

**Meeting Agenda**

April 8, 2024

- I. Call to Order
- II. Adoption of the Agenda
- III. Approval of Meeting Minutes from March 11, 2024
- IV. Announcements
  1. David Cook, President
  2. David Bertolini, Provost
  3. Warren Christensen, Faculty Senate President
  4. Erin Gillam, Faculty Senate Past-President
- V. Consent Agenda
  1. UCC Report
  2. Charge for the Ad Hoc Workload Committee
    - Committee membership: Erin Gillam, Febina Mathew, Ken Magel, Sarah Boonstoppel, Tom Ambrosio
    - Committee charge: To revise Policy 322 (Equitable and Transparent Faculty Workloads) in a manner that addresses feedback received from Faculty Senate and objectives communicated from the State Board of Higher Education
- VI. General Order
  1. Election to fill the Vacant President Elect position
  2. Modification of Faculty Senate Bylaws
- VII. New Business
  1. Policy 325. Academic Freedom
- VIII. Open Discussion
- IX. Adjournment

**Meeting Minutes**

March 18, 2024

- I. Call to Order
  - Meeting called to order at 3:00 pm
- II. Attendance and Substitutions
  - Harmon for Ross
  - Yan for Mathew
  - See Appendix 1 for attendance record
- III. Adoption of the Agenda
  - MOTION to Adopt the Agenda (Smith/Secor)
  - MOTION to Move Special Order to after the Consent Agenda (Gillam/Smith)
  - MOTION passed unanimously
- IV. Approval of Meeting Minutes from February 26, 2024
  - No corrections for meeting minutes from February 26<sup>th</sup> meeting
- V. Announcements
  1. David Cook, President
    - No announcements, open to questions
    - Ceded time to Laura Oster-Aaland (VP for Student Affairs and Institutional Equity)
      - Hiring an external firm focused on employee well-being
      - History of creating surveys about well-being but not a strong history of actionable items coming out of those surveys
      - Educating the campus about what employee engagement is
      - One additional survey in the future followed by development of action plans specific to different units
  2. David Bertolini, Provost
    - System-level review about tuition waivers (undergraduate and graduate)
      - Still ongoing
    - Audit on overload → looking for a piece in a policy about minimum number of credits taught per faculty member
  3. Warren Christensen, Faculty Senate President
    - Shared governance summit occurring on Thursday, March 21
    - VP Wallman assembling a group to collect information about what technology is most valuable to faculty in the classroom

4. Erin Gillam, Faculty Senate Past-President
    - No announcements
  5. Jeremy Jackson, Faculty Senate President-Elect
    - Recap of resignation and thanks to Faculty Senate
  6. Kristi Steinmann, President of Staff Senate
    - Open forum for campus summarizing the discussion and actionable outcomes from the summit
      - Hope that in April or May senate meetings, can vote to adopt updates to governance principles
  7. Kaylee Weigel, President of Student Government
    - Campaigning for student government started today
    - Statement regarding proposed changes to Policy 333.1
      - See Appendix 3 for the full statement
- VI. Committee and Other Reports
- None
- VII. Consent Agenda
1. UCC Report
    - MOTION to Approve (McWood/Magel)
    - MOTION passed unanimously
- VIII. Special Order
- Election to fill the Vacant President-Elect position
  - MOTION to Postpone (Gillam/Smith)
  - McWood: asked for clarification on how people express their interest
    - Can email the FS President or bring nomination to the floor during the election
  - McGrath: question about how not having FS President-Elect impacts the workings of Faculty Senate
    - Christensen: Should not be too disruptive given current responsibilities of FS President-Elect
  - MOTION passed unanimously
- IX. Unfinished Business
1. Policy 331.1 - Course Syllabus
    - MOTION to Approve (Steig/Akhmedov) (from February FS meeting)
    - MOTION to Amend such that syllabus should be posted by the first day a class is scheduled to meet (Huseynov/Magel)
      - Larson: Does not support the motion
        - Based on Weigel's comments, the proposed amendment

- does not prioritize student needs
    - Hong: Concern about adjunct faculty having access in time and what would happen if faculty have a major life event that impacts their ability to upload their syllabus
    - Gillam: Other policies protect faculty who have major life events and issues with blackboard should be seen as a technology problem to be fixed
    - MOTION to Amend Fails (5 AYE; 31 NAY; 5 ABSTAIN)
      - See Q1 in Appendix 2 for voting record
  - MOTION to Amend such that syllabi should be posted the Friday before the start of the semester (Larson/Boonstoppel)
    - Clarification on when
    - Weigel: 3-day business window would be ideal, but the Friday before classes would alleviate some concerns, specifically about freshmen having access to their syllabi during Welcome Week.
    - McWood: Asked if final vote on policy can be postponed to allow senators to gather more feedback from faculty
    - Haug: supports the motion
    - Tangen: supports the motion
    - Boonstoppel: Supports the motion
    - MOTION to Amend Passed (30 AYE; 6 NAY; 4 ABSTAIN)
      - See Q2 in Appendix 2 for voting record
  - MOTION to Approve Policy 333.1
    - MOTION passed (37 AYE; 1 NAY; 2 ABSTAIN)
      - See Q3 in Appendix 2 for voting record
2. Policy 350.1 - Board Regulations on Academic Freedom and Tenure; Academic Appointments
- MOTION to Approve Policy 350.1 (Wood/Travers)
  - Introduction to policy changes by Dr. Alan Denton
    - Overall goal is to provide more transparency and clarity about faculty position conversions, which do occur on our campus
  - Rao: question about whether a position being converted would be publicly open as a new position
    - Denton: no, this would not be required. Additional details, such as changes to job description, would be required and are why the support of the unit is required for such a conversion.
  - Hearne: Asked for clarification about what is meant by “unit”
    - Denton: This is referring to an administrative unit, which is generally a department but can take other forms

- Nelson: Would units need to develop additional guidelines for their PTE policies?
  - Denton: No required changes to unit-level PTE policies should be required to accommodate conversions
- Steig: Identified 4d1 and 4d2 as having discrepancies between the two sections (same vs lower rank – look at language).
  - Denton clarified why the 2 sections are built out differently
- Hearne: concern that conversion from TT to non-TT could end tenure at NDSU
  - Denton: intent of the policy is not related to addressing tenure as a policy
- Benna: Asking about 3 years of service requirement from non-tenure to tenure line
  - Denton: allows time for faculty member to have a sufficient record to demonstrate merit for such a conversion
- MOTION to Amend to strike “or lower” from section 4d1 (Steig/Benna)
  - Steig: “or lower” piece could potentially serve as a deterrent for those looking to make that conversion (CLARIFY)
  - Denton: Sees this as a reasonable amendment
  - Wood: Potential that colleagues could vote no based on the rank being the same (i.e. could reduce faculty support for a candidate’s conversion)
  - Haug: supports the motion. Someone who has earned a promotion as a PoP should be able to retain it as a TT faculty because they have already gone through that process.
  - Li: does not support the motion because the current language does not prohibit one from keeping their current rank
- MOTION to Amend Passed (26 AYE; 10 NAY; 4 ABSTAIN)
  - See Q4 in Appendix 2 for voting record
- Li: what is the logic about the conversion being one-way only rather than potentially going back and forth over time?
  - Denton: idea was to keep it simple
- Boonstoppel: clarified language in policy that implies units will need to modify their own policies to accommodate conversions
  - Denton: in the absence of any specific policy at the unit level governing any conversions, then the unit would make a recommendation.
- Smith: Is there a period of evaluation at new percentages/job descriptions before a faculty member is re-evaluated?
  - Denton: this policy only deals with the change in academic appointment, not the change in position description

- Hong: What happens if there is conflict between assessments for PTE Committee and Department Chair?
  - Denton: No appeal process built into the policy
  - Denton: Positive recommendations needed through the whole process
- MOTION to Approve Policy 350.1 passed (37 AYE; 1 NAY; 3 ABSTAIN)
  - See Q5 in Appendix 2 for voting record
- 3. Revision of the Faculty Senate By-laws
  - MOTION to Consider Revisions of the Faculty Senate Bylaws (McWood/Gillam)
  - Christensen: Some senators have requested additional changes to the bylaws, specifically elevating Policy 352 to a permanent standing committee of the Faculty Senate
  - More details on bylaws changes to come
  - MOTION to Consider passed (38 AYE; 2 NAY; 1 ABSTAIN)
    - See Q6 in Appendix 2 for voting record
- 4. Policy 335 - Academic Integrity in Instructional Contexts
  - MOTION to Approve (McWood/Nelson)
  - MOTION to Approve Policy 335 passed (37 AYE; 0 NAY; 4 ABSTAIN)
    - See Q7 in Appendix 2 for voting record
- X. Adjournment
  - MOTION to Adjourn (Smith/Benton)
  - MOTION to Adjourn approved
  - Meeting adjourned at 4:29pm

## Appendix 1. Attendance Record for March 18, 2024 Faculty Senate Meeting

Last Name	First Name	March 18		Last Name	First Name	March 18
Akhmedov	Azer	X		Rao	Jiajia	X
Ambrosio*	Tom			Roberts	David	
Amiri	Ali	X		Ross	Darrell	P
Andrianova	Anastasiya			Secor	Gary	X
Barabanov*	Nikita			Smith	Matthew	X
Benna	Justin	X		Steig	Jayne	X
Benton	Brad	X		Sun	Rex	X
Boonstoppel	Sarah	X		Tangen	Jodi	X
Choi	Bong-jin	X		Travers	Steve	
Choi	Juwon			VanSickle	Candace	X
Christensen	Warren	X		Vold	Jessica	X
Del Rio Mendoza	Luis	X		Wood	Scott	X
Gao	Jerry	X		Wu	Xiangfa	X
Gillam	Erin	X				
Hatterman-Valenti	Harlene	X				
Haug	Karla	X				
Hearne	Robert	X				
Hershberger	John					
Hong	David	x				
Huseth-Zosel	Andrea	X				
Huseynov	Fariz	X				
Jackson	Jeremy	X				
Jeong	Inbae	X				
Kilina	Svetlana	X				
Kirkpatrick	Sarah	X				
Kryjevskaja	Mila	X				
Larson	Jamee	X				
Law	Quincy					
Li	Jin	X				
Magel	Ken	X				
Mathew	Febina					
Mataic	Dane	X				
Matthew	Sijo	X				
McGrath	Ryan	X				
McWood	Leanna	X				
Nelson	Kjersten	X				
Peltier	Allison					
Rahman	Mukhlesur	X				

