals in Martian sediments. Annual Meeting of Geological Society of America, Denver, CO, October 2007.

Grantsmanship

Funded Grants / Awards / Contracts

Over \$700,000 USD awarded. Only funded and pending grants are listed for brevity.

- Schaetzl, R., Lepper, K., Yansa, C., Lowell, T., Curry B. (Co-PI's), Paleoenvironmental Implications of the Oldest MIS-2 Lake in Glaciated North America: Intraglacial Lake Roscommon. NSF Geography and Spatial Sciences (*Submitted Sept. 2017: \$349k/3yrs; NDSU request \$39.5k; pending*)
- Lewis, A., Lepper, K. (Co-PI's), Collaborative Research: Activation of high-elevation alluvial fans in the Transantarctic Mountains - a proxy for Plio-Pleistocene warmth along East Antarctic ice margins. NSF, Antarctic Earth Science Program, Co-I's: Willenbring, J. and DeConto, R. (*NDSU request: \$180.1k/3yr; funded; term 8/01/11-7/31/14, no cost extension to 6/30/15*).
- Lepper, K., Developing a direct depositional chronology for the shores of glacial Lake Agassiz using optically stimulated luminescence dating. Comer Science and Education Foundation (*\$50k/2yr; funded; term 5/15/07-5/15/09*).
- Lepper, K., The optical dating response of Mars sediment analogs including geologic salts to simultaneous UV/VIS irradiation. NASA Office of Space Sciences, Mars Fundamental Research Program (*\$132k/2yr; funded; term 5/10/06-5/09/08+1 yr extension*).
- Lepper, K., Optically stimulated luminescence dating of Lake Huron beach ridges. Cooperative agreement with the U.S. Geologic Survey, Great Lakes Science Center (*\$35.3k; funded; term 8/15/05-8/14/09; modified in 2007 to a total of \$61.2k*).
- Lepper, K., Fence row dunes as archives of eolian soil erosion rates in west Texas and eastern New Mexico. Gladys W. Cole Memorial Research Award for drylands research from the Quaternary Geology and Geomorphology section of the Geological Society of America (*\$7.6k; funded; term 10/16/05-10/15/06*).

- Lepper, K., Martian Seminar Exchange. Grant from the North Dakota NASA EPSCoR office (\$2.6k; funded; term 1/01/05-6/30/05).
- Lepper, K., Geochronologic support for the evaluation of long-term erosion rates at LANL Area G. Subcontract to Los Alamos National Laboratory / DOE (\$15k; funded; term 9/01/04-7/31/05).
- Lepper, K. and Wilson C.J., Sponsorship for the 2nd North American Luminescence Dating Workshop in Northern New Mexico. Los Alamos National Laboratory (DOE), Capital Equipment Reinvestment Program (\$50k; funded; term – 2004 single expenditure).
- Wilson, C.J. and Lepper, K., Proposal for an integrated OSL reader. Los Alamos National Laboratory (DOE), Capital Equipment Reinvestment Program (\$95k; funded; term – 2002 single expenditure).

Teaching Experience

Articulation of Teaching Philosophy

“By personal example and through opportunities to participate in the process of scientific inquiry, I strive to encourage students to explore and foster their own curiosity and sense of wonder in the natural world: to rise above being taught and become active learners.”

Classroom Teaching

Current Course Responsibilities:

- Physical Geology, GEOL105; enrollment 500+ students
- Hydrogeology, GEOL414/614; combined undergraduate and graduate course, enrollment 12-20
- Geomorphology, GEOL412/612; combined undergraduate and graduate course, enrollment 12-25
- Geosciences Seminar, GEOL491; Jr./Sr. level capstone course to develop presentations skills and demonstrate integration of knowledge across the curriculum, enrollment 5-20
- Team-based Undergraduate Research, CHRONOQUEST, GEOL493, enrollment 4-6

I have had the privilege of instructing the following courses at North Dakota State University:

- Physical Geology, GEOL105; enrollment 500+ students
- Planetary Geology, GEOL310; enrollment 15-20 students
- Glacial Geology, GEOL413/613; combined undergraduate and graduate course, enrollment 12-20
- Hydrogeology, GEOL414/614; combined undergraduate and graduate course, enrollment 12-25
- Geomorphology, GEOL412/612; combined undergraduate and graduate course, enrollment 15-30
- Geosciences Seminar, GEOL491; Jr./Sr. level course to develop presentations skills, enrollment 5-20
- Team-based Undergraduate Research, GEOL493
- IS: Laboratory Methods in Quaternary Geochronology, GEOL494
- IS: Quaternary Research, GEOL494
- IS: Geosciences Communication, GEOL494
- IS: Geology Writing Analysis, GEOL494
- IS: Techniques in Optical Dating, GEOL793
- IS: Planetary Geology, GEOL793

Research-teaching

I began my research career as an undergraduate student. It was the most formative experience in my professional life. Involvement in research ignited a fire of curiosity in me that cascaded through my entire educational experience and is now the core of my professional life. Because of the strong influence that research has had on my life, one of my primary missions as a scientist and an educator is to provide research opportunities for students. Listed below are students I have interacted with in a research-teaching context. I have assisted many of these students in securing awards to support their endeavors, which are listed as well.

Graduate Students Advised

* Member of a group under-represented in STEM; commitment to increasing diversity in STEM

1. *Meridith Ramsey; graduated 2015; Environmental and Conservations Sciences (ECS) Program; began August 2012 – graduated with MS degree December 2015; Topic: Geochronology of fans deposits as climate proxies in the Dry Valleys region of Antarctica; Supported by NSF grant, (co-advised with A. Lewis).
2. Felix Zamora; graduated 2013; Environmental and Conservations Sciences (ECS) Program; began August 2011 – graduated with MS degree July 2013; Topic: Climate records in fans deposits of the Dry Valleys region of Antarctica; Supported by NSF grant, (co-advised with A. Lewis).
3. *Vanessa O'Connor; Environmental and Conservations Sciences (ECS) Program; began January 2007 - graduated with MS degree December 2008. Thesis title: Optical stimulated luminescence dating properties of calcium, magnesium and ferric sulfates: potentially important geochronometric minerals in Martian sediments; Supported by NASA Grant.
4. *Marissa Detschel; Physics; began May 2007 - graduated with MS degree May 2009; Thesis title: The optical dating response of Martian sediment analogue materials to a simulated Martian solar spectral irradiance environment consisting of simultaneous ultraviolet and visible irradiation; Supported by NASA Grant.
5. Alex Buell; Environmental and Conservations Sciences (ECS) Program; began May 2007 - graduated with MS degree May 2009; Thesis title: An OSL chronology for Lake Agassiz beaches along Upham's type transect; Supported by a Comer Science and Education Foundation Grant.

Undergraduate Students Mentored on Independent Research Projects

* Member of a group under-represented in STEM; commitment to increasing diversity in STEM

1. *Kayleigh Alme, Undergraduate Geology Major; Project title, OSL evaluation of dune-sourced sand lenses from Gilligan Lake, Michigan, USA.
2. Gabriel Ferragut; Undergraduate Geology and Physics Major, *NASA Space Grant Fellowship awardee, Summer 2015*; Project topic: The influence of H₂O phase on inter-granular radiation attenuation.
3. *Jenna Murphy; ***Undergraduate English Major***. Project topic: Exploratory research in geosciences writing: embedded writing instruction within Geomorphology laboratory exercises.
4. Sean Ternes; Undergraduate Geology Major; Project title, Optical dating equivalent dose distributions across grain size fractions: a detailed analysis of an Antarctic fan sample.
5. *Jasmine Nitschke; Undergraduate Geology Major; Project topic, OSL dating in the Huron Mountain Strandplain of Lake Superior.
6. *Cheyanne Jacobs; Undergraduate Geology Major; Project topic, OSL dating of beach ridge deposits of Laguna Cari-Laufquen Grande in South America.
7. Levi Moxness; Undergraduate Geology Major; Project topic, The Milnor Stage of Glacial Lake Agassiz
8. *Ashley Brieland; Undergraduate Geology Major, *Robert Noyce STEM Intern 2010*; Project title, Re-examination of the geological context and age of the Walhalla, North Dakota Mammoth. Current Research in the Pleistocene.
9. *Lauren Sager; Undergraduate Geology Minor, *Robert Noyce STEM Intern 2009*; Project topic, A revised age determination for the Embden, North Dakota mammoth using optically stimulated luminescence dating.
10. Andrew Gorz; Undergraduate Geology Major; *NASA Undergraduate "Space Grant" awardee*, Spring and Summer 2009; Project Title, OSL dating properties of Mg-carbonate.
11. *Kelly Gorz; Undergraduate Geology Major; *NASA McNair Scholar 2006-2008*; Project title, Geochronology of Lake Agassiz strandlines in Cass County, North Dakota
12. *John Fielding; Undergraduate Geology Major; *NASA McNair Scholar 2007-2009*; Project title, Pack Rat Middens as paleoenvironmental indicators in North Dakota
13. Dan Thorstad; Undergraduate Geology Minor; *NASA Undergraduate "Space Grant" awardee*, Spring 2007; Project title, Optical Dating properties of Gypsum (CaSO₄·2H₂O).
14. Todd Morken; Undergraduate Geology Major at NDSU; *NASA Undergraduate "Space Grant" awardee, Spring and Fall 2006*; Project topic, Sulfates as geochronometers for Mars surface science.
15. Andrew Podoll; Undergraduate Geology Major at NDSU; *NASA Undergraduate "Space Grant" awardee*, Spring 2005; Project title, Optical dating properties of Kieserite - an important accessory mineral in Martian sediments.

