

NDSU Faculty Senate Minutes
February 10, 2020

I. Call to order

Dr. Secor-Turner called meeting to order at 3:01 pm

II. Attendance

Jaclyn Walette in for Kelly Sassi

Kristen Fellows in for John Creese

Marcela Perett in for Anastassiya Andrianova

III. Adoption of Agenda

Motion: Move to approve with amendment (Riggins/ Pieri)

Discussion: request to remove UCC report from Consent Agenda and move to New Business

IV. Approval of previous meeting minutes from January 13th, 2020 (Pieri/ Johnson) – All approved

V. Announcements

a. Dean Bresciani, President

- i. In our hands capital campaign launched in the fall, the goal of \$400,000,000 will likely be reached in the next couple months and looking at increasing the goal or looking at a new campaign for next year
- ii. In the last five years the endowment has doubled
- iii. Positive enrollment prospects, with more than 1800 applications so far this year, reasons for that increase are due to the fact that NDSU was able to get off of the NDUS application system, we are now using our own product and we removed the application fee. The graduate application is also being looked at to revise.

b. Molly Secor-Turner, President

- i. Yielding her time to the Ad Hoc Faculty Senate on Native American Faculty Recruitment and Retention
- ii. Dr. Pieri mentioned that the committee has met a number of times, the committee thanked the senate for their support, they have met with the President a couple of times, they are recommending a native counsel and formalizing the committee, also suggesting a space for a native center, as well as some American Indian Cultural programming to look at how to interact differently with indigenous groups.

c. Elizabeth Cronin, Staff Senate President

- i. No announcements

d. Joe Vollmer, Student Government

- i. No Announcements

e. Unfinished Business

- i. Discussion for budget resolution
- ii. Motion to withdraw the resolution (McCourt/ Hassel)

- iii. Discussion of process for making a resolution
- iv. Vote with 35 yes (Aly Ahmed, Aldrech-Wolfe, Andrianova, Asperin, Creese, Daigh, Del Rio Mendoza, DeSutter, Dorfmeister, Green, Hassel, Hawley, Jackson, Johnson, Jones, Larson, Limb, Liu, Lyman, McCourt, Nelson, O'Rourke, Overton, Pemstein, Pierie, Reindl, Riggins, Rodgers, Sassi, Secor-Turner, Swanson, Thompson, Ungar, Wahl, Werremeyer, Zhao); 1 abstain (Lepper), vote passes and resolution is withdrawn

VI. New business

- a. UCC Report
 - i. Motion to remove ANSC 759: Introduction to R Programming from the report (Swanson/ Reidle); all approved
 - ii. Motion to approve UCC report (Kendal/ Lyman); all approved
- b. Policy 132: Developmental Leave
 - i. Motion to approve (Lyman/ Daigh)
 - ii. Discussion on wording of leave percentages with motion to amend policy to read "For Developmental Leave up to 6 months may be 100% and more than 6 months, the base stipend may be up to 75% " (Lyman/ Daigh); Vote all in favor
 - iii. Vote on approving the Amended Policy 132; 33 yes (Aly Ahmed, Aldrech-Wolfe, , Asperin, Creese, Daigh, Del Rio Mendoza, DeSutter, Dorfmeister, Green, Hassel, Hawley, Johnson, Jones, Lepper, Limb, Liu, McCourt, Nelson, O'Rourke, Overton, Pemstein, Pierie, Reindl, Riggins, Rodgers, Sassi, Secor-Turner, Swanson, Thompson, Ungar, Wahl, Zhao); 1 no (Lyman); 1 abstain (Andrianova) – policy approved
- c. SROI amendments
 - i. Dr. Chris Ray and Dr. Carrie Ann Platt presented data from the committee to evaluate bias related to SROI questions. Bias was identified in questions 1-7. The committee recommended moving up the initiation of using previously approved questions 8-13 by one year (begin Fall 2020) and change the title to Student Course Experience Survey, as well as add some instructional language at the beginning to communicate the importance of the student feedback and identifying know biases
 - ii. Motion to Amend the timeline change back to next year and retain questions 1-6 but move them down below 8-13 (Lepper/Rodgers); vote 10 yes (Asperin, De. Rio Mendoza, Lepper, Liu, McCourt, O'Rourke, Riggins, Rodgers, Ungar, Wahl); 23 no (Aly Ahmed, Aldrech-Wolfe, , Andrianova, Creese, Daigh, DeSutter, Dorfmeister, Green, Hassel, Hawley, Jackson, Johnson, Jones, Limb, Nelson, Overton, Pemstein, Reindl, Sassi, Secor-Turner, Swanson, Thompson, Zhao); 1 abstain (Lyman) – vote for amendment failed
 - iii. Motion to remove the Introductory sentence with request to be revised by the committee (Rodgers/ Asperin); Vote; 22 yes (Aldrech-Wolfe, Asperin, Del Rio Mendoza, DeSutter, Dorfmeister, Hawley, Jackson, Jones, Lepper, Liu, Lyman, McCourt, Nelson, O'Rourke, Overton, Pemstein, Riggins, Rodgers, Swanson, Thompson, Woods, Wahl); 11 no (Aly Amed, Creese, Daigh, Green, Hassel, Johnson, Limb, Reindl, Sassi, Secor-Turner, Zhao); motion passes

