

Master's Degree in Teacher Education – Family and Consumer Sciences

Student:		ID#:	ID#:	
	(Type Name)	Degree:		
	(Signature) Degree 1		erm:	
	s should include either EDUC 702 or STAT and analysis should include either EDUC 702 or STAT			
Education	n Core (12 Credits)	Substitution*	Term Cr.	
EDUC 750	Reflective Practice and Educational Research		3	
	Students and Their Learning		3	
	Curriculum Design and Delivery		3	
	Monitoring and Managing Learning		3	
Major/Cor	ncentration (18 credits minimum)			
	om the following:			
	Advising FCCLA		3	
	Educational Statistics		2	
	Program Development in Vocational Education Vocational Philosophy and Policy		3	
	Curriculum Development in FACS		3	
	Occupational Programs in FACS**		3 3	
	Teaching FACS with Technology		3	
	Reading in the Content Area		3	
	Research Design in FACS**		3	
	Evaluation in FACS**		3	
	Administration of FACS Programs ** Techniques of Supervision in FACS **		3	
	Issues in Education 1-3		3	
	Graduate Seminar 1-3		1-3 1-3	
	Field Experience 1-15		1-15	
H&CE 794	Action Research or H&CE 798 Thesis		3-6 or 6-10	
Electives	(as approved by adviser)			
**Only availal	ble through GP IDEA	Total Credits Required: 33 Tot	al Credits:	
completion	ute Courses and Transfer Credits: All substitution of credit to be transferred from other institutions must	be on file in the Graduate School PRIOR to appr	oval of the Plan of Study.	
Course N	lumber & Title	<u>Institution</u>	<u>Cr</u>	
Approv	al			
Teacher Educa	ation Adviser Date	Content Adviser	Date	
Graduate Prog	gram Coordinator Date	Committee Member	Date	
		Graduate School Dean		
Academic Dea	an Date	-		