

Opportunities for Leadership Development
November 18th, 2010

Attendance

Thirty-nine individuals attended and 27 completed evaluations.

- Twenty-one individuals identified as faculty, four individuals identified as administrators, one identified as staff and one identified as “other,” but did not specify her/his role at NDSU.

Quantitative Results from the Evaluation Form

I will be able to use the information that I learned today in my work at NDSU

		Frequency	Percent	Cumulative Percent
Valid	Disagree	4	14.8	15.4
	Agree	15	55.6	73.1
	Strongly Agree	7	25.9	100.0
	Missing Data	1	3.7	
	Total	27	100.0	

I feel I have acquired new information about leadership workshops that could be beneficial to my career.

		Frequency	Percent	Cumulative Percent
Valid	Strongly Disagree	1	3.7	3.8
	Disagree	1	3.7	7.7
	Agree	14	51.9	61.5
	Strongly Agree	10	37.0	100.0
	Missing Data	1	3.7	
Total		27	100.0	

I feel I have a better understanding of the FORWARD resources available to help me attend leadership workshops as a result of my participation in this session

		Frequency	Percent	Cumulative Percent
Valid	Strongly Disagree	2	7.4	8.0
	Agree	15	55.6	68.0
	Strongly Agree	8	29.6	100.0
	Missing Data	2	7.4	
	Total	27	100.0	

I would recommend this panel discussion to others

		Frequency	Percent	Cumulative Percent
Valid	Strongly Disagree	1	3.7	3.8
	Disagree	1	3.7	7.7
	Agree	18	66.7	76.9
	Strongly Agree	6	22.2	100.0
	Missing Data	1	3.7	
Total		27	100.0	

How would you rate the overall quality of this session?

		Frequency	Percent	Cumulative Percent
Valid	Average	11	40.7	40.7
	Above Average	8	29.6	70.4
	Excellent	8	29.6	100.0
	Total	27	100.0	

Qualitative Results from the Evaluation Form

1. What questions do you still have after attending this session? Please list any topics related to leadership opportunities that you would like to receive additional information about or items that need further clarification.
 - Are there funding opportunities for junior faculty or staff? Or is the grant only available to tenured faculty?
 - Wanting to be a better leader—best way to get there?
 - About opportunities for junior faculty & sources of funding to attend them.
 - Suppose you are not in a leadership position but hope to someday- what training is available?
 - How to get the opportunity to access these program especially funding sources?

2. What do you think were the most helpful or valuable aspects of the session you attended today?
 - Personal stories.
 - I appreciated hearing the pros and cons.
 - Discussion—too short!
 - The knowledge shared about resources available to learn about leadership opportunities & how to get there.
 - More about how to pay for it.
 - Learning about disparate opportunities.
 - I have a much better picture of the nature of these workshops, what I could expect, how I might find it/them useful. Excellent openness—instead of accidentally learning about others' experiences we all get access to this knowledge.
 - Information on training.
 - Start early.
 - Each panel member built on each others' comments.

3. How could the session be improved to be more beneficial to you?
 - More sharing/exploring.
 - More concise descriptions of programs with more time for questions.
 - Examples of panel's leadership.
 - More funding information.
 - Maybe supplemental career counseling though admittedly that's more complicated.
 - Use a microphone, especially for audience questions.
 - More information of limitations and funding or grand.
 - Good.

4. Please provide any additional comments you have about today's panel discussion and/or the FORWARD program in general below or on the back of this page.
 - Having good leadership or administrator doesn't it need to begin to develop with the "new" person not wait until it's time to become administrators.
 - Nice discussion.