16. Roark Franklund; Undergraduate Geology Major at NDSU; Project title, Maximum age predictions for OSL dating on Mars based on dose/depth models and Martian meteorite compositions.
17. *Abigail Marohl; Undergraduate Geology Major at NDSU; Project title, Luminescence dating of fluvial sediments from Chupaderos Canyon New Mexico.
18. *Jennifer Thorstad; Undergraduate Geology Major at NDSU; *EPSCoR AURA awardee*, Summer 2004; Project title, Geochronology of lake deposits in Valles Toledo; New Mexico.

Service

Service to the Profession

Have served as technical host or co-host for two international specialist conferences:

- 4th New World Luminescence Dating and Dosimetry Workshop, Denver, CO. May 31-June 1, 2006
- 2nd North American Luminescence Dating Workshop in Albuquerque NM. August 14-16, 2003.

Have co-chaired sessions at Geological Society of America Meetings:

- Technical session co-chair (T197) GSA National Meeting 2017, Seattle, WA.
- Technical session co-chair (T12), GSA National Meeting 2012, Charlotte, NC.
- Pardee Keynote Symposium co-chair (P1) GSA National Meeting 2011, Minneapolis, MN.
- Field Course co-leader (FG24) GSA National Meeting 2011, Minneapolis, MN.
- Technical session co-chair (T138), GSA National Meeting 2010, Denver, CO.
- Technical session co-chair (T156), GSA National Meeting 2009, Portland, OR.
- Technical session co-chair (S2), GSA NC Section Meeting 2008, Evansville, IN.

Have reviewed NASA and NSF research proposals and served as a review panelist:

- NSF EAR Geomorphology program proposal reviewer, April 2012
- NASA PIDDP proposal review panelist, Jan. 2010.
- NASA ASTID proposal reviewer, Nov. 2010.

Have refereed manuscripts submitted for publication in the peer-reviewed journals:

- *Geomorphology*
- *Quaternary International*
- *Quaternary Science Reviews*
- *Radiation Measurements*
- *Journal of Luminescence*
- *Archaeometry*
- *Icarus*
- *Planetary and Space Sciences*

University Service

North Dakota State University

- Chairperson (2012 to present) University Radiation Safety Committee (Member: 2004 to Present)
- Serve as a member of the Environmental and Conservation Sciences Program Steering Committee Member (2010 to Present)
- Serve as a member of the University Chemical Safety Committee (2009 to Present)
- Departmental representative to the Common Course Numbering (CCN) Committee (2008 to Present)
- Serve as the Department of Geosciences Laboratory Safety Officer (2004 to Present)
- Served as a member of the search committee for a tenure-track geology position in the Department of Geosciences (2015 to 2016)
- Member of the CSM Dean's Advisory Committee (2013-2015)
- Served as a Faculty Senator (2010 to 2012)
- Served as a member of the search committee for Dean of the College of Science and Mathematics (2011 to 2012)

- Served as a member of the search committee for a tenure-track geography position in the Department of Geosciences (2011 to 2012)
- Served as a member of the College of Science and Mathematics Curriculum Review Committee (2005-2008)
- Served as chair of a tenure-track faculty search committee for the Department of Geosciences (2007 to 2008)
- Served as a member of the search committee for Dean of the College of Science and Mathematics (2005 to 2006)

Community Service

- Coordinated hosting the geology portion of “Science Day at NDSU” for the entire first grade (3 classes) of Dilworth Elementary (2014 & 2015)
- Chairperson (2011-2014), City of Fargo Planning Commission Board of Adjustment (2005-2014)
- Habitat for Humanity Volunteer (2007-2011)
- “Rock Talks” for Preschool and Elementary Classes (2004-2006)
- Judge for SE regional and ND State Science Fair (2008; 2010)

Honors, Awards, and Recognition of Scholarship

Honors

1995 Graduated *Summa cum Laude with distinction* in the Geological Sciences
The Ohio State University

Awards and Distinctions

2017 Nominated by students for the Excellence in Mentoring Award, North Dakota State University.

2014 Nominated by students (anonymously) for the Robert Odney Award for Excellence in Teaching, North Dakota State University

2010 Nominated by the Department of Geosciences for the Paul Juell Mentorship Award, College of Science and Mathematics, North Dakota State University

2008 Nominated by the Department of Geosciences for the James A. Meier Junior Professorship, College of Science and Mathematics, North Dakota State University

2008 Nominated by students for the NDSU Science and Mathematics Ambassadors’ Faculty Excellence Award, College of Science and Mathematics, North Dakota State University

2006 Named a **Comer Fellow** by the Comer Research and Education Foundation (<http://www.comerfamilyfoundation.org/our-impact/comer-fellows/>)

2005 Selected as the **Gladys W. Cole Award** recipient for drylands research by the Quaternary Geology and Geomorphology Division of The Geological Society of America

2001 Received the Oklahoma State University Research Excellence Award. Nominated by the Department of Physics, awarded by the Oklahoma State University Graduate College

2000 Nominated for Best Student Paper of the Year Award. *By:* The Meteoritical Society and The Planetary Division of the Geological Society of America

1999 & 2000 Selected as a participant in the NASA Summer School for Planetary Sciences Jet Propulsion Laboratory / California Institute of Technology

1999 Received the Outstanding Experimental Physics Research Assistant Award Oklahoma State University, Department of Physics

1995 Recognized with *Honorable Mention* in the Undergraduate Thesis Award Competition The Ohio State University, Department of Geological Sciences

Fellowships and Scholarships

2001 - 2003 Director's Funded Postdoctoral Fellowship
Los Alamos National Laboratory, LDRD Committee

1998 - 2001	Presidential Fellowship for Water, Energy, and the Environment Oklahoma State University, Environmental Institute
1998 – 2000	NASA Oklahoma Space Grant Fellowship Oklahoma State University, College of Mechanical and Aerospace Engineering
2000	NASA Oklahoma EPSCoR Research Initiation Grant The University of Oklahoma, NASA Oklahoma EPSCoR Program Office
1994 – 1995	Undergraduate Honors Research Scholarship The Ohio State University, College of Arts and Sciences Honors Department
1992 – 1994	Marcus and Lottie Lieberman Full Academic Scholarship The Ohio State University, Department of Geological Sciences
1994	National Association of Geology Teachers Summer Field Scholarship The University of Dayton, Ohio
1993 – 1994	William A. Toivonen Scholarship The Ohio State University, Department of Geological Sciences
1992 – 1995	Scarlet and Gray Scholarships The Ohio State University, Office of Financial Aid

Molly Secor-Turner, Ph.D., MS, RN
Curriculum Vitae

CONTACT INFORMATION

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EDUCATION

2008 Ph.D. in Nursing, University of Minnesota

Dissertation: *Social Messages and Teen Sexual Health: Voices of Urban African American Youth*

2004 M.S. in Public Health Nursing, University of Minnesota

1999 B.S. in Nursing, University of Minnesota
Graduated with distinction.

POSITIONS HELD

- 2015- *Associate Professor*, North Dakota State University, School of Nursing and Master of Public Health (MPH) Program, Public Health in Clinical Systems Track
- 2013-2015 *Assistant Professor*, North Dakota State University, Master of Public Health (MPH) Program, Public Health in Clinical Systems Track
- 2010-2015 *Assistant Professor*, North Dakota State University, School of Nursing
- 2015- *Adjunct Faculty*, Center for Health Outcomes and Prevention Research, Sanford Research
- 2010 *Project Director/Research Associate*, University of Minnesota, Departments of Nursing and Pediatrics, (principal investigators: Renee Sieving and Peter Scal)
- 2008-2010 *Postdoctoral Research Fellow*, Adolescent Health Protection Research Training, Center for Adolescent Nursing, University of Minnesota
- 2004-2008 *Research Assistant*: Division of General Pediatrics, Prevention Research Center, University of Minnesota, (principal investigator: Dr. Renee Sieving)
- 2003-2004 *Research Assistant*: School of Nursing, University of Minnesota, (principal investigator: Dr. Carol O'Boyle)
- 2001-2003 *Registered Nurse*, Labor and Delivery, North Memorial Medical Center, Robbinsdale, Minnesota.
- 2000-2001 *Registered Nurse*, Medical/Surgical Departments, Bozeman Deaconess Hospital, Bozeman, Montana.

