

NDSU Faculty Senate Agenda
January 13, 2020
Memorial Union, Great Room

- I. Call to order
 - a. Meeting called to order at 3:00 pm

- II. Attendance
 - a. Substitutions
 - Marcela Perett for Anastassiya Andrianova
 - John Viets for Amy Werremeyer
 - James Caton for Jeremy Jackson
 - Guiping Yan for Zhaohui Liu
 - Sarah Boonstoppel for Dan Pemstein

- III. Adoption of the agenda
 - a. MOTION: Move to Approve (Sassi / Gillam)
 - b. Motion approved by acclamation

- IV. Approval of previous meeting minutes from December 9th, 2019
 - a. MOTION: Move to Approve (Del Rio Mendoza / Gillam)
 - b. Motion approved by acclamation

- V. Announcements
 - a. Dean Bresciani, President
 - No announcements

 - b. Margaret Fitzgerald, Interim Provost
 - Director of Accreditation and Assessment, Jeff Boyer, has started
 - Interim Registrar search concluded, waiting for final paperwork to be completed
 - Search for permanent registrar started January 1
 - Former Provost Grafton meeting with units affected by budget reductions
 - Average budget reductions per unit was 2%, but each unit's percentage depended on number of VSIPs and other factors (i.e. Libraries not cut)
 - Received recommendations from ad hoc Budget committee, sent these onto Faculty Senate Budget Committee

 - c. Molly Secor-Turner, Faculty Senate President
 - Recommendations from ad hoc Budget committee are being discussed and commented on by Faculty Senate Budget Committee

- Had received requests from some senators to step off the ad hoc budget committee, but decided to remain on the committee so that there was continued faculty representation on the committee
 - Fitzgerald: Heads of administrative units dealing with short-term strategies (i.e. immediate budget cuts) while ad hoc committee's work was meant to look at long-term strategies for budget management
- d. Carlos Hawley Faculty Senate President-Elect
- No announcements
- e. Elizabeth Cronin, Staff Senate President
- No announcements
- f. Joe Vollmer, Student Body Vice President
- Jan 14: 11am-3pm welcome back event
- VI. Consent agenda
- a. UCC Report (attached)
- MOTION: Move to Approve (Johnson / Lyman)
 - Motion approved by acclamation
- VII. Unfinished Business
- a. Budget Resolution
- Motion made at December 2019 meeting is now open for discussion
 - MOTION to Postpone Until February Meeting (McCourt / Rodgers)
 - Yes: 32 (Aly Ahmed, Asperin, Creese, Dahms, Daigh, Del Rio Mendoza, DeSutter, Dorfmeister, Hassel, Hawley, Jiang, Johnson, Jones, Larson, Lepper, Limb, Liu, McCourt, Nelson, Overton, Pemstein, Reindl, Riggins, Rodgers, Sassi, Secor-Turner, Tian, Ungar, Wahl, Werremeyer, Yan, Zhao); No: 5 (Gillam, Green, Lyman, Pieri, Swanson); Abstain: 0
- VIII. New Business
- a. None
- IX. Adjourn
- a. Motion to Adjourn (Pieri / Johnson)
- b. Adjourned at 3:17 pm

