Based on the assumption that individualized feedback is the most effective tool for improving graduate-level writing, this course leads students through a semester of intensive academic writing with extensive individualized feedback. It is, therefore, essential that students have a writing project that requires intensive writing that will serve their academic/professional goals and that will be sustained for 16 weeks.

***Please provide the information below*** about your writing, your research, and your intention in taking this course. This information will help the instructor to assess: a) your eligibility for the course, and b) how best to meet your needs (e.g., which writing consultant to assign to you).

This form should be emailed to Enrico Sassi, the course instructor, at enrico.sassi@ndsu.edu .

If the instructor determines that the course would be appropriate for your needs, you will be asked to obtain permission from your adviser/professor before being able to register.

***Short Answers***

1. Name:
2. Department:
3. Adviser’s name:
4. Professor’s name if the document you are working on for this class is for someone other than your adviser:
5. Degree you seek:
6. Which semester will you be starting, relative to your expected total?(e.g., 4th of 8 semesters)
7. Native language:
8. Document(s) you plan to work on *(Note—You may work on more than one document. You must, however, make sure that your documents will require 16 weeks of intensive writing)*:

***Long Answers***

1. Discuss the document(s) you propose to work on, including the following:
* How long do you expect it to be?
* What purpose will this document serve?
* How much work have you already done?
* What other work do you need to do in order to write this document (e.g., obtain results of experiments, read articles)?
* What are your biggest concerns/hurdles in writing this document?
* Due date(s) for the document.
1. What is your contingency plan, i.e., what writing will you work on if you are unable to continue writing and revising your proposed document (e.g., your results are delayed)?
2. In a paragraph or two, describe your writing process (how do you go about writing a paper?)
3. Briefly discuss your strengths, your weaknesses, and your concerns in writing.
4. In at least 250 words, describe your research: Briefly describe the context within which your research fits, what you are researching, and what you have found or hope to find.