\*indicates Alternate      47 voting senators  
 X = Present                      Quorum = 25.8 (26  
 P = Proxy                         senators must be present)

## Appendix 2. Voting Record for March 18, 2024 Faculty Senate Meeting

Participant	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>
Azer Akhmedov	ABSTAIN	AYE	AYE	AYE	AYE	AYE	AYE
Justin Benna	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Bradley Benton	NAY	AYE	AYE	-	AYE	AYE	AYE
Sarah Boonstoppel	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Bong-Jin Choi	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Luis Del Rio Mendoza	NAY	NAY	AYE	AYE	AYE	AYE	AYE
Jerry Gao	NAY	AYE	AYE	NAY	AYE	AYE	AYE
Erin Gillam	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Jason Harmon	NAY	ABSTAIN	AYE	ABSTAIN	AYE	AYE	ABSTAIN
Harlene Hatterman-Valenti	ABSTAIN	ABSTAIN	ABSTAIN	NAY	AYE	AYE	AYE
Karla Haug	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Robert Hearne	NAY	AYE	AYE	AYE	NAY	NAY	AYE
Yongtao Hong	AYE	AYE	AYE	NAY	AYE	AYE	AYE
Andrea Huseth-Zosel	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Fariz Huseynov	NAY	AYE	AYE	NAY	AYE	AYE	AYE
Jeremy Jackson	ABSTAIN	ABSTAIN	ABSTAIN	ABSTAIN	ABSTAIN	ABSTAIN	ABSTAIN
Inbae Jeong	NAY	-	AYE	AYE	AYE	AYE	AYE
Svetlana Kilina	NAY	AYE	AYE	AYE	ABSTAIN	AYE	AYE
Sarah Kirkpatrick	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Mila Kryjevskaja	NAY	AYE	AYE	NAY	AYE	AYE	AYE
Jamee Larson	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Jin Li	NAY	AYE	AYE	NAY	AYE	AYE	AYE
Kenneth Magel	NAY	NAY	AYE	AYE	AYE	AYE	AYE
Dane Mataic	NAY	AYE	AYE	NAY	AYE	AYE	AYE
Sijo Mathew	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Ryan McGrath	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Leanna McWood	AYE	AYE	AYE	AYE	AYE	AYE	AYE
Kjersten Nelson	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Md Mukhlesur Rahman	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Jiajia Rao	NAY	ABSTAIN	-	AYE	AYE	AYE	AYE
Gary Secor	AYE	AYE	AYE	AYE	AYE	AYE	AYE
Matthew Smith	NAY	AYE	AYE	AYE	AYE	AYE	AYE
Jayme Steig	NAY	NAY	AYE	AYE	AYE	AYE	AYE
XIN Sun	ABSTAIN	AYE	AYE	ABSTAIN	ABSTAIN	AYE	AYE
Jodi Tangen	NAY	NAY	AYE	AYE	AYE	AYE	AYE
Steven travers	NAY	AYE	AYE	ABSTAIN	AYE	AYE	ABSTAIN
Candace Vansickle	AYE	AYE	AYE	AYE	AYE	AYE	AYE
Jessica Vold	NAY	NAY	NAY	NAY	AYE	AYE	AYE



<b>Participant</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>Q6</b>	<b>Q7</b>
Scott Wood	NAY	AYE	AYE	NAY	AYE	AYE	ABSTAIN
Xiangfa Wu	AYE	NAY	AYE	NAY	AYE	AYE	AYE
Guiping Yan	ABSTAIN	AYE	AYE	AYE	AYE	NAY	AYE
<b>COUNT AYE</b>	5	30	37	26	37	38	37
<b>COUNT NAY</b>	31	6	1	10	1	2	0
<b>COUNT ABSTAIN</b>	5	4	2	4	3	1	4
<b>TOTAL COUNT</b>	<b>41</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>41</b>	<b>41</b>	<b>41</b>

## Appendix 3. Statement made by Student Body President, Kaylee Weigel

To NDSU Faculty Senate,

March 18<sup>th</sup>, 2024

As the elected leader of the students at NDSU, and after discussions with members of Student Government, I would like to address some comments mentioned in the previous Faculty Senate meeting regarding proposed changes to Policy 331.1. I am sharing this statement on behalf of myself, the Student Body President. I was elected by my peers to advocate on their behalf, and I would not be an acceptable leader if I did not speak up when difficult matters need to be addressed.

This syllabus policy change may seem trivial to some. Many of you may already adhere to this practice. However, the reason for presenting this change is because your colleagues, and the vast majority of faculty at NDSU, do NOT post their syllabi in a timely manner. This change was proposed based on student feedback received in Student Government during the last academic year, which was further reinforced this academic year, and based on student feedback that was brought to me from the Welcome Week Team and the Dean of Students Office.

The inability of incoming students to access any course information aside from the bulletin description until just before class is a significant cause of anxiety. Each semester, we require all our students to enroll in classes without any understanding of what the expectations will be. This is akin to asking you all to apply for a job without knowing the job duties and having you show up to your first day without an idea of what the job will entail. This mystery job is hardly one many would willingly apply for, and it is unfair we expect our students to do the same. That is further worsened by not allowing our students access to course objectives and expectations with enough time to adequately prepare for their semester.

After observing the discussion at your February meeting regarding Policy 331.1, I acknowledge that an amendment may be warranted to accommodate instances involving instructors hired after the three- business day window. While such occurrences may be infrequent, a revised exception could alleviate concerns expressed by you and your fellow colleagues.

Additionally, I recognize that some may perceive the three-business day window as overly extensive and rigid. However, this timeline is deliberate: it allows students to access syllabi and course details prior to Welcome Week, allowing adequate time to prepare. It also allows Welcome Week leads to assist incoming freshman in accessing this information, which was also brought to me as feedback to improve. This timeframe was also chosen because it does align with the contractual obligations of 9-month faculty. Some faculty members I spoke with mentioned that their contract start date would not allow much time

to prepare a syllabus with the proposed requirements. I recognize that concern, and I am sure you can empathize with our current students who have no time to prepare for their classes with the current policy as it stands.

Furthermore, the HLC requires faculty to provide syllabi in a timely manner. I would argue that providing syllabi on the day of class is not timely, and a larger window would satisfy this accreditation standard. In the 2022-2023 academic year, Student Senate originally proposed a larger window for requiring syllabi to be posted based on UND's policy. UND has a "[preview week](#)", during which all syllabi and Blackboard courses must be opened a week before classes start. However, this was rejected by your body last spring, and based on your feedback, we opted to shorten the window to three business days. Student Senate heard and was responsive to the concerns raised, but a required early posting is still necessary. It seems as though we as an institution are behind the times in implementing this requirement.

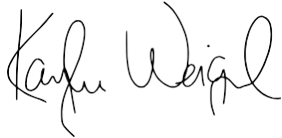
Additionally, this policy change was designed to support student success, retention, and preparation for courses. This aligns with your priorities for the year: Faculty Senate adopted "Student recruitment, retention, and well-being" as a priority for this academic year during your October meeting. To my knowledge, Faculty Senate has not made significant progress in this area, and it is not assigned to any committee or ad hoc. This policy change was initiated based solely on student feedback and student needs, and it provides an opportunity for you all to address one of your priorities.

I acknowledge that many of you see this as an additional job requirement. To be transparent, that is the intent. Some comments made in your February meeting were against this policy and mentioned that faculty do not want this to be a requirement so administration won't use it as a performance indicator or to be "weaponized" against. To that, I am disappointed. There is no excuse to leverage poor student service as an action against the administration. I do not appreciate student success and accessibility being used as bargaining chips in that fight. Even if you say you care for students, not holding your colleagues accountable for providing inadequate student support is an action that does not match your words. NDSU is supposed to be student-centered, and implementing accountability for faculty who are not student-focused should be inherent.

Today, I speak not only as a representative of the student body but also as someone who has experienced a transformative journey during my five years at this institution. I've witnessed firsthand the impact our policies and classroom environments have on students. As a student who almost transferred because of the academic experience, faculty support for student success is vital for their retention, persistence, and carrying on the legacy of NDSU.

This policy change is best for students. Early access to course information and expectations is best practice. We are a student-centered institution, and we fail to put that as our focus. Although I was extremely disappointed at the comments made during the last Faculty senate meeting, I am greatly appreciative of those of you who have discussed with me and expressed your support for this change as it stands. In the interest of student success and the future generation we are building at NDSU, I implore you all to pass an early syllabus posting requirement as the changes currently stand. I encourage you all to prioritize the needs of our current students and recognize how this one small action can have a monumental impact on student success and retention.