**University Curriculum Committee
For Faculty Senate Meeting on January 13, 2020**

| New Procedure – FYI only |
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| <p>First convened in 1994, the Great Plains Interactive Distance Education Alliance (Great Plains IDEA) has evolved from a collegial group of human sciences academic administrators who shared a common interest in educating rural professionals using distance technologies and shared courses, to a premier post-secondary distance education collaboration providing undergraduate and graduate degree programs in human sciences and agriculture.</p> <p>Academic programs are the core of the Alliance.</p> <ul style="list-style-type: none"> ▪ Member institutions participate in programs that fit their interests and expertise. ▪ Each member institution awards academic credit and degrees for programs in which they participate. ▪ Curricula are developed by inter-institutional faculty teams. ▪ The same core curriculum is offered at each member institution in the program with that institution's course title and number. ▪ All courses and curricula receive full institutional review and meet the academic standards of the participating institutions. ▪ Students choose their "home" institution, where they apply for admission, enroll in courses, pay tuition and graduate. ▪ Courses are taught by faculty from each of the partner institutions on a schedule determined by the faculty team. ▪ Students pay the Great Plains IDEA "Common Price" per credit hour regardless of the home or teaching institution. <p>Current curricular review procedures at NDSU (outlined at https://www.ndsu.edu/facultysenate/acadaffairs/channels/) require that courses from program affiliates (off campus programs with courses that are taught at a distance) move through the required channels for curricular approval/governance. In review of the program memorandum of agreement (Appendix E.7) it was found that NDSU was not implementing the agreement in the manner and intent of the memorandum. To facilitate this process the University Curriculum Committee recommends a policy change to put in place a more efficient method for approving curricular changes for courses that are offered at partner institutions.</p> |

| Program Changes |
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| Agribusiness minor – stating that AGECE majors cannot declare this minor. |
| Sociology – B.S./B.A.: changing from four core areas to a more streamlined curriculum and requiring a grade of C or higher in courses in the major. Also replacing SOC 341 with SOC 470 as a required course. |

| Course Reactivations | | | |
|-----------------------------|-----|--------------------------------|----------------|
| Subject | No. | Title | Effective Term |
| PH | 712 | Public Health Research Methods | Fall 2020 |

| Course Changes | | | | | | | | |
|-----------------------|-----|-----------------|------|------------|-----|--------------------------------|------|----------------|
| <i>From:</i> | | | | <i>To:</i> | | | | |
| Subject | No. | Title | Crs. | Dept | No. | Title | Crs. | Effective Term |
| PH | 712 | Health Research | 3 | PH | 712 | Public Health Research Methods | 3 | Fall 2020 |

| Changes in Prerequisites/Co-Requisites/Course Descriptions | | | | |
|---|-----|--|---|----------------|
| Subject | No. | Title | Prerequisite/Co-requisite/Description Change | Effective Term |
| FIN | 410 | Investment Analysis and Management | Prereq: remove junior or senior standing as a prerequisite. | Spring 2020 |
| FIN | 430 | Management of Financial Institutions | Prereq: remove junior or senior standing as a prerequisite. | Spring 2020 |
| FIN | 440 | International Finance | Prereq: remove junior or senior standing as a prerequisite. | Spring 2020 |
| FIN | 450 | Advanced Bank Management | Prereq: remove junior or senior standing as a prerequisite. | Spring 2020 |
| FIN | 460 | Corporate Finance | Prereq: remove junior or senior standing as a prerequisite. | Spring 2020 |
| FIN | 470 | Analysis of Fixed-Income Securities | Prereq: remove junior or senior standing as a prerequisite. | Spring 2020 |
| MIS | 375 | Database Design for Business Application | Prereq: remove junior or senior standing as a prerequisite. | Spring 2020 |
| MIS | 376 | Data and Telecommunications Administration | Prereq: remove junior or senior standing as a prerequisite. | Spring 2020 |
| MIS | 470 | Information Systems | Prereq: remove junior or senior standing as a prerequisite. | Spring 2020 |
| PH | 712 | Public Health Research Methods | Desc: This course provides an introduction to a variety of research methods and key components of a research study that can be employed in public health research and practice. | Fall 2020 |

GPIDEA and AGIDEA Course Proposal Procedures
Approved by UCC on December 11, 2019

Background

Per the Great Plains IDEA Policy and Procedure Manual (page 2):

North Dakota State University agrees to provide distance education courses for students admitted by other partnering institutions, to incorporate approved courses offered by other Alliance members and affiliates into its degree and certificate as appropriate, to admit fully qualified students and to advise graduate students in the inter-institutional program.

North Dakota State University agrees to respect the academic standards and quality of the academic departments involved in this joint program. Faculty members of the partnering institutions who provide instruction in this program must meet qualifications for teaching courses and be subject to the faculty credentialing requirements at their employing institution and at partner institutions participating in the program.

