The information requested in this proposal form is to ensure that the NDSU General Education (GE) program (1) includes courses that are aligned with the learning outcomes for each GE category and (2) is able to collect information about the degree to which students have achieved the learning outcomes in GE courses. The GE categories and associated learning outcomes are available in the [University Bulletin](https://bulletin.ndsu.edu/academic-policies/undergraduate-policies/general-education/#learningoutcomestext).

**Please provide the relevant information in the table.**

|  |  |
| --- | --- |
| **Course Prefix/Number** |  |
| **Course Title** |  |
| **Course Department** |  |
| **Course Instructor** (if multiple, indicate so) |  |
| **Individual Submitting Proposal** |  |
| **Primary General Education Category** |  |

**Please complete the tables below for each learning outcome of the primary GE category** (e.g., *Humanities & Fine Arts*, *Social & Behavior Sciences*, *Wellness*, etc.). Each GE category has 2-3 learning outcomes associated with it, and courses approved for a particular GE category MUST meet all of the learning outcomes in the category. There are 3 tables provided (one table per learning outcome). If a 3rd outcome is not included for the primary GE category, please delete the 3rd table. In addition, there are 3 tables provided IF the course also has one of the additional designations (*Cultural Diversity* and *Global Perspectives*). These tables can be deleted if an additional designation does not apply.

NOTE: The assessment methods and measures that are implemented do not need to be applied to every student enrolled in the course. Rather, a random sample of student work, depending on course enrollment, can be evaluated to determine the degree to which students have achieved an outcome.

|  |
| --- |
| **Learning Outcome 1** |
| *Provide one of the LOs for the relevant GE category.* |
|  |
| **Opportunity to Learn** |
| *Describe how the course will help students learn the knowledge or skills identified in the LO.* |
|  |
| **Assessment Method** |
| *Describe the student task that will generate evidence of student learning related to the LO.* |
|  |
| **Assessment Measure** |
| *Describe how the student task will be reviewed to determine the degree to which students have achieved the LO.* |
|  |

|  |
| --- |
| **Learning Outcome 2** |
| *Provide one of the LOs for the relevant GE category.* |
|  |
| **Opportunity to Learn** |
| *Describe how the course will help students learn the knowledge or skills identified in the LO.* |
|  |
| **Assessment Method** |
| *Describe the student task that will generate evidence of student learning related to the LO.* |
|  |
| **Assessment Measure** |
| *Describe how the student task will be reviewed to determine the degree to which students have achieved the LO.* |
|  |

|  |
| --- |
| **Learning Outcome 3** |
| *Provide one of the LOs for the relevant GE category.* |
|  |
| **Opportunity to Learn** |
| *Describe how the course will help students learn the knowledge or skills identified in the LO.* |
|  |
| **Assessment Method** |
| *Describe the student task that will generate evidence of student learning related to the LO.* |
|  |
| **Assessment Measure** |
| *Describe how the student task will be reviewed to determine the degree to which students have achieved the LO.* |
|  |

**IF APPLICABLE,** the General Education categories of *Cultural Diversity* or *Global Perspectives* may be added as an additional designation to a GE course. These cannot be standalone course designations because of NDUS requirements. Please complete the tables below for each learning outcome of the additional GE category (**either** *Cultural Diversity* **or** *Global Perspectives*). There are 3 tables provided (one table per learning outcome). The *Cultural Diversity* category includes 2 outcomes, so please delete the 3rd table if using that category.

|  |  |
| --- | --- |
| **Additional General Education Category** |  |

|  |
| --- |
| **Learning Outcome 1** |
| *Provide one of the LOs for the relevant GE category.* |
|  |
| **Opportunity to Learn** |
| *Describe how the course will help students learn the knowledge or skills identified in the LO.* |
|  |
| **Assessment Method** |
| *Describe the student task that will generate evidence of student learning related to the LO.* |
|  |
| **Assessment Measure** |
| *Describe how the student task will be reviewed to determine the degree to which students have achieved the LO.* |
|  |

|  |
| --- |
| **Learning Outcome 2** |
| *Provide one of the LOs for the relevant GE category.* |
|  |
| **Opportunity to Learn** |
| *Describe how the course will help students learn the knowledge or skills identified in the LO.* |
|  |
| **Assessment Method** |
| *Describe the student task that will generate evidence of student learning related to the LO.* |
|  |
| **Assessment Measure** |
| *Describe how the student task will be reviewed to determine the degree to which students have achieved the LO.* |
|  |

|  |
| --- |
| **Learning Outcome 3** |
| *Provide one of the LOs for the relevant GE category.* |
|  |
| **Opportunity to Learn** |
| *Describe how the course will help students learn the knowledge or skills identified in the LO.* |
|  |
| **Assessment Method** |
| *Describe the student task that will generate evidence of student learning related to the LO.* |
|  |
| **Assessment Measure** |
| *Describe how the student task will be reviewed to determine the degree to which students have achieved the LO.* |
|  |