

Women Faculty with Disabilities FORWARD Task Force
Open Forum on Faculty with Disabilities
January 31st, 2012

Attendance

- 13 individuals completed evaluations.
 - Four attendees were staff, four were faculty, two were administrators, one identified as both faculty and administrator, one identified as a graduate instructor, and one did not specify their role.

Quantitative Results from the Evaluation Form

I will be able to use the information that I learned today in my work at NDSU.

	Frequency	Percent	Cumulative Percent
Valid Agree	10	76.9	76.9
Strongly Agree	3	23.1	100.0
Total	13	100.0	

I feel I have acquired information or understanding about the barriers experienced by faculty members with disabilities and the resources needed to support these faculty members.

	Frequency	Percent	Cumulative Percent
Valid Agree	8	61.5	66.7
Strongly Agree	4	30.8	100.0
Missing Data	1	7.7	
Total	13	100.0	

I will be able to implement new strategies to support faculty members with disabilities in being successful at NDSU as a result of my attendance at this open forum.

	Frequency	Percent	Cumulative Percent
Valid Disagree	3	23.1	23.1
Agree	9	69.2	92.3
Strongly Agree	1	7.7	100.0
Total	13	100.0	

I would recommend this open forum to others.

	Frequency	Percent	Cumulative Percent
Valid Agree	6	46.2	46.2
Strongly Agree	7	53.8	100.0
Total	13	100.0	

How would you rate the overall quality of this open forum?

	Frequency	Percent	Cumulative Percent
Valid Average	2	15.4	16.7
Above Average	9	69.2	91.7
Excellent	1	7.7	100.0
Missing Data	1	7.7	
Total	13	100.0	

Qualitative Results from the Evaluation Form

1. What questions do you still have after attending this open forum? Please list any areas that you would like to receive additional information about or that need further clarification.
 - The general community does not understand what can be achieved, with disability.
 - Comfort level with those that have a disability (especially those individuals who you don't see the disability) to come forward with their concerns.
 - Thanks!
 - Unclear if facilities was inspected / reviewed building accessibility.
 - Better awareness, but not sure what to do.

2. What do you think would be important topics for future sessions on faculty members with disabilities?
 - How to increase awareness.
 - Though it is not surprising that ‘cognitive & psychological disabilities carry a stigma,’ there should be further education for faculty on understanding & responding to cognitive & psychological disabilities because I am sure there are quite a few to fair amount that have cognitive/psychology disabilities. I also feel that with veterans returning to school & possibly attaining higher degrees, ‘invisible disabilities’ need to have further discussion.
 - Legal education – sometimes nuts and bolts are an important place to start.
 - General tips or best practices.
 - Resources on campus.

3. What questions do you have about the data collected by the Women Faculty with Disabilities FORWARD Task Force?
 - Percentage of return (response rate).
 - Caution approach to changing policy; difficulty when very small group requires assistance; example: tenure extension on ‘personal’ basis allows for extension w/o creating a disability category generally basis for extension is kept relatively confidential.
 - Will it be available on the FORWARD site.

4. Please provide any additional comments you have about today’s open forum and/or the FORWARD program in general below or on the back of this page.
 - I came to this thinking I would learn factual info (which I did) but I also walked away from this forum thinking someone truly cares about this. Great job...May need more specific info @ resources/process.
 - Excellent opportunity – Thank you for the dialogue.
 - As someone with psych. disabilities & social anxiety, pushing microphones at audience members discouraged me from speaking up – although it is a challenge to balance between accessibilities across disabilities.
 - Good discussions.
 - Keep up the good work.