PUBLICATIONS

Refereed Journal Articles In Press and Published

- Secor-Turner, M.,** McMorris, B. & Scal, P. (2017). Improving the Sexual Health of Young People with Mobility Impairments: Challenges and Recommendations. *Journal of Pediatric Health Care*, 31:578-587. doi:10.1016/j.pedhc.2017.03.002
- Secor-Turner, M.,** Randall, B.A., Christensen, K., Loyola, M., & Jacobson, A. (2017). Implementing community-based comprehensive sexuality education with high-risk youth in a conservative environment: Lessons learned. *Sexuality Education*. doi:10.1080/14681811.2017.1318273
- Secor-Turner, M.,** Schmitz, K., & Benson, K. (2016). Adolescent experiences of menstruation in rural Kenya. *Nursing Research*, 64(4):301-5. doi:10.1097/NNR.0000000000000161.
- Reichenberger, D., Hilmert, C., Irish, L., **Secor-Turner, M.,** & Randall, B. (2015). Associations between sleep and health-risk behaviors in a rural adolescent population. *Journal of Pediatric Health Care*, 30(4):317-22. doi:10.1016/j.pedhc.2015.08.003.
- Secor-Turner, M.,** Greise, E., Kenyon, D., & Randall, B. (2015). Sexual risk behaviors among frontier adolescents: Profiles of pregnancy risk and protection. *Health Behavior and Policy Review*, 2: 144-153.
- Secor-Turner, M.,** Randall, B., & Mudzongo, C. (2014).. Barriers and facilitators of adolescent health in rural Kenya. *Journal of Transcultural Nursing*, 1-7. doi: 10.1177/1043659614558453.
- Secor-Turner, M.,** Randall, B.R., Brennan, A., Anderson, M., & Gross, D. (2014). Rural adolescents' access to adolescent friendly health services. *Journal of Pediatric Health Care*, 28:531-540.
- Schlafer, R., Hellerstedt, W., **Secor-Turner, M.,** Gerrity, E., & Baker, R. (2014). Doula's perspectives about providing support to incarcerated women: A Feasibility study. *Public Health Nursing*, doi: 10.1111/phn.12137.
- Sieving, R., McRee, A., **Secor-Turner, M.,** Garwick, A., Bearinger, L., Beckman, K., McMorris, B., & Resnick, M. (2014). Prime Time: Long-term sexual health outcomes of a clinic-linked intervention. *Perspectives on Sexual and Reproductive Health*, 46: 91-100. doi:10.1363/46e0914.
- Hauff, A., **Secor-Turner, M.,** & Gross, D. (2014). Homeless health needs: Shelter and health service provider perspective. *Journal of Community Health Nursing*, 31: 1-15. doi:10.1080/07370016.2014.901072.
- Secor-Turner, M.,** Garwick, A., Sieving, R.E., & Seppelt, A. (2014). Characteristics of violence among adolescent girls at high risk for early pregnancy. *Journal of Pediatric Health Care*, 28(3): 227-233. doi:10.1016/j.pedhc.2013.03.002.
- Secor-Turner, M.,** McMorris, B., Sieving, R. & Bearinger, L. (2013). Life experiences of instability and sexual risk behavior among high risk adolescent females. *Perspectives on Sexual and Reproductive Health*, 45(2): 101-107. doi:10.1363/psrh.2013.45.issue-2/issuetoc.
- Secor-Turner, M.,** Randall, B.A., Brennan, A., Anderson, M., & Gross, D. (2013). How adolescent-friendly are rural health services? (abstract). *Journal of Adolescent Health*, 52(2):S1, S98-S99.
- Sieving, R., McRee, A., McMorris, B., Beckman, K., Pettingell, S., Bearinger, L., Garwick, A., Oliphant, J., Plowman, S., **Secor-Turner, M.,** Resnick, M. (2013). Prime Time: 24-Month Sexual Health Outcomes of a Clinic-Linked Intervention to Prevent Pregnancy Risk Behaviors. *Archives of Pediatric and Adolescent Medicine*, 167(4): 333-340. doi: 10.1001/jamapediatrics.2013.1089.
- Sieving, R., McMorris, B., **Secor-Turner, M.,** Garwick, A., Shlafer, R Beckman, K., , Pettingell, S., Oliphant, J., & Seppelt, A. (2013). Prime Time: 18-month Violence Outcomes of a Clinic-Based

Intervention. *Prevention Science*, published online 4/2/2013:
<http://link.springer.com/content/pdf/10.1007%2Fs11121-013-0387-5.pdf>.

Tanner, A., **Secor-Turner, M.**, Garwick, A., Sieving, R., & Rush, K. (2012). Engaging high risk youth in *Prime Time*: Perspectives of case managers. *Journal of Pediatric Health Care*, 26(4): 254-265. doi: 10.1016/j.pedhc.2010.10.003.

Secor-Turner, M., Sieving, R., & Garwick, A. (2011). Social Messages, Social Context, and Teen Sexual Health: Voices of Urban African American Youth. *American Journal of Health Behavior*, 35 (2) 162-174.

Sieving, R., McMorris, B., Beckman, K., Pettingell, S., **Secor-Turner, M.**, Kugler, K., Garwick, A., Resnick, M., & Bearinger, L. (2011). *Prime Time*: 12-month sexual health outcomes of a clinic-based intervention to prevent pregnancy risk behaviors. *Journal of Adolescent Health*, 49(2): 172-179.

Secor-Turner, M., Garwick, A., Horvath, K., Wells, C., & Scal, P. (2011). Living with Juvenile Arthritis: Adolescents' Challenges and Experiences. *Journal of Pediatric Health Care*, 25(5): 302-307. doi: 10.1016/j.pedhc.2010.06.004.

Secor-Turner, M., Sieving, R., Eisenberg, M., & Skay, C. (2011). Associations between adolescents' sources of information about sex and risky sexual behaviors. *Sex Education: Sexuality, Society and Learning*, 11(4): 489-500.

Secor-Turner, M., Sieving, R., Garwick, A., Spratt, R., & Duke, N. (2010). Culturally sensitive community engaged research with African American young women: Lessons learned. *Journal of Community Health Nursing*, 27(3): 160-172. doi: 10.1080/07370016.2010.494456.

Secor-Turner, M., Sieving, R., Widome, R., Plowman, S., & Vanden Berk, E. (2010). Active parent consent for health surveys with urban middle school students: Processes and outcomes. *Journal of School Health*, 80(2): 73-79. doi: 10.1111/j.1746-1561.2009.00468.x.

Secor-Turner, M., Bearinger, L., Sieving, R. (2010). Global sexual and reproductive health: Responding to the needs of adolescents. In N. Mascie-Taylor & L. Rosetta (Eds.), Reproduction and Adaptation. Oxford, England: Cambridge University Press.

Secor-Turner, M., Kugler, K., Bearinger, L. & Sieving, R. (2009). A Global Perspective of Adolescent Sexual and Reproductive Health: Context Matters. *Adolescent Medicine: State of the Art Reviews*, 20(3): 1005-1025.

Widome, R., Sieving, R., & **Secor-Turner, M.** (2008). Young adolescent responses to different question formats assessing race/ethnicity. [Editorial]. *Journal of Adolescent Health*, 42(4), 421. doi:10.1016/j.jadohealth.2008.01.005

Secor-Turner, M. & O'Boyle, C. (2006). Nurses and Emergency Disasters: What Is Known? *American Journal of Infection Control*, 34(7), 414-420. Impact factor 2.73.

O'Boyle, C., Robertson, C., & **Secor-Turner, M.** (2006). Public Health Emergencies: Nurses' Recommendations for Effective Actions, *AAOHN Journal*, 54(8), 347-353.

O'Boyle, C, Robertson, C., & **Secor-Turner, M.** (2006). Nurses' beliefs about public health emergencies: Fear of abandonment. *American Journal of Infection Control*, 34(6), 351-357.

Non-refereed Publications

Query, S., Randall, B.A., Secor-Turner, M., Werner, J., & Snelgrove, M. (2014). *Increasing Seat Belt Usage among Pre-driving Youth in North Dakota*. Report and summary of intervention findings prepared for the North Dakota Department of Transportation.

Secor-Turner, M. & Randall, B.A. (2013). *Understanding Adolescent Health Risk and Protection in Rural Kenya*. Feature article, Society for Research on Adolescent Online News. <http://www.s-r-a.org/announcements/online-newsletter/2013-09-26-understanding-adolescent-health-risk-and-protection-rural>

Randall, B., Thompson, K., Christensen, K., & **Secor-Turner, M.** (2013, May). *North Dakota Sexual Health Instruction Survey Results*. Report and summary of survey findings prepared for public school teachers and administrators in North Dakota.

Secor-Turner, M. & Heuer, L. (2013, May). *American Indian Youth Education and Employment Survey Results*. Executive summary.

Secor-Turner, M. & Heuer, L. (2012, June). *The Future of American Indians into Nursing in North Dakota-2012*. Executive summary prepared for nursing educators and administrators in North Dakota, and conference participants.

Secor-Turner, M., Randall, B.A., & Brennan, A. (2012, September). *Rural Adolescent Health Survey Report: Beach High School*. Report and summary of survey findings prepared for Beach High School administrators and faculty, Beach, ND.

Secor-Turner, M., Randall, B.A., & Brennan, A. (2012, September). *Rural Adolescent Health Survey Report: Griggs County Central High School*. Report and summary of survey findings prepared for Griggs County Central High School administrators and faculty, Cooperstown, ND.

Secor-Turner, M., Randall, B.A., & Brennan, A. (2012, September). *Rural Adolescent Health Survey Report: Sargent County High School*. Report and summary of survey findings prepared for Sargent County High School Administrators and faculty, Forman, ND.

Secor-Turner, M., Randall, B.A., & Brennan, A. (2012, September). *Rural Adolescent Health Survey Report: Wishek High School*. Report and summary of survey findings prepared for Wishek High School Administrators and faculty, Wishek, ND.

Secor-Turner, M., Randall, B.A., & Brennan, A. (2012, October). *North Dakota Rural Adolescent Health Survey Report*. Report and summary of statewide survey findings prepared for ND Department of Health, North Dakota legislators and policy makers, ND Department of Public Instruction, and other adolescent health audiences, Fargo, ND.

COMPETITIVE CONFERENCE PRESENTATIONS AND POSTERS

International

Gaffaney, M., **Secor-Turner, M.,** Stamm, C., Borgelt, L., Chau, V., Topp, D., Rupp, L., & Gilroy, C. (2016). **Poster Presentation:** Outdated Counseling in the Pharmacy?: A Qualitative Analysis of Emergency Contraception Access in Wyoming. NASPAG Annual Clinical and Research Meeting, Toronto, Canada. 4/8/2016.

Secor-Turner, M., Schmitz, K., & Benson, K. (2015). **Oral Presentation:** Adolescent Girls' Menstruation Management and Meaning in Rural Kenya. European Sociological Association Annual Meeting, Prague, Czech Republic. 8/28/2015.

McMorris, B., **Secor-Turner, M.**, & Stoddard, S. (2013). **Oral Presentation:** Adolescent Health in Rural and Urban Global Contexts: Highlights from American, Australian, and Kenyan Datasets and Implications for Clinical and Public Health Practice. International Association of Adolescent Health 10th World Congress, Istanbul, Turkey.

Secor-Turner, M., Kiefer, S., Weisskrich, R. and moderated by Randall, B. (2012). **Panel discussion:** Teaching About Adolescence: Similarities and Differences across Disciplines. Society for Research on Adolescence Conference, Vancouver, British Columbia.