Sincerely,



Kaylee Weigel  
Student Body President

**University Curriculum Committee Report  
For Faculty Senate Meeting on April 15, 2024**

Program Update
B.A. Computer Science – program updates.
B.S. Computer Science – program updates.
B.S. Accounting - program updates.
B.S. Agricultural Education - program updates.
B.S. Business Administration - program updates.
B.S. Cybersecurity - program updates.
B.S. Exercise Science - program updates.
B.S. Family & Consumer Sciences Education - program updates.
B.S. Health Services - program updates.
B.S. Management - program updates.
B.S. Marketing - program updates.
B.S. Nutrition Science - program updates.
B.S. Sport Management - program updates.
B.S./B.A. French Education – Request to inactivate program.
B.S./B.A. Global Studies – Title change and program updates.
B.S./B.A. Human Development & Family Science - program updates.
B.S./B.A. Human Development & Family Science: Elementary Education - program updates.
B.S./B.A. Mathematics - program updates.
B.S./B.A. Philosophy, Ethics, and Applied Humanities - program updates.
B.S.A.B.En. Agricultural & Biosystems Engineering - program updates.
B.S.C.E.Civil Engineering - program updates.
B.S.Cons.M. Construction Management - program updates.
B.S.Env.E. Environmental Engineering - program updates.
B.S.M.E. Mechanical Engineering - program updates.
B.S.M.E. Mechanical Engineering & Physics - program updates.
B.S.Mfg.E. Manufacturing Engineering - program updates.
B.S.N. Nursing - program updates.
GR Cert Adult Learning – program delivery method change.
GR Cert Public Health - program updates.
M.A.Trng. Athletic Training - program updates.
M.Ed. Agricultural Education - program updates.
M.Ed. Family & Consumer Science Education - program updates.
M.P.H. Public Health – program updates.
M.P.H.Epi. Epidemiology – program updates.
M.P.P. Public Policy – program updates.
M.S. Agribusiness & Applied Economics – program CIP code update.
M.S. Agricultural Education – program updates.
M.S. Applied Statistics – program updates.
M.S. Community Resilience and Planning – reactivating program, program changes, title change, delivery method change.
M.S. Mathematics – program updates.
M.S. Natural Resource Sciences – program updates.
Minor Entrepreneurship – program updates.
Minor Extension Education – program updates.
Minor Fraud Investigation – program updates.
Minor Global Studies – title and program changes.
Minor Hospitality & Tourism Management – program and delivery method update.
Minor Large Animal Veterinary Technology – program updates.
Minor Philosophy, Ethics, and Applied Humanities – program updates.
Minor Robotics – program updates.
Ph.D. Applied Economics – program CIP code update.

Ph.D. Developmental Science – program updates.
Ph.D. Exercise Science & Nutrition – program updates.
Ph. D. Gerontology – program updates.
Ph.D. Psychology – program updates.
Ph.D. Rhetoric, Theory, and Culture – program and title update.
Ph.D. Statistics – program updates.
Pharm.D. Doctor of Pharmacy – program updates.
UG Cert Computer Science Foundations – program updates.
US Cert Computing Systems – program updates.
US Cert Core Computer Science Competencies – program updates.
UG Cert Event Management – program and delivery method update.
U Cert Global Studies – program title change.
UG Cert Software Development – program updates.

<b>New Program</b>
M.Ed. Leadership in Physical Education and Sport Coaching
Minor Real Estate Valuation

<b>New Courses</b>			
Subject	No.	Title	Effective Term
CJ	260	Introduction to Forensic Science	Fall 2024
CJ	370	True Crime	Fall 2024
CPM	788	Bioinspired Coatings	Fall 2024
ENGR	610	Entrepreneurship for Engineers and Scientists	Fall 2024
HPER	131	Yoga	Fall 2024
HPER	704	Psychology of Sport and Physical Activity	Fall 2024
HPER	707	Social Issues in Sport, Physical Activity and Coaching	Fall 2024
IME	777	Graph Data Analytics	Fall 2024
ME	466	Basic Principles of Unmanned Vehicles	Fall 2024
ME	666	Basic Principles of Unmanned Vehicles	Fall 2024
MICR/PH	477	Vaccinology	Fall 2024
MICR/PH	677	Vaccinology	Fall 2024
PLSC	620	Integrated Forage and Cover Crops Production Management and Ecosystem Services	Fall 2024
PSCI	767	Biomedical Grant Writing at the Professional Level for Graduate Students	Fall 2024
STAT	412	Statistics for Data Science using R	Fall 2024

<b>Course Inactivations</b>			
Subject	No.	Title	Effective Term
ANSC	750	Quantitative Genetics Applications of Matrix Algebra	Fall 2024
ANSC	751	A Primer to Quantitative Genetics	Fall 2024
ANSC	752	Selection Index Theory and Application	Fall 2024
ANSC	753	Economic Breeding Program	Fall 2024
ANSC	754	CyberSheep: A Genetic Simulation Game	Fall 2024
ANS	856	Prediction and Control of Inbreeding in Breeding Programs	Fall 2024

<b>Changes in Course Descriptions and/or Requisites</b>				
Subject	No.	Title	Title/Prerequisite/Co-requisite/Description Change	Effective Term
AGEC/ECON	701	<b>New title:</b> Research Methods <b>Old title:</b> Research Philosophy	Course description update, change from 1 to 3 credits.	Fall 2024
AS	112	Heritage and Values II	Course description update.	Fall 2024
AS	210	Leadership Laboratory	Course description update and changing from 0 to 1 credit.	Fall 2024

AS	211	Team and Leadership Fundamentals I	Course description update.	Fall 2024
AS	212	Team and Leadership Fundamentals II	Course description update.	Fall 2024
AS	321	Leading People and Effective Communication I	Course description update.	Fall 2024
AS	322	Leading People and Effective Communication II	Course description update.	Fall 2024
AS	410	Leadership Laboratory	Course description update, changing from 0 to 1 credit and adding AS 210 as prerequisite.	Fall 2024
AS	441	National Security/Prep for Active Duty I	Course description update and removing prerequisites.	Fall 2024
AS	442	National Security/Prep for Active Duty II	Course description update and removing prerequisites.	Fall 2024
BIOL	271	<b>New title:</b> Undergraduate Research Experience: Diet and Exercise Physiology <b>Old title:</b> Undergraduate Research experience: Field Biology and Experimental Ecology	Title change and prerequisite updates.	Fall 2024
BIOL	272	<b>New title:</b> Undergraduate Research Experience: Health and Wellness Decisions <b>Old title:</b> Undergraduate Research experience: Learning in Biology	Title change and prerequisite updates.	Fall 2024
<b>New:</b> BUSN <b>Old:</b> ADHM	140	<b>New title:</b> Introduction to Hospitality Business <b>Old title:</b> Introduction to the Hospitality Industry	Course description update.	Fall 2024
BUSN	489	Strategic Management	Prerequisite and corequisite update.	Fall 2024
CSCI	213	Modern Software Development	Prerequisite update.	Fall 2024
CSCI	222	Discrete Mathematics	Prerequisite update.	Fall 2024
CSCI	227	Computing Fundamentals in Python I	Changing prerequisites to corequisites.	Fall 2024
CSCI	374	Computer Organization and Architecture	Prerequisite update.	Fall 2024
CSCI	377	<b>New title:</b> Information Technology <b>Old title:</b> System Administration	Course title and course description update.	Fall 2024
CSCI	420	Introduction to Data Science in Python	Prerequisite update.	Fall 2024
CSCI	450	Cloud Computing	Course description and prerequisite update.	Fall 2024
CSCI	489	Social Implications of Computers	Prerequisite update.	Fall 2024
CSCI	779	<b>New title:</b> Advanced Machine Learning <b>Old title:</b> Advanced Data Mining	Course title and course description update.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	<b>New:</b> 220 <b>Old:</b> 420	<b>New title:</b> Technology, Tools, and Assessments in Disaster <b>Old title:</b> Hazard, Risk, and Vulnerability Assessments	Course prefix, number, title, description and requisite updates.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	<b>New:</b> 381 <b>Old:</b> 281	<b>New title:</b> Disasters Through a Systems Lens <b>Old title:</b> Disaster Analysis	Course prefix, number, title, description and requisite updates.	Fall 2024

<b>New:</b> DREM <b>Old:</b> EMGT	413	<b>New title:</b> Disaster Mitigation <b>Old title:</b> Building Disaster Resilient Communities	Course reactivation request. Changes to prefix, title, description and requisites.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	431	<b>New title:</b> Disaster Response <b>Old title:</b> Disaster Response Operations and Leadership	Course reactivation request. Changes to prefix, title, description and requisites.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	451	<b>New title:</b> Disaster Preparedness <b>Old title:</b> Floods, Blizzards and Tornadoes	Course reactivation request. Changes to prefix, title, description and requisites.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	483	<b>New title:</b> Disaster Recovery <b>Old title:</b> Holistic Disaster Recovery	Course reactivation request. Changes to prefix, title, description and requisites.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	613	<b>New title:</b> Disaster Mitigation <b>Old title:</b> Building Disaster Resilient Communities	Course reactivation request. Changes to prefix, title and description.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	631	<b>New title:</b> Disaster Response <b>Old title:</b> Disaster Response Operations and Leadership	Course reactivation request. Changes to prefix, title and description.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	651	<b>New title:</b> Disaster Preparedness <b>Old title:</b> Floods, Blizzards and Tornadoes	Course reactivation request. Changes to prefix, title and description.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	683	<b>New title:</b> Disaster Recovery <b>Old title:</b> Holistic Disaster Recovery	Course reactivation request. Changes to prefix, title and description.	Fall 2024
<b>New:</b> DREM <b>Old:</b> EMGT	720	<b>New title:</b> Resilience for Designers, Planners, and Managers <b>Old title:</b> Theory, Research and Practice	Course reactivation request. Changes to prefix, title and description.	Fall 2024
ENGR	<b>New:</b> 410 <b>Old:</b> 310	Entrepreneurship for Engineers and Scientists	Course description and requisite update.	Fall 2024
H&CE	724	<b>New title:</b> Program Planning in School-Based and Extension Programs <b>Old title:</b> Program Development in Vocational Education	Title and description update. Changing from 2 credits to 3 credits.	Fall 2024
HNES	370	Exercise and Disease	Prerequisite update.	Fall 2024
HNES	380	Exercise Behavior	Prerequisite update.	Fall 2024
HNES	472	Exercise Assessment and Prescription	Course description and requisite updates.	Fall 2024
HNES	476	Exercise Testing Laboratory	Course description and requisite updates.	Fall 2024
IME	431	Production Engineering	Adding Junior standing as a requirement for the course.	Fall 2024
IME	775	<b>New title:</b> Data Driven Modeling and Optimization <b>Old title:</b> Data Driven and Sensor Based Modeling	Course description update.	Fall 2024
ME	213	Modeling of Engineering Systems	Requisite updates.	Fall 2024
ME	351	Thermodynamics I	Course description and requisite updates.	Fall 2024
ME	469	Energy Storage Technology	Requisite updates.	Fall 2024
ME	481	Fundamentals of Energy Conversion	Course description and requisite updates.	Fall 2024



