

**FORWARD**  
***Professional Development for New Faculty: Supervising Graduate Students***  
**February 18<sup>th</sup>, 2015**

Attendance

Twenty faculty members attended the training, and 18 completed evaluations.

- Of those who completed evaluations, 15 (83.3%) identified as assistant professors, two (11.1%) as professors of practice, and one (5.6%) did not respond to the question.
- Additionally, eight (44.4%) identified as mentees in the NDSU Faculty Mentoring Program, three (16.7%) identified as mentors, five (27.8) reported that they are not involved in the program, and two (11.1%) did not respond to the question.

Quantitative Results from the Evaluation Form

**I feel I have acquired new skills, information, or understanding about supervising graduate students.**

|                | Frequency | Percent | Cumulative Percent |
|----------------|-----------|---------|--------------------|
| Disagree       | 1         | 5.6     | 5.6                |
| Agree          | 12        | 66.7    | 72.2               |
| Strongly Agree | 5         | 27.8    | 100.0              |
| Total          | 18        | 100.0   |                    |

**As a result of my participation in this workshop, I will be able to implement new strategies in my own work with graduate students.**

|                | Frequency | Percent | Cumulative Percent |
|----------------|-----------|---------|--------------------|
| Disagree       | 1         | 5.6     | 5.6                |
| Agree          | 10        | 55.6    | 61.1               |
| Strongly Agree | 7         | 38.9    | 100.0              |
| Total          | 18        | 100.0   |                    |

**I met someone today who I feel I would like to get to know better.**

|                | Frequency | Percent | Cumulative Percent |
|----------------|-----------|---------|--------------------|
| Disagree       | 5         | 27.8    | 27.8               |
| Agree          | 11        | 61.1    | 88.9               |
| Strongly Agree | 2         | 11.1    | 100.0              |
| Total          | 18        | 100.0   |                    |

**This event was a positive networking experience with other faculty here at NDSU.**

|                | Frequency | Percent | Cumulative Percent |
|----------------|-----------|---------|--------------------|
| Disagree       | 2         | 11.1    | 11.1               |
| Agree          | 13        | 72.2    | 83.3               |
| Strongly Agree | 3         | 16.7    | 100.0              |
| Total          | 18        | 100.0   |                    |

**How would you rate the overall quality of this training?**

|               | Frequency | Percent | Cumulative Percent |
|---------------|-----------|---------|--------------------|
| Below Average | 1         | 5.6     | 5.9                |
| Average       | 4         | 22.2    | 29.4               |
| Above Average | 9         | 50.0    | 82.4               |
| Excellent     | 3         | 16.7    | 100.0              |
| Missing Data  | 1         | 5.6     |                    |
| Total         | 18        | 100.0   |                    |

Qualitative Results from the Evaluation Form

1. What is one tip or strategy you learned today that will be useful to you when supervising graduate assistants?
  - Using handbook as guidance.
  - Set deadlines for yourself and meet them.
  - Mentoring resources.
  - Frequent meetings about what expectations are.

- Establish interactions in relaxed, in addition to professional, settings.
  - Articulating expectations from the outset.
  - Communicate often!
  - Case studies – resolution of conflict.
  - Communicate expectations early and give critical and respectful feedback.
  - Communication.
  - Others have similar experiences with students and I'm not unique in my mentoring.
  - Write lab authorship guideline.
  - Respectful criticism.
2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
- Authorship questions and discussion.
  - Outline resources.
  - Case studies.
  - Discussion with others.
  - Strategies.
  - Case studies.
  - Resources in PowerPoint.
  - Talking with people from different departments.
  - I appreciated the case studies and hearing what others would do in those situations. A non-science case study would have been nice, however.
  - Case studies.
  - Case study.
  - Lists of characteristics of successful mentors.
3. How could this workshop be improved to be more beneficial to you?
- Address social science/other types of graduate setups rather than just hard science labs.
  - Bigger room.
  - More specific ideas regarding case studies.
  - Foster more conversation?
  - I felt like the workshop related mostly to the sciences. If I would have known this, I probably would not have attended.
  - Videos instead of group case studies.
4. Please provide any additional comments you have about today's workshop and/or the NDSU Faculty Mentoring Program in general below or on the back of this page.
- I would like to be involved with the NDSU Faculty Mentoring Program.
  - Ideally forward to the labs in PDF!
  - Location was unfortunate.