National

Secor-Turner, M., Randall, B.A., Christensen, K., Jacobson, A., & Loyola-Melendez, M. (2017). **Poster presentation:** Tailoring Comprehensive Sexuality Education to Meet the Needs of New American Refugee Youth. 2017 National Sexual Health Conference, Denver, CO.

Secor-Turner, M., Randall, B.A., Christensen, K., & Packineau, Z. (2017). **Poster presentation:** Adapting Evidence-based Community Prevention Programs to Meet the Community Need. 2017 FYSB Adolescent Pregnancy Prevention Grantee Conference, St. Louis, MO.

Mudzongo, C. C., Randall, B. A. & **Secor-Turner, M.** (2016). **Poster presentation:** Sexual and reproductive health knowledge and behaviors of at-risk adolescents. Society for Research on Adolescence Conference, Baltimore, MD.

Secor-Turner, M., Jacobson, A., Christensen, K., & Olerud, R. (2015). **Oral presentation:** From the Ground Up: Creating and Sustaining Partnerships for Sex-Positive Programming in a Conservative Environment. Drawing Water from a Deeper Well, Denver, CO.

Mudzongo, C., Randall, B., & **Secor-Turner, M.** (2015). **Poster:** Parent-youth communication of at-risk youth. Society for Research in Child Development, Philadelphia, PA.

Secor-Turner, M., Greise, E., Kenyon, D., & Randall, B. (2014). **Oral presentation:** Sexual risk behavior among rural adolescents: Profiles of pregnancy risk and protection. Society for Adolescent Health and Medicine Conference, Austin, TX.

Secor-Turner, M., Randall, B., & Mudzongo, C. (2014). **Poster:** Barriers and facilitators that shape the health experiences of rural Kenyan youth. Society for Research on Adolescence Conference, Austin, TX.

Wilcox, B., Mustanski, B., & **Secor-Turner, M.** and moderated by Randall, B. (2014). **Panel discussion:** Adolescent Sexual Health Research as an Exemplar of the Politicization Problem. Society for Research on Adolescence Conference, Austin, TX.

Brennan, A., Randall, B., & **Secor-Turner, M.** (2014). **Poster:** External Developmental Assets and Rural Adolescent Mental Health. Society for Research on Adolescence Conference, Austin, TX.

Secor-Turner, M., Randall, B., Brennan, A., Anderson, M., & Gross, D. (2013). **Poster:** How Adolescent Friendly are Rural Health Services? Society for Adolescent Health and Medicine Conference, Atlanta, GA.

Shlafer, R., Gerrity, E., Baker, R., & **Secor-Turner, M.** (2013). *Doula support for incarcerated mothers.* Paper accepted for the biennial meeting of the Society for Research in Child Development. Seattle, WA.

Secor-Turner, M., Sieving, R., Pettingell, S., & Bearinger, L. (2012). **Oral Presentation:** Sexual Risk Behavior: Early Pregnancy Risk and Protection. Society for Adolescent Health and Medicine Conference, New Orleans, LA.

Secor-Turner, M., McMorris, B., Sieving, R., & Bearinger, L. (2011). **Poster:** Are Life Experiences of Instability Related to Sexual Risk Behavior Among High Risk Adolescent Girls? Poster Presentation, Society for Adolescent Health and Medicine Conference, Seattle, WA.

Kugler, K., Sieving R., McMorris, B., Pettingell, S., Beckman, K. & **Secor-Turner, M.** (2010). **Poster:** Outcomes from a clinic-based intervention to reduce sexual risk behaviors among adolescent girls: the *Prime Time* study. Poster presentation, Society for Prevention Research, Conference, Denver, CO.

Secor-Turner, M., Sieving, R., & Garwick, A. (2009). **Poster:** Social messages, social context and teen sexual health: Voices of urban African American Youth. Poster presentation, Society for Adolescent Health and Medicine Conference, Los Angeles, CA.

Secor-Turner, M., Sieving, R., & Skay, C. (2008). **Oral Presentation:** Associations between adolescents' sources of information about sex and risky sexual behaviors. Platform Presentation, Society for Adolescent Health and Medicine Conference, Greensboro, NC.

Kenyon, D.B., Koerner, S.S., & **Secor-Turner, M.** (2008). **Poster:** Perceptions of parent-adolescent relationship change before and after the transition to college. Poster presentation, Society for Research on Adolescence, Conference, Chicago, IL.

Regional

Stubstad, C., Citrowske, Z., & Olson, M., Mudzongo, C. C., Randall, B. A., & **Secor-Turner, M.** (2017). **Poster:** Links Between Risky Sexual Behaviors and Substance Use among College Freshman. Red River Psychology Conference, Moorhead, MN.

Secor-Turner, M., Randall, B.A., & Christensen, K. (2016). **Oral Presentation:** Building a Comprehensive Sexuality Education Program in a Conservative Environment: Partnerships and Outcomes. Dakota Conference on Rural and Public Health, Grand Forks, ND.

Mudzongo, C. C., Randall, B. A. & **Secor-Turner, M.** (2016). **Poster:** Sexual and reproductive health knowledge and behaviors of at-risk adolescents. Red River Psychology Conference, Moorhead, MN.

Secor-Turner, M., Schmitz, K., & Benson, K. (2015). **Poster:** Adolescent Experiences of Menstrual Hygiene Management in Rural Kenya. Nursing Research Showcase, Sanford Health, Fargo, ND.
**Winner Favorite Research Poster

Secor-Turner, M., Griesse, E., Kenyon, D., & Randall, B. (2014). **Poster:** Predictors of Sexual Risk Behaviors among Rural Adolescents. Ignite Your Spirit: Nursing Research Showcase, Sanford Health, Fargo, ND.

Dei, N. & **Secor-Turner, M.** (2014). **Poster:** Maternal Health in South Sudan: Needs and Challenges. Ignite Your Spirit: Nursing Research Showcase, Sanford Health, Fargo, ND.

Anderson, M., **Secor-Turner, M.,** Gross, D., Lundeen, T., & Friesner, D. (2014). **Poster:** Improving Adolescent Friendly Healthcare Services: Implementing Comprehensive Psychosocial Histories into Practice. Sanford Health Nursing Research Symposium, Fargo, ND.

KapplemanBeyer, D., **Secor-Turner, M.,** Gross, D., Barnacle, M., & Friesner, D. (2014). **Poster:** Addressing Student Depression on Campus. Sanford Health Nursing Research Symposium, Fargo, ND.

- Hauff, A. & **Secor-Turner, M.** (2013). **Poster:** Homeless Health and Respite Care Needs in Fargo-Moorhead. Sanford Nursing Symposium Gallery of Innovation, Fargo, ND. **Winner of the Nursing Research Category Award*
- Secor-Turner, M.,** Randall, B., Brennan, A., Anderson, M., & Gross, D. (2013). **Poster:** How Adolescent Friendly are Rural Health Services? Sanford Nursing Research Showcase, Fargo, ND.
- Hauff, A. & **Secor-Turner, M.** (2012). **Oral Presentation:** Health Needs and Respite Care for Fargo-Moorhead Homeless Population. Minnesota Coalition for the Homeless 2012 Annual Conference. Duluth, MN.
- Wright, M., Heuer, L., **Secor-Turner, M.,** Kiser-Larson, N., Azure, L., & McDonald, L. (2012). **Poster:** A Community/Academic Partnership Promoting Recruitment and Retention of American Indians into Nursing. Poster presentation, Nuts & Bolts for Nurse Educators Conference, Minneapolis, MN.
- Secor-Turner, M.,** McMorris, B., Sieving, R., & Bearinger, L. (2011). **Poster:** Are Life Experiences of Instability Related to Sexual Risk Behavior Among High Risk Adolescent Girls? Poster Presentation, Nursing Research Day, University of Minnesota, Minneapolis, MN.
- Secor-Turner, M.,** Garwick, A., Sieving, R.E., & Seppelt, A. (2011). **Oral Presentation:** Characteristics of Violence among Adolescent Girls at High Risk for Early Pregnancy. Oral presentation, Midwest Nursing Research Society Annual Meeting, Columbus, OH.
- Secor-Turner, M.,** Sieving, R., & Garwick, A. (2009). **Oral Presentation:** Social messages, social context and teen sexual health: Voices of urban African American Youth. Oral presentation, Midwest Nursing Research Society Annual Meeting, Minneapolis, MN.
- O'Boyle, C., Robertson, C., and **Secor-Turner, M.** (2005). **Poster:** Variables that Influence the Response of Nurses During a Bioterrorism Event. AAOHN poster presentation. Minneapolis, Minnesota.
- University*
- Stubstad, C., Citrowske, Z., & Olson, M., Mudzongo, C. C., Randall, B. A., & **Secor-Turner, M.** (2017). **Poster:** Links Between Risky Sexual Behaviors and Substance Use among College Freshman. NDSU College of Human Development and Education 11th Annual Research Symposium, Fargo, ND.
- Chinopfukutwa, V. S., Randall, B. A., & Secor-Turner, M. (2017). **Poster:** Strong Relationships as Predictors of Effective Peer Education for Adolescents. NDSU College of Human Development and Education 11th Annual Research Symposium, Fargo, ND.
- Brennan, A., Randall, B., & **Secor-Turner, M.** (2013). **Poster:** External Developmental Assets and Rural Adolescent Mental Health. North Dakota State University Graduate Student Poster Competition. **Winner of the Best Student Poster Award*
- Hauff, A. & **Secor-Turner, M.** (2012). **Poster:** Homeless Health and Respite Needs in Fargo-Moorhead. North Dakota Nurse Practitioner Pharmacology Conference.
- Brewster, L. & **Secor-Turner, M.** (2012). **Poster:** I am AIDS: Bridging the Gap. North Dakota Nurse Practitioner Pharmacology Conference.
- Lloyd, A., Oishi, M., Pulvers, E., Sorg, E., Rubenstein, P., Marcewicz, L., Sampath, A., **Secor-Turner, M.,** Falk, K., Heuer, L., Cushman, L., McDonald, L., Lindquist, C., & Ripp, J. (2012). **Poster:** Increasing Health Career Interest in Native American Youth of the Spirit Lake Nation: A Descriptive Study. Mt. Sinai Medical Student Research Day, New York, NY.