ME	681	Fundamentals of Energy Conversion	Course description updates.	Fall 2024
ME	754	<b>New title:</b> Viscous Fluid Flow <b>Old title:</b> Boundary Layer Theory	Course title update.	Fall 2024
ME	761	<b>New title:</b> Advanced Heat Transfer <b>Old title:</b> Heat Transmission I	Course title and description updates.	Fall 2024
ME	762	<b>New title:</b> Applied Multimode Heat Transfer <b>Old title:</b> Heat Transmission II	Course reactivation proposal. Course title and description update.	Fall 2024
<b>New:</b> MGMT <b>Old:</b> ADHM	<b>New:</b> 241 <b>Old:</b> 301	<b>New title:</b> Event Management <b>Old title:</b> Foundation of Event Management	Course prefix and number change.	Fall 2024
MIS	340	Applied Business Intelligence	Course requisite update.	Fall 2024
<b>New:</b> NURS <b>Old:</b> CHP	211	Perspectives for Wellness	Course prefix update.	Fall 2024
NURS	306	Health Promotion	Course description and prerequisite update. Changing from 2 credits to 3 credits.	Fall 2024
NURS	<b>New:</b> 321 <b>Old:</b> 251	<b>New title:</b> Foundations of Nursing I <b>Old title:</b> Skills and Concepts for Nursing	Course title and description change.	Fall 2024
NURS	346	NDSU RN to BSN Immersion II	Course requisite update.	Fall 2024
NURS	366	Quality and Safety in Nursing	Course requisite update.	Fall 2024
NURS	382	<b>New title:</b> Clinical Applications in Nursing <b>Old title:</b> Clinical Applications	Course description and requisite updates.	Fall 2024
NURS	386	Chronicity Throughout the Lifespan I	Course description and requisite updates.	Fall 2024
NURS	426	NDSU RN to BSN Immersion III	Course description and requisite updates.	Fall 2024
NURS	462	Nurses as Leaders	Course description and requisite updates.	Fall 2024
NURS	462L	Nursing Leadership Practicum	Course description and requisite updates.	Fall 2024
NURS	478	BSN Capstone	Course requisite update.	Fall 2024
PHRM	551L	Pharmacy Practice Laboratory III	Course requisite update.	Fall 2024
PSCI	413	Endocrine/Respiratory/GI Pharmacodynamics	Course requisite update.	Fall 2024
STAT/DATA	660	Applied Survey Sampling	Cross-listing this course with DATA prefix.	Fall 2024
STAT/DATA	712	Applied Statistical Machine Learning	Cross-listing this course with DATA prefix.	Fall 2024
STAT/DATA	714	Statistical Big Data Visualization	Cross-listing this course with DATA prefix.	Fall 2024

General Education Changes/Revalidations				
Subject	No.	Title	Action	Category
LANG	108	Studies in American Language and Culture	Revalidation	Humanities & Fine Arts and Cultural Diversity

# NDSU Faculty Senate Bylaws

---

## Article I: Faculty Senate Membership

---

### Section 1.

Each representation unit shall have one elected Faculty Senator (hereto within referred to as "Senator") for every fifteen eligible faculty members (see Constitution Article 3, Section 1), or major fraction thereof, assigned to the representation unit as of October 1 of the previous academic year. Faculty members, regardless of their location (*e.g.*, Agriculture Experimental Station and the NDSU Extension Service), shall be counted in and vote with their assigned representation unit.

### Section 2.

Members of representation units, including senior lecturers, assistant/associate/full professors of practice, assistant/associate/full professors of research, assistant/associate/full professors, chairs/heads or their equivalents, assistant/associate deans, and deans shall be eligible to vote for representatives.

### Section 3.

The following are considered representation units for the purposes of determining Senate (hereto within referred to as "Senate") seats:

1. College of Agriculture, Food Systems, and Natural Resources
2. College of Arts and Sciences
3. College of Business
4. College of Engineering
5. College of Health and Human Sciences

### Section 4.

The Senate President (hereto within referred to as "President") with the assistance of the Senate Secretary (hereto within referred to as "Secretary") will stagger Senate terms so that approximately one-third of the Senators from each representation unit are elected each year. Each unit shall hold a meeting to elect the necessary Senators by April 15 of each year for the term to begin in May of that year.

### Section 5.

Terms of office shall begin on the Tuesday following Spring Commencement. The term of office of an elected Senator shall be three years. Senators cannot be reelected for consecutive terms.

### Section 6.

If a Senator must vacate their seat, the vacancy shall be filled by a special election within the unit from which they were elected. The term of a member under these circumstances shall commence immediately and shall be for the duration of the absence or unexpired term of the regularly elected member.

**Section 7.**

A Senator may be removed from office by way of a two-thirds majority vote at a regular Senate meeting, followed by a two-third majority vote at the next meeting. This action may never be part of a consent agenda. In the event a Senator is removed, the President will inform the relevant academic unit to elect another Senator before the Senate meets in its next regular meeting.

**Section 8.**

All Senators are expected to:

1. Attend all Senate meetings. If unable to attend the meeting, the Senator must find a competent substitute (who is not already a Senator) to act as their proxy at the meeting. Said proxy will have all rights and privileges accorded a regular Senator. The Senator must provide signed notification of the substitution to the Secretary prior to the start of the meeting.
2. Prepare for Senate meetings, including reading the agenda and all attachments prior to the meeting.
3. Participate in meetings, as long as doing so advances the business of the Senate.
4. Disseminate Senate information to their individual representation units.
5. Gather opinions and other information from their representation units concerning Senate activity.
6. Show proper decorum during meetings.

## **Article II: Organization and Faculty Senate Operation**

---

### **Section 1.**

Administrative officers of the Senate consist of the President, the President-Elect, and the Immediate Past President.

### **Section 2.**

The President-Elect shall be elected for a one-year term by the Senate at the last meeting of the academic year. The President-Elect will be elected from the roster of current or former Faculty/University Senators.

### **Section 3.**

At the end of the term, the President will assume the role of the Immediate Past President, and the President-Elect will succeed the President for a one-year term of office. In the event the outgoing President is unable or unwilling to serve as the Immediate Past President, the President will appoint another past Faculty/University Senate President as a replacement for the position of Immediate Past President.

### **Section 4.**

During their respective terms the President-Elect, the President, and the Immediate Past President will not represent their representation units in the Senate.

### **Section 5.**

The authority of the President-Elect, the President, and the Immediate Past President will be terminated before the end of its term if they lose their eligibility, voluntarily resign with eligibility, or are removed from office by the Senate with/without eligibility.

1. Voluntary resignations shall be tendered before the Senate at its regular meetings.
2. Removal of the President, President-Elect or Immediate Past President by the Senate requires a two-thirds majority vote at a regular Senate meeting, followed by a two-thirds majority vote at a special meeting of the Senate convened in not more than two weeks after the first meeting. The second meeting will be convened and presided over by a Special Returning Officer who will be appointed by the Senate immediately after the first vote. The removed officer shall not complete their term as a Senator.
3. In the event that the authority of the President is terminated, but the President-Elect is still in good standing, the President-Elect will assume the role of President to finish the term left by the removed President and then they will start their originally elected term.
  - a. The removed President will not serve as Immediate Past President.
4. The assumed President may wish to appoint one of the Senators to assist in the duties of the President-Elect. The appointment as acting President-Elect shall terminate at the end of the academic year. The acting President-Elect may choose to run for the full position of President-Elect. In the event that the authority of the President-Elect is terminated, the Senate will vote to replace the President-Elect at the next regular meeting of the Senate. These actions may never be part of a consent agenda.
5. In the event the authority of the Immediate Past President is terminated, the President will appoint the most recent eligible Past President to serve in that capacity.

6. In the event that the authority of both the President and the President-Elect is terminated at the same time:
  - a. If the authority of the Immediate Past President is still in good standing, then they will convene and preside over the Senate meeting to elect a new President and the President-Elect in not more than two weeks.
  - b. If the authority of the Immediate Past President is also terminated, then a Special Returning Officer appointed by the Senate will convene and preside over the election of the President and the President-Elect in not more than two weeks. Article II, Section 5.5 will then be used to fill the position of the Immediate Past President.

### **Section 6.**

Duties of the President shall include the following:

1. Preside at all meetings of the Senate.
2. Set the agenda of the Senate in consultation with the Senate Executive Committee.
3. Serve on the Senate Coordinating Council.
4. Chair the Senate Executive Committee.
5. Introduce the President at the State of the University Address.
6. Appoint committee members, as outlined in Articles IV and V.
7. Coordinate the dissemination of information relating to Senate activities.
8. Represent the Senate on administrative councils.
9. Represent the Senate to the Staff Senate and the Student Government.
10. Lead the stage party during winter and spring Commencements.
11. Provide the Secretary and the incoming President with an annual report summarizing the Senate activities for the preceding year.
12. Moderate the official mandatory and voluntary faculty listserv.