- iv. Motion to vote on timeline and name change separately (Riggins/ Lepper) all approved
- v. Motion to vote on the timeline change (Johnson/ Ahmed); vote: yes, 26 (Aly Ahmed, Aldrech-Wolfe, Creese, Daigh, Del Rio Mendoza, DeSutter, Dorfmeister, Green, Hassel, Hawley, Jackson, Johnson, Limb, Liu, Lyman, Nelson, Overton, Pemstein, Reindl, Sassi, Secor-Turner, Swanson, Thompson, Woods, Wahl, Zhao); no 7 (Asperin, Jones, Lepper, McCourt, O'Rourke, Riggins, Rodgers) – motion passes
- vi. Motion on name change (Johnson/ Ahmed); vote yes 32 (Aly Ahmed, Aldrech-Wolfe, , Asperin, Creese, Daigh, Del Rio Mendoza, DeSutter, Dorfmeister, Green, Hassel, Hawley, Jackson, Johnson, Jones, Limb, Liu, Lyman, McCourt, Nelson, O'Rourke, Overton, Pemstein, Reindl, Riggins, Rodgers, Sassi, Secor-Turner, Swanson, Thompson, Woods, Wahl, Zhao); abstain 1 (Lepper) – motion passes

VII. Adjourn

- a. Motion to Adjourn (Mccourt/ Asperin) approved
- b. Adjourned at 4:30

**University Curriculum Committee
For Faculty Senate Meeting on February 10, 2020**

New Programs
Bachelor of Science – Business Education
new graduate certificate – Big Data Applied Statistics Analysis
new graduate certificate – Enterprise Resource Planning (ERP)
new graduate certificate – Investments and Applied Portfolio Management

Program Changes
Biotechnology undergraduate program – change AGRI 189 to MICR 189 and delete AGRI 150 as a required course.
Community Development minor – replace SOC 404 with EMGT 410 as a required course.
English Education – B.A./B.S. – adding more course elective choices for the Communication option.
English Education – B.S. – adding a second major or a minor of their choosing to fulfill the Standard option requirements.
Economics minor – not allowing students who are Ag Economics or Agribusiness majors to declare this minor.
University Honors Program minor – adding in HON 494 as a capstone project and replacing HON 291 with HON 251 as a core requirement.

Program Deactivation			
Subject	No.	Title	Effective Term
HNES	B.A.	Dietetics	Fall 2019

General Education Recommendations
ENGL 122 – ESL College Composition II – revalidation for Communication category
LANG 108 – Studies in American Language and Culture – approval for Humanities & Fine Arts and Cultural Diversity categories

New Courses			
Subject	No.	Title	Effective Term
CHP	300	Introduction to the U.S. Health Care System	Fall 2020
CHP	301	Research Methods in Health Services	Spring 2021
CHP	489	Health Services Capstone	Summer 2020
ENGR	729	Machine Learning for Engineers	Spring 2020
ENVE	250	Fundamentals of Environmental Engineering	Fall 2021
HIST	452/652	The Viking Age	Spring 2020
MUSC	434/634	Analytical Techniques	Spring 2020
PAG	654	Applications of Precision Agriculture	Spring 2020