- Sorg, E., Lloyd, A., Pulvers, E., Marcewicz, L., Sampath, A., Rubenstein, P., **Secor-Turner, M.**, Falk, K., Oishi, M., Heuer, L., Cushman, L., McDonald, L., Lindquist, C., & Ripp, J. (2012). **Poster:** Effects of a Community-Based Participatory Program on Youth Interest in Health Careers in the Spirit Lake Nation, North Dakota. Mt. Sinai Medical Student Research Day, New York, NY.
- Rubenstein, P., Ripp, J., Oishi, M., McDonald, R., Lindquist, C., Lloyd, A., Marcewicz, L., Pulvers, E., Sampath, A., Sorg, E., Cushman, L., **Secor-Turner, M.**, & Heuer, L., (2012). **Poster:** Evaluation of Health Professional Development Curricula for the Spirit Lake Dakota Nation. Mt. Sinai Medical Student Research Day, New York, NY.
- Secor-Turner, M.**, McMorris, B., Sieving, R. & Bearinger, L. (2010). **Oral Presentation:** Are experiences of instability related to sexual risk behavior among high risk adolescent girls? Oral Presentation, Nursing Research Day, University of Minnesota.
- Walters, S., **Secor-Turner, M.**, & Eisenberg, M. (2009). **Poster:** Social messages received about reproductive and sexual health: Perspectives of College Men. Poster Presentation, Fellows' Research Day, University of Minnesota.
- Secor-Turner, M.**, Sieving, R., & Garwick, A. (2008). **Oral Presentation:** Social messages, social context and teen sexual health: Voices of urban African American Youth. Oral Presentation, Fellows' Research Day, University of Minnesota.
- Secor-Turner, M.**, Sieving, R., & Skay, C. (2008). **Poster:** Associations between adolescents' sources of information about sex and risky sexual behaviors. Poster Presentation, Nursing Research Day, University of Minnesota.
- Secor-Turner, M.**, Sieving, R., & Skay, C. (2007). **Poster:** Associations between adolescents' sources of information about sex and risky sexual behaviors. Poster Presentation, Fellows' Research Day, University of Minnesota.

RESEARCH EXPERIENCE

Project Title, Role	Funding Agency	Amount, Status	Date	Purpose
PREP: Making Healthy Choices <i>Co-Principal Investigator</i>	Department of Health and Human Services/ACF	\$750,000 funded	9/15-9/18	To provide medically accurate, culturally responsive, evidence-based sexuality education and adulthood preparation instruction grounded in healthy youth development to high-risk, vulnerable youth in the metropolitan area of Fargo, North Dakota.
STANDING Together to Promote Native Communities' Health Coalition <i>Principal Investigator, Evaluation</i>	Office of Adolescent Health	\$5,000,000 Not funded	7/15-6/20	To implement and evaluate the efficacy of the <i>Native STAND</i> curriculum at contributing to positive health outcomes among AI/AN communities in diverse US states.
Afya: A Rapid Participatory Appraisal of Health in Rural Kenya <i>Principal Investigator</i>	Midwest Nursing Research Society	\$10,000 Not funded	Submitted 12/13	To assess health-related needs and assets in the Tharaka-Nithi community of rural Kenya using Rapid Participatory Appraisal methods.
PREP: Making Healthy Choices <i>Co-Principal Investigator</i>	Department of Health and Human Services/ACF	\$1,085,460 Funded	9/12-8/15	To provide medically accurate, culturally responsive, evidence-based sexuality education and adulthood preparation instruction grounded in healthy youth development to high-risk, vulnerable youth in the metropolitan area of Fargo, North Dakota.
Increasing Seatbelt Usage among Pre-driving Youth in North Dakota <i>Co-Investigator</i>	North Dakota Department of Transportation	\$49,780 Funded	10/12-9/13	To evaluate the effectiveness of a pilot curriculum to increase youth seatbelt knowledge, self-reported seatbelt use, and family/peer seatbelt use among reservation and non-reservation based 4 th , 6 th , and 8 th graders.
<i>Prime Time</i> : Long-Term Intervention Outcomes <i>Co-Investigator</i>	University of Minnesota, Grant-In-Aid Funding (subcontract)	\$6,000	7/12-4/13	1) To examine sustained effectiveness of <i>Prime Time</i> intervention (i.e., 6 and 12-months post-intervention) in reducing sexual risk outcomes (i.e., behaviors & psychosocial factors). 2) To evaluate differences in contextual factors (e.g., supportive sexual partner, family instability) between intervention participants who reported reductions in risky sexual behaviors versus those who maintained risky sexual behaviors over time.

Gauging and Creating Public and Political Will for Comprehensive Youth Sexuality Education <i>Co-Principal Investigator</i>	Ford Foundation	\$415,000 Not funded		1) To understand North Dakotan's attitudes toward adolescent sexuality education from the perspective of adolescents, parents, eligible voters and policy makers. 2) To educate and train emerging leaders in scholarship and policy to work in partnership with communities and youth-serving organizations to advocate for evidence-based sexuality education that is informed by principles of healthy youth development. 3) To create strategic communication that translates sexuality research findings into messages targeted specifically to parents, eligible voters, school districts, and other policy makers. 4) To disseminate strategic messages developed with community partners via strategic communications in order to improve sexuality education for youth.
Sustaining Career Pathways for American Indian Health Professionals in ND: Building Apprenticeship and Workforce Options <i>Co-Investigator</i>	Department of Health and Human Services	\$1,958,439 Funded	11/11-12/13	To build a <i>sustainable career path</i> for American Indian people to enter the professional health care workforce in ND; and 2) to create a health professional workforce that is culturally diverse and responsive to the significant health care needs of Tribal populations.
Culturally Specific Health-Related Risk and Protective Factors among Rural Kenyan Adolescents <i>Principal Investigator</i>	Society for Research on Adolescents	\$7,000 Funded	3/12-2/13	To understand culturally-specific risk and protective factors that influence rural adolescent risk behaviors and outcomes in Kenya.
Nursing Practicum in Global Health: The Kenya Experience	NDSU Development Foundation	\$55,000 Not funded		To support students learning in acute care and community-based health service delivery settings in Kenya.
North Dakota Teens' Cell Phone and Internet Usage <i>Co-Investigator</i>	NDSU	\$7,600 Funded	4/11-present	To understand decisions ND adolescents in grades 7-12 make regarding using their cell phones and internet, specifically regarding texting.

Aging Farmers: Perspectives on Health and Farm Work <i>Co-Investigator</i>	NDSU Development Foundation	\$14,000 Not funded		To provide a deeper understanding of the health related experiences and challenges of aging farmers as they actively farm or transition into retirement.
Understanding Suicide Among American Indian Youth: Native Voices <i>Principal Investigator</i>	National Institutes of Health	\$397,375 Not funded		To examine the interplay of contextual individual, social and cultural risk and protective factors related to disproportionately high rates of suicide behaviors among Midwest American Indian youth from the perspective of urban and reservation-based youth, parents, and tribal elders.
Sexual Risk Behavior: Early Pregnancy Risk and Protection, <i>Principal Investigator</i>	Midwest Nursing Research Society	Resubmitted Not funded		To expand understanding of profiles of sexual risk by examining the interplay of multiple risk and protective factors for sexual risk behaviors among adolescent girls at high risk for early pregnancy and STD (Logistic regression and probability profiling analysis methods).
Loan Repayment Program Renewal Application, <i>Recipient</i>	National Institutes of Health	\$17,000 Funded	9/11-9/13	The objective of the LRP program is to recruit and retain highly qualified health professionals as pediatric investigators.
Transition to Adulthood and Adult Healthcare for Youth with Mobility Limitations <i>Program Director</i>	CDC, National Center for Birth Defects and Developmental Disabilities	Funded	April-August 2010	To identify barriers and facilitators to developmentally appropriate, high quality healthcare services among youth with mobility limitations; and to examine the relationship between healthcare services and achievement of optimal health-related outcomes in adulthood among youth with mobility limitations.
Sexual Risk Behavior: Early Pregnancy Risk and Protection, <i>Principal Investigator</i>	Midwest Nursing Research Society	\$10,000 Not funded	7/10-6/11	To expand understanding of profiles of sexual risk by examining the interplay of multiple risk and protective factors for sexual risk behaviors among adolescent girls at high risk for early pregnancy and STD (Logistic regression and probability profiling analysis methods).
Experiences of Instability and Risky Sexual Behavior, <i>Principal Investigator</i>	Sigma Theta Tau International	\$1,333 Funded	7/09-6/10	To examine and describe cross-sectional and longitudinal relationships between individual experiences of environmental unpredictability or chaos and risky sexual behaviors among a sample of urban , high-risk adolescent girls (Structural equation modeling analysis methods).
Loan Repayment Program, <i>Recipient</i>	National Institutes of Health	\$17,000 Funded	9/09-9/11	The objective of the LRP program is to recruit and retain highly qualified health professionals as pediatric investigators.