### **Section 7.**

Duties of the President-Elect shall include the following:

1. Assist the President in executing the duties of the office.
2. Serve as President during any absence by the President.
3. Serve on the Executive Committee.
4. Serve on the Senate Coordinating Council.
5. Assist the president in moderating the official mandatory and voluntary faculty listserv.
6. Represent the Senate to the Staff Senate and the Student Government.

### **Section 8.**

Duties of the Immediate Past President shall include the following:

1. Advise the President and the President-Elect regarding past practices and other matters for the maintenance of continuity from one administration to the next.
2. Preside over regular Senate meetings in the absence of both the President and the President-Elect.
3. Serve on the Executive Committee.
4. Represent the Senate to the Staff Senate and the Student Government.
5. Undertake duties outlined in Article II, Section 9.2-9.4 in the absence of the Secretary at a Faculty Senate meeting.

### **Section 9.**

The Senate will confirm the appointment of a person not on the Senate to serve as Secretary; the Secretary is not a voting member of the Senate. The duties of the Secretary shall include:

1. Acquire the agenda and related attachments, if any, from the President, then prepare and disseminate the agenda in accordance with Article II, Section 13.
2. Maintain a current roster of Senators and record attendance to confirm a quorum.
3. Collect and read the member substitution authorizations at the meeting.
4. Record and prepare meeting minutes.
5. Disseminate meeting minutes according to Article II, Section 16.
6. Schedule a room for all Senate meetings.
7. Maintain a permanent record of Senate minutes.
8. Maintain a permanent record of annual reports submitted by the President and Chairs of Senate committees.
9. Maintain records of standing committee membership.
10. Prepare updated versions of the Constitution for distribution.
11. Archive all past versions of Constitutions and Bylaws.
12. Verify the eligibility of Senators and committee members.

### **Section 10.**

Regular meetings of the Senate shall be held at 3:00 pm on the second Monday of each month of the academic year. The meetings will be held the third Monday of the month if the second Monday is a University or State holiday or if University classes are not yet in session at least one week prior to the second Monday of the month.

### **Section 11.**

Special meetings may be called by the President or on petition of one-third of the membership of the Senate.

### **Section 12.**

Meetings of the Senate shall be open to the public; however, debate on some of the agenda items may be deemed closed at the discretion of the Senate. For closure to occur, a motion to enter executive session must be made and seconded, and a majority vote must be achieved. If the motion is approved, all non-Senators will be asked to leave except the Secretary and Parliamentarian; the Senate can also exempt some invited guests to stay in the executive session. At each Senate meeting the University President, Provost, Student Body President, and Staff Senate President will be invited to make announcements. The President may allow other non-Senators to speak and/or provide reports. However, only Senators may make motions and only Senators may vote on motions before the Senate.

### **Section 13.**

Senate meetings shall be conducted under Robert's Rules of Order, Newly Revised. The Senate will confirm the appointment of a person not on the Senate to serve as Parliamentarian. Whenever doubt arises on questions of procedure the President may make a ruling with the advice from the Parliamentarian. There is no term limit for the Parliamentarian.

#### **Section 14.**

The primary business of the Senate is to review, propose, and approve of policy with respect to the following matters:

1. Academic freedom, including rights and responsibilities.
2. All curricular matters, including establishment, dissolution, and substantial changes to degree programs.
3. Research and scholarship.
4. Admissions standards and prerequisites.
5. Requirements for regular certificates and degrees.
6. Regulations regarding attendance, examinations, grading, scholastic standing, and honors.
7. Teaching quality.
8. Professional standards and criteria for positions accorded academic rank.
9. Policies and procedures for promotion, tenure, and evaluation.
10. And other academic matters.

The agenda for each regular meeting shall be posted to the Senate website at least one week before each meeting. Any member of the Senate may request of the President that an item be placed on the agenda.

The order of business for Senate meetings shall be as follows:

1. Adoption of the agenda.
2. Approval of the previous meeting minutes.
3. Announcements.
4. Committees and other reports.
5. Consent agenda.
6. Unfinished business.
7. New business.
8. Adjournment.

In consultation with the Senate Executive Committee, general and special-order items can be added to the agenda as necessary.

At the October meeting, the primary order of business will be planning and prioritizing Senate goals for the academic year. The order of business for this meeting will be as follows:

1. Adoption of the agenda.
2. Approval of the previous meeting minutes.
3. Announcements.
4. Consent agenda.
5. Special order: Planning and prioritizing Senate action for the year.
6. Adjournment.

The President, in consultation with the Executive Committee, may add an urgent piece of new or committee business to this meeting if the timing is critical.

#### **Section 15.**

A quorum of at least 55 percent of the total voting membership of the Senate shall be present in order to conduct Senate business.

**Section 16.**

The minutes of the meeting shall be posted to the Senate website by the Provost Office within one week after the meeting.



## **Article III: Faculty Senate Committees**

---

### **Section 1.**

Duties of standing committees include:

1. Selecting a chair who will serve as a liaison to the Senate.
2. Initiating and reviewing policy and policy changes in their areas of responsibility.
3. Providing their recommendations to the Senate for action.
4. Consulting with and providing advice to the Administration, students, and staff when requested to do so.
5. Promptly and responsively discharging their duties.

### **Section 2.**

The Senate shall confirm the membership of all standing committees, except the Standing Committee on Faculty Rights.

### **Section 3.**

Committees shall determine their own procedural rules. However, no committee shall conduct business without a majority of members present. Each committee will keep such records as necessary to conduct business. In addition, every Senate Committee (except Academic Integrity, Conflict of Interest Advisory, Executive, Faculty Rights, and Grade Appeals) will make an oral report of progress to the Senate at the President's request. Committees will also submit a written report at the end of the academic year.

### **Section 4.**

Individual representation units will determine their own methods for selecting members of standing committees consistent with Articles IV and V. Unit representatives shall be faculty members as defined by the Senate's Constitution, unless otherwise specified under the committee description. Such membership shall be presented to the Senate at the first meeting of each academic year. Committee members will serve two-year terms for at most four consecutive years, unless otherwise specified under the committee description. Committee service begins and ends on the Tuesday following Spring Commencement, unless otherwise specified.

### **Section 5.**

After the Senate has approved membership in the standing committees, each committee will meet and elect a chair, who will communicate all committee business to the Senate. The Senate Executive Committee has the right to remove the chair of a standing committee and seek a replacement from the standing committee membership if the chair is not effectively performing their duties. Faculty members with part time or interim appointment as chair/head or equivalent may be eligible to serve on Faculty Senate Standing Committees. In special circumstances faculty with greater than 50% appointments as chair/head or equivalent may serve on Faculty Senate Standing committees with the approval of Faculty Senate.

### **Section 6.**

All Senate committee action is subject to review and approval by the Senate.

**Section 7.**

The Senate may create special committees as it deems necessary. Special committees shall be commissioned by a majority vote of the full Senate. The Faculty Senate President shall appoint members of special committees. However, Senate approval by a majority vote is required for appointment of special committee members who are not members of the Faculty Senate. The duties of a special committee should not duplicate work being done by or usurp the responsibility of a standing committee without approval by said standing committee. Such committees shall be discharged, by the President upon the completion of their assigned duties.

## **Article IV: Faculty Senate Standing Committees**

---

### **Section 1. Academic Integrity**

1. Voting membership (five members):
  - a. One tenured faculty member from each representation unit.
    - i. Full professor is preferred.
    - ii. An associate professor may be appointed.
2. Non-voting membership:
  - a. There are no non-voting members for this committee.
3. Terms and limits:
  - a. Two-year term.
  - b. Limit of four consecutive years (two terms).
  - c. No designation about non-consecutive terms.
4. Committee responsibilities:
  - a. Provide investigative assistance on cases involving academic misconduct as described in Policy 326.
  - b. Select panels composed of three persons competent to investigate allegations. Such panels may include members from outside the University.
  - c. Review and recommend policies pertaining to academic integrity.

### **Section 2. Budget**

1. Voting membership (five members):
  - a. One faculty member from each representation unit.
2. Non-voting membership (two members):
  - a. Non-voting members shall consist of the Provost (or designee) and Vice President for Finance and Administration (or designee).
3. Terms and limits:
  - a. Three-year term
  - b. Limit of two consecutive terms (six years).
  - c. Terms shall be staggered, so that new members have at least one year to become familiar with the committee and its work.
  - d. Unless by necessity, no more than two committee members may be in their first year of service to the committee.
  - e. To maintain continuity within ongoing budgetary discussions, the outgoing Chair of the committee will continue to serve for at least the year following their term.
    - i. If the outgoing Chair is no longer the representative of an academic unit, they will serve in a non-voting, advisory capacity.
    - ii. If the outgoing Chair is reappointed/re-elected to represent their academic unit, then they will return to normal regular committee membership.

4. Committee responsibilities:
  - a. Become familiar with the University budget process.
  - b. Develop a set of guiding principles which align with strategic priorities, with the intent of informing University budget decisions from a faculty perspective.
  - c. Solicit input regarding the budget process from a wide range of faculty and on an ongoing basis.
  - d. Serve as a resource for the Provost in budget matters.
  - e. Act as a conduit of information between faculty and Administration for budget discussions and decisions.

### **Section 3. Conflict of Interest Advisory**

1. Voting membership (five members):
  - a. Five tenured faculty members, one representing each academic unit.
  - b. These faculty members are recommended by the Executive Committee and appointed by the President.
  - c. In the event that a member of the committee recuses themselves from the committee for a particular case or is recused by committee vote, the committee will appoint a replacement, first considering those who have previously served on the committee.
2. Non-voting membership:
  - a. There are no non-voting members for this committee.
3. Terms and limits:
  - a. Two-year term.
  - b. Limit of four consecutive years (two terms).
4. Committee responsibilities:
  - a. Serve as an advisory body to the Administration on the issue of conflict of interest.
  - b. Initiate and review policies concerning conflict of interest and make recommendations regarding such policy to the Senate.
  - c. Hear and rule on appeals of decisions in conflict of interest cases.
  - d. Act in accordance with procedures approved by the Senate, specifically Policy 151.1.

