**Advocate Training**

**University of North Texas**

**March 24 and 25, 2016**

Attendance

Six evaluations were completed.

* Three (50.0%) participants identified as faculty members and three (50.0%) as administrators.

Quantitative Results from the Evaluation Form

**I feel that as a group of Advocates, we have been able to develop an effective mission statement to guide our efforts to improve the climate for women faculty.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Strongly Agree | 6 | 100.0 | 100.0 |

**I feel that as a group of Advocates, we have the skills necessary to develop an intentional meeting structure to deepen our understanding and awareness of gender equity issues.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Agree | 1 | 16.7 | 16.7 |
| Strongly Agree | 5 | 83.3 | 100.0 |
| Total | 6 | 100.0 |  |

**I feel that as a group of Advocates, we have developed a detailed action plan to guide our activities as group.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Agree | 1 | 16.7 | 16.7 |
| Strongly Agree | 5 | 83.3 | 100.0 |
| Total | 6 | 100.0 |  |

**I will be able to implement new strategies to promote a more equitable climate for women faculty as a result of my participation in this training.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Strongly Agree | 6 | 100.0 | 100.0 |

**I feel that my knowledge of male privilege and its impact on university climate has increased after this training.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Agree | 3 | 50.0 | 50.0 |
| Strongly Agree | 3 | 50.0 | 100.0 |
| Total | 6 | 100.0 |  |

**The training was clear and well-organized.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Agree | 1 | 16.7 | 16.7 |
| Strongly Agree | 5 | 83.3 | 100.0 |
| Total | 6 | 100.0 |  |

**I would recommend this training to others.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Agree | 1 | 16.7 | 16.7 |
| Strongly Agree | 5 | 83.3 | 100.0 |
| Total | 6 | 100.0 |  |

**How would you rate the overall quality of this training?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Above Average | 1 | 16.7 | 16.7 |
| Excellent | 5 | 83.3 | 100.0 |
| Total | 6 | 100.0 |  |

Qualitative Results from the Evaluation Form

1. What questions do you still have about being an Advocate? Please list any areas of the training that you would like to receive additional information about or that need further clarification.
* None.
* The overall influence of Advocate on implementing changes is still unclear to me.
1. What do you think were the most helpful or valuable aspects of the training you attended?
* Examples of other universities arranged.
* Facilitating. The trainers were great at discussion and crafting an environment to work in.
* The scenarios.
* Very collegial and open discussion facilitated by two outstanding moderators (Tom and Roger).
1. What is one strategy you have learned today that you will be able to implement to promote a more equitable climate for women faculty?
* Establishing an advocacy group.
* Develop a tool kit for male colleagues serving on search committees and P&T committees.
1. How could this training be improved to be more beneficial to you?
* It is very good as it is.
1. Please provide any additional comments you have about this training below or on the back of this page.
* Excellent presenting.
* Bring the guys back – this was great!