Social Messages and Teen Sexual Health: Voices of Urban African American Youth, <i>Principal Investigator</i>	National Research Science Award (NRSA) Individual Predoctoral Fellowship (F31), NIH	\$34,572 Funded	7/07-7/08	To complete a doctoral research training program, including a qualitative dissertation focused on young women's perceptions of how social messages influenced their sexual behaviors and childbearing as adolescents. (Community engagement research methods).
Prime Time: Health Promotion for Multiple Risk Behaviors (R. Sieving, PI), <i>Intervention & Research Staff</i>	National Institute of Nursing Research, NIH	\$3,020,379 Funded (\$43,000 subcontract at NDSU)	9/08-9/11	To test a youth development based intervention designed to prevent sexual risk behaviors, violence involvement and school disconnection among 13-17 year old girls at high risk for these negative health outcomes. <ul style="list-style-type: none"> • Co-taught peer education and service learning intervention components. • Participated in quantitative and qualitative data analysis.
Internet-Based Health Care Transition Program (P. Scal, A. Garwick, Horvath, K., Co-PIs), <i>Research Associate, Consultant</i>	University of Minnesota-Academic Health Center Faculty Research Development Program	Funded	9/08- 8/10	To develop and pilot test an internet intervention to improve health care transition for adolescents Juvenile Chronic Arthritis (JCA). <ul style="list-style-type: none"> • Moderated and led analysis of teen /young adult focus groups to guide internet-based intervention design. • Participated in website design, content, and analysis. • Co-developed national survey to assess health care transition needs of youth with JCA.
Lead Peace Plus (R. Sieving, PI), <i>Research assistant</i>	Prevention Research Center (CDC), University of Minnesota	Funded	9/04-8/08	Community-partnered project focused on reducing multiple risk behaviors including violence involvement, substance use, and school failure among middle school students from economically disadvantaged Minneapolis neighborhoods by changing core risk and protective factors for these behaviors. <ul style="list-style-type: none"> • Interim Evaluation Coordinator (2007). • Adapted health education curricula to an urban, multi-ethnic student population. • Co-taught 8th grade health education intervention classes.
Nurses' Response to Bioterrorism (C. O'Boyle, PI), <i>Research assistant</i>	Grant-in-Aid, U of Minnesota Graduate School	Funded	6/03-6/04	<ul style="list-style-type: none"> • Coordinated research study with more than 200 participants. • Managed data and performed basic statistical analysis using SPSS.

AWARDS and FELLOWSHIPS

Fellow, Society for Adolescent Health and Medicine, March 2017.

Emerging Leader Award, Planned Parenthood Minnesota, North Dakota, South Dakota, November, 2016.

Scholar, Aspen Institute Spotlight Health, June, 2016.

YWCA Woman of the Year Nominee, Advocacy and Equality Category, April, 2016.

Excellence in Nursing Research Award, Sigma Theta Tau International Nursing Honor Society, Xi-Kappa At-Large Chapter, October, 2015.

Tapestry of Diverse Talents, North Dakota State University, inducted February, 2015.

Distinguished Alumni Humanitarian Award, University of Minnesota School of Nursing, 2014.

Exceptional Contributions for Collaborative Efforts Award, NDSU College of Human Development and Education, 2014. Awarded to the Reach One Teach One Program Team (**Secor-Turner, M.** & Randall, B., Co-PIs)

Nominee, Dean's Award for Excellence in Research, College of Pharmacy, Nursing and Allied Science, North Dakota State University, Spring 2012.

Postdoctoral Fellow, Adolescent Health Protection Research Training, CDC, School of Nursing, University of Minnesota, Minneapolis, Minnesota, September 2008 to 2010.

Sophia Fund Nursing Scholarship for Public Health Nursing to support dissertation research, September, 2007.

Predoctoral Fellow, Adolescent Health Protection Research Training, School of Nursing, University of Minnesota, Minneapolis, Minnesota, 2003 – 2007.

Graduate Nursing Scholarship, 2002-2003.

INVITED PRESENTATIONS

Research Presentations

"A Social Contextual Approach to Adolescent Health Risk and Protection." Psychology Colloquium Series, North Dakota State University, February, 20, 2015.

"Adolescent Health Risk and Protection: A Social-Contextual Approach." Kenya Mission Network Meeting, Detroit, MI. October 11, 2013.

"Adolescent Risk and Protection." Sanford Research Seminar Series keynote speaker, Sioux Falls, SD. September 27, 2013.

Guest Lectures

"An Introduction to Nursing Research and Evidence-based Practice." Clive Irvine College of Nursing, PCEA Chogoria Hospital, Chogoria, Kenya, April 5, 2017.

"Health care in Kenya." Guest Faculty: Physical Therapy Program. Jamestown University, February 27, 2014.

"Public Health and Public Policy." Guest Faculty: Political Science: Health Policy. North Dakota State University, March 27, 2012.

"Understanding Risk and Protection to Improve Adolescent Health." Department of Human Development and Family Science Colloquium Series. North Dakota State University, November 21st, 2011.

"Adolescent Health Promotion Research: Understanding Risk and Protection." Guest Faculty: Comm 780: Health Communication. North Dakota State University, April 27th, 2011.

"Promoting Adolescent Health: Risk and Protection." Keynote Presenter: Women in Research Networking Luncheon. North Dakota State University, February 7th, 2011.

"Preparing a federally funded, mentored research proposal: Lessons learned." Co-presenter: Center for Child & Family Health Promotion Research. University of Minnesota, November, 2009.

"Reading and Critiquing Qualitative Research." Guest Faculty: Nursing 5016: Critical Readings in Adolescent Health. University of Minnesota, November, 2009.

"Adolescent Sexual Health: Lenses for Understanding." Guest Faculty: Adolescent Sexual Health Seminar, University of Minnesota, Interdisciplinary Fellowship Training. January, 2009.

"Adolescent Health and Development." Guest Faculty: Introduction to Social Work, Metropolitan State University, November, 2006.

Other

"Promotion to Professor Luncheon," Panel Member, FORWARD Faculty Panel Discussion, North Dakota State University, February 2, 2016.

"Getting Ready for Summer Research," Panel Member, FORWARD Faculty Panel Discussion, North Dakota State University, May 19, 2015.

"What is Diversity in North Dakota?" Panel Member, Community Engagement Forum, North Dakota State University, February 10, 2015.

"Learning through Partnership: Community Health in Rural Kenya." Keynote speaker, World iView Spring Speaker Series, North Dakota State University, February 20, 2014.

"The Makers—Reactions to the Women's Movement." Panel discussion participant, North Dakota Women's Network, Fargo, ND, November 4, 2013.

"NDSU Nursing Students in Kenya." Great Western Exchange Service Club. Fargo, ND, June 4th, 2013.

"Experiences of Instability and Risky Sexual Behaviors." Sigma Theta Tau International, Zeta Chapter Induction. University of Minnesota, April 29th, 2011.

TEACHING EXPERIENCE

North Dakota State University

<i>Course #, Credits, Term</i>	<i>Course Title</i>	<i>Role</i>
Nurs 450, 4 sem cr • Spring, 2012-14	Nursing Synthesis and Practicum Kenya Experience	Course development/Primary instructor
• Spring, 2015	Nursing Synthesis and Practicum Malawi Experience	
• Spring, 2016-17	Nursing Synthesis and Practicum Kenya Experience	

Nurs 406 , 4 sem cr <ul style="list-style-type: none"> • Spring, 2011 • Summer, 2011 (<i>LPN/RN to BSN; web-based course</i>) • Spring, 2012 • Summer, 2012 (<i>LPN/RN to BSN; web-based course</i>) • Spring, 2013 • Spring, 2014 • Spring, 2015 • Spring, 2016 • Spring, 2017 	Public Health Nursing	Primary instructor
Nurs 715 , 3 sem cr <ul style="list-style-type: none"> • Fall, 2010 • Fall, 2011 • Fall, 2012 • Fall, 2013 • Fall, 2014 • Fall, 2015 • Fall, 2016 • Fall, 2017 	Advanced Community Assessment (web-based course)	Primary instructor
MPH 790 , 1 sem cr <ul style="list-style-type: none"> • Fall, 2013 • Spring, 2014 • Fall, 2014 	Interdisciplinary Community Health Seminar Series	Coordinator
<i>Holden Village</i> <ul style="list-style-type: none"> • Summer, 2017 	Guest Faculty	
<i>University of Minnesota</i>		
Course #, Credits, Term	Course Title	Role
Nurs 5800 (2) , 3 sem cr <ul style="list-style-type: none"> • Spring, 2010 	Population-focused Assessment & Prioritization (web-based course)	Co-instructor
Nurs 5800 , 1 sem cr <ul style="list-style-type: none"> • Fall, 2009 	Topics in Nursing: Applied Research Seminar for Masters in Nursing Students	Co-instructor
Nursing 5604 , 2 sem. crs <ul style="list-style-type: none"> • Summer, 2008 	Sexual Health For All Youth: Are We There Yet?	Co-instructor
Nurs 4205W/V , 3 sem. crs <ul style="list-style-type: none"> • Spring, 2004 	Nursing Theory and Research	Teaching assistant
Nurs 4203 , 3 sem. crs <ul style="list-style-type: none"> • Fall, 2003 	Nursing Fundamentals II	Co-instructor, skills lab
Nurs 4201 , 6 sem. crs <ul style="list-style-type: none"> • Fall, 2003 	Nursing Care of Adults	Clinical instructor

Nurs 4500W, 4 sem crs
 • Fall, 2003

Nursing Leadership
 (web-based course)

Teaching assistant

Metropolitan State University, St. Paul, Minnesota

Course #, Credits, Term

Course Title

Role

Nursing 335, 3 sem. crs
 • Summer, 2009
 • Spring, 2008
 • Fall, 2008

Nursing Research
 (web-enhanced course)