### **Section 4. Council of College Faculties**

1. Voting membership (three members):
  - a. Three faculty members elected to staggered three-year terms.
  - b. The faculty shall elect each spring by secure electronic ballot a faculty member to serve.
2. Non-voting membership:
  - a. There are no non-voting members for this committee.
3. Terms and limits:
  - a. Three-year term.
  - b. No restriction on consecutive terms.
4. Responsibilities:
  - a. All responsibilities and procedures are determined by the Constitution and Bylaws of the Council of College Faculties.

## **Section 5. Diversity, Equity and Inclusion**

1. Voting membership (six members):
  - a. Five faculty members; one from each representation unit.
  - b. One faculty representative from the Commission on the Status of Women Faculty
    - i. Recommended by the Executive Committee. The Executive Committee shall strive for representation from diverse groups.
    - ii. Appointed by the President.
2. Non-voting membership (one member):
  - a. Vice Provost for Faculty Affairs and Equity.
3. Terms and limits:
  - a. Two-year term.
  - b. Limit of four consecutive terms.
4. Committee responsibilities:
  - a. Review, revise, and propose policies to ensure that rights and considerations of diverse groups or faculty are included in NDSU policy, practices, and procedures.
  - b. In particular, the committee will explore and identify ways that NDSU can be more inclusive for diverse faculty including women, people of color, LGBTQ (lesbian, gay, bisexual, transgender, and/or queer) people.

## **Section 6. Executive Committee**

1. Voting membership (eight members):
  - a. One Senator from each representation unit.
  - b. Faculty Senate President.
  - c. Faculty Senate Immediate Past President.
  - d. Faculty Senate President-Elect.
2. Non-voting membership (six members):
  - a. One faculty representative of the Graduate School, designated by the Dean of the Graduate School.
  - b. One faculty representative of the Provost's Office, designated by the Provost.
  - c. One faculty representative from the Commission on the Status of Women Faculty.
  - d. One faculty representative from the Council of College Faculties
  - e. The Secretary.
  - f. The Parliamentarian.
3. Terms and limits:
  - a. One-year term.
  - b. Limit of two consecutive terms.
4. Committee responsibilities:
  - a. Meet and organize for the academic year during the first week of the fall semester.
  - b. Delegate tasks to Senate committees.
  - c. Review the progress of Senate committees.
  - d. Set the agenda for upcoming Senate meetings.
  - e. Interpret, when necessary, provisions of the Constitution and the Bylaws.

## **Section 7. Faculty Affairs**

1. Voting membership (five members):
  - a. One faculty member from each representation unit.
2. Non-voting membership (one member):
  - a. One faculty representative from the Commission on the Status of Women Faculty.
3. Terms and limits:
  - a. Two-year term.
  - b. Limit of four consecutive years (two terms).
  - c. No designation about consecutive terms.
4. Committee responsibilities include:
  - a. Review policies and procedures relating to faculty affairs such as academic freedom, promotion, tenure, and evaluation, teaching, and service.
  - b. Review and recommend revisions to the personnel sections of the Faculty Handbook concerning faculty affairs.
  - c. Review the Ombudsperson's annual report and perform an annual interview and written evaluation of the Ombudsperson and office (to be submitted to the Ombudsperson and Provost at the end of each fall semester). The review and evaluation shall be conducted by a subcommittee comprised of at least three faculty members with broad college representation who do not possess any actual or perceived conflict of interest with the Ombudsperson's Office.

## **Section 8. Faculty Rights**

1. Voting membership (five members):
  - a. One faculty member from each representation unit.
    - i. Restricted to tenured full professors who do not hold an administrative appointment in an academic or non-academic unit.
    - ii. Elected by the faculty each spring by secure electronic ballot.
  - b. In the event that a member of the committee is on leave, unavailable, or recuses her/himself themselves from the committee for a particular case or is recused by committee vote, the committee will appoint a replacement to serve for that case.
    - i. The replacement will preferably be a faculty member who has previously served on the committee.
    - ii. Broad representation, while a worthwhile goal, is not always achievable. However, the replacement member should be from a different representation unit than the other six members, if reasonably possible.
    - iii. Members sitting on an appeal shall complete that appeal even if the member's term expires while the appeal is pending.
2. Non-voting membership:
  - a. There are no non-voting members for this committee.
3. Terms and limits:
  - a. Five-year term.
  - b. Begins and ends on August 15.
  - c. No consecutive term limit has been set.
4. Committee responsibilities:

- a. Responsibilities and procedures are determined by directives of the North Dakota State Board of Higher Education.

### **Section 9. General Education Committee**

1. Voting membership (eight members):
  - a. One faculty member from each of the following Colleges: Agriculture, Food Systems, and Natural Resources; Business; Engineering; Health and Human Sciences;
  - b. Three faculty members from the College of Arts and Sciences.
  - c. One undergraduate student, appointed by the Student Government.
  - d. Only a voting faculty member will be elected as Chair, and the Chair shall have served at least one year on the committee.
2. Non-voting membership (three members):
  - a. Vice Provost for Assessment and Strategic Initiatives
  - b. One representative of the Registrar's Office, designated by the Registrar.
  - c. One representative from Career and Advising Center/Professional Advisors, designated by Career and Advising Center Director
3. Terms and limits:
  - a. Three-year terms
  - b. No consecutive terms for voting members. No restriction for non-voting members.
  - c. Terms shall be staggered so that no more than one-third of the members are new.
4. Committee responsibilities:
  - a. Review new general education courses to ensure and validate that the general education outcomes are being met.
  - b. Complete the revalidation of courses and experiences on a periodic, five-year timeline to ensure that general education outcomes are being met. The course revalidation should be staggered to review approximately 20% of the general education courses each year.
  - c. Review General Education Appeal petitions.
  - d. Develop and maintain a plan for assessment of General Education Program-level learning outcomes.
  - e. Conduct assessment of students' attainment of general education learning outcomes.
  - f. Develop a university policy governing the policy and procedures for general education revalidation
  - g. Perform other appropriate duties as assigned by the Senate.
  - h. Selecting two representatives and one alternate for the North Dakota General Education Council.

### **Section 10. Grade Appeals Board**

1. Committee purpose:
  - a. To provide an avenue for students to challenge any grade they believe to have been unfairly assigned.
2. Voting membership (nine members; eight alternates):
  - a. One faculty member and one alternate from each representation unit.
    - i. These faculty are elected by their representation unit.

- b. Three students and three student alternates selected by the Student Government.
      - i. Students should be full-time students.
      - ii. Students should have a minimum 2.00 cumulative grade point average.
      - iii. Students should be of junior standing.
    - c. One representative from the Provost's Office, who will also serve as Board Chair.
- 3. Non-voting membership:
- 4. Terms and limits:
  - a. Three-year term.
  - b. No consecutive term-limit has been designated.
- 5. Committee responsibilities:
  - a. Hear charges of inequitable or prejudiced academic evaluations and provide redress for improper evaluation.
  - b. Act in accordance with procedures approved by the Senate, specifically Policy 337.

### **Section 11. Program Review**

- 1. Voting membership (eight members):
  - a. One tenured faculty member from each representation unit.
    - i. Each representation unit shall also select an alternate faculty member to serve in case of recusal.
  - b. One faculty representative of the Provost's Office, designated by the Provost.
  - c. Two students selected by the Student Government.
- 2. Non-voting membership:
  - a. There are no non-voting members for this committee.
- 3. Terms and limits:
  - a. Four-year term.
  - b. Limit of two consecutive terms.
- 4. Committee responsibilities:
  - a. Develop criteria and procedures for review of academic programs.
  - b. Perform a continuing review of graduate and undergraduate academic programs with regard to such factors as mission, need, quality, cost, and contribution to other programs.
  - c. Address concerns and make recommendations to the Senate regarding duplication of programs and courses.
  - d. Recommend policies for University support to individual programs.
  - e. Coordinate the time of and use of external program reviews by accrediting agencies and/or other expert evaluators in its review of specific academic programs.

### **Section 12. Research and Consulting**

- 1. Voting membership (five members):
  - a. One faculty member from each representation unit.
- 2. Non-voting membership (one member):
  - a. One representative of the Vice President for Research and Creative Activities, designated by the Vice President for Research and Creative Activities.



3. Terms and limits:
  - a. Two-year term.
  - b. Limit of four consecutive terms.
4. Committee responsibilities:
  - a. Initiate and review policies related to University research and consulting issues and make recommendations for consideration of said policy to the Faculty Senate.
  - b. Review research development programs and provide technical and funding reviews for faculty proposals submitted to the development programs.

### **Section 13. Technology and Instructional Services**

1. Voting membership (five members):
  - a. One faculty member from each representation unit.
2. Non-voting membership (two members):
  - a. Three representatives from the Information Technology (IT) Division.
  - b. One student representative appointed by Student government
3. Terms and limits:
  - a. Two-year term.
  - b. Limit of four consecutive terms.
4. Committee responsibilities:
  - a. An annual review of IT support services to the NDSU teaching and research communities.
  - b. Make recommendations for Senate approval of any changes proposed by the IT Division regarding policy, implementation procedures, or classroom and instructional technologies.
  - c. Formulate recommendations regarding needs of the faculty that are unmet by the IT Division.
  - d. Serve as the liaison between the Senate and the IT Division's administration.