NDSU is either the home or host institution for GPIDEA and AGIDEA courses. The manual also indicates NDSU must “offer the courses it is assigned to teach according to the published schedule and provide the agreed-upon enrollment capacity for each course” (GPIDEA Policy and Procedure Manual, page 3).

GPIDEA/AGIDEA and TCU Comparison

Tri-College Consortium (formed in late 1960s) courses are not proposed and approved through NDSU’s governance process. NDSU students enrolled in TCU courses have only an NDSU transcript, unless they have directly enrolled in coursework at one or more of the other institutions. An NDSU student’s TCU coursework is transcribed on NDSU’s official transcript, since NDSU is their home campus.

GPIDEA and AGIDEA courses are significantly more restrictive than TCU courses. GPIDEA and AGIDEA courses are only available to GPIDEA/AGIDEA students on their home or host campus. Non-GPIDEA/AGIDEA students are unable to enroll in the respective course(s). Offered GPIDEA/AGIDEA courses are part of degree completion requirements. Not offering GPIDEA/AGIDEA courses not only disadvantages current and future students in those programs, but is also violating the terms of the GPIDEA/AGIDEA agreement.

Procedure to schedule GPIDEA/AGIDEA course(s)

Departments and faculty needing to add GPIDEA/AGIDEA course(s) from outside Great Plains IDEA Institutions (alliance member or program affiliate) do not need to submit the course via CourseLeaf. The department should send one email to nds.registrar@nds.edu AND melissa.seldersortez@nds.edu indicating the request to build the course in the course catalog (Registration and Records) and schedule (Graduate School) and include pertinent course details within the email.

Faculty Senate Resolution Regarding the Ad Hoc Budget Committee Formed by the Interim Provost at North Dakota State University

9 December, 2019

Authored by Kent Rodgers, Mark McCourt, Carlos Hawley, Warren Christensen, Jessica Jensen, Tim Greives, David Wittrock, Daniel Pemstein, Holly Hassel, and Bruce Maylath

Whereas, the principle of shared governance is based on transparency and open communication, and is foundational to the Faculty Senate mission at NDSU (Faculty Senate Constitution, Article 1, Section 1);

Whereas, the Faculty Senate Constitution states that “The Faculty Senate will also review, recommend, and participate in the formulation and exercise of policy with regard to: ... b. The allocation of institutional resources” (Article 2, Section 2);

Whereas, the Faculty Senate maintains a Standing Budget Committee, which is comprised of one faculty member from each academic college and one faculty representative of the Graduate School;

Whereas, the Faculty Senate bylaws stipulate the following responsibilities of the Standing Budget Committee:

- a) become familiar with the University budget process,
- b) develop a set of guiding principles which align with strategic priorities, with the intent of informing University budget decisions from a faculty perspective,
- c) solicit input regarding the budget process from a wide range of faculty and on an ongoing basis,
- d) serve as a resource for the Provost in budget matters, and
- e) act as a conduit of information between faculty and Administration for budget discussions and decisions;

Whereas, the Faculty Senate Budget Committee affects the primary shared-governance mechanism through which faculty can provide representative input and recommendations on important budgetary matters, such as recent and ongoing budget cuts;

Whereas, in October 2019, Interim Provost Grafton requested that all deans conduct a 90% budget exercise to identify priorities that could guide a 10% budget cut in the current and near-term fiscal years, in anticipation of continuing austerity at NDSU;

Whereas, in November 2019, Interim Provost Grafton created a new ad hoc Budget Committee, which included only the chair of the Faculty Senate Budget Committee among its members, to review and aggregate the 90% budget submissions from the academic units via a non-transparent process;

Whereas, the use of an ad hoc Budget Committee effectively circumvents opportunity for meaningful input and recommendations by the Faculty Senate Budget Committee, thereby circumventing the ideals of shared governance;

Whereas, the recent NDSU Strategic Planning Survey revealed lack of transparency to be among NDSU's major weaknesses; now, therefore, be it

Resolved that, in the interest of meaningful shared governance, the NDSU Faculty Senate requests the immediate dissolution of the Provost's ad Hoc Budget Committee, and reassignment of its charge to the Faculty Senate Standing Budget Committee.