

New Faculty Development Workshop: Promotion, Tenure, and Evaluation
December 7th, 2015

Attendance

Twenty-four individuals attended the training and 14 (58.3%) completed the evaluations.

- All 14 (100%) participants identified as faculty members. Six (42.9%) participants identified as mentees.

Quantitative Results from the Evaluation Form

I feel I have acquired new skills, information or understanding about the promotion and/or tenure process.

	Frequency	Percent	Cumulative Percent
Disagree	1	7.1	7.1
Agree	7	50.0	57.1
Strongly Agree	6	42.9	100.0
Total	14	100.0	

As a result of my participation in this workshop, I will be able to implement new strategies in my own process toward promotion and/or tenure.

	Frequency	Percent	Cumulative Percent
Agree	5	35.7	35.7
Strongly Agree	9	64.3	100.0
Total	14	100.0	

I have met someone today who I feel I would like to get to know better.

	Frequency	Percent	Cumulative Percent
Disagree	5	35.7	38.5
Agree	3	21.4	61.5
Strongly Agree	1	7.1	69.2
N/A	4	28.6	100.0
Missing Data	1	7.1	
Total	14	100.0	

This event was a positive networking experience with other faculty here at NDSU.

	Frequency	Percent	Cumulative Percent
Disagree	1	7.1	7.7
Agree	7	50.0	61.5
Strongly Agree	2	14.3	76.9
N/A	3	21.4	100.0
Total	13	92.9	
Missing Data	1	7.1	
Total	14	100.0	

How would you rate the overall quality of this training?

	Frequency	Percent	Cumulative Percent
Average	3	21.4	21.4
Above Average	8	57.1	78.6
Excellent	3	21.4	100.0
Total	14	100.0	

Qualitative Results from the Evaluation Form

1. What is one tip or strategy you learned today that will be useful as you prepare to apply for promotion and/or tenure?
 - Teaching includes service. Review process.
 - The actual contents of portfolio. Not to contact external reviewers.
 - Focus on career not promotion.
 - Put your material together early, keep up to date.
 - I learned more about the structure of documents and levels of review. I also learned more about the policies.
 - More details on 352.
 - Write your statement of context early.
 - Tenure clock, teaching evaluations, thinking of the process as a career strategy.
 - Talk to my department chair about position requirements update.

2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
 - Portfolio set-up.
 - Binder. “Recommendation” slides.
 - Good basic information.
 - Learning more about the levels of review.
 - The organization of the material, this information is often confusing but it was clear today.
 - Overall, organizational tips and rationale for why we do all these different reviews.
 - Excellent walk-through of process and steps.

3. How could this workshop be improved to be more beneficial to you?
 - Breakout sessions per college.
 - Maybe have faculty who have recently gone through the process? A panel?
 - Need information on how to/where to include extension appointment.
 - I think it might be better to do this by department/college so that the information could be better tailored to the audience.
 - I like examples. I would be nice to examples from other departments.
 - Have department specific information.

4. Please provide any additional comments you have about today’s workshop and/or the NDSU Faculty Mentoring Program in general below or on the back of this page.
 - This was very helpful – thank you!
 - Your IRB protocol has expired.
 - Thanks so much for the binder – so nice!
 - Thank you.
 - N/A. Good workshop!
 - I really didn’t know anything about the process, so I appreciate all of the information. Thank you.