Primary instructor

THESIS AND PROJECT ADVISING

DNP Practice Improvement Projects

<i>Student</i>	<i>Degree</i>	<i>Department</i>	<i>Advising Role</i>	<i>Graduation Date</i>
Katie Banley	DNP	Nursing	Chair, Examining Committee	2017
Jessica Lindblom	DNP	Nursing	Chair, Examining Committee	2017
Kayla Chesley	DNP	Nursing	Chair, Examining Committee	2016
Vanessa Skolness	DNP	Nursing	Chair, Examining Committee	2015
Dianne Kappleman Beyer	DNP	Nursing	Chair, Examining Committee	2015
Natalie Aughinbaugh	DNP	Nursing	Member, Examining Committee	2015
Melinda Anderson	DNP	Nursing	Chair, Examining Committee	2014
Jenna Stout	DNP	Nursing	Chair, Examining Committee	2014
Kayla Thompson	DNP	Nursing	Member, Examining Committee	2014
Amanda Jensen	DNP	Nursing	Member, Examining Committee	2014
Alicia Hauff	DNP	Nursing	Chair, Examining Committee	2013
Leah Spicer	DNP	Nursing	Chair, Examining Committee	2013
Andrea Nelson	DNP	Nursing	Member, Examining Committee	2013
Ahren Dosch	DNP	Nursing	Member, Examining Committee	2013
Angela Dolalie Kelsch	DNP	Nursing	Member, Examining Committee	2013
Kathryn Gustin	DNP	Nursing	Member, Examining Committee	2013
Jana Suder	DNP	Nursing	Member, Examining Committee	2012
Julie Ternes	DNP	Nursing	Member, Examining Committee	2012
Jill McMullen	DNP	Nursing	Member, Examining Committee	2012
Heidi Saarinen	DNP	Nursing	Member, Examining Committee	2011
Jana Sundeen	DNP	Nursing	Member, Examining Committee	2011

Masters Theses and Doctoral Dissertations

<i>Student</i>	<i>Degree</i>	<i>Department</i>	<i>Advising Role</i>	<i>Graduation Date</i>
Natasha Petry	MPH	Public Health	Chair, Master's Paper	2018
Samantha Myhre	PhD	Psychology	Member, Examining Committee	2018
Michelle Adelman	MPH	Public Health	Chair, Master's Paper	2017
Maggie Carlson	MPH	Public Health	Chair, Master's Paper	2016
Courage Mudzongo	PhD	HDFS	Member, Examining Committee	2016
Elizabeth Schwartz	MS	HDFS	Member, Examining Committee	2015
Rosa Jacobs	MS	Nursing	Chair, Examining Committee	2015
Hannah Altmann	PhD	Mathematics	Member, Examining Committee	2015
Katherine Rogers	MS	HDFS	Member, Examining Committee	2013
Shauna Erickson	MS	HDFS	Member, Examining Committee	2013
Alexis Hanson	MS	HDFS	Member, Examining Committee	2013
Alexa Evenson	PhD	HDFS	Member, Examining Committee	2013
Kathrine Christiansen	PhD	HDFS	Member, Examining Committee	2012
Emily Haugen	MS	HDFS	Member, Examining Committee	2012
Anthony Randles	PhD	HNES	Member, Examining Committee	2011

FACULTY DEVELOPMENT/CONTINUING EDUCATION ATTENDANCE

11/22/2011 Cynthia Lindquist, Pedagogical Luncheon	NDSU
11/10/2011 Estelle Lederer, "RAGE—A New Target in Diabetes, Cancer, and Alzheimer's	NDSU
10/6/2011 Dr. Joe Redish, Pedagogical Luncheon	NDSU
1/27/2011 Valerie Young, Faculty Workshop, "The Imposter Syndrome"	NDSU
1/27/2011 Valerie Young: Pedagogical Luncheon- "The Imposter Syndrome"	NDSU
12/1/2010 Bonnie Coffey, "Contacts Count," Women in Research Presentation	NDSU
11/4/2010 Dr. Philip Boudjouk , "Building a Nationally Competitive Research Program at NDSU"	NDSU
10/4/2010 Dr. Denise K. Lajimodiere, "First Native Professor, My Experiences at NDSU"	NDSU
9/21/2010 Dr. Joann Moody: Women Faculty- "Tricks of the Trade: Saving Time and Sanity"	NDSU
9/21/2010 Dr. Joann Moody: Pedagogical Luncheon- "Mentoring Students: Good and Bad Practices"	NDSU
9/18/2010 "F-M First Nation's Journey: Walking with our Youth,"	MSUM
8/2010 Dr. Jeanne Frenzel: Pedagogical Luncheon	NDSU
8/20/2010 NDSU Department of Nursing, "Growing with the Speed of Change"	Fargo, ND

CONSULTING EXPERIENCE

"Rapid Participatory Appraisal of Community Health Needs of Rural Adolescents in the Kaare Subarea." Millicent

Garama, Executive Director, Faraja Family Resource Center, Chogoria, Kenya. Collaboratively led and participated in a community assessment of 6 rural villages to identified adolescent health needs within the community and plan for future programming, 2014.

“Community Health Services for Post-detained Youth: Youth Perspectives.” Chiwe Umez (PI), University of Minnesota. Consulted on study design and methodology for conducting individual interviews with detained youth. 2010-11.

“Key Information Interviews with Minneapolis High School Administrators.” Rachel Clasen (PI), University of Minnesota. Consulted on recruitment, study design, interview questions and analysis approaches for qualitative key informant interviews. 2011.

“Caregiver Outcomes Post Nursing Home Placement of a Family Member.” Consulted in question design and moderation of 4 focus groups with nursing home resident family members and staff for an NIH funded study. University of Minnesota, Summer 2009.

“Rainbow Health Initiative.” Focus group planning consultation to plan and implement focus groups with LGBT young women who have experienced unplanned pregnancy. Minneapolis, May, 2009.

Telephone consultation to UW Madison OB/GYN resident conducting focus groups with African American adolescents regarding teen childbearing. March, 2009.

PROFESSIONAL MEMBERSHIPS (current)

North Dakota Center for Nursing

- North Dakota Nurses Day at the Legislature Planning Committee, member

Midwest Nursing Research Society

- Program Planning Committee, 2016-2017
- Abstract Review Committee, 2016

Society for Adolescent Health and Medicine

- Abstract Review Committee, 2016
- Co-director of Nursing Research Special Interest Group, 2011-2013

Society for Research on Adolescence

American Public Health Association

UNIVERSITY SERVICE

Faculty Senate Executive Committee, Fall 2016-present

School of Nursing Promotion, Tenure and Evaluation Committee, 2015-present, chair beginning 2016

NDSU Research Council, appointed Fall 2015-present

FORWARD Steering Committee, NDSU, Fall 2015-present

Tapestry of Diverse Talents Selection Committee, NDSU, Fall 2015-present

Faculty Senate, NDSU, Fall 2015-present

Graduate Council, NDSU, Fall 2015-present

Faculty Grievance Special Review Committee, NDSU, appointed reviewer, Summer 2015

Curriculum Committee, MPH Program, Member, Spring 2015-present

Institutional Review Board, Human Subjects Protection, Alternate Member, NDSU, 2010-2016

Graduate Council, School of Nursing, NDSU, 2010-present

Provost Search Committee, Member, Fall 2013-Spring 2014

School of Nursing Faculty Search Committee, Member, Fall 2011, Spring 2012, Spring 2014

Health, Nutrition, and Exercise Science Faculty Search Committee, Member, Fall 2011

Pharmacy Practice Faculty Search Committee, Member, Fall, 2011

MPH Associate Director Search Committee, Member Fall 2014

MPH Director Search Committee, Member, Spring/Summer 2011

Co-Faculty Advisor, Public Health Student Association, NDSU, 2011-2013

Assessment and Evaluation Committee (Co-Chair, 2011-Fall 2013), School of Nursing, NDSU, 2010-2014

Adolescent Health Training Faculty Committee-Fellow/Student Representative,
November, 2006-2009.

Organization for Ph.D. Students in Nursing (OPSN), Member, 2003-2008

COMMUNITY SERVICE

Sanford Women's Comprehensive Health Clinic Community Advisory Board, member, 2017-present

For the Good PERIOD, Programs Director, 2015-present

Health and Wellness Coordinator, Lincoln Elementary PTA, 2013-present

Faraja Family Resource Center Board of Directors, Chogoria, Kenya, 2013-present

Planned Parenthood North Dakota Advisory Committee, *Chair beginning Fall 2011*, Winter 2011-present

REFEREE EXPERIENCE

Pharmacy Practice Seed Grant Reviewer, NDSU

- June, 2011
- November, 2010

Family Planning Grant Reviewer, State of Minnesota

- April, 2009
- May, 2007

Manuscript Peer Review

- Journal of Pediatric Health Care
- Journal of Pediatric Nursing
- Journal of Adolescent Health
- Nursing Research
- Culture, Health & Sexuality
- Journal of School Health
- Journal of Rural Health
- Public Health Nursing
- Sexual Health
- Sexuality Research & Social Policy
- Arthritis Care & Research
- SAHARA (Social Aspects of HIV/AIDS Research Alliance) Journal
- American Journal of Infection Control
- Journal of Adolescent Research

LICENSURE and CERTIFICATION

Registered Nurse, State of North Dakota, 2010 to present

Registered Nurse, State of Minnesota, 2001 to 2010

Public Health Nurse Certification, State of Minnesota, 2001 to 2010

Registered Nurse, State of Montana, 1999-2002

TRACY C. BARRETT

2416 W. Country Club Dr. S.

Fargo, ND 58103

(214) 585-3744

Tracy.Barrett@ndsu.edu**Experience:**

North Dakota State University:	Associate Professor, 2013 - present Coordinator of Graduate Studies, 2011 - 2015 Assistant Professor, 2009 - 2013
Texas A&M University – Commerce	Visiting Assistant Professor, 2006 – 2009 Adjunct Faculty, 2003
Cornell University	Instructor, Freshman Writing Seminar Fall 2004 Graduate Teaching Assistant, 1999 - 2001
Frisco Independent School District (Texas), 1998	High School Substitute Teacher
AEON-Amity Corporation (Japan), 1996 - 1997	English Language Instructor
The Ohio State University, 1994 – 1996	Graduate Teaching Assistant
Retail Planning Associates (Ohio), 1994	Chinese Technical Translator
Beijing Shifan Daxue Fushu Zhongxue, 1993	English Language Instructor