### **Section 14. University Curriculum**

1. Voting membership (eight members):
  - a. One tenured faculty member from each representation unit, except for Arts and Sciences, which will have two.
    - i. Each representation unit shall also select an alternate faculty member to serve in case of recusal or absence.
  - b. Two students, one graduate and one undergraduate, appointed by the Student Government.
  - c. Only a voting faculty member will be elected as Chair, and the Chair shall have served at least one year on the committee.
2. Non-voting membership (two members):
  - a. One representative of the Provost's Office, designated by the Provost.
  - b. One representative of the Registrar's Office, designated by the Registrar.
3. Terms and limits:
  - a. Four-year term.

- b. No consecutive terms for voting members. No restriction for non-voting members.
- c. Terms shall be staggered, so that no more than one-third of the members are new.
- 4. Committee responsibilities:
  - a. Develop criteria and procedures for submitting, evaluating, and approving courses, experiences, and program proposals for curriculum and course changes.
  - b. Coordinate and recommend actions on proposals for curriculum and course changes that have been received from the colleges.
  - c. Request the formation of a special (*ad hoc*) Senate committee to recommend policies for the evaluation of transfer credit, policies for graduation, and make other recommendations as needed.
  - d. Perform other appropriate duties as assigned by the Senate.

### **Section 15. Policy 352: Promotion, Tenure and Evaluation Committee**

- 1. Voting membership (five members):
  - a. One tenured faculty member from each representation unit
- 2. Non-voting membership:
  - a. There are no non-voting members for this committee.
- 3. Terms and limits:
  - a. Three-year term.
  - b. Limit of two consecutive terms (six years)
- 4. Committee responsibilities:
  - a. Review Policy 352: Promotion, Tenure and Evaluation in light of our changing and more complex university
  - b. Initiate and propose policy changes to Policy 352: Promotion, Tenure and Evaluation
  - c. Serve as a forum for faculty members to bring concerns about Policy 352: Promotion, Tenure and Evaluation

## **Article V: Joint Standing Committees**

---

### **Section 1. Senate Coordinating Council**

1. Voting membership (six members):
  - a. One representative of the Faculty Senate as appointed by the Faculty Senate President.
  - b. One representative of the Staff Senate as appointed by the Staff Senate President.
  - c. One representative of Student Government appointed in accordance with the Student Government Code.
  - d. Faculty Senate President.
  - e. Staff Senate President.
  - f. Student Body President.
2. Non-voting membership (three members):
  - a. Vice President for Finance and Administration (or designee).
  - b. Two representatives from Office of the Provost to facilitate meetings and maintain Records.
    - i. The council may decide to invite policy initiators to the meetings as non-voting members to explain policy changes.
3. Terms and limits:
  - a. No term or limit on consecutive terms has been designated.
4. Committee responsibilities:
  - a. Review policy to determine first whether it is ready to bring to any of the Senates or whether it should be returned to the policy makers for clarification and revision.
  - b. Coordinate the distribution of policies to the appropriate Senate body consistent with the Faculty Senate, Staff Senate, and Student Government constitutions.
  - c. Send policies that have been voted on to appropriate channels at NDSU for final approval.
  - d. Serve in a liaison capacity regarding the Faculty Senate, Staff Senate, Student Government, and Administration.

### **Section 2. Campus Space & Facilities**

1. Voting membership (fourteen members):
  - a. One faculty member from each representation unit.
  - b. Three staff members, appointed by the Staff Senate.
  - c. Three student members (graduate, undergraduate, and on-campus), appointed by the Student Government.
  - d. Provost (or designee).
  - e. Registrar.
  - f. Vice President for Finance and Administration (or designee).
2. Non-voting membership (four members):
  - a. Director of Facilities Management.
  - b. Chair of the Department of Architecture and Landscape Architecture.
  - c. Assistant to the Director of the North Dakota Agricultural Experiment Station.

- d. One representative of the Libraries, designated by the Dean of Libraries.
- 3. Terms and limits:
  - a. No term or limit on consecutive terms has been designated.
- 4. Committee responsibilities:
  - a. Provide for the systematic development and review of the “Campus Master Plan” and Guidelines for Campus Development.
  - b. Recommend policies and procedures to meet the current and future needs for all physical facilities and review changes in University space allocation, including classrooms and laboratories.
  - c. Review proposed building projects and major building renovations prior to presentation to the State Board of Higher Education and the Legislature.
  - d. Recommend policies for site location for new buildings and for overall landscaping.
  - e. Recommend traffic and parking regulations, to include cars, buses, bicycles, and pedestrians.
  - f. Recommend plans for sidewalks, streets, and parking lots.

### **Section 3. Library**

- 1. Voting membership (ten members):
  - a. One faculty member from each representation unit.
  - b. Two students (one undergraduate and one graduate), appointed by the Student Government.
  - c. One staff member, appointed by the Staff Senate.
  - d. One representative from Information Technology Services.
  - e. Dean of Libraries.
- 2. Non-voting membership:
  - a. There are no non-voting members for this committee.
- 3. Terms and limits:
  - a. No term or limit on consecutive terms has been designated.
- 4. Committee responsibilities:
  - a. Formulate policy recommendations for the NDSU Libraries.

### **Section 4. University Athletics**

- 1. Committee purpose:
  - a. The University Athletics Committee serves as the NDSU Athletics Advisory Board, as described in the constitution of the National Collegiate Athletics Association (NCAA).
- 2. Voting membership (fourteen members):
  - a. One faculty member from each representation unit.
  - b. Two students.
  - c. Student Body Vice President.
  - d. President of the Student-Athletes Advisory Council.
  - e. Two representatives of the Staff Senate.
  - f. Director of Intercollegiate Athletics.

- g. Senior Women's Administrator.
  - h. Faculty Athletics Representative.
3. Non-voting membership:
    - a. There are no non-voting members for this committee.
  4. Terms and limits:
  5. Committee responsibilities:
    - a. Promote compliance with principles of conduct as defined by the NCAA.
    - b. Act as the Board of Appeals for athletic grievances.
    - c. Initiate and review policies concerning University athletics and make recommendations for consideration of said policy to the Senate. Such areas of concern include guidelines for athletic schedules, guidelines for participation in postseason activities, awards for excellence in athletics, and eligibility of athletes.
    - d. Review upcoming issues at intercollegiate conference meetings and recommend institutional positions.
    - e. Review the budget of the athletic programs prior to its approval by the University President.
    - f. Stimulate interest in athletic events throughout the University community.

### **Section 5. University Assessment and Accreditation**

1. Voting membership (twelve members):
  - a. One faculty member from each representation unit.
  - b. One faculty member appointed by the Provost (or Provost).
  - c. Two graduate students, appointed by Student Government based on student preparation through assessment-related education, training, and/or experience.
  - d. One representative from the Office of Institutional, Research and Analysis.
  - e. One representative from the Office of Teaching and Learning.
  - f. Associate Dean of Libraries for Research and Learning.
  - g. Director of the Office of Accreditation and Assessment.
2. Non-voting membership:
  - a. There are no non-voting members for this committee.
3. Terms and limits:
  - a. No term or limit on consecutive terms has been designated.
4. Committee responsibilities:
  - a. Periodic review of the assessment of student learning in undergraduate and graduate academic programs.
  - b. Develop procedures for annual reporting of assessment activities by departments and other academic units.
  - c. Provide feedback and guidance to departments and other academic units on their assessment activities, working in conjunction with the Director of Assessment and Accreditation.
  - d. Provide a yearly summary of assessment activities to the Faculty Senate and the Provost.
  - e. Develop an action plan for the upcoming academic year based on review of unit feedback about the assessment process and patterns of strengths and weaknesses in reports.

Develop and maintain a University Assessment Plan in collaboration with the Director of Assessment.

5. Member responsibilities:

a. All members:

- i. Complete NDSU's baseline training regarding NDSU assessment processes prior to beginning service on UAC.
- ii. Undertake ongoing professional development related to program assessment and related topics based on guidance from the Director of Assessment and Accreditation.
- iii. Participate in providing assessment support to campus based on availability and comfort with form of support (e.g., referrals, workshop, webinar, coaching).

b. Academic unit representatives:

- i. Participate in annual review of program assessment reports.
- ii. Pursue opportunities to provide updates on assessment activities, timelines, and results at College meetings.

## **Article VI: Amending the Bylaws**

---

### **Section 1.**

Amendments to the bylaws may be proposed by the Senate in a regular meeting or by a petition signed by twenty-five percent of the Faculty. At a meeting of the Senate where the amendment is proposed, a vote will be cast to determine whether to consider the amendment at the next regular Senate meeting. If two-thirds of the votes cast are in favor of the bylaws change, it will be added to the agenda for the next regular meeting of the Senate under General Order.

### **Section 2.**

The Secretary of the Senate, or in the absence of a Secretary the President, will distribute the proposed amendment to all members of the faculty no later than nine days after the Senate votes to consider the amendment at their next regular meeting.

### **Section 3.**

At the next regular meeting of the Senate, if approved by a two-thirds vote, the change will be submitted to the University President.

### **Section 4.**

When approved by the University President, the changes shall become effective immediately.

## Policy Change Cover Sheet

This form must be completed for each policy presented. All areas in **red** including the header must be filled in or it will be sent back to you for completion. Gender-inclusive language should be used in revised and new policies submitted to SCC.

\*If the revisions you are requesting include housekeeping changes, please submit the housekeeping changes first. The SCC Secretary will notify you once the housekeeping changes have been made and you can submit the Policy Change Cover Sheet at that time. Please submit housekeeping changes to [ndsuscc@ndsuscc.edu](mailto:ndsuscc@ndsuscc.edu).

Refer to the [NDSU Senate Coordinating Council process](#) for more information about housekeeping changes.