Course Changes								
From:				To:				
Subject	No.	Title	Crs.	Dept	No.	Title	Crs.	Effective Term
ENGL	122	ESL College Composition II	4	ENGL	122	ESL College Composition II	3	Spring 2020
HNES	224	Sport and Event Management	3	HNES	324	Sport and Event Management	3	Spring 2020
LANG	108	Studies in American Language and Culture	3-5	LANG	108	Studies in American Language and Culture	3	Fall 2020
SOIL	782	Advanced Soil Fertility	2	SOIL	782	Precision Agriculture Principles for Nutrient Management	3	Fall 2020

Changes in Course Descriptions and/or Requisites				
Subject	No.	Title	Prerequisite/Co-requisite/Description Change	Effective Term
ACCT	420	Accounting Information Systems	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
ACCT	421	Auditing I	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
ACCT	440	Management Control Systems	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
ADHM	481	Capstone in Apparel, Retail Merchandising and Design	Prereq: ADHM 250 or ADHM 385, ENGL 320, ENGL 322, ENGL 326 or ENGL 357 and at least junior standing.	Spring 2021
BUSN	340	International Business	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
BUSN	431	Business Law I – Contracts, Property and Torts	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
BUSN	487	Managerial Economics	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
BUSN	489	Strategic Management	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020

Changes in Course Descriptions and/or Requisites (continued)				
ENGL	122	ESL College Composition II	Desc: Advanced practice in reading and writing of various genres for different situations and audiences. Includes field research, collaboration, and visual communication. Reserved for international or multilingual students. Equivalent to ENGL 120. Prereq: ENGL 110, ENGL 112 or placement (TOEFL iBT 90+ or IELTS 7.0+).	Spring 2020
HNES	324	Sport and Event Management	Desc: The course is designed to provide participants with fundamental theoretical and practical knowledge in sport event principles and techniques, and issues confronting professionals in sport organizations. Through knowledge dissemination (lectures), class participation (discussions and presentations), and professional inquiry (strategic event planning and research), students will gain a further understanding of sport and event management. Prereq: HNES 190, HNES 226 and HNES 304.	Spring 2020
LANG	108	Studies in American Language and Culture	Desc: This content-based course is designed to deepen understanding of American culture and language through exposure to and study of history, values, and behaviors of American society and subcultures within it. The course provides integrated language skills practice as students use text, film, and classroom discussion to both learn and communicate about American culture.	Fall 2020
MGMT	330	Foundations of Organizational Behavior	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	360	Operations Management	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	430	Leadership in Organizations	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	440	International Management	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	450	Human Resources Management	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	452	Compensation Management	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	453	Understanding and Managing Diversity in Organizations	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	454	Labor-Management Relations	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	461	Supply Chain Management	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	462	Modeling the Supply Chain	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	470	Entrepreneurship/Small Business Management	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MGMT	472	Managing Family Enterprises	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	362	Foundations of Retailing	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	410	Consumer Behavior	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	420	Advertising and Integrated Marketing Communication	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	430	Sales and Personal Selling	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	434	Sales Management	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	436	Advanced Professional Selling	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	438	Customer Relationship Management (CRM) and Sales Technology	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	440	International Marketing	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020

Changes in Course Descriptions and/or Requisites (continued)				
MRKT	450	Marketing Research	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	460	Marketing Strategy	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	465	Digital Marketing	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
MRKT	470	Services Marketing	Prereq: remove junior or senior standing as a prerequisite.	Spring 2020
PSYC	463	Experimental Developmental Psychology	Desc: Examination of historical and contemporary theory and research in cognitive development. Topics include development of visual processing, language skills, concepts, and social cognition, with particular emphasis on methods of investigating psychological development.	Spring 2021
SOIL	782	Precision Agriculture Principles for Nutrient Management	Desc: Advanced study of soil-plant-nutrient relationships with emphasis on precision agricultural concepts. 3 lectures.	Fall 2020