Education:

Cornell University
Ph.D., History, 2007
M.A., History, 2001

Vietnamese Advanced Studies Institute, 1999
Intensive Vietnamese Immersion Course (Hanoi)

Southeast Asian Studies Summer Institute, 1998
Intensive Vietnamese Course

The Ohio State University
MA, History, 1996
MA, Chinese Literature and Linguistics, 1996

College of William and Mary
BA, East Asian Studies and History, 1994

Beijing Normal University, 1993
Certificate, Chinese Language (Mandarin)

Languages:

Fluency in English
General Proficiency in Mandarin Chinese, Vietnamese
Reading Fluency in French, Classical Chinese
Basic Skills in Nom (Classical Vietnamese), Japanese,
German

Awards:

NDSU President's Travel Grant
Advance Forward Travel Grant
Sponsored Programs Travel Grant
Knight Biggerstaff Fellow, Spring 2005
Luce Foundation ANU-SEAF Fellow, 2003-2004
Fulbright Fellow, 2002-3 (grant awarded in 2001-2)
FLAS Fellow, 2001-2
FLAS Fellow, 2000-1
Lam Family South China Research Travel Grant, 2000
SEAP Mario Einaudi Travel Grant, 2000
Fulbright Program Fellowship (VASI), Summer 1999
Sage Fellow, 1998-9
FLAS Fellow (SEASSI), Summer 1998
FLAS Fellow, 1995-6

Scholarship:

Books:

The Chinese Diaspora in Southeast Asia: The Overseas Chinese in Indochina. London:
I.B. Tauris Press, 2012.

Research Articles and Essays:

"The Curious Case of Victor Stanwood: Politics, Race, and Murder on the East African
Coast, 1878-1895" (under review)

"Chinese Entrepreneurship in Colonial Java and Malaya," *Bijdragen tot de taal-, land- en
volkenkunde (Journal of the Humanities and Social Sciences of Southeast Asia)*
171 (2015): 1 – 8.

"A Geography of Hierarchies: A Skinnerian model of Indochina's Overseas Chinese
Congregation and its Influences on French Colonialism," *Frontiers of History in
China* 10, no. 1 (2015): 74-95.

"Teaching East and Southeast Asia through Asian Eyes" *ASIANetwork Exchange: A
Journal for Asian Studies in the Liberal Arts* 21:2 (2014): 36-44.

"A Bulwark Never Failing: The Evolution of Overseas Chinese Education in French
Indochina, 1900 – 1954" in Sherman Cochran and Paul Pickowicz, eds, *China on*

the Margins Cornell East Asia Series No. 146 (Ithaca, NY: Cornell East Asia Program, 2010) 221-242.

PhD Dissertation: *Transnational Webs: Overseas Chinese Economic and Political Networks in French Indochina, 1870 – 1945* (2007)

Selected Book Reviews:

Barrett, Tracy C. Review of *Southeast Asian Personalities of Chinese Descent: A Biographical Dictionary*. 2 vols. Singapore: ISEAS Publishing, 2012. Edited by Leo Suryadinata. *Bijdragen tot de taal-, land- en volkenkunde (Journal of the Humanities and Social Sciences of Southeast Asia)* 170:1 (2014): 165 –167.

Barrett, Tracy C. Review of *Vietnam and the West: New Approaches*. Studies on Southeast Asia; 52. Ithaca, NY: Southeast Asia Program Publications, Cornell University, 2010. Edited by Wynn Wilcox. *Pacific Affairs*, 85:3 (2012): 670-672.

Robert W. Strayer, *The Ways of the World: A Brief Global History with Sources*. Boston: Bedford St Martin's, (2011) for *The Middle Ground* world history journal

Conference Participation:

Association for Asian Studies in Africa (A-Asia) Inaugural Conference: Asian Studies in Africa: Challenges and Prospects of a New Axis of Intellectual Interactions, Accra, Ghana: September 2015: “*Structures of Colonial Control: Confronting the Chinese in Madagascar*”

World History Association Vietnam Symposium, Hanoi, Vietnam, December 2013: “*Colonial Templates: The Overseas Chinese and Colonial Patterns of Control in French Madagascar*”

Association of Asian Studies Annual Conference, San Diego, CA, March 2013: “*‘Macro regions’ On the Margin: A Skinnerian model of Indochina's Overseas Chinese Congregation and its Influence on French Colonialism.*”

NDSU Department of History, Philosophy, and Religious Studies Brown Bag Series, Fargo, ND, March 2013: “*The Curious Case of Victor Stanwood: Politics, Race, and Murder on the East African Coast, 1878-1895*”

American Historical Association Annual Meeting, New Orleans, LA, January 2012: “*Lost in Translation: Redefining Identity in Colonial Southeast Asia*”

American Historical Association Annual Meeting, Chicago, IL, January 2012: “*Teaching Southeast Asia through Southeast Asian Eyes*”
Panel Chair and Presenter.

French Colonial Historical Society Annual Conference, Toronto, CA, June 2011:
“*Colonial Templates: Confronting the Chinese in Madagascar*”

Association for Asian Studies Annual Meeting, Honolulu, HI, April 2011: “*On Shifting Sands: Political Interactions along the Sino-Tonkinese Frontier, 1903–1930*”
Panel Organizer, Panel Chair, and Presenter.

6th Galway Conference on Colonialism: Education and Empire, Galway, Ireland, June 2010: “*Learning Resistance: Revolution and Anticolonialism in Tonkin, 1903–1908*”

Association for Asian Studies Annual Meeting, Chicago, IL, April 2009: “*Enemies of the Fatherland: The Politics of Deportation and Repatriation in Colonial Tonkin, 1900–1911*” Panel Organizer, Panel Chair, and Presenter.

Phi Alpha Theta Regional Conference, Texas Wesleyan University, Fort Worth, TX, April 2008: *Newspapers and Reporting History*. Panel Chair and Discussant; Conference Judge.

Association for Asian Studies Annual Meeting, Atlanta, GA, Mar 2008: *Heroism, Nostalgia, and Memorial: China and Vietnam’s Contested and Collaborative Terrains in the 20th Century*. Panel Discussant

World History Association of Texas Conference, St. Edwards University, Austin, TX, February 2008: *From Commerce, Texas to Kathmandu: Teaching World History in Rural East Texas*. Roundtable Organizer and Participant.

Phi Alpha Theta Regional Conference, West Texas A&M University, Canyon, TX, January 2008: *History and Memory*. Panel Chair and Discussant; Conference Judge.

University of California at San Diego Chinese History Workshop, San Diego, CA, June 2007: “*A Bulwark Never Failing: The Evolution of Overseas Chinese Education in French Indochina, 1900–1954*”

Association for Asian Studies Annual Meeting, Boston, MA, Mar 2007: “*The Rise of Chinese Labor Organizations in Cochinchina in the 1920’s and 1930’s*”

Water Frontiers Workshop, Phuket, Thailand, Feb 2006: “*Chinese Secret Societies in the Mekong Delta, 1860–1910*”

VSS Conference, Canberra, Australia, Feb 2004: “*Storms of Fortune: The Bankruptcy of Cholon’s Ly Family, 1871–1913*”

NYCAS Conference, Geneva, NY, Oct 1999: “*King Vajiravudh’s The Jews of the Orient: Certain Questions of Contextualization*”

Invited Lectures:

University of North Dakota History Department Lunch Speaker Series, Grand Forks, ND, November 2011: “*Cast in Colonial Mold: Governing the Overseas Chinese in French Madagascar*”

USDA Biosciences Research Laboratory Diversity Awareness and Outreach Committee Seminar, Fargo, ND, May 2010: “*Pirates, Secret Societies, and Revolutionaries: Perspectives on the Chinese in French Indochina*”

NDSU Science, Religion, and Lunch Seminar, Fargo, ND, March 2010: “*Portable Pantheons: The Malleability of Traditional Cult Practices in Overseas Chinese Religion*”

Inaugural Session, Texas A&M University - Commerce History Department Faculty Research Colloquium, 2007: “*A Bulwark Never Failing: The Evolution of Overseas Chinese Education in French Indochina, 1900 – 1954*”

Vietnam Focus Film Series 2006, Commerce, TX. Moderator: “*Graham Greene’s The Quiet American: Fact or Fiction?*”

RSPAS Seminar Series 2004, Canberra, Australia. Seminar: “*Elections and the Electoral Process in French Indochina’s Chinese Congrégations, 1870-1945*”

University Service: AHSS PTE Committee, 2015-present
NDSU Provost’s PTE Committee, 2015-2016
Chair, AHSS Faculty Awards and Recognition Committee, 2016-present
International Studies Major Advisory Board, 2009-present
Cooperative Sponsorship Committee, 2015-present
Faculty Senator, AHSS, 2012-2015
History Program, Coordinator of Graduate Studies, 2011 - 2015

Courses Taught:

History 121: US History to 1877
History 122: US History from 1877 to the Present
History 161: A Tale of Two Cities: Two Hundred Years in Shanghai and Singapore
History 265: Mass Murder: Genocide and State Terror in the 20th Century
History 280: Premodern East Asia to 1600
History 281: Modern East Asia from 1600
History 480: History of Modern China
History 481: History of Japan
History 482: Vietnam: 125 Years of Conflict
History 485: World History from 1200 to the Present

History 489: Senior Capstone Research Seminar
History 496: History of Modern Southeast Asia
History 499: War and Memory in the Pacific
History 780: Readings in Global History
History 799: Problems in Modern Chinese Historiography
History 799: Novel Histories: Southeast Asian History
through Literary Eyes (also previously taught
online)

Associations:

Fulbright Association
Association of Asian Studies
American Historical Association
French Colonial Historical Association
Phi Alpha Theta History Honors Society