**Policy Number and Name:** NDSU Policy Section 325: Academic Freedom

**Effect of policy addition or change:** Explain the important changes in the policy or effect of this policy.

**Briefly describe the changes that are being made to the policy and the reasoning behind the requested change(s):** Changes were made to incorporate new language added to SBHE Policy 401 pertaining to academic freedom, which were made in response to recent state legislation pertaining to freedom of speech and related issues (HB 1503). We also modified the organization of the policy to better highlight how academic freedom applies across various faculty roles. Finally, we added an entry making clear that the academic freedom protections accorded to faculty, students, and guest speakers also apply to staff whose roles include the conduct of research.

**UPDATE:** Incorporated changes requested by staff senate from their meeting on 5/4/2022 regarding staff.

**UPDATE (8/2023):** Incorporated changes to Section 4 (Staff) suggested following Presidential review

**UPDATE (12/15/2023):** Incorporated the following changes from legal: Strike the addition to 2(a):

503.1 already addresses some areas of protection for faculty, but most of the policy is inapplicable to faculty or potential actions of faculty in their employment role. 503.3 is not applicable to student employees with regard to their on-duty actions, and should not apply to faculty and their on-duty actions. SBHD Policy 308.3 and NDSU Policy 160 address what actions all employees may take with their regard to political activities.

Strike the last sentence of 2(c), its meaning is unclear and could lead to inappropriate actions (e.g. judgement of faculty colleagues could run afoul of NDSU policies or other protections guaranteed by law).

**UPDATE (12/27/2023):** Jeff Johnson proposed an addition to section 2(c) directing the reader to SBHE 308.3 and NDSU Policy 160 re: faculty involvement in political activities.

Is this a federal or state mandate:  Yes  No

**Individual/Department/Committee or Organization submitting the policy change:** Faculty Affairs Committee

**Date Submitted to SCC Secretary:** 1/3/2024

**Email address of the person who should be contacted if revisions are requested:** jeffrey.s.johnson@ndsuscc.edu

The SCC Secretary will keep record of all actions taken on this policy change request on the SCC policy tracking spreadsheet. You will be notified once the policy has been approved and updated or if further revisions are requested.

# North Dakota State University

## Policy Manual

### SECTION 325 ACADEMIC FREEDOM

SOURCE: SBHE Policy Manual, Section 401.1

1. *General principles:* The primary responsibility of the academic community is to provide for the enrichment of intellectual experience. Essential to the realization of this ideal is a free and open academic community, which takes no ideological or policy position itself. However, the responsible academic community welcomes those who do take such positions and guards, with vigilance, their right to do so. Thus, its meaningful pursuit of truth requires the academic community to be tolerant of disparate thinking and hospitable **towards those with whom one disagrees**. It must further welcome the conflict of ideas likely to ensue. Academic freedom **protects** the expression of diverse points of view by faculty, students and guests of the University, free from interference by administrators, SBHE members or other government officials, **in accordance with NDSU Policies**.
2. *Faculty Roles:*
  - a. *Research and creative activities:* Members of the faculty have full freedom to pursue their research and/or creative activities and to publish their results, free from ridicule, recrimination, or reprisal by colleagues, administrators, SBHE members or other government officials. They are free to involve interested students and other professionals in their University research and to pursue extramural funding to support it.
  - b. *Instruction:* Faculty are entitled to freedom in teaching their assigned courses. That freedom includes, but is not limited to, design of pedagogical approach, selection and delivery of course content and reference materials beyond what is considered baseline in their degree program(s). Freedom further extends to conducting of class meetings and demonstrations, creating assignments and examinations to assess student performance, and assigning grades. **As a result, no faculty member may face adverse employment action for classroom speech unless the speech is not reasonably germane to the subject matter of the class as broadly construed and comprises a substantial portion of classroom instruction. As a general rule, faculty shall not face discipline or adverse employment action based on classroom speech unless such speech violates other institutional policies or procedures. These protections also extend to the speech of faculty in instruction-related activities, such as office hours, mentoring, advising, and other similar situations.**
  - c. *Service to the Community:* **Members of the faculty are as entitled as any other member of the community in which they live to establish membership in voluntary groups, to seek or hold public office, to interact with their elected officials, to express their opinions as individuals on public questions and to take action in accordance with their views. Cognizant of their responsibilities to their profession and to their institution, faculty accept certain obligations; they should attempt to be evidence-based, to exercise sound judgment and to respect the right of others to express alternate perspectives. They must make clear that their actions, statements and memberships do not necessarily represent the views of either NDSU, or the ND University System. See SBHE Policy 308.3 and NDSU Policy 160 for further guidance on employee rights and responsibilities with respect to engagement in political activities.**

**Deleted:** ,

**Deleted:** even to closed minds.

**Deleted:** vides a safe haven for

**Deleted:** Members of the faculty are as entitled as any other member of the community in which they live to establish membership in voluntary groups, to seek or hold public office, to interact with their elected officials, to express their opinions as individuals on public questions and to take action in accordance with their views. Cognizant of their responsibilities to their profession and to their institution, faculty accept certain obligations; they should attempt to be accurate, to exercise sound judgment and to respect the right of others to express opinions. They must make clear that their actions, statements and memberships do not necessarily represent the views of either NDSU, or the ND University System. If there are controls to be exercised over faculty members, they are the controls of personal integrity and the judgment of their colleagues.

**Commented [EM3]:** Matt suggests striking this addition to 2a:

- 503.1 already addresses some areas of protection for faculty, but most of the policy is inapplicable to faculty or potential actions of faculty in their employment role.

- 503.3 is not applicable to student employees with regard to their on-duty actions, and should not apply to faculty and their on-duty actions. SBHE Policy 308.3 and NDSU Policy 160 address what actions all employees may take with their regard to political activities.

**Deleted:** Faculty members and other NDSU employees who engage in scholarly work shall be subject to the full protections of **speech and expression** accorded to students under SBHE Policy 503.1 and 503.3

**Formatted:** Font: Franklin Gothic Book, Font color: Auto

**Formatted:** Indent: Left: 0.75", Space Before: 0 pt, After: 0 pt, No bullets or numbering

**Deleted:** ↵

¶

**Deleted:** Institutions may provide additional

**Deleted:** protections for classroom speech and

**Formatted:** Font: Franklin Gothic Book, 12 pt

**Formatted:** Font: (Default) Franklin Gothic Book, 12 pt

**Deleted:** If there are controls to be exercised over faculty members, they are the controls of personal integrity and the judgment of their colleagues.



3. *Students*: Academic freedom affords students the right to be taught by instructors who are unconstrained by institutional and governmental political forces and to have access to all views and information pertinent to their subjects of study. They have the right to the widest possible latitude in selecting their plan of study and their instructors. Moreover, they have a right to disagreement with their instructors and classmates, and to question them without fear of ridicule, recrimination or reprisal. ~~However, they should attempt to be evidence-based, to exercise sound judgment and to respect the right of others to express alternate perspectives.~~ Academic freedom does not afford students the right of protection from exposure to ideas or points of view divergent from their own, even if they find them repugnant or offensive. Students are entitled to seek the publication of their views, to seek membership in groups, to seek or hold public office, and to take lawful action in accordance with their views. They are responsible to make clear that their actions, memberships and statements represent neither the views of NDSU, nor the ND University System.

Deleted: intellectual

Deleted:

Deleted: During academic discourse, students are responsible for being informed and respectful of others.

Deleted: further

Formatted: Font: Italic

4. *Staff*: If a staff member of NDSU engages in teaching, including guest lecturing or being the instructor of record for a course, enrolls in a class as a student, or conducts research as a faculty member or student, then the staff member will enjoy the protections set forth in this policy but only with regard to their teaching, student and/or research activities. Furthermore, ~~librarians and other staff whose role involves the dissemination of academic information resources to university faculty, staff and students, are free to select and make available any materials supporting the teaching, research, and general learning functions of the academic community without fear of adverse employment action.~~

5. *Guest speakers, movies, theatrical presentations, exhibits and other programs*: ~~Adherence to NDSU policies, North Dakota Century Code and tenets of academic freedom~~ preclude colleges and universities from denying persons or organizations, even those with whom its students, faculty, staff, administrators or SBHE members may disagree, the right to freedom of expression. Particularly pertinent to this issue is the above assertion that a free and open academic community takes no ideological or policy position itself. Accordingly, the university must not enact explicit policy or act upon any implicit policy that extends the right of freedom of expression to some persons while denying it to others, as this would place the institution in the position of aligning itself ideologically with the past record and views of those who are permitted to present or perform. Therefore, guest speakers, performers, or programs ~~representing a diverse range of views~~ may be presented under the sponsorship of any duly recognized NDSU student, faculty, staff, or administrative organization or any individual officer of instruction ~~without fear of censorship~~. The speaker must, to the most reasonable extent possible, be extended the courtesy of an uninterrupted presentation. Except for ceremonial occasions, such as graduation addresses and facility dedications, questions must be permitted from the floor after the presentation. Speakers must accept, as condition of their appearance, the right of their audience to question or challenge statements made in their address. They must further accept their responsibility to promptly address those questions and statements. The invitation or scheduling of such an event must represent the desire of the institutional sponsor and not the will of external individuals or organizations. The sponsor must establish full responsibility for the program and should help to make clear that the views expressed in an address or performance do not necessarily represent those of NDSU or the ND University System.

Formatted: Indent: Left: 0.5", Space Before: 0 pt, After: 0 pt, No bullets or numbering

Deleted: Adherence to the tenets of academic freedom

Formatted: Space Before: 0 pt, After: 0 pt

Deleted: s

Deleted: , regardless of the views they promote.

Formatted: Indent: Left: 0.5", Space Before: 0 pt, After: 0 pt, No bullets or numbering

Deleted: <#>

HISTORY:

New	May 11 1984
Amended	April 1992
Amended	December 2, 2016